



PROSPECTUS

2025-2028





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This publication was updated in September 2025. EAST reserves the right to change without notice any statement in this Prospectus.

Students are responsible to review their program requirements listed in this Prospectus as well as consult with appropriate academic advisor(s) prior to registration to ensure that the courses they select apply to their program of study.



FAQs

HOW DO I APPLY? You can download the application form online. Visit the EAST website and click “Admissions” for the admissions application procedure and forms.

WHAT PROGRAMS DOES EAST OFFER? (More details in “Academic Programs” section)

- English for Seminarians (EFS)
- Bachelor of Arts (BA) in Christian Ministry (offered only at Extension locations)
- Master’s Preparatory Program (MPP)
- Master of Ministry (MM) with six possible emphases
- Master of Arts (MA) with emphases in Biblical Studies, Christian Ministry, Intercultural Studies, Leadership, and Theological Studies
- Master of Divinity (MDiv) with concentrations in Biblical Studies, Intercultural Studies, Leadership, and Theological Studies as well as a no specified concentration
- Partners in Ministry (PIM) Certificate program for wives of seminary students and wives of men in full-time or bi-vocational ministry



INTRODUCING EAST

HISTORY

East Asia School of Theology (EAST) was established by Campus Crusade for Christ International in 1992. The school began with the purpose of developing and equipping Christian leaders for East Asia and the world. It is a legal division of Cru Asia Ltd., a registered charity incorporated in Singapore.

To date some 500 men and women have graduated from EAST. They are scattered across Asia and around the world. Most of them continue to serve in full-time vocational ministry.

VISION

Christ-centred leaders transforming Asia and beyond.

MISSION

East Asia School of Theology, seeks to develop servant leaders for the Great Commission who will be:

- Maturing in Christlikeness
- Nurturing Healthy Ministerial Life

WHEN DOES THE ACADEMIC YEAR BEGIN? The academic year begins with “EAST Aleph” in early July. All new students participate in EAST Aleph, which is a two-week intensive (program) prior to the start of first semester. Learn more about EAST Aleph in the “Student Life” section and obtain dates from the academic calendar in this Prospectus.

CAN I VISIT THE EAST CAMPUS? Absolutely! Email the Admissions Officer at admissions@east.edu.sg and schedule a day/time when you wish to come. We recommend a Wednesday when you can also attend a weekly Chapel service.

THERE ARE MANY GOOD SEMINARIES, WHY COME TO EAST?

Alumni of EAST say their lives and ministries are different because of EAST’s family/community atmosphere; faculty who not only hold appropriate academic degrees but are also ministry practitioners with cross-cultural experience; the spiritual and ministry formation of the whole person as well as the intellectual development; engaging with fellow students who have a rich and diverse ministry background; and the Partners in Ministry (PIM) certificate program which equips students’ wives as well as wives of men in full-time and/or bi-vocational ministry.

CAN I RECEIVE CREDIT FROM PREVIOUS BIBLICAL OR MINISTRY STUDIES?

Yes, you may receive transfer credit for courses similar to those offered at EAST which you took from an accredited theological school or the Institute of Biblical Studies if certain conditions are met. Those who earned a theological Bachelor’s degree from an accredited theological school and hope to enter a Master’s program may be eligible for Advanced Standing. Further details are available in the “Academic Policies” section.

DOES EAST OFFER FINANCIAL AID? Financial aid is available to qualified students on a case-by-case basis depending on the availability

of funds. Applications for financial aid will be considered after all admissions documents have been submitted and admissions eligibility has been determined. Deadlines for submission of admissions documents for July/January intakes are 1 March/1 September for international students and 1 April/1 October for Singapore residents and returning students. See section on Financial Aid and Scholarships for more information.

WHAT ABOUT HOUSING? International students have the opportunity to immerse themselves in Singaporean life rather than living in a community of only EAST students. Some churches and individuals make rooms or entire flats available for international students at EAST at a reduced rate. The International Student Services Coordinator should be consulted for further assistance.



MESSAGE FROM THE PRESIDENT

Welcome!

I would like you to know I am thrilled you are taking the time to discover more about EAST. As you study this Prospectus we hope that you sense God leading you to EAST, a place where you can envision learning and growing in your relationship with God, knowledge of His Word, and being equipped in ministry and leadership skills – all in the context of a community of like-minded believers.

EAST is a multicultural community of people who are committed to follow Christ and make Him known. Strategically located in Singapore, EAST embraces a global focus for missions. Committed to missions and blessed in its location, multicultural context, and educational facilities, EAST endeavours to develop and equip leaders of the future to build spiritual movements. The majority of EAST graduates serve in full-time ministry and key ministry leadership positions across Asia and the world.

EAST was established to equip aspiring and field-proven shepherd-leaders with a solid biblical foundation for the mission field. EAST is committed to not only biblically sound theological teaching and excellence, but seeks at every level to incorporate spiritual formation and leadership development in all our programs for the greatest impact.

Our mentoring program requires faculty to go beyond the classroom to be involved in students' lives and journeys with the Lord. Recognising lessons are better caught than taught, faculty actively engage in personal ministry. Seeking to please God and bless men, we want our graduates to follow the Lord, to serve humbly from a heart of love for the Lord, and with a passion and vision for the Great Commission in total dependence on the Holy Spirit.

Our curriculum is based on input and evaluation from denominational leaders, pastors, mission leaders, and Christian workers in Singapore and elsewhere in Asia. We are singularly committed to prepare creative biblical thinkers and practitioners to meet today's challenges on the toughest mission field. This curriculum brings a greater integration of academics, spiritual and character formation, and the intentional development of leadership skills.

We praise God for His faithfulness and continuing grace at work in and through the EAST Mission Hub (EMH). We entrust the future to Him seeking to continue to equip servant leaders for the Great Commission. I look forward to your adventure of faith, learning, and growing with us at EAST as we journey together to help fulfil the Great Commission.

Rev Dr Chan Chong Hiok



- Learning and Communicating God's Word
- Multiplying Disciple Makers
- Ministering Effectively in Varied Cultural Context

EAST seeks to accomplish this mission through holistic learning, where students not only learn intellectually ("know"), but their attitudes and character are also shaped ("be"), leading to actions ("do"). Each of the three dimensions is emphasized in the classroom and assignments as well as field ministry and internships, school retreats, ministry weekends, community life, and Mentoring Groups.

EAST is committed to be a theological school of excellence that develops biblically grounded leaders of spiritual movements for the global harvest.

LEARNING ENVIRONMENT

The learning environment at EAST seeks to provide a conducive context for leadership formation and development.

L Life Transformation

We believe Christian ministry should spring from the overflow of a vital and intimate relationship with God. At EAST the core curriculum for all students includes study of the Bible and theology. We recognize that the Scriptures were not written for information only, but also for transformation. As a result, each member of the EAST community is encouraged to grow in love for God, a commitment to understand and apply the Scriptures, and to live that out in relationships and ministry. The development of the character traits and biblical convictions found in 1 Timothy 2 and Titus 1 are emphasized in the classroom, mentoring relationships, community life, and ministry situations.

E Exposure to Global Vision for the Great Commission

EAST aspires to develop in each student a passion and vision for reaching the world for Christ. Students are exposed to the needs of the global harvest field through regular talks by missionaries, prayer meetings for needs of the world, field-related projects, assignments and coursework, and a cross-cultural internship. EAST seeks to provide an environment that will help students develop as spiritual multipliers.

A An Integrated Education

EAST seeks to emphasize the integration of character development, academics, and ministry involvement. Learning occurs not only in a classroom. All aspects of a student's experience while at EAST can contribute to the formation and development of the spiritual leader. Courses seek to integrate not only an understanding of the Scriptures but also to help the student relate biblical truth to the cultural setting, relationships, and ministry.

D Development through mentoring and modelling by faculty

EAST is committed to a mentoring model of education. Faculty members serve as mentors to the students, teaching and modelling a lifestyle that demonstrates being a co-sojourner in faith, ministry, godly character, and academic excellence. All program students are part of a Mentoring Group led by a faculty member. As a result, there are both planned and spontaneous opportunities to share life together.

E Equipping of Spouses

EAST considers spouses of students and wives of men in full-time or bi-vocational ministry as partners in ministry. As a result, the

Partner-In-Ministry (PIM) two-year Certificate Program offers courses designed to equip women as partners in ministry with their husbands. The program is designed to provide an environment that develops wives in their faith, grounds them in their identity in Christ, strengthens their perspectives of God through a foundation in God's Word, and provides them with opportunities to discover and use their spiritual gifts in ministry partnership with their husbands as well as within their own circles of influence.

R Relationships and Community Life

EAST seeks to build an environment of caring interpersonal relationships, accountability, encouragement, and acts of grace. This is done through a shared commitment to apply biblical truths in relating to one another in the community of faith. EAST's emphasis on community also provides natural opportunities to learn to forgive others and resolve conflict. Strong relationships often form within Mentoring Groups. These groups encourage personal and spiritual growth. EAST students, who come from many nations and cultures, contribute to the overall missionary preparation and learning experience of the community.

We recognize that apart from complete dependence on the Lord, our mission, no matter how noble, is impossible. It requires a high level of commitment by each person involved: the faculty, staff, and student body.

ACCREDITATION AND AFFILIATIONS

EAST is accredited by and affiliated with the following bodies:

- Recognized by the Ministry of Education of the Republic of Singapore to offer study programs of religious character since August 1992.
- Accreditation by the Asia Theological Association (ATA) to offer the Bachelor's degree, Master of Ministry (name changed from Graduate Diploma in 2025), Master of Arts, and Master of Divinity degrees. Additional information at www.ataasia.com.
- Accreditation by the Association for Theological Education in South East Asia (ATESEA) to offer the Master of Divinity degree. Additional information at www.atasea.net.
- Member of the Asia Graduate School of Theology (AGST) Alliance comprising seminaries in Cambodia, Malaysia, Myanmar, Singapore, and Thailand to offer MTh, DMin, EdD, and PhD degrees to prepare scholars and leaders for the Church and society in Asia. Additional information at www.agstalliance.org.
- Member of the International Leadership Consortium (ILC), a global network of theological and leadership development institutions. Additional information at www.internationalleadershipconsortium.net.
- Member of the Fellowship of Missional Organisations of Singapore (FOMOS), an alliance formed between Missional Organisations in Singapore for the purpose of fulfilling the Great Commission through mutual edification and effective partnerships. Additional information at www.fomos.org.



ADMISSIONS INFORMATION

GENERAL ADMISSIONS REQUIREMENTS

EAST considers each applicant's qualifications in five areas:

1. **Maturity**

Applicants must demonstrate personal, social, and spiritual maturity. It is preferred for applicants to be 25 years or older.

2. **Ministry Experience**

BACM applicants at Extension locations: Applicants must have a minimum of two years full-time field or pastoral ministry experience or a minimum of five years of active lay ministry experience. In both cases, applicants must demonstrate active participation in personal evangelism, discipleship, and church involvement.

Master's Preparatory Program (MPP): All applicants must have a minimum of two years full-time ministry experience or five years of active lay-ministry experience.

MM, MA, MDiv applicants: Applicants must demonstrate active participation in personal evangelism, discipleship, and church involvement.

3. Leadership ability

Past or present leadership ability is assessed as well as leadership potential.

4. Academic ability

All applicants must demonstrate academic ability to complete a program of study.

MPP applicants: Applicants need to pass an interview meeting. They may also be required to submit artefacts to demonstrate their current ministry competency and potential for academic studies. Examples of artefacts include video recordings of sermons preached or Bible study class taught in the last six months, or articles published in a Christian magazine or website in the last twelve months.

5. Academic entry requirement

BACM applicants: A high school leaving certificate is required for admission. This BACM program is only offered at selected extension locations and not offered at the Singapore campus.

MPP applicants: Singaporean applicants must have successfully completed the Singapore-Cambridge GCE A-Level or earned a Polytechnic diploma (or equivalent, e.g. an IB diploma). International applicants must have completed a post-secondary studies or equivalent approved by the EAST Academics Office.

MM, MA, MDiv applicants: A Bachelor's degree from an accredited or

recognized university or college is required for admission to a Master's degree program (MM, MA or MDiv).

APPLICATION DOCUMENTS

Student Online Application Form: Visit the EAST website and click "Admissions" for the admissions application process and checklist. Email the Admissions Office at admissions@east.edu.sg to start your application process. The Admissions Office will email a new student applicant with a link to an online application form for completion. All entered information will automatically be saved upon entry. The online application form will only be considered as fully submitted when 1) all required information and documents are fully entered/uploaded and 2) the "Submit Application" button is clicked on the last page of the form.

The student applicant should be prepared to provide the following information and/or upload the relevant documents when asked for on the online application form:

1. Applicant's Photograph. Upload a recent passport-sized photograph into the online application form. The photograph must clearly show the face of the applicant. The digital photograph to be uploaded should be in JPEG or PNG format.

For international applicants, please follow the photo size requirements set by the Singapore Immigration and Checkpoint Authority (see <https://www.ica.gov.sg/common/photo-guidelines>). Failure to do so may result in rejection of the application for the Student Pass.

2. Personal Identification Documents. Singaporeans/Singapore Permanent Residents must upload a digital copy of their NRIC. Internationals must upload a digital copy of their passport information page showing full particulars including passport expiry date. In addition,

internationals residing in Singapore under any valid Long-term Pass (e.g. Work Pass) must also upload a digital copy of the Long-term Pass.

3. Biographical Information. Complete the biographical information section that covers conversion, call, ministry experience, and the reasons for pursuing theological education at EAST. If married, the applicant's spouse will be asked to complete items A to E of the biographical information section.

4. Official Transcripts and Certificates. This includes all certificates and transcripts earned from educational institutes beyond secondary school. It is required that the applicant's previous school/s send the original transcripts directly to EAST or that the originals be brought to EAST for verification. All certificates and transcripts must be translated into English and notarized if they are originally in another language. All digital documents to be uploaded onto the online application form **should be scanned flat and must be without visual artifacts or defects that obscure any of textual information** (e.g., out-of-focus, shadows obscuring the text, etc.).

5. Character References. Four references are required. Spouses and relatives are *not* acceptable references and should not be included. The references should include:

1. Applicant's Church Pastor or Elder
2. Another pastor or ministry leader who has known the applicant well for at least two years
3. Close Christian friend who has known the applicant well for at least two years

The student applicant must provide four email addresses corresponding to the four references when asked for on the online application form. An email from EAST will automatically and immediately be sent to all four references with a link to an online reference form. Be sure to provide the correct email address when entering it. The student applicant should personally check with the four references to ensure they have received the EAST email and are able to complete the online reference form successfully. If there are any technical difficulties, please email admissions@east.edu.sg.

6. Proof of English Language Proficiency (International Students).

Students whose first language is not English are required to take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System, Academic Version (IELTS), EnglishScore Test (EST), or a comparable test of English proficiency prior to acceptance. It is the responsibility of the applicant to take the test and arrange for the scores to be sent to the EAST Admissions Office by the application deadline.

7. Proof of Financial Ability (International Students). International students whose studies are sponsored by churches, organizations, or individuals must submit proof of financial support. If an international student is self-supporting, a bank statement showing adequate balance to cover costs of studies must be submitted.

Application Fee

Together with the completed online application form, the applicant must pay the application fee. The application fee for all degree programs is S\$70. The application fee for English for Seminarians (EFS) or Partners in Ministry Certificate Program (PIM) is S\$35. The application fee is non-refundable. Cheques, money orders, or drafts should be made payable

to “East Asia School of Theology.” The Admissions Office will not consider applications without payment of the application fee.

Other forms of payment including internet banking are detailed on the EAST website under “Admissions.” If you choose to pay via internet banking, please email admissions@east.edu.sg and finance@east.edu.sg with the name and contact information of the applicant and a copy of the transaction details.

APPLICATION DEADLINES AND SUBMISSIONS

Application Deadline for July semester: The deadline for submission of all admission documents is 1 March for internationals and 1 April for Singapore residents. These deadlines are especially important for international applicants who must complete the admissions process and obtain a Student Pass issued by the Singapore Immigration and Checkpoints Authority prior to arrival in Singapore. The EAST academic year starts in July (semester one). The Admissions Office will inform applicants with the results of their application.

Application Deadline for January semester: It is not recommended for applicants to start their program in the January semester (i.e. the middle of the academic year). However, if the applicant chooses to apply for it, the submission deadline for all admission documents is 1 September for internationals and 1 October for Singapore residents. Note that new students who start their program in the January semester may take a longer time to complete their studies due to the semester system of course scheduling.

Application Online Submission: All student applications should be completed and submitted online using the link provided on the email by

the Admissions Office. For any assistance or questions in completing the form, email admissions@east.edu.sg.

DEMONSTRATION OF FINANCIAL ABILITY

As part of the application process, applicants indicate they have the financial means needed for tuition and fees. Financial aid applications will only be considered for those who have some sponsorship or some self-funding toward their living expenses while studying at EAST.

STUDENT ACCEPTANCE PROCESS AND STATUS

Applicants who have been approved for a program of studies at EAST are notified of their status in a Letter of Offer of Acceptance (LOA). Upon receipt of the LOA, the applicant is to sign, scan, and email it back to EAST within a week to confirm the acceptance of the offer.

The applicable student status' are as follows:

- Program Student – Students who have completed the admission process and been accepted into a PIM, BA, MPP, MM, MA, or MDiv program.
- Program Student accepted with conditions Students who have been provisionally accepted into a BA, MPP, MM, MA, or MDiv program but need to complete certain requirements. One example of such a requirement would be to successfully complete the EFS program with a minimum post-EFS English Proficiency Test score of 70.
- PIM Certificate Student – Wives of seminary students or wives of men in full-time or bi-vocational ministry who have been accepted into the PIM Certificate program.

- EFS Student–Students who meet EFS entrance requirements are accepted into an EFS program. Students who attend EFS as a condition of in-principle acceptance into an academic program must attain a minimum post-EFS English Proficiency Test score of 70.

APPLICATION AFTER AN EXTENDED ABSENCE OR WITHDRAWAL

After a leave of absence of 24 months or a withdrawal from studies, a former student who wishes to resume studies at EAST should contact the Admissions Office, complete an application form and pay the admission fee. For further details see “Extended Absence” in the Academic Information section of this Prospectus.

APPLICATION FOR A SECOND DEGREE

A student may apply for a second degree program at EAST in the final year of the first degree program. The student should submit an EAST Application Form for Second Degree to the Registrar along with the application fee. The Registrar will inform the student about acceptance into the second degree program. The student may begin taking courses for the second degree concurrently during the final semester of the first degree, provided the student has six or less credits remaining in the first degree.

An EAST graduate who wishes to return to EAST for further studies must complete the admissions process and pay the application fee. The graduate will be informed by the Admissions Officer about acceptance into another degree program.

For further details about second degrees, see “Double Degrees” in the Academic Information section of this Prospectus.

FINANCIAL AID

Financial Aid and Prospective Students. The cost of education at EAST is underwritten through the generous gifts of churches, individuals, and foundations. Thus, all students receive some degree of financial aid.

Financial Aid may be provided to qualified entering students who demonstrate Christian character, have proven ministry experience, strong academic potential, and would not be able to attend without financial aid. Most students who receive Financial Aid come from countries with limited financial resources.

No comprehensive scholarships are granted. Students receiving Financial Aid for tuition, living expenses, or both will need additional funds for transportation, housing, children's education, immigration, health insurance, and other expenses.

For married men who receive financial aid, their wives are expected to join EAST's Partners in Ministry program. Exceptions to this policy are made on a case by case basis after discussion with the Dean of Students and the PIM Program Director(s).

DEADLINE FOR PROSPECTIVE STUDENTS APPLYING FOR FINANCIAL AID

The deadline for international prospective students applying to start in July and wish to be considered for financial assistance is 1 March. The deadline for residents of Singapore is 1 April. The deadline for those applying to start in January is 1 September for international prospective students, and 1 October for Singapore residents. In order to be considered for financial aid, a student must have all admissions documents submitted by these dates, including transcripts, references, and financial documents.

Financial aid applications will not be evaluated until admissions eligibility has been determined. (Please note that incomplete applications will not be reviewed until the form is submitted fully). Thus prospective students who wish to apply for financial aid should plan their admissions process accordingly. Financial aid applications submitted after the deadline may not be considered if funding has been awarded to others. Financial aid awarded to incoming international students will start at the beginning of EAST Aleph.





INTERNATIONAL STUDENTS

APPLICATION PROCESS

In addition to the general application process, there are additional requirements for international applicants.

Application Deadline for International Applicants

- July Semester Intake:

All applications (with application fee and accompanying documents) must reach EAST by 1 March. This allows four months for processing of the application and, if accepted, the Student Pass application prior to the start of EAST Aleph (a two-week program in July which is required for all new students).

Application Deadline for International Applicants

- January Semester Intake:

It is not recommended for applicants to start their program in the January semester (i.e. the middle of the academic year). However, if the applicant chooses to apply for it, the submission deadline for all applications (with

application fee and supporting documents) is 1 September. Note that new students who start their program at the January semester may take a longer time to complete their studies due to the semester system of course scheduling.

Demonstration of Financial Ability

International students must also demonstrate that they have adequate funds for living expenses and accommodation. International students whose studies are sponsored by churches, organizations, or individuals must submit proof of financial support (letter of sponsorship). If an international student is self-supporting a bank statement must be submitted.

The school provides an estimate of education and living expenses for international applicants. In addition, international applicants should review the schedule of fees and other related expenses. (See the "Financial Information" section of this Prospectus for specific details.)

If an international student applicant is accepted to an EAST program of study, he/she will still need approval from EAST for travel into Singapore. The Admissions Office and Student Affairs Office will track individuals at different stages of the admissions and acceptance process to ascertain that they have adequate financial means for their studies in Singapore. If it is determined that the international student does not have adequate funds to study in Singapore, EAST reserves the right to decline the student from entering Singapore.

Financial Aid

Limited financial aid for international students originating from economically depressed areas may be available for application subject to approval and funding availability. Students who wish to apply for Financial Aid must indicate this on the Student Application Online Form

and submit a completed Financial Aid Application Form using the link provided in the Student Application Online Form.

Subsequent year(s) of financial aid, if applied for and approved, will depend on the academic performance of the student and the availability of funds. There is no guarantee of financial aid for studies at EAST.

For married men who receive financial aid, their wives are expected to join PIM. Exceptions to this policy are made on a case by case basis after discussion with the Dean of Students and the PIM Program Director(s).

English Language Proficiency

Students whose first language is not English are required to take the Test of English as a Foreign Language (TOEFL), or the International English Language Testing System, Academic Version (IELTS), or a comparable test of English proficiency prior to acceptance. It is the responsibility of the applicant to take the test and arrange for the scores to be sent to EAST, Office of Admissions.

For admission to a degree program, EAST requires a TOEFL score of not less than 76 of the Internet-Based Test (iBT), 540 overall (or 53 minimum on each of the three sections) of the Paper-Based Test (PBT), an IELTS band score of not less than 6.0, or an EnglishScore of at least 440 (within band B2). EAST reserves the right to require foreign students to take the EnglishScore test upon arrival in Singapore, even if they have obtained a requisite score on the TOEFL, or IELTS, or comparable test of English proficiency.

The English for Seminarians (EFS) program was developed as a resource for those student applicants who are unable to meet the minimum English language proficiency score required to enter any of EAST's academic programs. To be considered for acceptance into the EFS

program, the individual must have a TOEFL (iBT) score between 68 and 75, or EAST EPT score between 500 and 539, or an IELTS band score of not less than 5.0 or an EnglishScore of at least 390 (within band B1).

STUDENT PASS REQUIREMENTS AND APPLICATION PROCESS

Once an international applicant has been accepted into a program of study, the EAST Admissions Officer will assist in the application for a Student Pass for the individual. The following documents must be sent to EAST as they will be submitted with the application for the Student Pass.

- One original copy of each of the Forms v16, V36
- Photocopy of passport pages showing full particulars including passport expiry date
- Birth certificate (notarized and translated, if not in English)
- Marriage certificate, if the student is married (notarized and translated, if not in English)
- Educational certificates and transcripts (notarized and translated, if not in English)
- Note: Both notarized and translated copies of birth certificates, marriage certificates, and educational certificates/transcripts must be submitted.

The Student Pass (STP) application forms must be returned properly filled and signed. EAST will not process incomplete forms or documents. It is an offence under Singapore's Immigration Act to submit false statements, representations, or declarations.

EAST Admissions will email the STP applicant an application web link, a SOLAR+ number, and instructions for the application process. The STP applicant must use the web link to go online and complete the STP application process as required by the Immigration Checkpoint Authority

(ICA). Upon submission of an STP application, online payment of the prevailing processing fee must be made to ICA. Processing of STP application only begins upon receipt of payment.

It takes ICA about 4-6 weeks to process the application. The applicant has to monitor the status of the application using the same link and to further upload documents when requested by ICA.

When the Student Pass applicant is issued an In Principle Approval letter (IPA) by ICA, the student will inform EAST Admissions of his date of arrival into Singapore. He will then proceed to purchase his flight tickets to Singapore.

NOTE: The new student must bring with him/her to Singapore all original documents to be presented to the ICA for verification.

RECOMMENDED ARRIVAL DATES IN SINGAPORE

Married international students should plan to arrive in Singapore at least one month before the start of EAST Aleph. EAST Aleph is a two-week program for new students prior to the start of the academic year in July. (For further information about EAST Aleph, see the "Student Services" section of this Prospectus.)

A married student may want to arrive in Singapore before the spouse and children. This will allow him/her time to finalize housing and children's schooling arrangements.

Single international students should plan to arrive about three weeks prior to the start of EAST Aleph. For both married and single students, the weeks prior to the start of EAST Aleph allow time to get settled, complete all immigration requirements, and become familiar with the city.

HOUSING

There are apartments available for a limited number of needy single students at an affordable price. New students need to apply to stay in these apartments.

EAST does not provide student housing for married students. However, housing options are available for international students with families. Some churches and individuals make rooms or flats available at reduced costs for EAST students. Recent graduates leaving Singapore who know of reasonably priced housing inform EAST so the information can be passed on to incoming students. Please consult with the International Student Services Coordinator if you need assistance.

ADDITIONAL EXPENSES FOR INTERNATIONAL STUDENTS

Immigration Fees

All international students must have a Student Pass IPA (In-Principle Approval) letter issued by the Immigration and Customs Authority (ICA) prior to arrival in Singapore. The student will then complete the formalities and collect the student pass from ICA. The student's spouse and children must each obtain a Long-term Visit Pass. A multiple-journey visa will be issued together with both the Student Pass and Long-term Visit Pass. The fees listed below are per person.

ICA Fee	Paid Semi-Annually (every 6 months)	Paid Annually (every 12 months)
Student Pass Processing Fee (men)	N/A	\$45
Student Pass Issuance Fee (men)	N/A	\$60
Student Pass Processing Fee (women)	\$45	N/A
Student Pass Issuance Fee (women)	\$60	N/A
Long-term Visit Pass Application Fee for student's spouse and child(ren)	\$45	N/A
Long-term Visit Pass Issuance Fee for student's spouse and child(ren)	\$60	N/A
Multiple-journey Visa Fee (male students)	N/A	\$30
Multiple-journey Visa Fee (women students, spouses of students, and children)	\$30	N/A

Other Expenses

To aid in planning, refer to "Estimated Costs for Full-time Students" at the end of the Prospectus. Additional costs international students may have while at EAST (such as hospitalization and surgical insurance, children's school fees, etc.) are listed. Latest revisions of selected fees are found on the Estimated Cost page (under the Admissions tab).

STUDENT LIFE

EAST Immigration Liaison Officer. The EAST Immigration Liaison Officer provides counsel to the school in immigration matters and ensures that all international students have the proper immigration status before arrival in Singapore and while studying at EAST. The Immigration Liaison

Officer also assists married students who need to obtain Long Term Visit Passes for spouses and children.

EAST Aleph

“Aleph” is the first letter of the Hebrew alphabet. It is also the name of the two-week immersion experience for new EAST students (including EFS students). EAST Aleph weeks are immediately prior to the start of first semester each July. Participation at EAST Aleph is required for all new students. Those who enter an EAST program in January attend EAST Aleph the following July.

Church Involvement

For the first twelve months in Singapore, all International students who do not speak English as their first language or did not study in an English-medium school, are to attend either a weekly English service or an English-speaking small group. This involvement not only allows students to develop their English skills but contributes to the adjustment to Singapore as well as building long-term friendships and ministry partnerships.

EFS students, as part of their English immersion, are required to attend an English-speaking church. This includes weekly participation in either an English-speaking service or an English-speaking small group.

Family members of international students and EFS students may choose to attend a church in the language of their preference to ease cross-cultural transitions. In the past, international students have attended a Sunday service with their family members as well as an earlier or later English-speaking service by themselves or an English speaking small-group one evening during the week.

Additional details about international students' church involvement are provided in the Student Handbook.

Employment

Under Singapore law, an international student who holds a Student Pass cannot work either full- or part-time while studying at EAST and living in Singapore. A student's spouse and children who hold Long Term Social Passes are also not allowed to work while residing in Singapore. To comply with the law, EAST will cancel a Student Pass for any student who obtains part- or full-time paid employment.

Student Wives

EAST offers a Partners in Ministry (PIM) two-year Certificate Program for wives of students who are not able to take degree program classes. PIM not only equips students' wives as ministry partners with their husbands but also provides a caring community for wives of international students.

PIM classes and PIM Mentoring Groups meet on Mondays at designated times determined by the PIM Instructors and MG leaders. The program is strongly recommended for students' wives. Students' wives are expected to join PIM if their husbands receive EAST financial aid. Exceptions to this policy are made on a case by case basis after discussion with the Dean of Students and the PIM Program Director(s).

If international students' wives wish to enrol in another program within EAST or an external program, they are to consult with the PIM Program Director. (See Student Handbook for further details.)

Hospitalization and Surgical Insurance

All international students (and their dependent family members with them in Singapore) are required to have health insurance to cover hospitalization and surgical expenses in Singapore. This is available for

international students through EAST. This is to ensure that the students and their family members will receive financial assistance if they are hospitalized or require surgery.

International students who do not have Hospitalization or Surgical Insurance valid in Singapore

An international student who does not have an insurance or health policy which provides for hospitalization or surgery needs in Singapore must register for the Hospital and Surgical Policy offered through EAST for international students. A Health Insurance Registration Form is obtainable from the EAST Admin Executive for Administration.

International students who do have Hospitalization or Surgical Insurance valid in Singapore

An international student who already has an insurance or health policy, which provides for hospitalization or surgery needs in Singapore, may choose to opt out of the Hospital and Surgical Policy by signing the Health Insurance Waiver form. The student needs to, however, submit a photocopy of his or her insurance or health policy details to the EAST Admin Executive for Administration.

Students are registered according to one of the three plans offered:

- An INDIVIDUAL PLAN applicable for a single or individual student.
- A COUPLE'S PLAN applicable for a student and spouse only.
- A FAMILY PLAN applicable for a student, spouse, and their children.

The estimated annual premiums for each of these plans are listed on the Health Insurance Registration Form. Payment for the Hospitalization and Surgical Insurance is made to the EAST Accounts Executive at the beginning of each new academic year. International students are advised

to budget for their annual health insurance premium as part of their living expenses.

ACADEMICS

Course Load

In order to graduate within the set time as designated by the program schedule, an international student should take 14-16 credits per semester except for the final semester of their stay in Singapore. It is possible to lighten the load during the semester by taking block courses during the long school holidays (November-December and May-June). Due to extenuating circumstances, some students may need to take a lighter load. International students need to obtain prior permission from their Academic Advisors to take a lighter load.

All holders of a Student Pass are considered by the ICA as full-time students attending full-time programs. They must meet the ICA minimum course hours requirement of at least three (3) hours per weekday for a total of at least 15 hours per week. Participation in Chapel, Mentoring Group, and required school-wide activities are considered as part of the 15 required course hours per week. An international student must take a minimum of 10 credits per semester unless approved by the Dean of Academics.

English for Seminarians

The English for Seminarians (EFS) program was developed for international students who need to upgrade their English skills. In addition to attending class sessions, each EFS student participates in Chapel, an EFS Mentoring Group, and school-wide activities. (Further details about EFS can be found in the “Academics” section of this Prospectus.)

English Coaching for International Students not in EFS

Program students who need additional English assistance may be assigned an English coach by the EFS Coordinator. This provides the student with a qualified person to help the student upgrade writing, spelling, and grammar skills. Further details about English coaching are provided in the Student Handbook.

Enrolment of Studies Outside of EAST

Because of Student Pass requirements, international students cannot enrol for course(s) at another school without written permission of both the Registrar and EAST Immigration Liaison Officer. This includes both academic and personal enrichment classes.

If international students' wives wish to enrol in an external program, they are to consult with the PIM Program Director as well as the EAST Immigration Liaison Officer. Additional details about the wives are provided in the Student Handbook.

Dependent children attending Primary or Secondary schools do not need permission from the Registrar or the EAST Immigration Liaison Officer.



STUDENT LIFE

EAST ALEPH

“Aleph” is the first letter of the Hebrew alphabet. It is also the name of the two-week immersion experience for new EAST students. EAST Aleph weeks are immediately prior to the start of the first semester each July. Participation at EAST Aleph is required for all new students.

EAST Aleph is designed to help entering students adjust to seminary life and class work. EAST Aleph allows each cohort of students to develop friendships in the context of learning EAST’s core values, worshipping together, ministering together, and attending AD501 Evangelism Seminar and AD500 Orientation to Theological Studies, which includes attending introductory classes in AD502 Research, Writing, and Critical Thinking and AD510 Academic Research and Writing.

Students who begin studies at EAST in the January semester should plan to attend EAST Aleph the following July. There will be a brief orientation for new students in January, but it is not a substitute for participation in EAST Aleph. Part-time program students need to plan ahead and

coordinate with their employer/ministry supervisor so they can attend all EAST Aleph sessions.

STUDENT HANDBOOK

The EAST Student Handbook contains information not included in the Prospectus relevant to student life. It is distributed to all students at the beginning of the academic year. Members of the EAST community can also download the Student Handbook from Populi under “EAST students”.

STUDENT COUNCIL

EAST has an active Student Council (SC). Each year, in the second semester, the student body nominates student council members who will serve for one academic year. The purpose of the SC is to represent students and their interests to the faculty and administration. In addition, the SC helps to plan community life activities and facilitate spiritual growth and development for the students. The Student Handbook has further information about the SC.

CHAPEL

Chapel is an important component of the EAST experience. It is a time when students grow in their spiritual life through worship, prayer, and service within a community of believers. All EFS and full-time program students are expected to attend the weekly Chapel service since it is also viewed as an integral part of the formational process at EAST. Part-time students are expected to attend Chapel when they have Wednesday classes (including MG and FIRM).

PRAYER

Prayer is a discipline that EAST hopes to cultivate in each student. Each Chapel service generally includes a time of prayer. A prayer room located

on the third floor at EAST is available for individual and small group prayer.

Twice a year, the EAST community spends an extended day in prayer. These days focus on the needs of different countries and ministries around the world.

FELLOWSHIP AND RECREATION

To cultivate a familial bond at EAST, fellowship lunches and other special fellowship functions involving faculty, staff, and students are organised periodically. Get-togethers may also be organized on an ad-hoc basis with lecturers by their respective courses.

The student-maintained Agape Room offers both students and their families a place to rest, relax, chat, and eat together. (More information about the Agape Room is found in the “Facilities & Location” section of this Prospectus.) After a hard day of study, students may also relax at the rooftop garden on the fifth level.

Inter-collegiate games are organised once a year with other seminaries in Singapore. This friendly competition also fosters closer fellowship among the theological community.

MENTORING GROUPS

A unique aspect of life at EAST is participation in a Mentoring Group (MG). All program students are assigned to a MG which meets regularly through the semester. MGs are led by faculty members. Not only is the leader a mentor for those in the group, but each member of the group is also a peer mentor for others in the group.

The MGs provide an environment for developing community, encouragement, prayer, fellowship, spiritual formation, integration, and

character development. The desired outcome of the MG experience is life change, spiritual and character growth, mutual support, and accountability. In order to foster community and openness, a student generally remains with the same leader(s) throughout his/her program. Each group may have a student leader who assists the MG leader with planning and communication with group members.

Every year during the first semester, each Mentoring Group will spend an extended weekend residing and ministering together (MG Ministry Weekend) either in Singapore or overseas. During the second semester all MG members and leaders participate together in a school-wide retreat and MG Outreach. The focus of the retreat is spiritual and character development.

Participation in the MG Ministry Weekend, the EAST Retreat and MG Outreach is part of the requirements for Mentoring Group credit. They are an integral part of the learning experience. Students who have enrolled for MG need to plan ahead and coordinate with their employer/ Church leadership, or ministry supervisor in order to participate fully in the MG Ministry Weekend, Retreat and Outreach.

COMMUNITY OUTREACH AND WITNESSING

EAST's heritage derives from a ministry that is born out of the desire to obey Christ's Great Commission. As such, students and Mentoring Groups are encouraged to organize and be involved in regular community outreaches, personal witnessing, and discipleship.

STUDENTS' WIVES

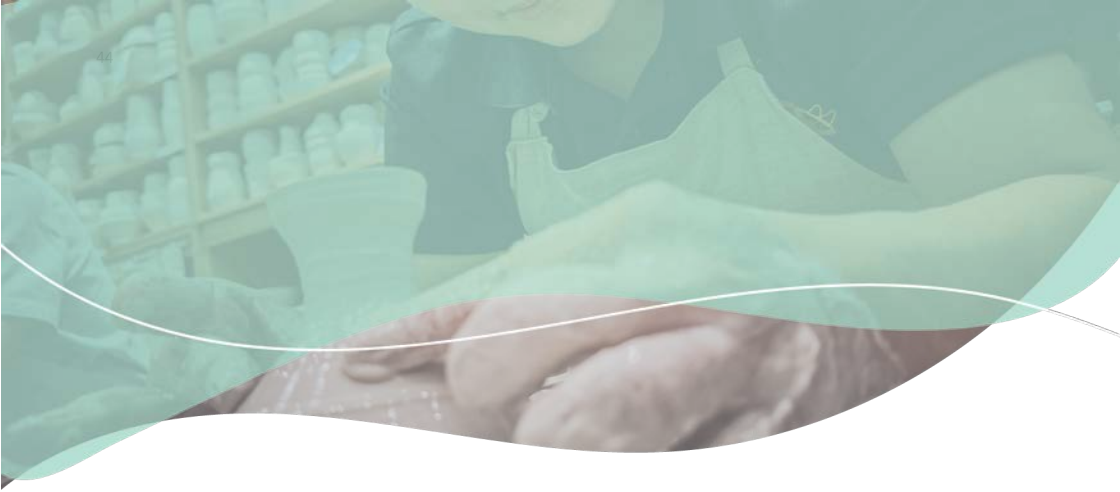
Recognizing that students' wives who are mothers are not usually able to take program courses, EAST offers them a Partners in Ministry (PIM) two-year Certificate program. The PIM Certificate program has been developed to provide quality training for wives of seminary students as well as women whose husbands are in full-time or bi-vocational ministry. PIM courses and Mentoring Groups meet on Mondays.

Students' wives are expected to join PIM if their husbands receive EAST financial aid. Exceptions to this policy are made on a case by case basis after discussion with the Dean of Students and the PIM Program Director(s).

For further information about PIM, please see the Partners in Ministry description in the "Academics" section of this Prospectus as well as the Student Handbook.

STANDARDS OF CONDUCT

EAST recognizes that God has an individualized curriculum for the growth and development of each student. However, because each student is part of the EAST community, the life of each individual impacts others. As Christian leaders, students are expected to exemplify Spirit-filled lives above reproach at all times. Conduct that is not appropriate for a Christian and conduct that negatively impacts the EAST community and/or the reputation of the school will result in disciplinary action as stated in the Student Handbook.



MINISTRY PERSPECTIVES

INTRODUCTION

One of EAST's core values is an emphasis on the Great Commission. EAST seeks to provide the student with a variety of ministry opportunities in the classroom and in real life. Integration of knowledge, skills, and character is an important aspect of ministry involvement at EAST.

The emphasis on a student's ministry includes classroom input on contextualisation and relevance in evangelism, discipleship, and building spiritual movements as well as practical ministry experience and the development of values and a desire to build spiritual movements. Student ministry at EAST is designed to equip each student to become a Reproducer (one who witnesses and disciples others to do likewise), Multiplier (one who disciples others and trains more to do likewise), and Influencer (one who uses his or her God-given gifts and talents to influence others to build spiritual movements).

All students are expected to be actively involved in ministry during their time at EAST. This includes practicing what they have learned about

evangelism and discipleship in their churches, with a parachurch ministry, or in their community.

FIRST YEAR STUDENTS

All first year students are required to take a one-year Evangelism and Discipleship course which will help to provide ministry training in evangelism and discipleship. During students' first semester they are encouraged to adjust to studies and apply what they learn from courses related to contextualization, worldview, evangelism, discipleship, and building spiritual movements. During this time, international students should be part of an English-speaking local congregation or English-speaking small group and continue to adjust to life in Singapore (for more specifics see "Church Involvement" in the International Student section).

In the second semester of study, students are encouraged to continue to develop personal ministries of evangelism and discipleship. These can be at a student's church, community, or in conjunction with a local ministry. Also, during the second semester, international students continue their regular involvement with an English-speaking local church and/or small group so they are known by the church leadership.

At the end of the first year students identify their preferred Field Practicum sites for the next academic year. Most local assemblies will offer practicum opportunities to individuals with whom they are familiar and have seen "in action" for a period of time.

MG MINISTRY WEEKEND

During the first semester each Mentoring Group (MG) goes as a group or with another MG for an extended weekend of ministry. Working as a team the MG (or combined MGs) partner with a local church or ministry. Often the church or ministry is outside of Singapore. The team resides together at the ministry site which allows immersion in a team ministry experience.

The senior students in the MG provide leadership. All group members and faculty mentor(s) participate in ministry together. This provides faith-stretching opportunities to serve local ministries in contextually appropriate ways. In addition, this weekend of ministry provides opportunities for the MG to develop deeper relationships as together they trust God in new situations.

All students enrolled in Mentoring Groups are required to participate in the ministry weekend as it is an integral part of the learning experience. Students who have enrolled for MG need to plan ahead and coordinate with their employer, ministry supervisor, church leaders in order to fully participate in the ministry weekend.

CROSS-CULTURAL TEAM INTERNSHIP

Program students participate in one cross-cultural team internship. This is generally completed after the first and before the second year of studies.

The students enrol in a preparatory course the semester prior to the actual cross-cultural team internship. Under the supervision of the internship coordinator, the students form teams. Each team works together through the semester to plan, pray, apply principles of team dynamics and conflict resolution, discuss and apply principles of contextualization, understanding cultures and religions, work together to

develop a prayer and financial support team, and prepare for their ministry context.

The team spends 20 days (inclusive of travel) during a long school break in a cross-cultural ministry setting. Working as a team they assist local ministries, focusing primarily on (but not limited to) evangelism and discipleship. Ideally, the team lives at the ministry site and the group is immersed in a team ministry experience. At the conclusion of the internship, the team members debrief with the internship coordinator.

This internship aims to help students gain a heart and vision for missions, provide exposure and experience in ministering cross-culturally, apply principles of support team development, and live out the Spirit-filled life in the context of multicultural team dynamics.

FIELD PRACTICUM & FIRM 1 (2nd YEAR STUDENTS)

During students' second year they participate in a two-semester Field Practicum which includes FIRM (Formation, Integration, Reflection, and Ministry). Students may expect to make some adjustments to their existing church or ministry commitments in order to fulfil Field Practicum requirements.

Students are usually responsible to locate a practicum context with a church, parachurch group or community ministry agency that will provide a context for ministry, development of their calling and skills, and opportunities to be mentored by a Field Supervisor. The Field Education Director provides guidance in the choice of practicum attachment. It is important that the practicum, which may include teaching in the Sunday school of a church or providing humanitarian aid with a social agency, must provide opportunities for the student intern to have people

contact. While administrative duties or attending meetings are often part of ministry, these cannot be the only responsibilities within the practicum.

If a student chooses to do a practicum at a local church, it is essential that the student has attended the church for several months, is familiar with the church culture and leadership, has observed or participated in the desired ministry, and is known by one or more church leaders. If students are unable to find a good church fit when practicum begins either because 1) they recently arrived in Singapore and had minimal time to find a local church home; or 2) they cannot find a church attachment that is open to their practicum involvement, the Field Education Director may then, with the counsel of the student's faculty mentor, assign the student to a church having a partnership with EAST.

An ideal practicum is also one where the student has a Field Supervisor from the church, parachurch, or mission agency who agrees to give on-site supervision, training, prayer support, and feedback to the student as well as Field Education Director. While the student would be under the direct supervision of a Field Supervisor, the overall direction and leadership will be provided by the Field Education Director at EAST.

Students are expected to spend six to eight hours per week at their Field Practicum assignment. In addition to field experience, the students will also participate in FIRM (Formation, Integration, Reflection, and Ministry) classes both semesters. FIRM seeks to allow students time to reflect on their personal growth and walk with God. (Note: The FIRM course starts in July and ends in April.)

EMPHASIS PRACTICUM & FIRM 2 (3rd YEAR STUDENTS)

All final year MDiv students participate in Emphasis Practicum which includes attending two semesters of FIRM classes.

The Emphasis Practicum must be related to the emphasis of the student's MDiv program, and supervised by a Field Supervisor, who is a professional Christian worker or lay leader with proven experience in the vocational emphasis the student is pursuing. While the student would be under the Field Supervisor's supervision while doing the practicum, the overall direction and leadership will be provided by the Field Education Director at EAST.

The Emphasis Practicum includes a significant practical ministry component. Before starting the practicum, permission must be granted by the Field Education Director, with guidance and approval by the student's designated academic advisor.

This two-credit Emphasis Practicum includes 240-hours of field work. Students may do their practicum as a project, such as teaching in a camp during the summer before the student's final year begins or during the mid-semester break. Students may also complete the practicum on a weekly basis, e.g., as Sunday School teachers in a church (this works out to about 16 hours a week for one semester or eight hours a week if the student wishes to do it over two semesters).



ACADEMIC INFORMATION

COURSE CREDITS

Course credits at EAST are based on the semester credit-hour system. Each credit represents approximately 15 hours of asynchronous and synchronous sessions and 25-30 hours of homework assignments. Courses are generally either two credits or three credits. All EAST course credits are based on semester credit hours.

STUDENT DESIGNATIONS

Students at EAST have one of the following designations:

1. **Program Students**

Program students have completed the admissions process and been accepted into a program of study (BA, MPP, MM, MA, MDiv).

Full-time Program: Students enrol for a minimum of ten (10) and a maximum of 18 credits per semester (this includes intensive courses and/or internship during semester breaks).

Part-time Program: Students enrol for nine (9) or fewer credits per semester. Part-time program students must coordinate with their

Academic Advisor to ensure that they take all prerequisite courses in the proper sequence.

2. **Visiting Students**

Visiting students take courses for credit but have not been accepted into a program of study at EAST. This allows an individual to be part of the EAST community without making a commitment to a degree program. As their schedules allow, visiting students may actively participate in chapel and school-wide activities.

Visiting students may take up to a maximum of fifteen (15) credit hours before applying for admission to BA, MPP, MM, MA, or MDiv programs. Those wishing to enter the PIM Certificate program may only take six (6) semester credits as visiting students. The EFS program does not have a visiting student status.

Visiting students can enrol for all courses offered at EAST except those with prerequisites not yet completed, as well as Internship, Field Practicum, and Mentoring Group. If visiting students have successfully completed the maximum allowable semester credits, but do not wish to enter a program, they may audit courses.

3. **Auditors**

Auditors enrol for one or more courses for personal enrichment. There is no limit on the number of courses that may be audited. See "Auditing Courses" later in this section for further details.

4. **EFS Students**

English for Seminarian (EFS) students have completed the EFS application process and been accepted into an intensive English language program. EFS includes active participation in chapel, EFS Mentoring Group, and all school-wide activities.

5. **Partners in Ministry (PIM) Students**

PIM Program students are wives of seminary students as well as wives of men in full-time or bi-vocational ministry who have completed the admission process and have been accepted into the PIM a two-year Certificate Program. PIM students join EAST Chapel services and schoolwide activities as their schedules allow.

EAST recognizes that not all wives of seminary students and wives of men in full-time ministry or bi-vocational ministry can come to Singapore for the residential two-year Certificate Program. EAST also offers the PIM two-year Certificate Program as an online and onsite program.

TIME LIMITS ON DEGREE PROGRAMS

The time limits for completion of the various programs are as follows:

1. Seven years for the Master of Divinity degree and the Bachelor of Christian Ministry degree
2. Five years for the Master of Arts degree
3. Four years for the Master of Ministry degree
4. One and a half year for the Masters Preparatory Program

The time limitation begins when the student matriculates (i.e., begins studies after being accepted into a specific degree program). Students who want to complete their programs of study within the stipulated time should follow the sequencing of courses offered by the school as much as possible. For additional information about time limitations, refer to the Student Handbook. The time limitation for completion of degree programs does not include leave of absence from studies (see "Leave of Absence" section).

COURSE REGISTRATION

Students need to register for courses each semester. Students are advised to follow their academic plan if they wish to graduate within the time allotted for their program.

Course registration includes a registration fee. A late fee will be assessed for those who register after the close of registration (or pre-registration in the case of program students).

If after pre-registration or registration and prior to the start of the semester or intensive course, students wish to make changes to their registered courses, they need to pay a change fee. Program students need approval of academic advisors prior to making a change.

If after the start of the semester (or intensive course) students wish to make course-related changes, they should follow the procedures related to the type of change needed (see later sections on Adding a Course, Dropping a Course, Change of Course Status, and Withdrawal from a Course). All course changes after the start of the semester or intensive course include a change fee.

ACADEMIC LOAD PER SEMESTER

Minimum load for full-time students is ten credits per semester.

International students must comply with standards set for them by the ICA (see "International Student" section). The maximum load for all full-time students is 18 credits per semester. This includes internships and block courses during the school break. Students taking language courses or those wishing to take a lighter load during the semester may wish to take one or more intensive courses during the school holidays. A student may enrol for a maximum of five credits during the school holidays. Exceptions are allowed with the permission of the Dean of Academics.

AUDITING COURSES

Recognizing that some individuals may want to learn, but do not have time to complete the course requirements, it is possible to audit one or more courses each semester. The usual registration deadlines apply.

Generally, auditors are not required to meet course requirements, however, some courses may have specific requirements for auditors.

Please check EAST course publicity information prior to registering.

Program students who wish to audit one or more courses in addition to their regular course load must obtain permission from their Academic Advisor prior to registration.

ADDING OR DROPPING A COURSE

Once a semester or an intensive course begins, if program students wish to add or drop either a credit or audit course, they must obtain permission from their academic advisor. When it is approved, the student then informs the Registrar prior to the deadline(s). For visiting students or auditors who wish to add or drop a course, they need to inform the Registrar.

	Add /Drop a Course For Credit	Add /Drop a Course For Audit	Tuition fee Refund for Dropped Courses
Semester Course Program Students	Can add / drop a course for credit up to the end of second full week Fee of \$20 per course/switch	Can add / drop an audit course up to the end of the second full week Fee of \$20 per course/switch	100% refund if dropped in first week 50% refund if dropped up to the end of second week
Intensive Course Program Students	Can add / drop a course for credit before 20% of the course is completed Fee of \$20 per course/switch	Can add / drop a course for audit before 20% of the course is completed Fee of \$20 per course/switch	100% refund if dropped before the second day of the course 50% refund if dropped before the third day of the course
Visiting Students/ Auditors	Same as above	Same as above	Same as above for regular and intensive courses.

There is a fee for every course added or dropped. And there is a refund for courses dropped within the stipulated deadline(s). Refer to the chart above.

If a student requests to drop a course and add another course in lieu, that is considered as one switch and a \$20 fee applies rather than \$40 for two courses. Requests for multiple switches are charged per switch.

Students are not required to pay the additional fee if EAST cancels a given course that results in the student needing to add another course. Students adding a course for credit are responsible to meet with the instructor and make arrangements to submit any late homework due before the student's addition of the course.

Students are not required to pay the fee for dropping a course if EAST cancels that course and also qualify for a tuition refund if the course is cancelled.

Visiting students and auditors who add courses after the close of registration will have to pay a late registration surcharge.

CHANGE OF COURSE STATUS

Once a semester or an intensive course begins, if program students wish to change the course status from credit to audit or vice versa, they must obtain permission from their academic advisor. When it is approved, the student then informs the Registrar prior to the deadline(s). There is a fee for every course change made after the closing dates for registration.

Students who wish to change from audit to credit must first check that they meet all prerequisite requirements. The student is responsible for coordinating with the instructor the submission of all course assignments, readings, and quizzes or exams that were due while the student audited the course.

	Change from Audit to Credit	Change from Credit to Audit
Semester Course Program Students	Can change from audit to credit up to the end of second full week Fee of \$20 per course Pay tuition difference	Can change from credit to audit up to the end of second full week Fee of \$20 per course 100% of tuition difference refunded if dropped in first week 50% of tuition difference refunded if dropped in second week
Intensive Course Program Students	Can change from audit to credit before the third day of an intensive course Fee of \$20 per course Pay tuition difference	Can change from credit to audit before the third day of an intensive course Fee of \$20 per course 100% of tuition difference refunded if dropped before the second class day 50% of tuition difference refunded if dropped before the third class day
Visiting Students/ Auditors	Same as above	Same as above

There is a fee for every change made. And depending on the type of change, the tuition fee difference is either payable or refunded. Refer to the chart above for the terms and conditions.

WITHDRAWAL FROM A COURSE

Withdrawal involves dropping a regular course after the second week of classes and prior to the sixth week or after the start of the third day of an intensive (block) course, but before 50% of the intensive class is completed. A student cannot withdraw after 50% of a course has been completed.

After a student withdraws from a class, a “W” for “Withdrawal” will appear on a student’s transcript. A “W” does not add or remove any marks from the Grade Point Average (GPA). “W” will be removed if/when the course is re-taken.

Students who do not withdraw from a course by the deadline stated above will receive a grade based on work submitted. All grades, including “D” (“Poor”) or “F” (“Fail”), will appear on the student’s transcript and will affect the student’s grade point average.

COURSE SESSIONS & ASSIGNMENTS

Most EAST courses include both asynchronous and synchronous sessions. Students generally complete asynchronous sessions on their own prior to the synchronous sessions with the course instructor and fellow students.

Students are expected to spend 1½-2 hours on homework assignments for each hour of asynchronous and/or synchronous sessions. Biblical language courses require approximately two hours of homework for every hour of asynchronous and/or synchronous sessions. Course assignments are expected to be handed in punctually, as determined by each instructor in their respective courses. For further information about course assignment policies, consult the Student Handbook.

GRADES AND GRADING SCALE

Students will receive a grade for each course taken for credit. Grades are determined by assignments, papers, course work, field work, quizzes, and final examinations. The grade scale is as follows:

Approximate equivalent %	Grade	Grade-Point	Remarks
97-100%	A+	4.0	Excellent quality work
93-96%	A	4.0	
90-92%	A-	3.7	
87-89%	B+	3.3	Good quality work
83-86%	B	3.0	
80-82%	B-	2.7	
77-79%	C+	2.3	Minimal quality work
73-76%	C	2.0	
70-72%	C-	1.7	
67-69%	D+	1.3	Poor quality work (Course must be repeated for all students except PIM)
63-66%	D	1.0	
60-62%	D-	0.7	
59% & below	F	0	Failure to do minimal work
-	P	-	CREDIT
-	NC	-	NO CREDIT
-	W	-	WITHDRAW
-	I	-	INCOMPLETE

SEMESTER GRADES

At the end of a semester, the instructor will determine the grades for each student in the course. Missing assignments will be given a zero unless the Dean of Academics has given the student an extension

beyond the end of the semester. If an extension has been granted, the instructor will record an "I" (Incomplete) for the grade. Otherwise, the grade will be determined by the grading scale stated by the instructor in the course syllabus.

Minimum grades needed for Bachelor's and Master's degree programs.

A grade of at least a C- (or P for Mentoring Group) is necessary to receive credit towards a Bachelor's or Master's degree. Courses with final grades below C- (or F for Mentoring Group) will need to be repeated and an acceptable grade earned in order to graduate.

Minimum grades needed for Partners in Ministry certificate program. A grade of at least Pass is necessary to receive credit towards a Partners in Ministry Certificate.

COURSE EXTENSIONS

During a semester a student may experience extenuating circumstances such as sickness or death in the family. As a result, the student needs additional time to complete course requirements.

Course extensions during the semester

If a student needs an extension during the semester, the student must coordinate with the course instructor. The extension may be given at the discretion of the instructor. Instructors can give extensions for course work only up to the last day of final exams as all course work must be submitted by that time (including assignments, projects, field work, exams, etc.). If an additional extension is needed, the students must submit a written request to the Dean of Academics.

Course extensions after the semester

All extensions for course work after the end of the semester (last day of final exams) must be approved by the Dean of Academics prior to the last

day of final exams. Valid reasons for extensions after the end of the semester include sickness, death in the family, or similar extenuating circumstances. Extensions are not granted for personal vacations or procrastination.

The Dean of Academics may approve extensions up to 30 days following the last day of final exams. If circumstances warrant, the Dean of Academics may extend the course extension beyond the 30 days. During this time the student's grade is listed as "I" (Incomplete).

If the student has not submitted the course work within 30 days after the end of final exams, the "I" will be changed to either (a) a passing grade calculated by including zero marks for missing work or (b) an "F" if the grade would not be a passing grade. If an additional extension is granted, the same policies apply.

CREDIT FOR PREVIOUS THEOLOGICAL STUDIES

It is possible for a student who completed theological studies prior to attending EAST to receive credit either by transfer or Advanced Standing. The student may attempt to validate courses taken ten or more years prior, which may not qualify for transfer credit or Advanced Standing. Up to a maximum of 40% of credits required for a degree program may be granted through credit transfer, Advanced Standing, validation, or a combination of these options.

If a student wishes to be considered for either transfer of credit or Advanced Standing, all transcripts (including IBS and SALT) must be submitted along with the admissions application. Decisions regarding transfer of credit or Advanced Standing will be determined by the Dean of Academics and communicated by the last day for adding/dropping

courses for that semester. If a student wishes to attempt to validate one or more courses, an application must be submitted to the Dean of Academics prior to the start of EAST Aleph.

Course work Completed at EAST Extension Centres

Credits earned at EAST extension centres (such as EAST-approved IBS or SALT classes) within the ten years prior to matriculation are considered as EAST courses rather than transfer credits. These are included on the transcript. Courses completed more than ten years earlier will be evaluated on a case-by-case basis

Transfer of Credit

Transfer of credit is determined by the Dean of Academics. Questions regarding transfer of credits should be directed to the Dean of Academics.

Transfer of credit towards a degree program of an equivalent level (Bachelor's to Bachelor's or Master's to Master's) may be accepted from other Bible Colleges, seminaries, and graduate theological schools. These schools must have internationally recognized accreditation where work parallels that of courses in the EAST curriculum or where courses legitimately fit into a student's degree program at EAST.

All courses considered for transfer must have been completed within the previous ten years and have a final grade of "B-" or higher. Courses completed more than ten years earlier will be evaluated on a case-by-case basis.

Transferred credits having fewer credit hours than EAST courses will be given the value at which the courses were taken but those having more credit hours than EAST courses will only be given the value at which EAST offers them.

Students may transfer up to 40% of the total credits of the program for which they are applying. All credits transferred will be noted on the transcript, but will not be counted towards the student's final GPA at EAST.

Credits earned through the Institute of Biblical Studies (IBS) or School of Applied Leadership and Theology (SALT), which were not EAST extension courses, are transferable provided they meet three criteria. Generally (1) the courses must have been completed within the ten years prior to matriculation, (2) the student earned a grade of "B-" or higher, and (3) the courses were taught by an instructor with a ThM degree or higher. Courses completed more than ten years earlier will be evaluated on a case-by-case basis.

Credits earned in a Bachelor's degree program are *not* transferable into a Master's degree program at EAST. However, those who have a theological Bachelor's degree (such as BTh or BACM) from an accredited institution may receive Advanced Standing towards a Master's Degree. For additional details see the following "Advanced Standing" section.

In order to transfer credit, an official transcript must be sent as part of the admissions process to the EAST Admissions Officer directly from the institution(s) that the student attended. A photocopy provided by the student is not considered an official transcript. The student may also be required to provide a Prospectus/Catalogue, syllabus, or course notes from the previous institution if deemed necessary.

Students from non-accredited theological institutions cannot transfer credit, but may apply for course validation (see following "Validation" section). Credit will not be accepted for transfer if a student has been dismissed from that institution.

Students enrolled at EAST who wish to take courses elsewhere and transfer the credit to EAST must obtain prior written approval in advance from the Registrar.

Advanced Standing

Advanced standing is available for individuals who successfully completed a theological Bachelor's degree (such as a BTh or BACM) within ten years of matriculation at EAST from an institution with internationally recognized accreditation. Individuals meeting these criteria may request consideration for Advanced Standing towards a MM, MA, or MDiv degree. Advanced Standing also applies to EAST graduates who completed a BACM and wish to enter a MM, MA, or MDiv at EAST. Courses completed more than ten years earlier will be evaluated on a case-by-case basis.

A maximum of 40% of MM, MA or MDiv program credits may be eligible for Advanced Standing if relevant courses with a B- grade or higher were completed on a Bachelor's level. However, if the student is also validating courses, then the combined total of Advanced Standing and validation credits may not exceed the 40%. These courses either need to parallel courses offered in the individual's proposed program of study at EAST or legitimately fit into the program of study.

All Advanced Standing credits will be noted on the student's transcript. However, they will not be counted towards the student's final GPA at EAST.

In order to obtain Advanced Standing, an official transcript must be sent as part of the admissions process to the EAST Admissions Officer directly from the institution(s) which the student attended. A photocopy of the transcript submitted by the student is not considered an official

transcript. The student may also be required to provide a Prospectus/Catalogue, syllabus, or course notes from the previous institution if deemed necessary. Advanced Standing for courses is determined by the Dean of Academics.

Validation of Prior Coursework

Validation allows a student an opportunity to demonstrate proficiency in a subject so the student does not need to repeat similar course material. Instead, the student will substitute another subject in the same area which would expand their knowledge. A maximum of five (5) credits may be validated for a MM degree and a maximum of fifteen (15) credits for all other programs (unless transfer credit or advanced standing credit has also been awarded, then a maximum for the combined total is 40% of the total credits in the degree program).

A student may apply to validate a required EAST class, which is similar in content to a course taken at another theological school, IBS, or SALT or a subject in which the student has demonstrated mastery and used more than five years in a ministry setting. The student must submit a written request to validate a course to the Dean of Academics.

The Dean of Academics will arrange with the appropriate instructor for the student to take the course exam (or equivalent assessment). There is a \$60 non-refundable fee per validation exam or equivalent assessment. For some courses the student may also need to document use of the subject material in various settings and/or identify resources read on the subject.

If students earn a grade of "B-" or above on the exam or equivalent assessment, they will be notified that the course has been successfully validated. This allows the student to substitute an equivalent number of hours in the same department as the validated course, but does not give

credit for the validated course or reduce curriculum requirements. Validated courses will be included on the transcript, but no grade will be listed as validated courses do not count towards a student's GPA or curriculum requirements.

If students do not earn a grade of "B-" or above on the exam or equivalent assessment, they will need to take the required EAST course.

EAST alumni who hold a degree and seek a second degree do not need to validate a course by exam. However, only courses with a grade of "B-" or above would be considered for validation. Generally the Dean of Academics would identify which courses may be validated. The student would then substitute an equivalent number of hours in the same department as the validated course(s).

CHANGE OF MASTER'S LEVEL PROGRAM

If a student wishes to change to another master's level program (MM, MA, MDiv), a Program Change Form must be completed by the student and submitted to the Registrar. Requests to change degree programs must be submitted at least one semester prior to graduation. Upon final approval, the student will pay a reclassification fee. Students will be allowed to make one program change at no cost.

Before requesting a change of program, the student should consider the implications related to this change and the possibility that a change of degree program may extend the length of study. In some cases, courses already completed by the student may not count towards the graduation requirements of the new program.

DOUBLE DEGREES

It is possible for a person to earn two degrees from EAST. (For details about the application process see "Application for a Second Degree" in the Admissions Information section of this Prospectus.) The fundamental principle is that the person must complete ALL the requirements for both degrees.

It is possible for some credits earned for one degree to also apply toward the second degree. All EAST graduates must have a minimum GPA of 2.5 to be considered for admission to another EAST degree program.

Up to a maximum of 40% of the credits required for the second degree may comprise of Advanced Standing or Credit Transfer from the first degree program. Other courses from the first degree in which the student received a grade of B- or higher that are identical to courses in the second degree need not be repeated. Instead, the student will substitute other course(s) from the same academic area (such as Old Testament, Intercultural Studies, etc) upon approval of the Academic Advisor.

The policy is as follows:

MA + MA or MDiv. A minimum of 100 semester credits are required for an MA plus a second MA while 120 semester credits are required for an MA plus a MDiv. Although a person may have at least 100 credits for the two MA's or 120 credits for the MA plus MDiv, it will usually take more than that to meet all the requirements of both degrees. A person can only earn a MA plus one additional Masters' degree from EAST.

	MA	MA	MDiv
Core & Emphasis Courses	All core and emphasis courses to be completed	May transfer up and/or validate up to 40% maximum of program credits.	May transfer up and/or validate up to 40% maximum of program credits.
Mentoring Group	Completed as required	Two additional semesters of Mentoring Group	Four additional semesters of Mentoring Group
Cross-Cultural Team Internship 1 & 2	Completed as required	Complete three additional IS credits.	Complete three additional IS credits.
Field Practicum & FIRM 1	Completed as required	Two additional semesters of Field Practicum (including FIRM)	Audit a LD or EF course and complete a Field Practicum (excluding FIRM)

ACADEMIC PROBATION

New students who previously attended and/or graduated from a school which does not have internationally recognized accreditation will be accepted into a program on academic probation for their first semester. BA students on academic probation must earn a cumulative GPA of 2.30 and MM, MA, and MDiv students on academic probation must earn a cumulative GPA of 2.50. If a student on probation cannot meet this standard, they will be asked to leave the program.

A student is placed on academic probation by the Dean of Academics in consultation with the Registrar at the end of any semester where the student's cumulative average falls below the required Grade Point Average (GPA) for their program. Students on academic probation have two semesters to raise their GPA to the minimum standard for their program of study. If a student fails to do so, he or she will be asked to leave the program. A student whose cumulative GPA falls below 2.0 for any semester will be asked to leave the program.

CONTINUATION AND GRADUATION

Every year, students are assessed in three areas: character, academics, and ministry skills. This assessment involves assessment by both the faculty as well as a self-assessment involving completion of a Self-Evaluation Path (SEP) form each November.

From second year onwards, students participate in a 360 Feedback process. Students select their reviewers for this process. The process of obtaining 360 Feedback occurs near the end of the first semester and between semesters. At the start of second semester students meet individually with their Mentoring Group leader(s) to discuss feedback and identify a coaching plan. If areas of development surface, appropriate action will be taken to help the student address them. Upon approval, the student may continue into the next academic year. Students graduating from EAST must not only meet an academic standard but also demonstrate strong Christian character and prescribed ministry skills.

To graduate from any Master's degree program, a student must hold a minimum cumulative grade point average (GPA) of 2.5 or higher. Graduating from a Bachelor's degree program requires a GPA of 2.3 or higher.

Students will remain in good standing with the school if they conduct themselves with spiritual and moral integrity, maintain the required GPA, and meet their financial obligations to the school. The administration reserves the right to dismiss any student whose academic, spiritual, moral, or financial integrity is unsatisfactory. Students are responsible to meet graduation requirements stated in the Prospectus at the time of their acceptance.

DEGREE CONFERRAL

Degrees are conferred at the commencement service. Graduating students who have completed all academic, character, and ministry requirements can participate in the commencement ceremony.

EXTENDED ABSENCE

If a student plans not to enrol for studies for one or more semesters, the student must apply in advance for a leave of absence. The student should submit a Leave of Absence Form to the Registrar. The Registrar will acknowledge in writing the receipt of the form and approval of the request for a leave of absence. BACM and MDiv students may take up to a total of two years leave of absence and up to one year leave of absence for MPP, MM, and MA students.

After a leave of absence within the approved time limits, if the student wishes to resume studies, email the Registrar at least two weeks prior to the start of a new semester. In the email, the student should indicate the desire to resume studies and attach a copy of the original Leave of Absence Form. The time limitation for degree completion does not include the time away from EAST for a leave of absence.

If a student is absent for more than 24 months, the student is automatically considered as having withdrawn from studies. If at a later date, the student wishes to resume studies at EAST, the student should

contact the Admissions Office, submit a new application form, and pay the application fee. The individual will meet with an Admissions Committee who will make a decision about the individual's readmission to the same or a different degree program. Since a significant amount of time has passed, the graduation requirements may differ from those at the time of initial admission.

CONFIDENTIALITY OF STUDENT DATA

EAST is committed to maintaining the confidentiality of students' personal information. Subject to approval by the Registrar, Dean of Academics, and/or President, faculty may review the student's file and academic record when legitimate interests require it. In such situations, two other faculty members (who are not the Registrar, Dean of Academics, or President) should be informed and agree with such a review. The school does not supply directory information for commercial reasons or to mailing lists. EAST undertakes not to divulge any of the student's personal information to any third party outside EAST without the written consent of the student.

The confidentiality undertaking has the following exceptions: 1) Appropriate information will be released to medical personnel when the health of the student or others would be endangered by the withholding of information; 2) Specific data is given to the relevant authorities for government related matters or accreditation purposes.



FINANCIAL INFORMATION

TUITION, FEES & EXPENSES

Tuition and fees paid by students cover only a portion of the actual costs of education at EAST. Gifts from churches and individuals as well as grants from Christian organizations cover the balance of the operating costs. Every effort is made to keep student expenses as low as possible.

Please email extension@east.edu.sg for tuition and fees for programs offered at EAST Extension Centres. All fees for students at the resident school are stated in Singapore dollars*.

* All fees include the Singapore Good and Services Tax (GST). The current GST rate is 9%.

APPLICATION FEES (one-time, non-refundable)

EFS/Diploma/Degree Application	S\$70.00
PIM Application	S\$35.00
Readmission Fee*	S\$70.00

TUITION FEES (per credit hour)MPP, MM, MA, & MDIV PROGRAM STUDENTS

Credit	S\$150.00
Audit	S\$80.00
Alumni Audit†	No charge

<u>VISITING STUDENT (credit)</u>	S\$180.00
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<u>AUDITOR</u>	S\$80.00
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ENGLISH FOR SEMINARIANS (EFS)

Total tuition fees per semester	S\$1800.00
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PARTNERS IN MINISTRY (PIM)

Program Student	S\$60.00
Visiting Student	S\$80.00
Auditor	S\$60.00

REGISTRATION FEES

Program Student (per semester)	S\$45.00
Visiting Student (per course)	S\$45.00

* Readmission Fee equivalent to the prevailing Application Fee is payable.

† Alumni can take up to six credits of courses each academic year with the tuition fee waived, however, the registration fee will be assessed. If alumni wish to take more courses for credit, then the usual fees will be applicable.

PIM Program Student (per semester)	S\$30.00
PIM Visiting Student (per course)	S\$30.00

GENERAL FEES (for program students)

Aleph Fee (for new student, one-time)	S\$50.00
Immigration Liaison Fee (for new int'l student, one-time)	S\$50.00
English Proficiency Test (EPT) Fee	S\$60.00
Student Activity Fee (per semester)	S\$60.00
Technology Fee (per semester)*	S\$70.00
School Retreat Fee (per year)	S\$200.00

OTHER FEES

English Coaching Fee (per semester)	S\$300.00
Add/Drop/Change/Withdraw Fee (post-registration)	S\$20.00
Late Registration Surcharge	S\$30.00
Late Payment Surcharge	S\$30.00
Credit Transfer Fee (per credit transferred)	S\$20.00
Course Validation Fee (per course/exam)	S\$60.00
Course Extension Fee (per course extending beyond semester)	S\$20.00
Reclassification Fee (program change prior to graduation)	S\$30.00

* Technology Fee is waived for PIM students.

Graduation Fees*	
MA, MDiv	S\$300.00
MM	S\$250.00
PIM Certificate	S\$150.00
Transcript† (applied to IBS transcripts as well)	
1 st copy	no charge
Duplicate copies	S\$50.00
Certificate‡	
1 st copy	no charge
Duplicate copies	S\$50.00
EAST Access Identification Card (replacement fee)	
	S\$30.00
Library Fees	
Membership (Alumni, Cru)	no charge
Membership (AGST faculty/students) (refundable deposit)	S\$50.00
Membership	S\$90.00

* Graduation Fee is assessed to all graduands who have completed their program. This fee is assessed both for those participating in the graduation ceremony as well as those graduating in absentia.

† If a transcript is sent overseas by registered mail, an additional fee of S\$10 will be charged.

‡ If a certificate is sent overseas by registered mail, an additional fee of S\$10 will be charged.

(Full time church/ministry workers)	(S\$40.00 + S\$50.00 refundable deposit)
Overdue Circulation Books & Materials (per day)	S\$0.20
Overdue Reserve Books (per hour)	S\$1.00
Lost/Damaged Books, Journals, Materials	Replacement + Shipping

PAYMENT OF SCHOOL FEES

During the second week of each semester, students will receive an invoice stating the number of credits they have registered to take, the payment amount, and the due date. Payment can be made by PayNow, Internet Banking, or by cheque to the EAST Accounts Executive. Cheques should be made payable to “East Asia School of Theology.”

If students are unable to pay on time, they should consult the Dean of Students before the deadline to decide on a deferred payment plan. Staff members of Cru or Campus Crusade for Christ International who prefer to pay by deduction from their support account must inform the Accounts Executive during registration.

If bills, including library fines, remain unpaid by the end of final exam week, this will hinder the student from receiving semester or final grades, taking future courses, obtaining transcripts, participating in graduation, or receiving a diploma.

REFUNDS

A student may drop a course and receive a tuition refund. Refer to the "Academic Information" section of this Prospectus for the terms and conditions.



FINANCIAL AID & SCHOLARSHIPS

ELIGIBILITY FOR FINANCIAL AID

The school seeks to provide financial assistance to needy students to help them complete their course of study at EAST. To be eligible for financial aid a student must have a financial need, be enrolled as a full-time student (ten credits or more per semester), meet minimum GPA requirements for the degree program and not have outstanding bills within EAST. A student's character, current ministry involvement, and ministry potential are also considered. Applications for financial aid are reviewed by the Financial Aid Committee.

Financial aid is determined by considering the cost of tuition and fees (plus immigration fees, living expenses, and accommodation for international students) and the resources currently available to the student. Financial need equals the costs minus a student's contribution and outside support and resources.

For married men who receive financial aid, their wives are expected to join PIM. Exceptions to this policy are made on a case by case basis after discussion with the Dean of Students and the PIM Program Director(s).

FINANCIAL AID AND NEW STUDENTS

Entering students who wish to be considered for financial assistance starting the July semester must have all admissions documents (including transcripts, references, and financial documents) submitted by 1 March for international students and 1 April for Singapore residents. For the January semester, the deadlines are 1 September for International students and 1 October for Singapore residents.

Financial aid applications will not be evaluated until admissions eligibility has been determined. Thus prospective students who wish to apply for financial aid should plan their admissions process accordingly. Financial aid applications submitted after the deadline may not be considered if funding has been awarded to others. Financial aid awarded to incoming international students will start at the beginning of EAST Aleph.

FINANCIAL AID AND CONTINUING STUDENTS

Continuing students who wish to be considered for financial aid must apply in writing latest by 1 May. Application forms, available online at the EAST Populi platform (<http://east.populiweb.com>), must be submitted to the Financial Aid Coordinator. The Coordinator will inform the student of the Financial Aid Committee's final decision in writing.

STUDENT RESPONSIBILITIES

All students receiving financial aid and/or scholarships through EAST have certain responsibilities. These include:

- submitting application for financial aid and all supporting documentation on time (see deadlines stated above);

- following the program of study indicated in the Prospectus and enrolling for a minimum of ten (10) credits per semester (unless the student is graduating at the end of the semester);
- *Bachelor's students* must maintain a *GPA of at least 2.7* in order to remain eligible for financial assistance; *Master's students* must maintain a *GPA average of at least 3.0* in order to remain eligible for financial assistance;
- serving actively with an assigned EAST student service program for an average of two to three hours per week or between 30-40 hours per semester;
- submitting a semestral reflection to the Financial Aid Coordinator (within one week after the end of a semester), which will be forwarded to financial aid donors.
- If a student receives financial aid or a scholarship through EAST and also receives additional financial assistance from another source, it is the student's responsibility to report this to the Financial Aid Coordinator.

Evaluation of students receiving financial assistance is done before the start of a new semester. Failure to meet one or more areas of these responsibilities may result in the loss of financial aid the following semester.

TYPES OF FINANCIAL AID

- **Tuition Assistance**

Tuition Assistance is available to students who have tried but are unable to raise full financial support for their studies (students will need to document their efforts to develop financial support). The money is not given directly to the students, but is used to settle the students' tuition fees. The

aid is awarded according to the needs of the student, the amount of the fund available, and the number of recipients.

- **Living Assistance**

Living Assistance helps students in need to defray the costs of the basic living expenses in Singapore. The amount given depends on availability of funds, the number of recipients, and the needs of the students. The money is normally given directly to the student on a monthly basis or as a one-time gift.

- **Alumni Epaphroditus Aid (AEA)**

The alumni of EAST have set up the Alumni Epaphroditus Aid (AEA) to render practical aid to full-time students who have contingency needs related to their internship or personal welfare. The amount given is dependent on availability of funds, the needs of the student, and the stated terms and conditions of this aid. There is a specific application form for this which is available from the Admin Office or online.

- **Korean Alumni Assistance Fund (KAAF)**

Korean alumni established this fund to provide financial aid for students needing assistance with tuition and the cost of living in Singapore. The KAAF is designed to assist Korean students studying at EAST as well as other international students.

- **Walter Steitz Memorial Scholarship**

The Walter Steitz Memorial Scholarship was set up in memory of the outstanding service and contribution of the late Dr Waler Steitz to East Asia School of Theology. The award is given to a current outstanding student doing the Master of

Arts in Biblical Studies or Master of Divinity (Biblical Studies). The scholarship recipient is selected by the EAST faculty at the beginning of an academic year. Academic achievement, leadership potential, and school involvement are the criteria by which the candidate is judged.

BRASH SCHOLARSHIPS

Murray Brash started this scholarship fund for two reasons: to help spread the Gospel of Jesus Christ and to assist needy persons in their preparation for full-time Christian work or mission. Applicants for BA, MA, or MDiv studies at EAST who apply for this scholarship must meet five conditions:

- Men who are Chinese citizens of Singapore or citizens of Malaysia or Indonesia
- Approved Protestant denomination or background
- Born again evangelical of sound character
- Preparing for full-time Christian work or missionary service
- Financially needy

While this is not an EAST scholarship, deserving EAST students who met the criteria have received it in the past. For more information about this scholarship, download the Application Form and the Reference Form. All forms should be submitted by email to The Brash Trust in digital format and mail to BrashTrust@vistra.com. All further inquiries about this scholarship should be directed to Brash Scholarships at:

The Brash Scholarships

Tel: (65) 6236 3333

Email: BrashTrust@vistra.com



ACADEMIC PROGRAMS

INTRODUCTION TO ACADEMIC PROGRAMS

East Asia School of Theology seeks to provide an integrated educational approach in preparing its students for ministry leadership. Intentional thought has been given to each aspect of the curriculum. It has been designed to provide an environment in which the Holy Spirit can develop men and women as spiritual leaders who are committed to growing in Christ-likeness, passionate spiritual multipliers, learning and living out God's Word, and are able to communicate God's truth effectively.

EAST offers fourteen academic programs. Details about unique features and purpose of each program, target group, classes, and graduation requirements are explained in the pages that follow.

Certificate Level Programs

English for Seminarians (EFS)

Partners in Ministry (PIM) Certificate Program

Bachelor's Level Program

Bachelor of Arts in Christian Ministry*

Bridging Program

Master's Preparatory Program

Master's Level Programs

Master of Ministry (MM)

Master of Arts in Biblical Studies (MABS)

Master of Arts in Christian Ministry (MACM)

Master of Arts in Intercultural Studies (MAICS)

Master of Arts in Leadership (MALD)

Master of Arts in Theological Studies (MATS)

Master of Divinity (MDIV)

IMPACT Program

Master of Arts in Leadership

Advanced Study Programs

Doctor of Ministry (DMin)

Doctor of Education (EdD)

* The BACM program is not offered at Singapore Campus. It is only offered at selected EAST Extension Centres.



ENGLISH FOR SEMINARIANS

PURPOSE

English for Seminarians (EFS) is an intensive English-language program. The EFS program was developed for students who need to upgrade their English skills. In addition to attending class sessions, the students participate in chapel and school-wide activities. Since many biblical, theological, and ministry resources are in English, the ability to speak, read, and write English is important for ministry leaders.

TARGET GROUP

The EFS program is appropriate for individuals who have done some study of the English language, but do not have the ability to do seminary studies in English. While most students enter EFS with the intent of entering another program of study at EAST, the EFS program is also designed for those who wish to improve their English for use in church, parachurch, or cross-cultural ministry settings. These students participate in EFS for one or two semesters of study before returning to full-time ministry.

Those who have completed the EFS program now serve as ministry leaders, pastors, cross-cultural missionaries, church workers, and in the marketplace. Their English ability has increased the scope of their ministries.

ADMISSIONS REQUIREMENTS

The individual applying for EFS must follow the usual EAST application process and meet the EAST admission standards. Both of these are stated in the “Admissions” section of this Prospectus. Admissions information specifically for international students is explained in the “International Students” section of the Prospectus.

Potential EFS applicants should carefully read information below regarding TOEFL or English Proficiency Test (EPT) scores needed to enter EFS studies at EAST.

PROGRAM EXPLANATION

- EFS is offered both during the first semester (July to November) and second semester (January to May) each year.
- To be considered for admission to the EFS program the individual must score from 500 to 539 in the EAST English Proficiency Test (EPT) or from 68 to 75 on the TOEFL iBT.
- Classes included in EFS are: Listening, Speaking, Reading, and Writing skills.
- Students entering EFS should plan on fifteen (15) hours of classes per week in addition to required participation in EAST community events (such as chapel, EFS Mentoring Group, Day of Prayer, Student Council activities, etc.).

- Cost for one semester of EFS is S\$1,800.
- Students planning to enter EFS should carefully read EAST's policy for international students on weekly attendance at an English-speaking church or English-speaking Bible study/cell group. Participation in this is part of EFS. See policy on church attendance in the "International Student" section of the Prospectus.
- Students intending to enter an EAST academic program should indicate their intention on the EFS application form.

COMPLETION OF EFS AND ENTRANCE INTO AN EAST ACADEMIC PROGRAM

Students who have been granted the in-principle acceptance into an academic program before they start their EFS must attain a minimum post-EFS English Proficiency Test score of 70% to meet the condition of acceptance. The EPT will be administered near the end of EFS.

Students who complete EFS and desire to enter an academic program must complete the full admissions process by the requisite deadline. They are not automatically accepted into an academic program at EAST. All admissions requirements must be met before the student is considered for admission. It is the responsibility of a student enrolled in EFS to ensure that all documents, including transcripts and references, have been submitted in a timely manner. For more information about admissions and entrance requirements, consult the "Admissions" section of this Prospectus.



PARTNERS IN MINISTRY CERTIFICATE PROGRAM

PURPOSE

EAST designed the Partners in Ministry (PIM) Certificate Program with a firm conviction that married couples called into vocational and bi-vocational ministry would bear much fruit when equipped to serve alongside each other. As a result, the PIM Certificate Program offers courses designed to equip wives as partners-in-ministry with their husbands.

TARGET GROUP

PIM is a two-year certificate program designed to provide a learning environment for wives of seminary students and wives of men in full-time or bi-vocational ministry to grow in partnership with their husbands in the Lord's ministry.

Wives of seminary students and wives of men in full-time or bi-vocational ministry may enroll as Visiting Students for credit (maximum six credits)

while deciding if they will take the two- year PIM Certificate Program or while they wait for their PIM application to be processed.

All wives, irrespective of their husbands' vocations, can audit individual courses in the PIM Certificate Program (except Mentoring Group).

ADMISSIONS REQUIREMENTS

Women who wish to enter the PIM two-year Certificate Program should contact the EAST admissions department. Admission to the program is limited to women whose husbands are seminary students, in full-time ministry, or bi-vocational ministry. The admission process includes the completion and submission of a PIM application form, payment of a PIM application fee, and, in some cases, an interview with a PIM faculty member.

PROGRAM EXPLANATION

The PIM two-year Certificate Program offers courses that ground students in their identity in Christ, Christian character, and life skills. They learn basic skills in studying the Bible and gain an overview of the Bible to learn to appreciate and apply God's Word in their lives. They will have opportunities to discover their significance and uniqueness in ministry. Foundational principles of Christian marriage and parenting are taught to strengthen their family life in ministry contexts.

Equipping students' wives is a core value at EAST. Because of this, no program courses are scheduled on Monday mornings or afternoons to allow husbands to care for the children at home or send them to school. This schedule will enable mothers in the residential program to attend PIM courses and Mentoring Groups (MG) in-person at EAST on Mondays. The course instructors and MG leaders determine specific timings of individual classes and MGs.

EAST recognizes that not all wives of seminary students and wives of men in full-time ministry or bi-vocational ministry can come to Singapore for the residential two-year Certificate Program. EAST also offers the PIM two-year Certificate Program (English) as an online and onsite program. The PIM program is offered online in Chinese as well.

PIM courses are offered alternate years as follows:

Year A	1 st Semester		2 nd Semester	
	LF300 Becoming What God Intended	2	LF360 Christian Marriage	2
	LF Emphasis Course	2	LF302 Becoming a Partner in Ministry	2
	LF370 PIM Mentoring Group 1	1	LF370 PIM Mentoring Group 2	1
	TOTAL	5	TOTAL	5
Year B	1 st Semester		2 nd Semester	
	BS312 Bible Survey	2	BS310 Bible Study Methods	2
	LF Emphasis Course	2	LF333 Spiritual Formation at Home	2
	LF370 PIM Mentoring Group 3	1	LF370 PIM Mentoring Group 4	1
	TOTAL	5	TOTAL	5

Course Description Information

For further information and description of each of the PIM Certificate Program courses, refer to the appropriate section of the “Course Descriptions” section of this Prospectus.

TIME LIMIT FOR CERTIFICATE COMPLETION

A PIM student has four (4) years to complete the PIM Certificate Program from the date of matriculation.

GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a PIM Certificate Program:

- Completion of all course work (20 credits) with a grade of Pass
- Active involvement in a PIM Mentoring Group
- Involvement in PIM activities
- Payment of all fees

A PIM student who has completed the required 20 credits for a PIM Certificate Program but wishes to wait and graduate with her husband, who is enrolled in an EAST program, is encouraged to audit other courses that may be of benefit to her future ministry situation.



BA CHRISTIAN MINISTRY

PURPOSE

The Bachelor of Arts in Christian Ministry (BACM) is a 120-credit program designed for individuals who have a minimum of two years full-time ministry experience or five years of active lay-ministry experience. The BACM is designed to develop the individual's biblical and theological knowledge, encourage spiritual and character growth, and deepen the person's convictions and ministry skills.

TARGET AUDIENCE

The BACM is appropriate for adults with proven ministry experience who serve in contexts where a Bachelor's degree would enhance their ministry. A minimum of two years full-time or five years of active lay-ministry is required prior to admission. Graduates from the BACM program serve as pastors, cross-cultural missionaries, church staff members, and as Christian educators.

ADMISSIONS REQUIREMENTS

The individual applying for the BACM must follow the usual EAST application process and meet the BACM admissions standards. Both are stated in the "Admissions" section of this Prospectus. Additional admissions information for international students is explained in the "International Students" section of the Prospectus.

PROGRAM EXPLANATION

This program is only offered at selected EAST Extension locations. For more information about the BACM program, please contact [**extension@east.edu.sg**](mailto:extension@east.edu.sg).





MASTER'S PREPARATORY PROGRAM

PURPOSE

The Master's Preparatory Program is designed for individuals with proven ministry experience who have completed a certain level of post-secondary studies but not a university degree, and serve in contexts where a Master-level degree would enhance their ministry. It aims to prepare individuals and enable the school to assess their suitability to do a Master-level program at EAST. Applicants who successfully complete the program and are deemed suitable by an evaluation committee may begin a Master-level program at EAST's resident school in Singapore.

TARGET GROUP

The Master's Preparatory Program is meant for individuals with proven ministry experience who have completed a certain level of post-secondary studies but not a university degree and wish to enter a Masters-level degree program at EAST's resident school in Singapore to enhance their ministry back in their own contexts and culture.

Singaporean applicants must have successfully completed the Singapore-Cambridge GCE A-Level or earned a Polytechnic diploma (or equivalent,

e.g. an IB diploma). International applicants must have completed a post-secondary studies or equivalent approved by the EAST Academics Office.

All applicants must have a minimum of two years full-time ministry experience or five years of active lay-ministry experience.

ADMISSIONS REQUIREMENTS

Individuals applying for the Master's Preparatory Program must follow the usual EAST application process and meet the Master's Preparatory Program admission standards. These are stated in the "Admissions" section of this Prospectus. Additional admissions information for international students is explained in the "International Students" section of the Prospectus.

Applicants need to pass an interview meeting. They may also be required to submit artefacts to demonstrate their current ministry competency and potential for academic studies. Examples of artefacts include video recordings of sermons preached or Bible study class taught in the last six months, or articles published in a Christian magazine or website in the last twelve months.

PROGRAM EXPLANATION

International students whose EPT scores done at EAST's resident school in Singapore during their Aleph or orientation weeks do not meet the minimum standard set by EAST Academic Office will be required to attend only Academic English classes for one semester first. After they have completed the Academic English classes, they will then be allowed to begin the preparatory program courses in the following semester.

1 st Semester		2 nd Semester	
AD502 Reading, Writing, & Critical Thinking	3	BS413 Biblical Foundations 2	3
BS412 Biblical Foundations 1	3	TS410 Theological Foundations	3
TS532 Spiritual Life & Transformation	3	IS510 World Missions	2
Emphasis Course	3	Emphasis Course	3
AD530 Mentoring Group 1	1	AD530 Mentoring Group 2	1
TOTAL	13	TOTAL	12

Emphasis Courses

Six (6) credits of emphasis courses may be selected from courses offered in Biblical Studies (BS, OT, NT) or Theological Studies (TS).

Course Description Information

For further information and description of each of the courses, refer to the appropriate section of the “Course Descriptions” section of this Prospectus.

TIME LIMIT FOR PROGRAM COMPLETION

International applicants must complete the program within 1 year from the time they begin taking the program courses. Singaporean and Permanent Resident applicants may take up to 1.5 years to complete the program.

Those who do not fulfil all these completion requirements or who decide not to pursue their studies at EAST will not be allowed to begin a Master's level program at EAST. They may be given a certificate to recognize the courses they have taken and completed here.

PROGRAM COMPLETION REQUIREMENTS

The following are requirements in order to complete this program to qualify for admission to a Master's level program at EAST:

- Completion of all coursework (25 credits) with a minimum grade of B- in every course in the program
- Cumulative GPA of 3.0 or higher
- Demonstrate character and attitude appropriate for an EAST student
- Approval by an evaluation committee
- Payment of all fees



MASTER OF MINISTRY

The Master of Ministry (MM) is a 30-credit postgraduate program structured to provide believers with advanced preparation for impactful ministry and leadership within Christian contexts. While the curriculum is designed to be completed within a single academic year under full-time enrollment, it also offers the flexibility for part-time students to progress at a pace suited to their individual commitments, allowing completion over an extended period. This foundational theological degree program, equivalent to a Graduate Diploma, is intended for individuals with secular Bachelors degrees. This award does not lead to entry into a MTh or doctoral level program.

The student must select an area of emphasis from the following:

- Biblical Studies
- Intercultural Studies
- Leadership Studies
- Pastoral Counselling
- Theological Studies
- Christian Ministry

TARGET GROUP

The MM degree is well-suited for individuals who seek further training to enhance their effectiveness in serving within their faith communities.

Designed with flexibility in mind, this program accommodates the diverse needs of working professionals engaged in marketplace or community-based ministry, individuals seeking to deepen their impact in local church settings, prospective cross-cultural workers, as well as those undertaking a period of sabbatical for renewal and growth.

ADMISSIONS REQUIREMENTS

The individual applying for the MM degree must follow the usual EAST application process and meet the MM admissions standards. Both of these are stated in the “Admissions” section of this Prospectus.

Additional admissions information for international students is explained in the “International Students” section of the Prospectus.

PROGRAM EXPLANATION

Required courses: (9 credits)

- AD500 Orientation to Theological Studies (NC)
- AD501 Evangelism Seminar (NC)
- AD510 Academic Research and Writing (2 credits)
- BS510 Inductive Bible Study Method (3 credits)
- IS510 World Missions (2 credits)
- AD530 Mentoring Group (2 credits - one credit per semester)
- AD503 Introduction to Turabian (NC)

(This course is required only for students matriculating in January, and will be enrolled in their first semester i.e. 1st year, 2nd semester)

Selected Courses: (Select three) From the five categories listed below, select one course from three categories (9 credits):

- Biblical Studies course – either BS, OT, or NT (3 credits)
- Intercultural Studies course (3 credits)
- Leadership Studies course (3 credits)
- Education & Formation Studies course (3 credits)
- Theological Studies course (3 credits)

Emphasis Courses: (12 credits)

- For a MM in Christian Ministry, the student selects twelve (12) additional credits of ministry-related courses from a variety of course categories.
- For a MM in a specialized area of emphasis, the twelve (12) credits would be selected from the area of emphasis.

Course Description Information

For further information and description of each of the MM courses, refer to the appropriate section of the “Course Descriptions” section of this Prospectus.

TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of four (4) years to complete a MM from the date of matriculation at EAST.

GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a MM:

- Completion of all course work (30 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees





MA BIBLICAL STUDIES

PURPOSE

The Master of Arts in Biblical Studies (MABS) is a 64-credit program designed for individuals who desire to grow in their walk with God and understanding of God's Word. MABS students learn to use biblical language tools in their study of the Scriptures for use in teaching or preaching. The MABS provides an environment for the development of the student's spiritual life, character, and leadership along with grounding in the Scriptures and core doctrines of the Christian faith.

TARGET GROUP

The MABS is designed for individuals who wish to learn how to use biblical language tools to aid in their study of the Scriptures. Those who have been in ministry for many years may wish to take this program as a way to expand their biblical knowledge and further develop as learners and teachers of the Scripture. MABS graduates serve as pastoral staff, cross-cultural missionaries, church planters, church workers, parachurch workers, lay ministers, Bible teachers, and translators.

ADMISSIONS REQUIREMENTS

The individual applying for the MABS must follow the usual EAST application process and meet the MABS admissions standards. Both of these are stated in the “Admissions” section of this Prospectus. Additional admissions information for international students is explained in the “International Students” section of the Prospectus.

PROGRAM EXPLANATION

EAST Aleph (Summer)	AD500 Orientation to Theological Studies	NC		
	AD501 Evangelism Seminar	NC		
1 st Year	1 st Semester		2 nd Semester	
	AD510 Academic Research & Writing	2	AD503 Introduction to Turabian*	NC
	BS510 Inductive Bible Study Method	3	BS511 Biblical Hermeneutics	3
	TS532 Spiritual Life & Transformation	3	OT510 Old Testament Narratives	3
	Holistic Leadership Formation Course	3	IS580 Cross-Cultural Team Internship 1	1
			Emphasis Course: BS/NT/OT Biblical Studies Elective	2
	Emphasis Course: OT501 Elementary Hebrew OR NT501 Biblical Greek 1: Elementary Greek	3	Emphasis Course: OT502 Intermediate Hebrew Grammar & Introduction to Exegesis OR NT502 Biblical Greek 2: Exegesis Using Tools	3
	AD530 Mentoring Group 1	1	AD530 Mentoring Group 2	1
	IS504 Evangelism & Discipleship – one credit per semester			2
	TOTAL	16	TOTAL	14

*This course is required only for students matriculating in January, and will be enrolled in their first semester i.e. 1st year, 2nd semester.

(cont'd: Program Explanation: Master of Biblical Studies)

Summer	IS581 Cross-Cultural Team Internship 2	2		
2nd Year	1st Semester		2nd Semester	
	OT511 Old Testament Poetry, Wisdom Literature & Prophets	3	IS510 World Missions	2
	NT510 New Testament Narratives	3	NT511 New Testament Epistles & Revelation	3
	TS510 Theology 1	3	TS511 Theology 2	3
	EF501 Teaching & Learning 1 OR EF511 Expository Preaching 1	2	AD515 Summative Learning Portfolio	1
			Emphasis Course: BS/NT/OT Biblical Studies Elective	2
	Emphasis Course: OT501 Elementary Hebrew OR NT501 Biblical Greek 1: Elementary Greek	3	Emphasis Course: OT502 Intermediate Hebrew Grammar & Introduction to Exegesis OR NT502 Biblical Greek 2: Exegesis Using Tools	3
	AD530 Mentoring Group 3	1	AD530 Mentoring Group 4	1
	AD520 Field Practicum & FIRM 1 – one credit per semester			2
	TOTAL	16	TOTAL	16

Biblical Studies Emphasis Courses

OT501 Elementary Hebrew (3 credits)

OT502 Intermediate Hebrew Grammar & Introduction to Exegesis (3 credits)

NT501 Biblical Greek 1: Elementary Greek (3 credits)

NT502 Biblical Greek 2: Exegesis Using Tools (3 credits)

In addition to the above, the student selects four (4) additional credits of Biblical Studies (BS, OT, NT) courses as emphasis courses.

Holistic Leadership Formation Courses

The student selects three (3) credits from courses, such as:

EF570/BS570 A Life of Prayer: Biblical Portraits & Spiritual Practices (3 credits)

EF572 Christian Spiritual Formation (3 credits)

EF574 Discipleship, Soul Care, & Growth (3 credits)

EF576/LD512 Developing Christian Virtue in a Pluralistic World" (3 credits)

LD500 Christian Leadership Foundations (3 credits)

Course Description Information

For further information and description of each of the MABS courses, refer to the appropriate section of the "Course Descriptions" section of this Prospectus.

DISTRIBUTION REQUIREMENTS

Academic Studies (AD)	9 credits
<i>AD500, AD501, AD510, AD515, AD520, AD530</i>	
Biblical Studies (BS, OT, NT)	18 credits
<i>BS510, BS511, OT510, OT511, NT510, NT511</i>	
Intercultural Studies (IS)	7 credits
<i>IS504, IS510, IS580, IS581</i>	
Education & Formation Studies (EF)	2 credits
<i>EF501 or EF511</i>	
Theological Studies (TS)	9 credits
<i>TS510, TS511, TS532</i>	
Holistic Leadership Formation Course	3 credits
Biblical Studies Emphasis Courses	<u>16 credits</u>
	64 credits

TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of five (5) years to complete a MABS from the date of matriculation at EAST.

GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a MABS:

- Completion of all course work (64 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees



MA CHRISTIAN MINISTRY

PURPOSE

The Master of Arts in Christian Ministry (MACM) is a 64-credit hour program designed for individuals who desire additional ministry training. The MACM seeks to equip students through classes and ministry experiences integrated with a focus on the student's walk with God, character, and leadership development as well as grounding in the Scriptures and core doctrines of the Christian faith. The program allows students greater flexibility in selecting classes that will equip them for specific areas of ministry interest.

TARGET GROUP

The MACM is designed for those who are entering ministry and would like a broad exposure as well as those who have been in ministry for some time and desire to select courses that would further develop their knowledge, character, and skills. This program is appropriate for working adults as it allows flexibility in emphasis class selection.

ADMISSIONS REQUIREMENTS

The individual applying for the MACM must follow the usual EAST application process and meet the MACM admissions standards. Both of these are stated in the “Admissions” section of this Prospectus. Additional admissions information for international students is explained in the “International Students” section of the Prospectus.



PROGRAM EXPLANATION

EAST Aleph (Summer)	AD500 Orientation to Theological Studies	NC		
	AD501 Evangelism Seminar	NC		
1 st Year	1 st Semester		2 nd Semester	
	AD510 Academic Research & Writing	2	AD503 Introduction to Turabian*	NC
	BS510 Inductive Bible Study Method	3	BS511 Biblical Hermeneutics	3
	IS520 Contextualisation & Worldview	3	IS510 World Missions	2
			IS580 Cross-Cultural Team Internship 1	1
			EF520 Christian Marriage and Family in Asia	2
	TS532 Spiritual Life & Transformation	3	EF521 Marriage & Ministry OR Alternate Marriage / Family / Relationship Course**	1
	Holistic Leadership Formation Course	3	Emphasis Course: Elective	3
	AD530 Mentoring Group 1	1	AD530 Mentoring Group 2	1
	IS504 Evangelism & Discipleship – one credit per semester			2
	TOTAL	16	TOTAL	14

*This course is required only for students matriculating in January, and will be enrolled in their first semester i.e. 1st year, 2nd semester.

** Married Students select *EF521 Marriage & Ministry* (1 credit) to be completed along with their spouse. It is recommended that engaged students enroll in *EF521 Marriage & Ministry* (1 credit) course along with their fiancé. Single students may select a 1-credit seminar/workshop of interest related to marriage, family, or singleness.

(cont'd: Program Explanation: MA Christian Ministry)

Summer	IS581 Cross-Cultural Team Internship 2	2	
2nd Year	1st Semester	2nd Semester	
	OT511 Old Testament Poets, Wisdom & Prophets OR NT510 New Testament Narratives	3	OT510 Old Testament Narratives OR NT511 New Testament Epistles & Revelation 3
	TS510 Theology 1	3	TS511 Theology 2 3
	EF530 Biblical Counselling in Ministry	3	AD515 Summative Learning Portfolio 1
	Emphasis Course: EF501 Teaching & Learning 1 OR EF511 Expository Preaching 1	2	Emphasis Course: Elective 3
	Emphasis Course: Elective	2	Emphasis Course: Elective 3
	Emphasis Course: Elective	2	
	AD530 Mentoring Group 3	1	AD530 Mentoring Group 4 1
	AD520 Field Education & FIRM 1 – one credit per semester		2
	TOTAL	17	TOTAL 15

Christian Ministry Emphasis Courses

The student selects either:

EF501 Teaching & Learning 1 (2 credits) or EF511 Expository Preaching 1 (2 credits).

In addition to the above and based on the student's area of interest, thirteen (13) credits of emphasis courses may be selected from courses offered in Biblical Studies (BS, OT, NT), Theological Studies (TS), Intercultural Studies (IS), Leadership Studies (LD), or Education and Formation Studies (EF).

Holistic Leadership Formation Courses

The student selects three (3) credits from courses, such as:

EF570/BS570 A Life of Prayer: Biblical Portraits & Spiritual Practices (3 credits)

EF572 Christian Spiritual Formation (3 credits)

EF574 Discipleship, Soul Care, & Growth (3 credits)

EF576/LD512 Christian Virtue Development in a Pluralistic World (3 credits)

LD500 Christian Leadership Foundations (3 credits)

Course Description Information

For further information and description of each of the MACM courses, refer to the appropriate section of the "Course Descriptions" section of this Prospectus.

DISTRIBUTION REQUIREMENTS

Academic Studies (AD) AD500, AD501, AD510, AD515, AD520, AD530	9 credits
Biblical Studies (BS, OT, NT) <i>BS510, BS511, OT510 or NT511, OT511 or NT510</i>	12 credits
Intercultural Studies (IS) <i>IS504, IS510, IS520, IS580, IS581</i>	10 credits
Education & Formation Studies (EF) <i>EF520, EF521, EF530</i>	6 credits
Theological Studies (TS) <i>TS510, TS511, TS532</i>	9 credits
Holistic Leadership Formation Course	3 credits
Christian Ministry Emphasis Courses	<u>15 credits</u>
	64 credits

TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of five (5) years to complete a MACM from the date of matriculation at EAST.

GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a MACM:

- Completion of all coursework (64 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees



MA INTERCULTURAL STUDIES

PURPOSE

The Master of Arts in Intercultural Studies (MAICS) is a 64-credit hour program designed to equip those who anticipate future service in cross-cultural contexts or to further develop those who currently serve in such contexts.

The MAICS seeks to equip individuals for cross-cultural ministry through intercultural studies and field experience integrated with a focus on the student's walk with God, character, and leadership development as well as grounding in the Scriptures and core doctrines of the Christian faith.

TARGET GROUP

The MAICS is designed for individuals who anticipate or currently serve in a cross-cultural setting or minister in a multicultural urban setting, serve as mission mobilizers in a church or mission agency, desire to teach or equip others for cross-cultural ministry, or those who wish to understand better previous cross-cultural experiences in order to serve for the long-term. MAICS graduates serve as pastors, missionaries, evangelists, church planters, and leaders of mission agencies in cross-cultural ministries in Singapore and around the world.

ADMISSIONS REQUIREMENTS

The individual applying for the MAICS must follow the usual EAST application process and meet the MAICS admissions standards. Both of these are stated in the “Admissions” section of this Prospectus. Additional admissions information for international students is explained in the “International Students” section of the Prospectus.

PROGRAM EXPLANATION

EAST Aleph (Summer)	AD500 Orientation to Theological Studies	NC		
	AD501 Evangelism Seminar	NC		
1 st Year	1 st Semester		2 nd Semester	
	AD510 Academic Research & Writing	2	AD503 Introduction to Turabian*	NC
	BS510 Inductive Bible Study Method	3	BS511 Biblical Hermeneutics	3
	IS520 Contextualisation & Worldview	3	IS510 World Missions	2
			OT510 Old Testament Narratives	3
	TS532 Spiritual Life & Transformation	3	IS580 Cross-Cultural Team Internship 1	1
			EF520 Christian Marriage and Family in Asia	2
	Emphasis Course: IS Intercultural Studies Elective	3	EF521 Marriage & Ministry OR Alternate Marriage / Family / Relationship Course**	1
	AD530 Mentoring Group 1	1	AD530 Mentoring Group 2	1
	IS504 Evangelism & Discipleship – one credit per semester			2
	TOTAL	16	TOTAL	14

(cont'd: Program Explanation: MA Intercultural Studies)

Summer	IS581 Cross-Cultural Team Internship 2	2		
2nd Year	1st Semester		2nd Semester	
	NT510 New Testament Narratives	3	NT511 New Testament Epistles & Revelation	3
	OT511 Old Testament Poetry, Wisdom & Prophets	3		
	TS510 Theology 1	3	TS511 Theology 2	3
	Emphasis Course: AD501 Teaching & Learning 1 OR AD511 Expository Preaching 1	2	AD515 Summative Learning Portfolio	1
	Emphasis Course: IS Intercultural Studies Elective	2	Emphasis Course: IS Intercultural Studies Elective	3
	Emphasis Course: IS Intercultural Studies Elective	2	Emphasis Course: IS Intercultural Studies Elective	3
	AD530 Mentoring Group 3	1	AD530 Mentoring Group 4	1
	AD520 Field Practicum & FIRM 1 - one credit per semester			2
	TOTAL	17	TOTAL	15

*This course is required only for students matriculating in January, and will be enrolled in their first semester i.e. 1st year, 2nd semester.

** Married Students select *EF521 Marriage & Ministry* (1 credit) to be completed along with their spouse. It is recommended that engaged students enroll in *EF521 Marriage & Ministry* (1 credit) course along with their fiancé. Single students may select a 1-credit seminar/workshop of interest related to marriage, family, or singleness.

Intercultural Studies Emphasis Courses

The student selects either:
EF501 Teaching & Learning 1 (2 credits) or EF511 Expository Preaching 1 (2 credits).

In addition to the above, the student selects thirteen (13) additional credits of Intercultural Studies (IS) courses as emphasis courses.

Course Description Information

For further information and description of each of the MAICS courses, refer to the appropriate section of the “Course Descriptions” section of this Prospectus.

DISTRIBUTION REQUIREMENTS

Academic Studies (AD) <i>AD500, AD501, AD510, AD515, AD520, AD530</i>	9 credits
Biblical Studies (BS, OT, NT) <i>BS510, BS511, OT510, OT511, NT510, NT511</i>	18 credits
Intercultural Studies (IS) <i>IS504, IS510, IS520, IS580, IS581</i>	10 credits
Education & Formation Studies (EF) <i>EF520, EF521</i>	3 credits
Theological Studies (TS) <i>TS510, TS511, TS532</i>	9 credits
Intercultural Studies Emphasis Courses	<u>15 credits</u> 64 credits

TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of five (5) years to complete a MAICS from the date of matriculation at EAST.

GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a MAICS:

- Completion of all coursework (64 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees





MA LEADERSHIP

PURPOSE

The Master of Arts in Leadership (MALD) is a 64-credit hour program designed to equip men and women with leadership skills to provide culturally sensitive leadership needed in ministry settings today.

The MALD addresses both leader formation (spiritual, personal, and character) and leadership development (knowledge and skills) in the context of a study of the Scriptures and core doctrines of the Christian faith as well as applied ministry experience.

TARGET GROUP

The MALD is designed for those who are seeking to serve and lead others, and desire to grow in their character, knowledge, and skills as a leader. The program is designed for leaders of church and parachurch ministries, mission agencies, and marketplace ministries.

ADMISSIONS REQUIREMENTS

The individual applying for the MALD must follow the usual EAST application process and meet the MALD admissions standards. Both of these are stated in the "Admissions" section of this Prospectus. Additional admissions information for international students is explained in the "International Students" section of the Prospectus.

PROGRAM EXPLANATION

EAST Aleph (Summer)	AD500 Orientation to Theological Studies	NC		
	AD501 Evangelism Seminar	NC		
1 st Year	1 st Semester		2 nd Semester	
	AD510 Academic Research & Writing	2	AD503 Introduction to Turabian*	NC
	BS510 Inductive Bible Study Method	3	BS511 Biblical Hermeneutics	3
	LD500 Christian Leadership Foundations	3	IS510 World Missions	2
			IS580 Cross-Cultural Team Internship 1	1
			EF520 Christian Marriage, Family, & Singleness	2
	TS532 Spiritual Life & Transformation	3	EF521 Marriage & Ministry OR Alternate Marriage / Family / Relationship Course**	1
	Emphasis Course: LD Leadership Studies Elective	3	Emphasis Course: LD522 Pastoral Leadership	3
	AD530 Mentoring Group 1	1	AD530 Mentoring Group 2	1
	IS504 Evangelism & Discipleship – one credit per semester			2
	TOTAL	16	TOTAL	14

*This course is required only for students matriculating in January, and will be enrolled in their first semester i.e. 1st year, 2nd semester.

** Married Students select *EF521 Marriage & Ministry* (1 credit) to be completed along with their spouse. It is recommended that engaged students enroll in *EF521 Marriage & Ministry* (1 credit) course along with their fiancé. Single students may select a 1-credit seminar/workshop of interest related to marriage, family, or singleness.

(cont'd: Program Explanation: MA Leadership)

Summer	IS581 Cross-Cultural Team Internship 2	2		
2 nd Year	1 st Semester		2 nd Semester	
	OT511 Old Testament Poets, Wisdom & Prophets OR NT510 New Testament Narratives	3	OT510 Old Testament Narratives OR NT511 New Testament Epistles & Revelation	3
	TS510 Theology 1	3	TS511 Theology 2	3
	EF501 Teaching & Learning 1 OR EF511 Expository Preaching 1	2	AD515 Summative Learning Portfolio	1
	Emphasis Course: LD510 Transforming Leadership	3	Emphasis Course: LD536 Organisational Change	3
	Holistic Leadership Formation Course	3	Emphasis Course: LD Leadership Studies Elective	2
			Emphasis Course: LD Leadership Studies Elective	2
	AD530 Mentoring Group 3	1	AD530 Mentoring Group 4	1
	AD520 Field Practicum & FIRM 1 – one credit per semester			2
	TOTAL	16	TOTAL	16

Leadership Studies Emphasis Courses

LD510 Transforming Leadership (3 credits)

LD522 Pastoral Leadership (3 credits)

LD536 Organisational Change (3 credits)

In addition to the above, the student selects seven (7) additional credits of Leadership Studies (LD) courses as emphasis courses.

The student can also select up to six (6) credits from:

EF502 Teaching & Learning 2 (3 credits) or EF512 Expository Preaching 2 (3 credits)

OT510 Old Testament Narratives (3 credits) or OT511 Old Testament Poets, Wisdom & Prophets (3 credits)

NT510 New Testament Narratives (3 credits) or NT511 New Testament Epistles & Revelation (3 credits)

Holistic Leadership Formation Courses

The student selects three (3) credits from courses, such as:

EF570/BS570 A Life of Prayer: Biblical Portraits & Spiritual Practices (3 credits)

EF572 Christian Spiritual Formation (3 credits)

EF574 Discipleship, Soul Care, & Growth (3 credits)

EF576/LD512 Christian Virtue Development in a Pluralistic World (3 credits)

Course Description Information

For further information and description of each of the MALD courses, refer to the appropriate section of the "Course Descriptions" section of this Prospectus.

DISTRIBUTION REQUIREMENTS

Academic Studies (AD)	9 credits
<i>AD500, AD501, AD510, AD515, AD520, AD530</i>	
Biblical Studies (BS, OT, NT)	12 credits
<i>BS510, BS511, OT510 or NT511, OT511 or NT510</i>	
Intercultural Studies (IS)	7 credits
<i>IS504, IS510, IS580, IS581</i>	
Leadership Studies (LD)	3 credits
<i>LD500</i>	
Education & Formation Studies (EF)	5 credits
<i>EF501 or EF511, EF520, EF521</i>	
Theological Studies (TS)	9 credits
<i>TS510, TS511, TS532</i>	
Holistic Leadership Formation Course	3 credits
Leadership Studies Emphasis Courses	<u>16 credits</u>
	64 credits

TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of five (5) years to complete a MALD from the date of matriculation at EAST.

GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a MALD:

- Completion of all coursework (64 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees



MA THEOLOGICAL STUDIES

PURPOSE

The Master of Arts in Theological Studies (MATS) is a 64-credit hour program designed to equip individuals who want to have a deeper understanding of the doctrines and practices of the Christian faith, how to relate these effectively to contemporary life, and how to persuasively share the Gospel and defend the faith against error. Through MA studies the student also integrates additional biblical studies, ministry experience, as well as personal and leadership development.

TARGET GROUP

The MATS is best suited for those seeking to relate the Bible and Christian practices to contemporary life and society. This program is helpful for those who seek to present the Gospel and defend the Christian Faith in a relevant and compelling manner in a variety of contexts and to various audiences. It is designed for those who anticipate sharing and defending the faith in oral, written, and/or online contexts; teaching in community, church, or educational settings; as well as individuals who anticipate going on for further theological studies.

ADMISSIONS REQUIREMENTS

The individual applying for the MATS must follow the usual EAST application process and meet the MATS admissions standards. Both of these are stated in the “Admissions” section of this Prospectus. Additional admissions information for international students is explained in the “International Students” section of the Prospectus.

PROGRAM EXPLANATION

EAST Aleph (Summer)	AD500 Orientation to Theological Studies	NC		
	AD501 Evangelism Seminar	NC		
1 st Year	1 st Semester		2 nd Semester	
	AD510 Academic Research & Writing	2	AD503 Introduction to Turabian*	NC
	BS510 Inductive Bible Study Method	3	BS511 Biblical Hermeneutics	3
	IS520 Contextualisation & Worldview	3	IS510 World Missions	2
	TS532 Spiritual Life & Transformation	3	OT510 Old Testament Narratives	3
			IS580 Cross-Cultural Team Internship 1	1
	Emphasis Course: TS Theological Studies Elective	3	Emphasis Course: TS500 Global Church History 1	3
	AD530 Mentoring Group 1	1	AD530 Mentoring Group 2	1
	IS504 Evangelism & Discipleship – one credit per semester			2
	TOTAL	16	TOTAL	14

*This course is required only for students matriculating in January, and will be enrolled in their first semester i.e. 1st year, 2nd semester.

(cont'd: Program Explanation: MATS)

Summer	IS581 Cross-Cultural Team Internship 2	2		
2 nd Year	1 st Semester		2 nd Semester	
	OT511 Old Testament Poetry, Wisdom, & Prophets	3	AD515 Summative Learning Portfolio	1
	NT510 New Testament Narratives	3	NT511 New Testament Epistles & Revelation	3
	TS510 Theology 1	3	TS511 Theology 2	3
	Holistic Leadership Formation Course	3	Emphasis Course: TS563 Ethics	3
	Emphasis Course: TS Theological Studies Elective	3	Emphasis Course: TS Theological Studies Elective	3
	AD530 Mentoring Group 3	1	AD530 Mentoring Group 4	1
	AD520 Field Practicum & FIRM 1– one credit per semester			2
	TOTAL	17	TOTAL	15

Theological Studies Emphasis Courses

TS500 Global Church History 1 (3 credits)

TS563 Ethics (3 credits)

In addition to the above, the student selects nine (9) additional credits of Theological Studies (TS) courses as emphasis courses.

Holistic Leadership Formation Courses

The student selects three (3) credits from courses, such as:

EF570/BS570 A Life of Prayer: Biblical Portraits & Spiritual Practices (3 credits)

EF572 Christian Spiritual Formation (3 credits)

EF574 Discipleship, Soul Care, & Growth (3 credits)

EF576/LD512 Christian Virtue Development in a Pluralistic World (3 credits)

LD500 Christian Leadership Foundations (3 credits)

Course Description Information

For further information and description of each of the MATS classes, refer to the appropriate section of the “Course Descriptions” section of this Prospectus.

DISTRIBUTION REQUIREMENTS

Academic Studies (AD) <i>AD500, AD501, AD510, AD515, AD520, AD530</i>	9 credits
Biblical Studies (BS, OT, NT) <i>BS510, BS511, OT510, OT511, NT510, NT511</i>	18 credits
Intercultural Studies (IS) <i>IS504, IS510, IS520, IS580, IS581</i>	10 credits
Theological Studies (TS) <i>TS510, TS511, TS532</i>	9 credits
Holistic Leadership Formation Course	3 credits
Theological Studies Emphasis Courses	<u>15 credits</u>
	64 credits

TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of five (5) years to complete a MATS from the date of matriculation at EAST.

GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a MATS:

- Completion work of all coursework (64 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees



MASTER OF DIVINITY

PURPOSE

The Master of Divinity (MDiv) is a 94-credit hour program designed to equip men and women through classes and experiences that will develop students for the multifaceted needs of Christian ministry. It is EAST's most robust degree program. The curriculum grows students' ability to:

- deeply understand and teach the Scriptures
- relate the tenants of the Christian faith to the needs of the multicultural ministry fields of Asia in contextually appropriate ways
- practice servant leadership
- mature in their personal walk with God and character development.

TARGET GROUP

EAST's MDiv is designed as a practitioner's degree for students who plan to enter into ministry upon graduation. The degree will prepare students who desire to enter into:

- pastoral ministry
- cross-cultural missions
- church planting
- ministry in fields of justice and mercy
- further theological studies

CONCENTRATIONS

EAST's MDiv allows students to study in a broad range of areas that will prepare students for a number of Christian ministries. Those who do not choose to declare a concentration may select additional courses related to their interests. However, some students may desire to focus their MDiv studies in one specific area more tailored to their ministry needs.

Therefore, EAST offers optional MDiv concentrations in which students can choose their curriculum to meet the specific needs of the ministry field in which they plan to enter. These four concentrations are in Biblical studies, intercultural studies, theological studies, and leadership studies.

The Biblical Studies concentration provides a foundation for those who wish to go for further studies in Bible Exposition, Old Testament studies, or New Testament studies. This concentration offers focused preparation for roles in preaching, teaching, and Christian education settings. It is designed for students who envision a future ministry that involves knowledge of the Scriptures and a level of proficiency in biblical Hebrew and Greek.

The Intercultural Studies concentration is designed for students who will serve in a cross-cultural context, a multi-cultural context, or mobilize others to serve cross-culturally. It is suitable for roles such as missionaries, tentmakers, mission mobilizers, lay ministers, and ministers to emerging generations.

The Leadership Studies concentration is ideal for students seeking focused training in critical leadership skills, preparing them to think theologically and lead effectively in various aspects of ministry. This concentration provides enhanced preparation for roles as pastors, parachurch ministry leaders, and organisational leaders.

The Theological Studies concentration is best suited for those seeking to relate Christian doctrines and practices to contemporary life and society. It is designed for those who seek to present the Gospel and explain the Christian faith in a relevant and compelling manner in a variety of contexts and to various audiences.

ADMISSIONS REQUIREMENTS

The individual applying for the MDiv must follow the usual EAST application process and meet the MDiv admissions standards. Both of these are stated in the “Admissions” section of this Prospectus. Additional admissions information for international students is explained in the “International Students” section of the Prospectus.

PROGRAM EXPLANATION

EAST Aleph (Summer)	AD500 Orientation to Theological Studies	NC		
	AD501 Evangelism Seminar	NC		
1 st Year	1 st Semester		2 nd Semester	
	AD510 Academic Research & Writing	2	AD503 Introduction to Turabian*	NC
	BS510 Inductive Bible Study Method	3	BS511 Biblical Hermeneutics	3
	IS520 Contextualisation & Worldview	3	IS510 World Missions	2
			OT510 Old Testament Narratives	3
			IS580 Cross-Cultural Team Internship 1	1
	TS532 Spiritual Life & Transformation	3	EF521 Marriage & Ministry OR Alternate Marriage / Family / Relationship Course**	1
	OT501 Elementary Hebrew OR NT501 Biblical Greek 1: Elementary Greek	3	OT502 Intermediate Hebrew Grammar & Introduction to Exegesis OR NT502 Biblical Greek 2: Exegesis Using Tools	3
	AD530 Mentoring Group 1	1	AD530 Mentoring Group 2	1
	IS504 Evangelism & Discipleship – one credit per semester			2
	TOTAL	16	TOTAL	15

*This course is required only for students matriculating in January, and will be enrolled in their first semester i.e. 1st year, 2nd semester.

** Married Students select *EF521 Marriage & Ministry* (1 credit) to be completed along with their spouse. It is recommended that engaged students enroll in *EF521 Marriage & Ministry* (1 credit) course along with their fiancé. Single students may select a 1-credit seminar/workshop of interest related to marriage, family, or singleness.

(cont'd: Program Explanation: MDiv)

Summer	IS581 Cross-Cultural Team Internship 2	2		
2 nd Year	1 st Semester		2 nd Semester	
	NT510 New Testament Narratives	3	NT511 New Testament Epistles & Revelation	3
	EF501 Teaching & Learning 1 OR EF511 Expository Preaching 1	2	TS500 Global Church History 1	3
	Holistic Leadership Formation Course	3	EF520 Christian Marriage, Family, & Singleness	2
	OT501 Elementary Hebrew OR NT501 Biblical Greek 1: Elementary Greek	3	OT502 Intermediate Hebrew Grammar & Introduction to Exegesis OR NT502 Biblical Greek 2: Exegesis Using Tools	3
	Concentration Course	2	Concentration Course	3
	AD530 Mentoring Group 3	1	AD530 Mentoring Group 4	1
	AD520 Field Practicum & FIRM 1– one credit per semester			2
	TOTAL	15	TOTAL	16

(cont'd: Program Explanation: MDiv)

3 rd Year	1 st Semester		2 nd Semester	
	OT511 Old Testament Poets, Wisdom & Prophets	3	AD515 Summative Learning Portfolio	1
	TS510 Theology 1	3	TS511 Theology 2	3
	Select one: LD510 Transforming Leadership OR EF530 Biblical Counselling in Ministry OR IS502/TS584 Apologetics	3	IS560/TS561 Church & Society	3
	EF501 Teaching & Learning 1 OR EF511 Expository Preaching 1	2	EF502 Teaching & Learning 2 OR EF512 Expository Preaching 2	3
	Concentration Course	2	Concentration Course	3
	AD530 Mentoring Group 5	1	AD530 Mentoring Group 6	1
	Concentration Course: AD521 MDiv Concentration Practicum & FIRM 2 – one credit per semester			2
	TOTAL	15	TOTAL	15

MDiv Concentration Courses

AD521 MDiv Concentration Practicum & FIRM 2 (2 credits)

In addition to the above, the student selects ten (10) additional credits of concentration courses based on an area of interest.

Biblical Studies Concentration

Required Concentration Courses:

OT503 Advanced Hebrew Grammar & Exegesis of Poetic Literature (3 credits)

NT503 Biblical Greek 3: Intermediate Grammar & Exegesis (3 credits)

In addition to the above, the student selects four (4) credits of Biblical Studies (BS, OT, NT) courses.

Intercultural Studies Concentration

The student selects ten (10) credits of Intercultural Studies (IS) courses.

Leadership Studies Concentration

Required Concentration Courses:

LD510 Transforming Leadership (3 credits)

LD522 Pastoral Leadership (3 credits)

LD536 Organisational Change (2 credits)

In addition to the above, the student selects three (2) credits of Leadership Studies (LD) courses.

Theological Studies Concentration

Required Concentration Course:

TS563 Ethics (3 credits)

In addition to the above, the student selects seven (7) credits of Theological Studies (TS) courses.

Holistic Leadership Formation Courses

The student selects three (3) credits from courses, such as:

EF570/BS570 A Life of Prayer: Biblical Portraits & Spiritual Practices
(3 credits)

EF572 Christian Spiritual Formation (3 credits)

EF574 Discipleship, Soul Care, & Growth (3 credits)

EF576/LD512 Christian Virtue Development in a Pluralistic World (3
credits)

LD500 Christian Leadership Foundations (3 credits)

Course Description Information

For further information and description of each of the MDiv courses, refer to the appropriate section of the "Course Descriptions" section of this Prospectus.

DISTRIBUTION REQUIREMENTS

Academic Studies (AD)	11 credits
<i>AD500, AD501, AD510, AD515, AD520, AD530</i>	
Biblical Studies (BS, OT, NT)	30 credits
<i>BS510, BS511, OT501, OT502, OT510, OT511,</i> <i>NT501, NT502, NT510, NT511</i>	
Intercultural Studies (IS)	10 credits
<i>IS504, IS510, IS520, IS580, IS581</i>	
Education & Formation Studies (EF)	10 credits
<i>EF501, EF511, EF502 or EF512, EF520, EF521</i>	
Theological Studies (TS)	12 credits
<i>TS500, TS510, TS511, TS532</i>	
*LD / EF / IS / TS	6 credits
<i>Select one: LD510, or EF530, or IS502/TS584</i>	
<i>Select one: IS560 or TS561</i>	
Holistic Leadership Formation Course	3 credits
Concentration Courses	<u>12 credits</u>
	94 credits

TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of seven (7) years to complete an MDiv from the date of matriculation at EAST.

GRADUATION REQUIREMENTS

The following are requirements in order to graduate with an MDiv:

- Completion of all course work (94 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees





IMPACT

Master of Arts in Leadership

GENERAL INFORMATION

EAST, in partnership with Kairos University and the International Leadership Consortium (ILC), offers EAST IMPACT, a learner-centered Master of Arts program based on the Competency Based Education (CBE) approach for theological equipping.

The purpose of EAST IMPACT is to provide an alternative way for ministry practitioners to receive advanced theological training. With its robust curriculum that is accessible online, EAST IMPACT students can learn at their own pace from anywhere in the world. The program combines biblical content with practical application.

PROGRAM EXPLANATION

EAST IMPACT (Integrated Mentoring Process with Applied Competency for Transformation) is an accredited, self-paced theological program that takes into consideration the learner's prior learning experience, adapts the content to the learner's current and future ministry.

There are a total of eight Character Outcomes in EAST IMPACT's MA program. Every EAST IMPACT student will have three mentors to guide him towards the mastery of the eight desired outcomes. In addition, each EAST IMPACT student will experience community learning with other EAST IMPACT students on a scheduled basis.

Admission to the EAST IMPACT program occurs when the previous cohort has completed its first year. Each new cohort typically begins at the same time, however each student may progress at a different pace after that. Depending on the circumstances, the instruction and mentoring arrangement may be in-person or online. It is recommended that an EAST IMPACT student set aside 10 hours per week to work on the required assignments.

For further enquiries and updates on the EAST IMPACT program, please email impact@east.edu.sg.



EAST ASIA SCHOOL OF THEOLOGY
Developing Christlike Leaders for the Great Commission

ADVANCED STUDY PROGRAMS

Doctor of Ministry (DMin)

Doctor of Education (EdD)

GENERAL INFORMATION

EAST, in partnership with Asia Graduate School of Theology-Alliance (AGST-Alliance), offers two advanced study programs: a Doctor of Ministry (DMin) with an emphasis in leadership and a Doctor of Education (EdD) with an emphasis in spiritual formation and transformative leadership.

The purpose of both programs is to provide relevant advanced study programs that are collaborative, contextualised, and affordable for ministry leaders, pastors, and Christian educators at designated extension locations.

PROGRAM EXPLANATION

The coursework aligns with the EdD and DMin programs offered by AGST-Alliance. The EAST - AGST Alliance partnership for the EdD and DMin extends advanced study access to a cohort of educators in Indonesia as well as a cohort of ministry practitioners.

Admission to the EdD and DMin programs occurs only when a cohort is formed after necessary assessment of suitability. Each cohort attends courses that may be offered on a weekly or bi-weekly basis or meet for a modular course with pre- and post-class coursework.

Depending on the circumstances, the instruction may be in-person or online. The coursework for a cohort may be completed in 3-4 years, followed by dissertation research and writing.

An integral part of both the EdD and DMin programs includes a mentoring component. This component is provided through Mentoring Groups (MG), opportunities for individual time and prayer with a mentor, and MG retreats.

If EAST, in partnership with AGST-Alliance, opens admission for future EdD or DMin cohorts, admission details will be posted on the EAST website. Recognizing that some individuals may want to start DMin or EdD studies as soon as possible, it is suggested they consult the AGST-Alliance website for programs offered solely by AGST-Alliance.



COURSE CODES & DESCRIPTIONS

COURSE DESCRIPTION KEY

Course Code Course Title **Number of Credits

OT501 *Elementary Hebrew* (3 credits). ◇◇

This course involves the study of Biblical Hebrew orthography, phonology, along with grammar and syntax. Employing the tool based approach to learning, it will cover the 7 verbal stems in Biblical Hebrew — a foundational knowledge and understanding that will contribute toward an accurate interpretation of Old Testament texts. Prerequisite or concurrent with BS510 Inductive Bible Study Method. This course precedes OT502.

Course
Description

Future course
that builds
upon OT501

Prerequisite completed
with or before OT501

**All courses are offered as three (3) semester credits, unless otherwise stated.

◇ Indicates core (required) course for all MA and MDiv students

◇◇ Indicates core (required) course for MDiv students

COURSE NUMBERING SYSTEM

The following alpha-numeric system of course numbering is used:

The first two letters indicate the category of studies.

- AD Academic Studies
- BS Biblical Studies
- OT Biblical Studies – Old Testament
- NT Biblical Studies – New Testament
- TS Theological Studies
- IS Intercultural Studies
- EF Education & Formation Studies
- LD Leadership Studies
- LF Leadership & Formation Studies

The first numeric digit which follows the letters indicates the course level:

- 3: Courses on a Certificate's level
- 4: Courses on a Bachelor's level
- 5: Courses on a Master's level

The last two numeric digits refer to the course sequence.

Example: *BS510 Inductive Bible Study Method* (3 credits)

The first two letters "BS" indicates that this course is in the Biblical Studies category. The first numeric digit "5" indicates that this is a Master's level course. The last two numeric digits "10" indicate the sequence within Biblical Studies categories or sub-categories.

Each program of study (see "Academic Programs" section in this Prospectus) has a complete listing of required courses. Descriptions of required and emphasis courses offered at EAST are on the following pages. All courses, unless stipulated, are worth three semester credits.

COURSE DESCRIPTIONS

Academic Studies

AD500 *Orientation to Theological Studies* (NC). ◇

The course is an introduction to theological studies for incoming students. The course is offered each July as part of EAST Aleph with the goal of preparing students beginning theological studies. This course introduces students to academic reading, writing, and research skills as well as resources needed for their program of study. The course provides opportunities for students to get to know each other as they become acquainted with the EAST culture, values, and community. This course precedes AD510, BS510, and IS520.

AD501 *Evangelism Seminar* (NC). ◇

Introduces biblical basis of evangelism, training in use of evangelistic tools, and field experience. Students will also learn to prepare a three-minute personal testimony. This seminar precedes IS504.

AD502 *Reading, Writing, and Critical Thinking* (NC). ◇

Equips students by providing formative guidance and developing their ability and confidence in academic reading, writing, and critical thinking. The interactive workshop format of this course will enable students to learn, live, and communicate God's Word effectively.

AD503 *Introduction to Turabian* (NC).

This is an introductory course of 4-6 sessions on basic citations, research and crafting an academic paper. The objective is to familiarise the January intake of students with basic requirements for writing an academic paper before they attend the Research and Writing course in July. Students who have attended the Research Writing course the previous year and need a refresher will also find this course useful. The format of the course is casual with focus on actual practice and writing.

AD510 *Academic Research and Writing* (2 credits). ◇

This course seeks to provide first-year students at EAST hands-on skills and training in writing academic papers. Key to the course's goal is to get students off to a good start in developing competency in sourcing for print and non-print research materials; caution and respect for academic and professional writing form, style and etiquette; and the confidence in articulating personal convictions drawn from studies for life issues and ministry challenges as a disciple of Jesus Christ. Prerequisite: AD500 Orientation to Theological Studies. This course precedes TS500, TS501, and/or concurrent with BS510.

AD515 *Summative Learning Project* (1 credit). ◇

A guided portfolio-based reflective learning project in the final year, generally in the final semester. Students integrate knowledge gained, skills developed, and values clarified during their studies at EAST. Enrolment limited to final year students.

AD520 *Field Practicum and FIRM 1* (2 credits). ◇

This two-semester course allows students to apply what is learned in the classroom in the context of an on-going ministry. Its aim is integration of academic studies, ministry and life, and formation in the life of students as they engage in a people-related ministry. This two-semester Practicum is compulsory for all MA and MDiv program students after their first full year of studies at EAST. This course cannot be validated. Prerequisite: IS581 Cross-Cultural Team Internship 2. For MDiv students this course precedes AD521.

AD521 *MDiv Concentration Practicum and FIRM 2* (2 credits).

Allows students to apply what has been learned in their area of MDiv Concentration in the context of an on-going ministry. The 240 hours of preparatory work and people-related ministry seek to integrate academic studies, ministry and life, and

formation in the life of the student while providing valuable experience for future ministry. This Practicum can be completed during a school break and/or extended over one or two semesters. The FIRM class meets for an entire academic year. This course may not be validated. Prerequisites: AD520 Field Practicum & FIRM 1 and some concentration courses.

AD530 *Mentoring Group* (1 credit). ◇

Provides an environment which encourages formation (spiritual, character, and ministerial) for students through spiritual friendships with a small group of students and faculty mentor(s). The Mentoring Group (MG) is a place where heart, character, and life issues are discussed and developed. Regular MG meetings, retreats, Ministry Weekend, and outreach events are woven throughout the MG experience. This course cannot be validated. Enrolment limited to program students.

Biblical Studies

BS310 *Bible Study Methods* (2 credits).

This course equips students to examine Scripture through careful observation, interpretation, and application. By the end of the course, students will learn to glean biblical principles from God's Word and communicate those principles with others using a simple presentation. Course limited to Partners in Ministry program and visiting students.

BS312 *Bible Survey* (2 credits).

This course provides an overview of the Old and New Testaments. It summarises the storyline of the entire Bible in its historical sequence and highlights the primary biblical and theological themes. The course helps learners understand and embrace Jesus Christ as the Promised Messiah, Saviour, and Coming King. Course limited to Partners in Ministry program and visiting students.

BS412 *Biblical Foundations 1* (3 credits).

A chronological overview of the Old Testament as a unified whole. Attention will be given to the historical, cultural, and literal interpretations, theological themes, and significance and unique role in God's redemptive work of each Old Testament book. Course limited to BACM and MPP students.

BS413 *Biblical Foundations 2* (3 credits).

This introductory course is aimed at building foundational knowledge and understanding of the New Testament literature. The scope of this course includes composition and authorship, authority and reliability, historical and cultural contexts, major themes (such as the anticipation and fulfilment of the New Covenant), and the importance of the New Testament in Christian living and ministry. Course limited to BACM and MPP students.

BS501 *Story of Scripture* (3 credits).

This course offers an exposition of the biblical narrative from Genesis to Revelation, highlighting how all sixty-six books interconnect to reveal God's unified purpose and message. Students will learn to identify and articulate the Bible's storyline, trace how each book contributes to the whole, navigate its theme and characters with confidence, demonstrate its authority and relevance, organize biblical information effectively, and communicate Scripture clearly and faithfully to others.

BS510 *Inductive Bible Study Method* (3 credits). ◇

A skills-oriented course covering Inductive Bible Study. In this course, students will learn and practice the principles and procedures of this method, which involve the steps of observation, interpretation, and application. The practice of principles and skills will be applied in the study of several Bible passages and books. Prerequisite: AD500 Orientation to Theological Studies, and/or concurrent with AD510 Academic

Research and Writing. This course precedes BS511, IS560, IS580, NT510, NT511, OT510, OT511, TS561, and/or concurrent with NT501, OT501.

BS511 *Biblical Hermeneutics* (3 credits). ◇

Students will build on skills developed in BS510 Inductive Bible Study Method so that students are ready to begin the process of teaching and preaching biblical texts. Students will interpret the biblical text through three lenses: historical, literary, and theological, and be introduced to important hermeneutical features and guidelines in interpreting the different Bible genres. The practice of principles and skills will be applied in the study of several Bible passages, as well as selected Bible books. Prerequisite: BS510 Inductive Bible Study Method. This course precedes EF501, EF511, IS541, TS506, TS563, TS571, and/or is concurrent with NT502, OT502, TS510, TS511.

BS570 *A Life of Prayer: Biblical Portraits and Spiritual Practices* (2 or 3 credits).

The course seeks to equip students with biblical understanding and spiritual practices for cultivating a life of prayer. Students will examine models and teachings on prayer in Scripture and from church history so as to grow in deeper appreciation and awe of God and learn the role of prayer for the completion of His work and fulfilment of His will on earth. They will also study both theoretical and practical dimensions of prayer and explore different spiritual practices related to prayer, enabling them to grow in intimacy with God, awareness of self, and formative ministry to others through prayer. [Cross-listed with EF570].

BS597 *Guided Research in Biblical Studies / Independent Study in Biblical Studies* (2 or 3 credits).

Provides an opportunity for further study in an area of interest related to biblical studies. Credit is proportional to the amount of work, but will not exceed three credit hours. Discussion with the instructor and approval by the Academic Dean required prior to registration.

Old Testament

OT501 *Elementary Hebrew* (3 credits). ◇◇

This course involves the study of Biblical Hebrew orthography, phonology, along with grammar and syntax. Employing a tool-based approach to learning, the course will cover the seven verbal stems in Biblical Hebrew. This will provide a foundational knowledge and understanding that will contribute toward an accurate interpretation of Old Testament texts. Prerequisite or concurrent with BS510 Inductive Bible Study Method. This course precedes OT502.

OT502 *Intermediate Grammar and Introduction to Exegesis* (3 credits).

◇◇

This course builds on introductory Hebrew grammar and aims to deepen learners' understanding of Biblical Hebrew by introducing them to tools necessary for accurate exegesis of Old Testament narrative texts. Focusing on the Book of Ruth, the course will deal briefly on world vision as it discusses the inclusion of Ruth in God's redemptive plan and encourages students to extend kindness to others whether deserving or not. This course will further challenge learners to pursue personal purity and deepen their worship of God. Prerequisites: OT501 Elementary Hebrew, and/or concurrent with BS511 Biblical Hermeneutics. This course precedes OT503.

OT503 *Advanced Hebrew Grammar and Exegesis of Poetic Literature* (3 credits).

This course, employing a tool-based approach to learning, involves the reading and exegesis of select Hebrew poetic texts (Writings). Each step of the exegetical process will be applied as selected texts are studied. As a result, the learner will be able to do exegesis in any Hebrew poetic text and teach or preach a sermon from it. Prerequisite: OT502 Intermediate Grammar and Introduction to Exegesis. This course precedes OT504.

OT504 Hebrew Fluency 1 (3 credits)

This course involves the reading, translation, and exegesis of selected Hebrew narrative texts from the Pentateuch and Historical Books. Each step of the exegetical process will be applied to texts to be studied. As a result, the learner will be able to do exegesis in any Hebrew narrative text and teach or preach a sermon from it. Prerequisite: OT503 Advanced Hebrew Grammar and Exegesis of Poetic Literature. This course precedes OT505.

OT505 Hebrew Fluency 2 (3 credits)

This course involves the reading, translation, and exegesis of selected poetic texts of the Old Testament (Prophets) — an experience that would add confidence and encourage the student to teach and preach from Old Testament texts. Prerequisite: OT504 Hebrew Fluency 1.

OT510 Old Testament Narratives (3 credits) ◇◇

A study through the Old Testament books of Genesis through Esther in view of their literary, historical, political, and cultural contexts. This course will also include expositions of select narrative accounts, giving attention to the covenant motif and theological themes. Prerequisite: BS510 Inductive Bible Study Method. This course precedes EF502 and EF511.

OT511 Old Testament Poetry, Wisdom and Prophets (3 credits) ◇◇

Expositional study of the poetic, wisdom, and prophetic books of the Old Testament (Job through Malachi) giving attention to theological themes and motifs. Emphasis will also be given to interpretation of these genres with attention to various elements such as literary, historical, political, and cultural context as well as relationship to the New Testament. Prerequisite: BS510 Inductive Bible Study Method.

Book Study: Pentateuch (2 or 3 credits)

OT530 Exposition of Genesis, OT531 Exposition of Exodus, OT532 Exposition of Leviticus, OT533 Exposition of Numbers, OT534 Exposition of Deuteronomy. Expository study of a designated book with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

Book Study: Historical Book(s) (2 or 3 credits)

OT535 Exposition of Joshua, OT536 Exposition of Judges, OT538 Exposition of 1-2 Samuel, OT541 Exposition of 1-2 Kings, OT544 Exposition 1-2 Chronicles, OT547 Exposition of Ezra-Nehemiah. Expository study of a designated book or books with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

Book Study: Wisdom Book(s) (2 or 3 credits)

OT551 Exposition of Job, OT552 Exposition of Psalms, OT553 Exposition of Proverbs, OT554 Exposition of Ecclesiastes and Song of Solomon. Expository study of a designated book with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

Book Study: Major Prophets (2 or 3 credits)

OT557 Exposition of Isaiah, OT558 Exposition of Jeremiah and Lamentations, OT561 Exposition of Ezekiel, OT562 Exposition of Daniel. Expository study of a designated book or books with attention to the genre and structure, forms of prophetic speech, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

Book Study: Minor Prophets (2 or 3 credits)

OT522 Exposition of the Minor Prophets. Expository study of selected Minor Prophets with attention to the genre and structure, forms of prophetic speech, historical setting, purpose, biblical theology and major themes of the books, and relevance for life and ministry.

OT597 Guided Research in Old Testament / Independent Study in Old Testament (2 or 3 credits)

Provides an opportunity for further study in an area of interest related to the Old Testament. Credit is proportional to the amount of work, but will not exceed three credit hours. Discussion with the instructor and approval by the Academic Dean required prior to registration.

NT501 Biblical Greek 1: Elementary Greek (3 credits) ◇◇

A study of the syntax and semantics of New Testament Greek using tools. This course introduces both the Greek language and the basic skills of Greek exegesis. Students will learn the essentials about morphology, grammar, and syntax of biblical Greek including vocabulary, and the use of Bible software and tools that utilise Greek. They will apply their developing knowledge of Greek to the study of New Testament passages. Prerequisite or concurrent with BS510 Inductive Bible Study Method. This course precedes NT502.

NT502 Biblical Greek 2: Exegesis Using Tools (3 credits) ◇◇

Building on NT501, this course strengthens students' knowledge and skills in applying the principles of Greek grammar, syntax, and semantics in New Testament exegesis. Students will become more competent in using Bible software and tools that utilise Greek to translate and analyse NT passages. They will also learn the steps of exegesis and apply them to exegete NT passages. Prerequisites: NT501 Biblical Greek 1: Elementary Greek, and/or concurrent with BS511 Biblical Hermeneutics. The course precedes NT503.

NT503 *Biblical Greek 3: Intermediate Grammar and Exegesis* (3 credits)

Building on NT502, to deepen students' comprehension of New Testament Greek and strengthen their ability to use Greek in exegesis. Students learn and apply a systematic method of New Testament exegesis for a ministry of preaching and/or teaching. Prerequisite: NT502 Biblical Greek 2: Exegesis Using Tools. This course precedes NT504.

NT504 *Biblical Greek 4: Advanced Exegesis* (3 credits)

Building on NT503, a study of advanced grammar and exegetical theories to enhance the study of the Greek New Testament. Students will exegete a New Testament epistle using textual criticism, word studies, structural analysis, and grammar. Prerequisite: NT503 Biblical Greek 3: Intermediate Grammar and Exegesis.

NT510 *New Testament Narratives* (3 credits) ◇◇

An expositional study of the Gospels and Acts. Attention will be given to the historical and cultural contexts of these narratives as well as biblical themes and theology. Emphasis will be given to Christ's teaching and ministry and the work of the Holy Spirit in building the Church. Prerequisite: BS510 Inductive Bible Study Method. This course precedes EF502 and/or is concurrent with EF511.

NT511 *New Testament Epistles and Revelation* (3 credits) ◇◇

A study of each New Testament epistle (Romans through Jude) and the book of Revelation in light of their political, cultural, historical, and literary contexts. Bible study skills learnt in the prerequisite course will be applied to selected passages. Passages that are considered challenging exegetically will also be discussed. Prerequisite: BS510 Inductive Bible Study Method.

NT515 *The Life of Christ* (2 or 3 credits)

An expositional study of selected material from the Gospels. Historical settings (chronological, political, cultural, and geographical) and topical analysis will be given attention. Special consideration will be given to selected interpretive issues, such as parables, the kingdom of God, and the formation of theology from the narrative genre.

***Book Study: Gospels and Acts* (2 or 3 credits)**

NT530 Exposition of Matthew, NT531 Exposition of Mark, NT532 Exposition of Luke, NT533 Exposition of John, NT534 Exposition of Acts. Expository study of a Gospel or Acts with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

***Book Study: Pauline Epistles* (2 or 3 credits)**

NT535 Exposition of Romans, NT536 Exposition of 1-2 Corinthians, NT520 Exposition of Prison Epistles, NT521 Exposition of Pastoral Epistles. Expository study of a designated epistle or epistles with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

***Book Study: General Epistles* (2 or 3 credits)**

NT551 Exposition of Hebrews, NT523 Exposition of General Epistles (James, 1 & 2 Peter, Jude). Expository study of a designated epistle or epistles with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

NT597 *Guided Research in New Testament / Independent Study in New Testament* (2 or 3 credits)

Provides an opportunity for further study in an area of interest related to the New Testament. Credit is proportional to the

amount of work, but will not exceed three credit hours. Discussion with the instructor and approval by the Academic Dean required prior to registration.

Education & Formation Studies

EF501 *Teaching and Learning 1* (2 credits) ◇◇

Equips the student with critical skills to facilitate learning groups in a relevant and life changing manner. Building on a foundation of Bible study, the student learns to assess the audience, understand various types of groups and their dynamics, develop a lesson plan, and facilitate in order that participants are actively engaged in the learning process. Students practice facilitation skills in small group contexts. Prerequisite: BS511 Biblical Hermeneutics. This course precedes EF502.

EF502 *Teaching and Learning 2* (3 credits)

Encourages teachers, facilitators, and ministry trainers to integrate biblical perspectives and principles of teaching and learning as they seek to understand learners and communicate biblical truth in different contexts. The philosophy, process, and procedures of designing a formal or nonformal educational course are discussed and applied. Students develop one or more sessions and teach either in a nonformal or formal educational setting. Prerequisites: EF501 Teaching and Learning 1, NT510 New Testament Narratives, and OT510 Old Testament Narratives.

EF511 *Expository Preaching 1* (2 credits) ◇◇

Designed to provide students with the basic knowledge and skills for effective expository preaching. Attention to key elements of sermon preparation, audience analysis and communication are provided in the course. Students are expected to preach a sermon bringing all the elements of

sermon preparation and effective communication principles into practice. Prerequisite: BS511 Biblical Hermeneutics. This course precedes EF512.

EF512 *Expository Preaching 2* (3 credits)

Designed to further equip students in good sermonic outlining and effective expository preaching. A variety of sermon types and their development will be covered so that students are competent to handle various types and/or genres of sermons. Students are expected to develop full sermon manuscripts as well as deliver a number of sermons using the principles learned in the course. Prerequisite: EF511 Expository Preaching 1.

EF515 *Educational Ministry of the Church* (2 or 3 credits)

Expands the students' awareness and understanding of the primary educational ministry of the Church — engaging God's people in growth towards maturity in Christ. This course includes a study of biblical, theological, philosophical, and developmental foundations of educational ministry. It also examines needs and trends in Asia of various groups, how ministries seek to address these needs, and principles of developing and leading these ministries in an Asian context.

EF520 *Christian Marriage and Family in Asia* (2 credits) ◇◇

Provides a study of the major biblical precepts relating to Christian marriage and family life. The class will also draw from an extensive wealth of research available for promoting healthy marriages and families including singleness. Challenges facing families, marriages, and singlehood within the context of post-modern, global, and urban Asian societies will be addressed from a biblical perspective. Students will have an opportunity to evaluate their marriages, families, and singlehood and to apply the learned biblical principles in their own contexts and ministries.

EF521 *Marriage and Ministry* (1 credit) ◇◇

Aims to build a thriving marriage by exploring important topics like understanding God's design for marriage, communication and conflict resolution, power of forgiveness, impact of family background and upbringing, physical intimacy, and maintaining romance in marriage. It further equips students with vital skills in handling challenges unique to ministry couples such as maintaining healthy life-balance and emotional well-being, setting boundaries to resist temptations, and forging strong ministry partnership with one's spouse. In this course, spouses attend together for effective learning, exceptions are made on a case-by-case basis. This class is limited to engaged and married couples.

EF522 *Marriage and Family Counselling* (2 or 3 credits)

Focuses on biblical counselling approaches to common issues faced by engaged and married couples and in family relationships. Students will learn to recognize and understand common dysfunctions, how individuals relate and why they do so, and how to bring healing and resolution.

EF523 *Singleness and the Kingdom of God* (1 credit).

This course explores the biblical and theological understanding of singleness in the Christian life. Students will examine their calling and roles according to Scripture, as well as the challenges singles face in the 21st century, including personal struggles, social dynamics, and spiritual growth. Through biblical perspectives, theological reflections, and contemporary issues, students will gain insights into how singleness can be a fulfilling part of the Christian journey. Ultimately, students will leave with practical tools to navigate singleness and be equipped to serve effectively among singles.

EF524 *Singles and Ministry* (1 credit)

This course examines singleness through a biblical-theological lens. Traditional views about singleness in Asia and the church, current demographic trends, contemporary issues, challenges and opportunities are considered in light of how church and parachurch ministries can affirm and reach single adults in today's world.

EF530 *Biblical Counselling in Ministry* (2 or 3 credits).

Introduction to foundational principles and techniques of a ministry of care and counselling. The course includes a study of biblical, theological, and ethical aspects of counselling in ministry as well as common counselling concerns often encountered by ministry practitioners. Course includes practical application.

EF531 *Crisis Counselling* (2 or 3 credits).

Exposes students to biblical approaches to crisis counselling, how to recognize the various stages of a crisis, and the steps to move a person through a crisis. Students will practice using Scriptures to assist a person in crisis.

EF535 *Mental Health Counselling* (2 or 3 credits).

This course seeks, from a biblical and psychological perspective, to address the range of problem issues that are likely to arise in the course of helping people in their struggles and needs. It will address the foundational areas of what constitute mental health, the place and value of emotions, sin, suffering and psychopathology. It will include personal, inter-personal and developmental issues such as grief and loss, stress, burnout and depression, anxiety and fears, low self-esteem and pride, guilt and shame, anger and addictions, marital conflicts, infidelity and divorce.

EF536 *Study on Gender and Sexuality in Christian Ministry* (2 or 3 credits).

Designed to familiarize and challenge students with the questions and concepts in gender and sexuality studies and to examine them critically and biblically, based on the Bible, Christian, and sociological writings. The course will include historical, cultural factors, and trends in gender roles and behavior within various social spheres and institutions. The outcome of the course is to prepare students to understand and minister effectively to a postmodern world with regards to gender and sexuality issues. [Cross-listed with TS536].

EF570 *A Life of Prayer: Biblical Portraits and Spiritual Practices* (2 or 3 credits).

The course seeks to equip students with biblical understanding and spiritual practices for cultivating a life of prayer. Students will examine models and teachings on prayer in Scripture and from church history so as to grow in deeper appreciation and awe of God and learn the role of prayer for spiritual transformation and the fulfilment of God's will on earth. They will also study both theoretical and practical dimensions of prayer and explore different spiritual practices related to prayer, enabling them to grow in intimacy with God, awareness of self, and formative ministry to others through prayer. [Cross-listed with BS570].

EF572 *Christian Spiritual Formation* (2 or 3 credits).

This course explores the principles and process of Christian spiritual formation that enables students to attend to the shaping of their souls to reflect Christ's image. With engagement in the Scripture and historical Christian practices, the students will examine the key means of their spiritual formation process, including possibly a silent retreat and a spiritual direction session. Since Christian spiritual formation takes place in a community context, the students will learn and apply certain means of spiritual formation in smaller groups. They will also discover their spiritual temperament and

evaluate their inner life in the context of their formation in the community and God's mission. By the end of the course, the students will develop a practical roadmap for continual growth toward Christlikeness spanning key aspects of their lives.

EF574 *Discipleship, Soul Care, and Growth*

(2 or 3 credits)

This course explores what the soul needs, and how one must be its keeper and steward. The students will look deeper at how they must develop spiritual habits that train their soul to pause, create space for God to speak to them, and bring healing and formation to their lives.

EF576 *Developing Christian Virtue in a Pluralistic World* (2 or 3

credits)

This course deals with one of the crucial leadership formations that is so essential to many Christians. Students will learn of character building through intentional clusters of virtue development by embodying cardinal virtues as stable dispositions among Christians in this fragmented and alarming no-moral-weight of today's postmodern society. [Cross-listed with LD512].

EF597 *Guided Research in Education and Formation/ Independent Study in Education and Formation* (2 or 3 credits).

Provides an opportunity for further study in an area of interest related to leadership and/or formation. Credit is proportional to the amount of work, but will not exceed three credit hours. Discussion with the instructor and approval by the Academic Dean required prior to registration.

Intercultural Studies

IS402 *Evangelism* (3 credits)

An examination of the principles and methods of sharing the gospel personally and in groups, and includes: sharing the gospel and assurance of salvation, helping people to a decision, motivating new believers to become involved with other Christians, planning and setting up evangelistic meetings, preparing and giving a personal testimony and evangelistic messages, and following up on new converts. Application involves participating in evangelism and evangelistic meetings. Course limited to BACM students.

IS403 *Discipleship* (3 credits)

Focuses on principles and methods of establishing new believers in the faith. It includes: helping new or young Christians understand their identity in Christ, the ministry of the Holy Spirit, the importance of prayer, study of God's Word, and involvement in a local church. Focus will be on using small groups to nurture and build disciples, importance of spiritual multiplication to build spiritual movements, and motivating believers to participate in Christian conferences, church camps, and retreats for growth and vision. Course limited to BACM students.

IS409 *Missions Foundations* (3 credits)

Focuses on God's missions agenda throughout the Bible. In addition, examples from various historical and contemporary contexts will be discussed. Students will consider their personal role in missions today. Course limited to BACM students.

IS502 *Apologetics* (2 or 3 credits)

This course equips students to present the attractiveness of the Christian faith in the plurality of cultural contexts found in diverse Asian societies. The course will teach students to ask good questions that lead to winsome explorations of the gospel in their ministry contexts. Besides addressing specific

questions that arise in Asian contexts, this course also explores the biblical and theological foundations for apologetics and examines and analyses various methodologies used to persuade others of the truth, goodness, and beauty of Christianity. [Cross-listed with TS584].

IS504 *Evangelism and Discipleship* (2 credits) ◇

This course gives the biblical basis, and equips students with tools for evangelism and discipleship. Students are required to apply their learning in a local context. This is intended to motivate students to cultivate a lifestyle of evangelism and discipleship and be effective in their ministry. This will encourage the students to trust God to build communities of Spirit-filled multipliers wherever He calls them to minister. This is a first-year course conducted over two semesters and it is limited to program students. Prerequisite: AD501 Evangelism Seminar. This course precedes IS580.

IS510 *World Missions* (2 credits) ◇

Introduces the exciting biblical, historical, cultural, and strategic perspectives of Christian world missions. Special emphasis is given to the expansion of Christianity, missionary methods used by key people and lessons for today. How much of God's global mission has been completed, how much is left to do, how it is being done, and what He wants to do through His people are key subjects addressed in this course. Students will learn how to be meaningfully involved in missions and to help lead a missional church.

IS511 *History of Missions* (2 or 3 credits)

Throughout history, missions have played an important role in the life of the church as Christians have continually been taking the gospel to different cultures and people groups. This course will trace the cross-cultural process and significant points in Christian missions history. It will also investigate the key reasons for the expansion of Christian missions from the first century to the present. Through studying different missionaries and

mission movements, participants will grow in their faith as they see how God has been at work. Students will also be challenged to continue to live lives of faithfulness to God's mission. [Cross-listed with TS503].

IS520 *Contextualisation and Worldview* (3 credits) ◇◇

This course introduces what is worldview, its relation to culture, and what it means to contextualise the Christian gospel and theology. Students will learn about different forms of worldviews and cultures, and biblical principles of contextualising Christian theology and the gospel. This course will also identify themes, issues and methods of contextualisation, especially for the Asian context. This aims to help students develop strategies to contextualise the Christian gospel and theology meaningfully in their own church and ministry contexts. Prerequisite: AD500 Orientation to Theological Studies. This course precedes IS541, TS563 and TS571.

IS521 *Intercultural Communication* (2 or 3 credits)

Study of the basic principles of and key issues in intercultural communication. Students will learn the complexity of communicating the Gospel cross-culturally through experiential learning activities. They will acquire tools for studying a host culture and learn how to communicate the Gospel in a culturally relevant manner.

IS522 *Missionary Anthropology* (2 or 3 credits)

Study of the dynamics of culture and its effects on people, ministry, and missions. It will cover topics like culture, worldview, cultural systems, culture change, and anthropological methodologies that are especially helpful for cross-cultural witness. The cultural identities of missionaries and the impact of the gospel on culture change will also be considered.

IS523 *Honour, Shame, Guilt, and Sin* (2 or 3 credits)

This course is designed to help students understand the complexities of human cultural and psychological realities related to honour, shame, guilt, and sin. The goal is to integrate cultural and psychological understandings with biblical and theological ones and to use these understandings to communicate the gospel in a manner that is intelligible, subjectively relevant, and meaningful to people of specific cultures. The course covers literature on honour and shame, shame, guilt, and sin from multiple theoretical perspectives and offers an overview of the ways in which honour, shame, and guilt, as a psycho-social-cultural construct, affect human functioning.

IS530 *Culture and Transformation* (2 or 3 credits)

This course examines how cultures change, the dynamics and processes of change, the place of change agents, and the speed and intensity of change. The implications of such processes are examined in the social, political, economic and religious aspects of society. This aims for students to examine how their own cultures, societies and communities may be effectively transformed for God's Kingdom purposes

IS532 *Cross-Cultural Leadership* (2 or 3 credits)

This course introduces different theories of leadership, focusing on understanding types of leadership across cultures. Students will learn about diverse patterns of leadership authority, legitimacy, public support and communication across the world (in particular Asia). They will also evaluate these patterns of cross-cultural leadership in light of biblical principles. The aim is for students to understand and practice effective and biblical leadership in their own or cross-cultural contexts. [Cross-listed with LD532].

IS540 *Theology of Mission* (2 or 3 credits)

This course is a study of the underlying principles and theological presuppositions of the global Christian mission. It

provides theological foundations for the global mission of the church and will attempt to help students unify and integrate a wide range of theological themes in and around the issues of Christian missions. Basic issues that confront the missionary will be investigated, as well as the more complex and contemporary issues.

IS541 *Asian Theology* (2 or 3 credits)

Critically explores theologies as expressed by Asian Christians and determines their value and place in the Asian context. Students will develop frameworks that will guide them in the task of theologising in context. Prerequisites: BS511 Biblical Hermeneutics, and IS520 Contextualisation and Worldview. [Cross-listed with TS571].

IS542 *Theology of Persecution* (2 or 3 credits)

This course is designed to give students a theological understanding of the reality for Christians in many parts of the world today of persecution. This course will cover biblical, systematic, and historic theological aspects of persecution, as well as the role of persecution in the mission of the church, different types of persecution, and ongoing persecution in specific contexts throughout Asia. Students will be expected to present research on how persecution impacts the church and its mission in a ministry context of interest to them. The course will prepare the students to minister effectively in cross-cultural contexts, to learn God's Word, and to multiply disciple makers. [Cross-listed with TS545].

IS560 *Church and Society* (3 credits) ♦♦

What does it look like for the Church to be salt and light in the world? This course is important because it will help the student develop skills in witnessing and ministering effectively in varied cultural contexts, helping them to establish and apply a theological framework for understanding how the Church (especially in Asia) exists in and relates to society. In particular, this course will address topics such as the Church's relationships

to the state, art, science, business and vocation in society.
Prerequisite: BS510 Inductive Bible Study Method. [Cross-listed with TS561].

IS561 *Urban Ministry* (2 or 3 credits)

This course helps students discover and explore the various aspects of urban ministry in light of the rapid urbanization and globalization of the world, how the city shapes our lives as humans and as Christians, and how the church can plant churches and ministers in the city.

IS562 *Marketplace and Tentmaking Ministries* (2 or 3 credits)

The Christian life sees no distinction between the sacred and secular, since all of life is within God's sovereignty. However, there can be specific callings and roles in the marketplace and business world or by being bi-vocational ministers in God's kingdom. This course will examine biblical and theological models for such ministries and practical suggestions befitting today's globalised world.

IS563 *Missional Business* (2 or 3 credits)

Explores how business people can integrate their skills and experience in business in the task of world mission. Business people are challenged to look anew at their business activities as an expression of their calling and service to God and affirmed in their vocation as business people and can be instruments for extending God's kingdom. This task is set in the context of missio dei and the creation mandate.

IS564 *Ministry in an Age of Globalisation* (2 or 3 credits)

We live in a globalised world; indeed globalisation is the context in which we live today. This course examines the trends and developments in economics, science, culture, and the environment and how these shape the world in which we live. This context also shapes the mission and witnesses of the church. This course will discuss the unique opportunities and

challenges that globalisation presents for Christian ministry today.

IS565 *Leading Multicultural Teams* (2 or 3 credits)

Explores various aspects of Christian leadership within the context of multicultural teams especially in a church/Christian organisation setting. Students will begin to evaluate their own cultural biases and grow to adopt a posture of leadership that will enhance the strengths of their multi-cultural teams, thus moving towards synergy in fulfilling their God-ordained call and expanding the Kingdom of God. [Cross-listed with LD530].

IS566 *Integral Mission and Transformational Development* (2 or 3 credits)

This course will examine the fundamentals of integral mission and transformational development, as well as the relationship between the two. The lessons and case studies from this course will help prepare students interested in serving cross-culturally among poor and marginalized least-reached communities.

IS570 *Religious Movements in Asia* (2 or 3 credits)

Examines the beliefs and practices of the major religions of Asia (Christianity included) as well as their "folk" expressions. The historical and national contexts and overall trends of these religions will be examined to achieve the goal of a deeper understanding of how our pluralistic Asian context impacts our identity and witness as Christians. This will also aid our ability to respect and live in harmony with people of other faiths and perspectives. [Cross-listed with TS573].

IS571 *Theology of Religions* (2 or 3 credits)

Introduces from an evangelical perspective the various approaches of how Christianity accounts for the presence and significance of other religions, as well as how to best relate to other world religions and religious pluralisms in ways that are pleasing to God.

IS580 *Cross-Cultural Team Internship 1* (1 credit) ◇

Focuses on developing Christ-like team leadership skills in the context of preparing to minister in a cross-cultural ministry setting. Relational aspects involving team diversity, team building, and conflict resolution are discussed and applied. Team members work together in developing an understanding of their ministry setting, develop a prayer and financial support team, and make spiritual and skills preparation needed for ministry as a team in a cross-cultural setting. This course cannot be validated. Enrolment limited to program students. Prerequisites: BS510 Inductive Bible Study Method and IS504 Evangelism and Discipleship. This course precedes IS581 Cross-Cultural Team Internship 2.

IS581 *Cross-Cultural Team Internship 2* (2 credits) ◇

This internship is designed to expose students to cross-cultural field ministry in the context of teamwork. It seeks to apply skills on relationship, leadership, stewardship and ministry. Students must demonstrate personal growth in being good stewards of God's resources and accountable with tangible ministry results. The internship extends for 20 days (inclusive of travel) in a cross-cultural setting. This course cannot be validated. Enrollment limited to program students. Prerequisite: IS580 Cross-Cultural Team Internship 1. This course precedes AD520 Field Practicum & FIRM 1.

IS597 *Guided Research in Intercultural Studies / Independent Study in Intercultural Studies* (2 or 3 credits)

Provides an opportunity for further study in an area of interest related to intercultural studies. Credit is proportional to the amount of work, but will not exceed three credit hours. Discussion with the instructor and approval by the Academic Dean required prior to registration.

Leadership Studies

LF405 *Personal Development* (3 credits)

Covers planning for personal development and ministry and implementation of those plans. It includes: identifying one's strengths and weaknesses; formulating plans and objectives for personal development; evaluating one's development and ministry; developing and implementing personal ministry plans and strategies; personal time management; and determining God's direction in one's life and ministry. Course limited to BACM students.

LF406 *Christian Service* (3 credits)

Focuses on issues and challenges of a wide range of ministry in the church or parachurch settings such as helping behind the scenes with a ministry, song leading, emceeding a meeting, analyzing an audience, preparing and giving messages, giving counsel or comfort, and serving on a short-term missions team. Course limited to BACM students.

LF407 *Specialised Ministries* (3 credits)

Applied principles of evangelism, discipleship, and ministry to target groups or special types of ministry. It includes: identifying characteristics of a target group; principles, methods, and strategies in ministering to target groups; and utilizing a specialized ministry with various groups. Application involves participating with a target group such as youth or adults or with a specialized ministry, for example, music ministry, over an extended period of time. Course limited to BACM students.

LF408 *Fund Raising* (3 credits)

Covers principles and procedures of raising funds for Christian ministries. Topics addressed include the biblical basis of raising funds, the integration of faith and action in fund raising, and the relationship between raising funds and ministering to those who

give. Application includes raising and maintaining one's financial support in the church or for Christian causes or ministries. Course limited to BACM students.

LF410 *Ministry Development and Leadership* (3 credits)

Study on how to develop an effective ministry and includes: formulating ministry plans and objectives; implementing plans by helping to lead, organize, delegate, and manage; how to evaluate a ministry and make adjustments; identifying and utilizing the strengths of others for effective ministry; training and equipping others in ministry; and leadership training and experience. Course limited to BACM students.

LF420 *Reading, Writing, and Critical Thinking* (3 credits)

Equips students by developing ability and confidence in academic reading, writing, and critical thinking for BACM studies. The course provides formative guidance for students as they write Foundation Paper #1. The interactive workshop format of this course will enable students to learn, live, and communicate God's Word effectively. This course is completed concurrently with Foundation Paper #1. This course precedes LF500. Course limited to BACM students.

LF430 *Leading and Teaching Groups* (3 credits)

Focuses on the principles and practice of leading and teaching small group Bible studies, Sunday school classes, and prayer groups. It includes: building relationships with group members, group dynamics, planning and conducting group meetings, choosing appropriate content or materials and formulating objectives for the group, and using various methods to teach or lead groups. Course limited to BACM students.

LD500 *Christian Leadership Foundations* (3 credits)

Examines the biblical standard of Servant-Steward-Shepherd leadership against some popular leadership theories and praxis. Students will discover how God has uniquely designed them in areas of gifting, passion, temperament, and life

experience. A time will be provided for each student to seek God for a personal vision and mission for the next fifteen years of their life. These have implications for personal management of their time, talent, and treasure over a lifetime.

LD510 *Transforming Leadership* (2 or 3 credits)

Seeks to equip leaders to commit to authentic personal transformation and the passion to serve the world around them for Jesus' sake. This course examines the underlying theology, leadership theory, and skill set of a transforming leader in today's world. Leadership is not a job nor a position. It is a passion and a calling. A transformational servant-leader seeks to bring about change in organisations and individuals.

LD512 *Developing Christian Virtue in a Pluralistic World* (2 or 3 credits)

This course deals with one of the crucial leadership formations that is so essential to many Christians. Students will learn of character building through intentional clusters of virtue development by embodying cardinal virtues as stable dispositions among Christians in this fragmented and alarming no-moral-weight of today's postmodern society. [Cross-listed with EF576].

LD520 *Theology of Leadership* (2 or 3 credits)

Equips learners with a biblical theology of leadership that can inform both theory and practice and permit more rigorous biblical evaluation of leadership theories and approaches. The course enables ministry practitioners to develop a rich theological foundation for thinking about issues of leadership in the Christian community. [Cross-listed with TS576].

LD522 *Pastoral Leadership* (3 credits)

Examines the calling, roles, and function of a disciple-making church leader. It explores the shepherding roles of leading, caring for, and feeding the congregation. It also examines

church ministries and common issues. Students develop the foundations for an integrated philosophy of church ministry.

LD530 *Leading Multicultural Teams* (2 or 3 credits)

Explores various aspects of Christian leadership within the context of multicultural teams especially in a church or Christian organisational setting. Students will begin to evaluate their own cultural biases and grow to adopt a posture of leadership that will enhance the strengths of their multi-cultural teams, thus moving towards synergy in fulfilling their God-ordained call and expanding the Kingdom of God. [Cross-listed with IS565].

LD532 *Cross-Cultural Leadership* (2 or 3 credits)

This course introduces different theories of leadership, focusing on understanding types of leadership across cultures. Students will learn about diverse patterns of leadership authority, legitimacy, public support and communication across the world (in particular Asia). They will also evaluate these patterns of cross-cultural leadership in light of biblical principles. The aim is for students to understand and practice effective and biblical leadership in their own or cross-cultural contexts. [Cross-listed with IS532].

LD534 *Organisational Leadership* (2 or 3 credits)

Study of organisational behavior, development, and leadership, especially that of faith-based organisations. Students interact with both biblical principles and best practices related to organisational design, the continued development and health of the organisation, team building, collaborative leadership, leadership development, and succession strategies.

LD536 *Organisational Change* (2 or 3 credits)

Explores the process of moving people and organisations toward envisioned outcomes in the context of Christian ministry. Increased understanding of change agent and

participant roles and contextual factors, as well as skills in conflict resolution and management, handling criticism, and leading for effective and lasting change, are intended outcomes for each student.

LD538 *Strategic Planning* (2 or 3 credits)

Examines both biblical principles and organisational best practices for accomplishing God-given vision in ministry contexts. Equips ministry leaders to think and plan strategically from discovery and articulation of core values, mission, and vision to the design and implementation of a long term strategy.

LD597 *Guided Research in Leadership and Formation / Independent Study in Leadership and Formation* (2 or 3 credits)

Provides an opportunity for further study in an area of interest related to leadership and/or formation. Credit is proportional to the amount of work, but will not exceed three credit hours. Discussion with the instructor and approval by the Academic Dean required prior to registration.

Leadership & Formation Studies

LF300 *Becoming What God Intended* (2 credits)

This course looks at Scriptures to understand the need to become what God intended for us at creation. It takes an in depth look at what has gone wrong with the human race since the Fall and what God has done to bring about what He intended for us -- A New Creation in Christ. The learning process includes head knowledge and heart involvement so that lessons learned can be integrated and lived out in the learner's life. Course limited to Partners in Ministry program and visiting students.

LF302 *Being a Partner in Ministry* (2 credits)

This course delves into the unique challenges and needs of a wife who is a partner in ministry while her husband serves in Christian ministry. It presents biblical ways of responding to these challenges. Course limited to Partners in Ministry program and visiting students.

LF311 *The Significant Woman* (2 credits)

This course assesses women's unique gifts, talents, and passions in ministry. It seeks to help women to purposely live out their personal mission based on their uniqueness and intentionally carry out their lives based on what God has called them to do. Course limited to Partners in Ministry program and visiting students.

LF333 *Spiritual Formation at Home* (2 credits)

This course seeks to equip parents with a growing awareness of their children's development and to learn how to attend to their spiritual formation and discipleship needs. Students will gain a deeper understanding of the prevalent influence of social media/gadgets and its implications on children's formation and discipleship. Based on biblical and theological perspectives, the participants will learn creative ways to help their children create a formative space to connect with God, their family and others in a spiritual community. Course limited to Partners in Ministry program and visiting students.

LF360 *Christian Marriage* (2 credits)

This course aims to build a thriving marriage by exploring essential topics and discussing the challenges of couples in ministry. It honors couples' privacy and seeks to give them ample discussion time on the different issues presented in class. It prioritizes the need for couples to build a strong foundation by committing to spending time regularly. It offers marriage assessments and practical skills in handling challenges unique to ministry couples. In this course, the husbands join their wives for effective learning. Course limited to Partners in Ministry

program and visiting students, and is for married couples only - husbands to attend with their wives.

LF366 *Introduction to Counselling* (2 credits)

The course presents the importance of Scriptures in caring for souls. Students practice basic listening skills and attentive behavior, ask good questions to aid their personal life circumstances, and use the same concept in their soul-care ministry. Course limited to Partners in Ministry program and visiting students.

LF370 *Mentoring Group (PIM)* (1 credit)

These groups meet every Monday at the time set by individual mentors who have served in Christian ministry for more than ten years. MG participation is required every semester for the two-year Certificate Program. Enrolment limited to Partners in Ministry program students.

Theological Studies

TS410 *Theological Foundations* (3 credits)

Overview focusing on biblical understanding and conviction concerning the major doctrines of the Christian faith, including the doctrines of: God, person and work of Jesus Christ, the Holy Spirit, the Bible, humanity and sin, salvation, the Church, death and resurrection, and future things. Course limited to MA/MDiv Preparatory students.

TS430 *Spiritual Life and Growth* (3 credits)

Study of principles of spiritual growth and vital spiritual life. It includes: assurance of salvation, growing in the Christian life, being filled with and walking in the Holy Spirit, our relationship and communion with God, discerning God's leading, and fellowship with other believers. Focus is on understanding and personal application of these principles. Course limited to BACM students.

TS431 *Prayer and Christian Disciplines* (3 credits)

Study on biblical principles, practical methods, and the practice of prayer and Christian disciplines, including: personal prayer life; small group and corporate prayer; reading, studying, meditating, and applying Scripture; stewardship of time, talent, and treasure; worship and confession; exercising disciplines such as solitude, fasting, submission, simplicity, and service. Course limited to BACM students.

TS500 *Global Church History 1* (3 credits) ◇◇

Helps students better appreciate and understand their own faith by studying some of the key movements and ideas from the history of the Christian Church. The course will follow the history of Christianity from the late first century to the Reformation. Prerequisite: AD503 Introduction to Turabian.

TS501 *Global Church History 2* (3 credits)

Helps students better appreciate and understand their own faith by studying some of the key movements and ideas from the history of the Christian Church. The course will follow the history of Christianity from the Reformation up to modern Christian movements. Prerequisite: AD510 Academic Research and Writing.

TS502 *Chinese Church History* (2 or 3 credits)

Studying church history helps us to better understand and appreciate our own context. It also provokes us to grow in love for God as we see how he has been at work throughout time. This course helps students better appreciate and understand their own faith by investigating some of the key movements and ideas from the history of Christianity in China. The course will trace the development of the church in China from its beginnings up to the present day with a special focus on nineteenth-century missions to China and the emergence of the Chinese church in the twentieth century.

TS503 History of Missions (2 or 3 credits)

Throughout history, missions have played an important role in the life of the church as Christians have continually been taking the gospel to different cultures and people groups. This course will trace the cross-cultural process and significant points in Christian missions history. It will also investigate the key reasons for the expansion of Christian missions from the first century to the present. Through studying different missionaries and mission movements, participants will grow in their faith as they see how God has been at work. Students will also be challenged to continue to live lives of faithfulness to God's mission. [Cross-listed with IS511].

TS505 Thinkers Who Changed History (2 or 3 credits)

Explores the major philosophers and thinkers who significantly impacted the course of history from ancient times up through the contemporary era. Special attention is given to their systems of thought and the ways Christians can biblically critique and wisely respond to these influential ideas with a view to becoming better evangelists and disciple-makers.

TS506 Theological Methods (2 or 3 credits)

Learn and critically evaluate the various ways theology has been practiced throughout church history as well as its practice in the contemporary context. As a result students will be better able to appreciate the strengths and weaknesses of these various methods and develop a consistent theological method which will help them to become more biblically-minded and theologically responsible in approaching various issues in life and ministry. Prerequisite: BS511 Biblical Hermeneutics.

TS510 Theology 1 (3 credits) ◇

Examines basic theological method, the doctrine of God, His existence and nature, as well as the doctrines surrounding the nature, authority and reliability of His revelation, including the inspiration, collection and transmission of the Bible. The course also examines the doctrine of Jesus Christ including His

identity, nature, and work on behalf of humanity, as well as the Holy Spirit's nature, activities, and significance. Prerequisite or concurrent with: BS511 Biblical Hermeneutics.

TS511 *Theology 2* (3 credits) ◇

Helps students grow in their own biblical convictions and understanding of the Christian faith through a systematic study of theology. The course will examine the doctrines of humanity, sin, salvation, the church, and the end times. Prerequisite or concurrent with: BS511 Biblical Hermeneutics.

TS532 *Spiritual Life and Transformation* (3 credits) ◇

Examines God's work to bring people into a life-changing relationship with Himself. It also explains our identity, position, and authority in Christ and gives biblical and practical instruction about living a holy life under the complete lordship of Jesus Christ. In addition, students will learn how to practice spiritual disciplines, resist temptation, demonic influence, and help people having spiritual conflicts find and maintain their freedom in Christ.

TS536 *Study on Gender and Sexuality in Christian Ministry* (2 or 3 credits)

Designed to familiarize and challenge students with the questions and concepts in gender and sexuality studies and to examine them critically and biblically, based on the Bible, Christian, and sociological writings. The course will include historical, cultural factors, and trends in gender roles and behavior within various social spheres and institutions. The outcome of the course is to prepare students to understand and minister effectively to a postmodern world with regards to gender and sexuality issues. [Cross-listed with EF536].

TS545 *Theology of Persecution* (2 or 3 credits)

This course is designed to give students a theological understanding of the reality for Christians in many parts of the world today of persecution. This course will cover biblical,

systematic, and historic theological aspects of persecution, as well as the role of persecution in the mission of the church, different types of persecution, and ongoing persecution in specific contexts throughout Asia. Students will be expected to present research on how persecution impacts the church and its mission in a ministry context of interest to them. The course will prepare the students to minister effectively in cross-cultural contexts, to learn God's Word, and to multiply disciple makers. [Cross-listed with IS542].

TS561 *Church and Society* (3 credits) ◇◇

What does it look like for the Church to be salt and light in the world? This course is important because it will help the student develop skills in witnessing and ministering effectively in varied cultural contexts, helping them to establish and apply a theological framework for understanding how the Church (especially in Asia) exists in and relates to society. In particular, this course will address topics such as the Church's relationships to the state, art, science, business and vocation in society. Prerequisite: BS510 Inductive Bible Study Method. [Cross-listed with IS560].

TS562 *Contemporary Worldviews* (2 or 3 credits)

Builds on a basic understanding of what a worldview is and examines the major contemporary worldviews competing for the hearts and minds of today's people and societies. It also explores how we as Christians can better understand, appreciate, interact with, and challenge them in genuinely God-honoring ways. The result will be increased confidence and competence in addressing non-Christian worldviews, freshly presenting the gospel, and being more effective disciple-makers.

TS563 *Ethics* (3 credits)

The Asian context raises a wide range of challenging ethical issues for individuals and the Church. This course examines the history of ethical theory from both general and Christian

perspectives to help the student develop a more biblically-informed framework for moral decision making. This foundation will be used to examine a number of important ethical concerns, providing a survey of approaches to resolving these ethical dilemmas, facilitate thoughtful discussions regarding them, and give suggestions for the Christian community to live lives pleasing to God and become a more effective witness in the world. Prerequisites: BS511 Biblical Hermeneutics, and IS520 Contextualisation and Worldview.

TS571 *Asian Theology* (2 or 3 credits)

Critically explores theologies as expressed by Asian Christians and determine their value and place in the Asian context. Students will develop frameworks that will guide them in the task of theologizing in context. Prerequisites: BS511 Biblical Hermeneutics, and IS520 Contextualisation and Worldview. [Cross-listed with IS541].

TS573 *Religious Movements in Asia* (2 or 3 credits)

Examines the beliefs and practices of the major religions of Asia (Christianity included) as well as their "folk" expressions. The historical and national contexts and overall trends of these religions will be examined so as to achieve the goal of a deeper understanding of how our pluralistic Asian context impacts our identity and witness as Christians. This will also aid our ability to respect and live in harmony with people of other faiths and perspectives. [Cross-listed with IS570].

TS576 *Theology of Leadership* (2 or 3 credits)

Equips learners with a biblical theology of leadership that can inform both theory and practice and permit more rigorous biblical evaluation of leadership theories and approaches. The course enables ministry practitioners to develop a rich theological foundation for thinking about issues of leadership in the Christian community. [Cross-listed with LD520].

TS584 *Apologetics* (2 or 3 credits)

This course equips students to present the attractiveness of the Christian faith in the plurality of cultural contexts found in diverse Asian societies. The course will teach students to ask good questions that lead to winsome explorations of the gospel in their ministry contexts. Besides addressing specific questions that arise in Asian contexts, this course also explores the biblical and theological foundations for apologetics and examines and analyses various methodologies used to persuade others of the truth, goodness, and beauty of Christianity. [Cross-listed with IS502].

TS588 *Theology of Religions* (2 or 3 credits)

Introduces from an evangelical perspective the various approaches of how Christianity accounts for the presence and significance of other religions, as well as how to best relate to other world religions and religious pluralisms in ways that are pleasing to God. [Cross-listed with IS571].

TS597 *Guided Research in Theological Studies / Independent Study in Theological Studies* (2 or 3 credits)

Provides an opportunity for further study in an area of interest related to theological studies. Credit is proportional to the amount of work, but will not exceed three credit hours. Discussion with the instructor and approval by the Academic Dean required prior to registration.



PERSONNEL*

School Officers and Staff

Rev Dr <u>Chan</u> Chong Hiok	President
<u>Woon</u> Lee Tzu	Executive Assistant to the President
Rev <u>Liong</u> Kwok Wai	Dean of Academics
Dr Benson <u>Goh</u>	Associate Dean of Academics
Dr Jeannette <u>Shubert</u>	Associate Dean of Academics
Rev Dr Samuel <u>Too</u>	Associate Dean of Academics IMPACT Program Director
Rev Jonathan <u>Yao</u>	Dean of Advancement Corporate Communications Officer
Dr Matthew <u>Winslow</u>	Dean of Students

* Personnel at EAST come from diverse cultural backgrounds which use differing name sequencing. To aid the reader, the surnames (family names) are underlined. Some cultural contexts do not include surnames.

Ms Lutgarda <u>Go</u>	Partners in Ministry Program Director (English)
Ms Agnes <u>Lim</u>	Partners in Ministry Program Director (Chinese)
Mr <u>Ng</u> Khim Fatt	EAST Extension Centres Director
Rev Derek <u>Atkins</u>	English for Seminarians Program Director
Dr <u>Lau</u> Ying Kheng	Field Education Director
Dr Josephine <u>Lew</u>	Mentoring Group Director
Mr Mark Suredhran	4Twelve Academy Director
Ms Esther <u>Tan</u>	Alumni Coordinator
Ms Karen <u>Cheng</u>	Administrative Assistant for Academics
Ms Malakordy d/o <u>Marimuthoo</u>	Library Staff
Mr David <u>Lim</u>	Office Support
Ms <u>Wong</u> Ee Yuing	Admin Assistant for Advancement
Ms <u>Koh</u> Ai Tee	Immigration Liaison Officer
Mr Raymond <u>Lim</u>	Administrative Executive for Administration
Ms Jaclyn <u>Ng</u>	Finance Manager
Mr Chris <u>Wong</u>	Facility Manager

Resident School Faculty

DEREK ATKINS

ThM New Testament and Christian Ethics, Southwestern Baptist Theological Seminary (USA)

MDiv General Studies, Southwestern Baptist Theological Seminary (USA)

BA English Literature, Baylor University (USA)

Member of Covenant Evangelical Church (Singapore) and member of Redeemer Church of Denton (USA). Taught English as a Second Language to undergraduate students in East Asia and was involved in student ministries through several different organisations. Served as Academic Coordinator with the English Language Association. EFS Program Director since 2023. Ordained in 2002 with the Southern Baptist Convention (USA). Resident faculty at EAST since 2021.

MONA BIAS

PhD Old Testament, Dallas Theological Seminary (USA)

Master of Sacred Theology, Academic Track, Dallas Theological Seminary (USA)

MDiv Expository Preaching/Teaching, ISOT-Asia, Baguio City, (Philippines)

B.S. Biology, Saint Louis University, Baguio City, (Philippines)

Member of Bethesda Chapel at Kembangan (Singapore). Mona has served with Cru-Philippines since 1987: five years with the Church Resource Ministry (CRM) and 31 years as a faculty member at International School of Theology-Asia (now International Graduate School of Leadership). In addition to teaching Biblical Hebrew, she participated in reorganizing the Admissions, Registrar, and Accreditation departments, and also served as Academic Dean. She taught Old Testament courses in Singapore, Nepal, Sri Lanka, and India. She has also written articles and essays on relevant issues in Asia and has published Job: A Pastoral and Contextual Commentary for the Asia Bible Commentary series. She preaches each month at the Open Doors Christian Fellowship (Singapore). Resident faculty at EAST since 2023.

CHAN CHONG HIOK

DD (honoris causa) Transformational Leadership, International Graduate School of Leadership (Philippines)

MDiv Expository Preaching and Teaching, International School of Theology-Asia (Philippines)

BA Mass Communication, University of the Philippines (Philippines)

Member of Trinity Methodist Church (Singapore). He has ministered with Cru Singapore since 1975. After initially serving in the Philippines, he became Country Director of Cru Singapore, then National Director in East Asia giving direction to Asia Impact (campus ministry), and later as East Asia Area Team Leader. He is an Associate Certified Coach (ICC) with the International Coaching Federation (ICF). President of EAST since 2011. Ordained in 2000 at Evangelical Church of Hong Kong and Macau. Resident faculty at EAST since 2012.

RAYMUNDO MILLAN GO

PhD Theological Studies, Ateneo De Manila University (Philippines)

ThM Theological Studies, International Graduate School of Leadership (Philippines)

MDiv Exposition and Teaching, International Graduate School of Leadership (Philippines)

BS of Electrical Engineering, Mapua Institute of Technology (Philippines)

Member of Glory Presbyterian Church (Singapore). Occasionally teaching and preaching within the church. Served with CRU Philippine since 1988 where he had ministered in various capacities (Campus, Church, and Uniformed Service). He served as Lecturer (17 years), Associate Dean of Ministry Affairs (4 years), Crisis Management Team Leader (2 years), and Chair of Dept of Theology (4 years) at the International Graduate School of Leadership. Visiting instructor at EAST (2017) and Resident Faculty at EAST since 2018.

BENSON GOH

PhD Biblical Studies, New Testament, Asbury Theological Seminary (USA)

ThM Biblical Studies, Asbury Theological Seminary (USA)

MDiv Teaching and Exposition, East Asia School of Theology (Singapore)

BEng (Hons) Mechanical and Production Engineering, Nanyang Technological University (Singapore)

Member of Covenant Evangelical Free Church (Singapore). Served with Cru since 1996 in various leadership, coaching, and training roles within the university campus ministry and staff training programs. Taught parenting seminars, ministers in the marriage ministry, coordinates Art of Marriage retreats, and leads a covenant group at his church. While serving as Operations Director at EAST (2008-2011), he also taught at the resident school and extension locations. Taught Greek and exegesis courses at Asbury Theological Seminary. Currently Associate Dean of Academics for Academic Resources Development at EAST. Resident faculty at EAST since 2016.

HYEJEONG JUSTINE HAN

PhD Educational Studies, Trinity Evangelical Divinity School (USA)

MA Christian Thought, Trinity Evangelical Divinity School (USA)

MFA Oriental Painting, SeJong University (South Korea)

BFA Oriental Painting, SeJong University (South Korea)

Attends Nasum (KPC) Church in Singapore and serves with the domestic helpers ministry. Has ministered with the Christian and Missionary Alliance since 2013. Currently serves with a global Korean diaspora daily prayer movement. Served with Cru 24 years in Korea, Japan, and the United States. Pastored women's ministry and children's ministry for Korean-American churches in Chicago. Served as a course tutor of Educational Studies in the Distance Education at Trinity Evangelical Divinity School (USA). Resident faculty at EAST since 2015.

JARRED JUNG

PhD Systematic Theology, Southeastern Baptist Theological Seminary (USA)

MDiv, Reformed Theological Seminary (USA)

BS Business Administration, University of North Carolina at Chapel Hill (USA)

Member of Grace Community (Singapore). Served with Cru since 2006, working in campus ministry doing evangelism and discipleship in overseas contexts, led ministry teams, served as a guest lecturer in seminaries in overseas contexts, and consulted with overseas seminaries in their planning and development. He has ministered in church contexts primarily through preaching, teaching, and serving on church leadership teams. He was ordained at Orlando Grace Church (USA) where he is an elder-at-large. Resident faculty at EAST since 2021.

VICTOR KWOK

ThM Biblical Studies, Singapore Bible College (Singapore)

MDiv Teaching and Exposition, East Asia School of Theology (Singapore)

MBA, National University of Singapore (Singapore)

B. Electrical Engineering (Hons), National University of Singapore (Singapore)

Member of Bethesda Bedok-Tampines Church (Singapore). Currently team-teaching the Pre-Marital Course at BBTC. Pastoring the English Ministry at the Korean Church in Singapore since 2017. Worked in the telecommunications sector for 30 years. Ordained by the Association of Mission Practicing Churches in 2019. Resident faculty at EAST since 2016.

AMY LAU

ThM (Hons) Bible Exposition and Christian Education (Inter-disciplinary major), Dallas Theological Seminary (USA)

Graduate Teacher Diploma, Evangelical Training Association, (USA)

BBA, National University of Singapore (Singapore)

Member of St. John's-St. Margaret's Church (Singapore). Worked 20 years in management, consultancy, and marketing. Served two years with Operation Mobilisation in Japan, Thailand, India, South Africa and aboard M.V. Doulos. Ministered eight years with Cru Singapore in teaching/speaking ministries prior to joining the pastoral staff team of St. John's-St. Margaret's for three years. She has taught there in Christian Education ministry since 2003. Licensed in 2011 as a Lay Reader of the Anglican Diocese of Singapore. Resident faculty at EAST since 2016.

LAU YING KHENG

EdD Education and Spiritual Formation, Asia Graduate School of Theology-Alliance (Singapore)

MDiv Teaching and Exposition, International School of Theology-Asia (Philippines)

BA Media Communication and Management, University of South Australia (Australia)

Dip Mass Communication, Oklahoma City University (USA)

Member of Bethesda Frankel Estate Church (Singapore). Served with Operation Mobilization's M.V. Logos and in India for three years prior to joining Cru Singapore in 1978. Spent six years in university student ministry and 18 years as regional writer for East Asia Office, and the US Cru Women's Publications. Speaks regularly to women and churches on topics related to "Soul Care", "Margin", and "Formation." Resident faculty at EAST since 2002.

JOSEPHINE LEW

EdD, Spiritual Formation and Discipleship, Asia Graduate School of Theology-
Alliance (Singapore)

MA Theological Studies, Asbury Theological Seminary (USA)

MA Spiritual Formation, Asbury Theological Seminary (USA)

Graduate Diploma in Pastoral Counseling, East Asia School of Theology
(Singapore)

Advanced TESOL Diploma, Global TESOL College (Canada)

Bachelor of Business (Hons), Nanyang Technological University (Singapore)

Member of Covenant Evangelical Free Church (Singapore). Served with Cru since 1995 in various leadership, coaching, and mentoring roles within the university campus ministry and staff training programs. Taught parenting seminars, ministers in the marriage ministry, coordinates Art of Marriage retreats, and leads a covenant group at her church. She is a certified coach with the Myers-Brigg Training Institute (MBTI). She taught in the EAST Partners in Ministry program (since 2008) and served as its coordinator (2010-2011). She taught English in ESL (English as Second Language) class at Asbury Theological Seminary (2012-2017). Currently Mentoring Group director at EAST. Resident faculty at EAST since 2019.

LIONG KWOK WAI

PhD studies Theology, Kairos University (USA)

MDiv Teaching and Exposition, East Asia School of Theology (Singapore)

BEng Electrical & Electronic Engineering (Hons), Nanyang Technological
University (Singapore)

Member of All Saints' Church (Singapore). Served with Cru Singapore since 1999. Ministered among campus students, church planters, and community leaders locally and overseas. Served as Associate Dean for EAST Extension Centers (2017), Associate Academic Dean for Extensions (2018-2020) and Academic Dean (2020-Present). Ordained by the Association of Missions-Practicing Churches in 2019. Resident faculty at EAST since 2017.

NELSON LO

EdD candidate Spiritual Formation and Discipleship, Asia Graduate School of Theology-Alliance (Singapore)

MDiv Exposition and Teaching, International Graduate School of Leadership (Philippines)

BSc Electrical Engineering, Mapua Institute of Technology (Philippines)

Member of Grace Assembly of God (Singapore) and Jubilee Evangelical Church (Philippines). Served with Cru since 1991 in the Philippines, East Asia, and Singapore. He has ministered and led in local and cross-cultural student ministries, city-wide ministries, church planting networks, and resourced national ministries. He is an Associate Certified Coach (ACC) with the International Coaching Federation (ICF). Resident faculty at EAST since 2013.

NG KHIM FATT

MTh New Testament Studies, Trinity Theological College (Singapore)

MDiv Teaching and Exposition, East Asia School of Theology (Singapore)

BEng Mechanical and Production Engineering, National University of Singapore (Singapore)

Member of Covenant Evangelical Free Church. Currently serves as a small group facilitator for the foreign migrant workers in a dormitory and preaches regularly in the service. EEC Director since July 2025. Resident faculty at EAST since 2023.

NAPITCHAYA PANUM

ThM New Testament Studies, Dallas Theological Seminary (USA)

EdM International Educational Development, Boston University (USA)

Certificate in Environmental Education, Hamline University (USA)

BA English, Payap University (Thailand)

Attending Thomson Road Baptist Church (Singapore). Joined Serving In Mission (SIM) Thailand in 2018. Served in children, youth, and young adult ministries at local churches in Thailand and USA through teaching, preaching, and discipling. Resource and partnership development ministry between the Kachin and US churches. Resident faculty at EAST since 2019.

TOE SET

ThM Bible Exposition, Dallas Theological Seminary (USA)

BSc Computer Science, University of Alberta (Canada)

Member of Bethesda Serangoon Church (Singapore). Served with Cru Singapore since 1986 in New Zealand, Myanmar, and Singapore. Experience includes university student ministry, pioneering ministries, and GCTC staff training. Resident faculty at EAST since 2006.

JEANNETTE SHUBERT

PhD Intercultural Education, Biola University (USA)

DMin, Dallas Theological Seminary (USA)

ThM Academic Ministry - Bible Exposition, Dallas Theological Seminary (USA)

MS Guidance and Counselling, University of Nebraska-Omaha (USA)

Teacher Diploma, Evangelical Teachers Training Association (USA)

BA Bible, Grace University (USA)

Member of Christian Covenant Fellowship (Singapore). Served with Cru since 1981 in Kenya, Canada, US, the Philippines, and Singapore. Lecturer and Registrar at Nairobi International School of Theology (Kenya), Adjunct Faculty at Dallas Theological Seminary (USA), and Professor at the International Graduate School of Leadership (Philippines). Currently Associate Dean of Academics at EAST. Resident faculty at EAST since 2009.

KEITH SHUBERT

PhD Biblical Studies, Dallas Theological Seminary (USA)

MA Historical Geography of Ancient Israel, Jerusalem University College (Israel)

ThM Christian Education, Dallas Theological Seminary (USA)

Graduate Teacher Diploma, Evangelical Teachers Training Association (USA)

BSc Mathematics, Cedarville University (US)

Member of Christian Covenant Fellowship (Singapore). Staff member with Cru since 1971 and taught Bible courses in 30 countries. Faculty member at International School of Theology (USA) and International Graduate School of Leadership (Philippines); also taught as an adjunct professor at Dallas Theological Seminary (USA) and International Baptist College (USA). Ordained in 1978 at International Baptist Church (Conservative Baptist), Hawaii, USA. EAST Academic Dean (2010-2016), Principal (2012-2016), and Resident faculty at EAST since 2009.

TAE SUK RAYMOND SONG

PhD Intercultural Studies, Trinity Evangelical Divinity School (USA)

MDiv Missions, Trinity Evangelical Divinity School (USA)

Double BA Computer Science and Math, East Carolina University (USA)

Attending and serving at Korean Presbyterian Church (Singapore). A former staff member of Cru for seventeen years in Japan and USA. Served in pastoral ministry at Korean-American churches for nineteen years in the Chicago area. Former instructor of Missions in the Distance Education at Trinity Evangelical Divinity School (USA). An ordained minister and a member of the Christian & Missionary Alliance, USA. Resident faculty at EAST since 2015.

ROLAND TAN

DMin, Asia Graduate School of Theology (Singapore)

MDiv Teaching and Exposition, International School of Theology-Asia (Philippines)

BSc Biology/Chemistry, University of Singapore (Singapore)

Elder at Bethesda Frankel Estate Church (Singapore). Staff member of Cru Singapore since 1974 and also served in Hong Kong, Vietnam, and Korea. National Team Leader of Cru Singapore from 1996-2006. Adjunct Lecturer at EAST since 1993 and Resident faculty at EAST since 2006.

DESMOND TEO CHIH LEANG

PhD studies, Intercultural Studies, Trinity Evangelical Divinity School (USA)

MDiv Church and Parachurch Ministry, Trinity Evangelical Divinity School (USA)

BA Sociology, National University of Singapore (Singapore)

Member of Bethesda (Frankel Estate) Church (Singapore), Cru Singapore staff member since 2005. Involved with ministry among campus students at the local, national (Singapore) and regional (Asia) level. Currently faculty-in-training at EAST and adjunct faculty at Trinity Evangelical Divinity School.

ALVIN TEY

PhD Intercultural Studies, Biola University (USA)

Master of Christian Studies, Biblical Graduate School of Theology (Singapore)

BSc Government & Economics (Hons), London School of Economics and Political Science (UK)

Attending Chapel of Christ the Redeemer. Currently serves in Operation Mobilisation (OM) where he leads the People and Organizational Development team in OM East Asia. Alvin has been serving in missions with OM since 2002 and full-time since 2014, specifically in India, the Mekong region and in the OM East Asia area leadership team. Resident faculty at EAST since 2024.

SAMUEL TOO

DMin Leadership Development, Singapore Bible College (Singapore)
 MDiv Teaching and Exposition, East Asia School of Theology (Singapore)
 BA Christian Ministry, East Asia School of Theology (Singapore)
 Dip Electronic Engineering, Ngee Ann Polytechnic (Singapore)

Attending Queenstown Lutheran Church (Singapore). Staff member of Cru Singapore since 1991. Ten years of missionary experiences in East Asia. Served as the Regional Team Leader and National Team Leader for campus ministry in East Asia. Served six years as the Missions Head for Cru Singapore to mobilise and train missionaries for overseas service. IMPACT Director since 2023. Ordained by the Association of Mission-Practicing Churches in 2019. Resident faculty at EAST since 2020.

LEWIS WINKLER

PhD Systematic Theology, Fuller Theological Seminary (USA)
 MDiv Teaching and Exposition, International School of Theology (USA)
 BA Biological Science, Lawrence University (USA)

Attending Grace Community (Singapore). Served with Cru since 1987 in university student ministries as well as church planting and pastoral ministry. Lecturer at International School of Theology (USA) and Visiting Teacher at Biola University (USA). Ordained since 1996 with the Evangelical Church Alliance, USA. Resident faculty at EAST since 2006.

MATTHEW WINSLOW

PhD Church History, Trinity Evangelical Divinity School (USA)

ThM Historical Theology and Cross-cultural Ministry (double major), Dallas

Theological Seminary (USA)

BS Chemical Engineering, Rice University (USA)

Member of Redemption Hill Church (Singapore). Served with Cru since 2002. Experience includes ministry to university students and leading ministry teams in East Asia, Singapore, and the United States. Adjunct Lecturer at EAST (2010-2012), Dean of Students (2014-2016, 2024 - present) and Resident faculty at EAST since 2012.

JONATHAN YAO

EdD candidate Spiritual Formation and Discipleship, Asia Graduate School of Theology-Alliance (Singapore)

MA Mission and Evangelism, East Asia School of Theology (Singapore)

BA Christian Ministry, East Asia School of Theology (Singapore)

Graduate Diploma Business Administration, Singapore Institute of Management (Singapore)

Diploma Electrical and Electronics Engineering, Ngee Ann Polytechnic (Singapore)

Elder at Grace Baptist Church (Singapore). Served with Cru Singapore since 1988 in East Asia and Singapore. Experience with Cru includes high school, campus, church, national HQ, and area-wide ministries in addition to active involvement within his church. He joined EAST in 2011.

Associate Principal from 2012 to 2016. Dean of Advancement from 2013-2018, and 2019 onwards. Ordained by the Association of Missions-Practicing Churches in 2012. Resident faculty at EAST since 2012.

Adjunct and Visiting Faculty

BAATARAA BUYANMANDAKH

DMin studies Ministry Skills (Leadership), Talbot Theological Seminary, Biola University (USA)

MA in Christian Leadership, East Asia School Of Theology (Singapore)

Bachelor in Physics and Electronics, State Education University (Mongolia)

CHAN CHI HO, LESLIE

DMin Leadership and Preaching, Fuller Theological Seminary (USA)

MA Christian Education, Church Educational Leadership, Dallas Theological Seminary (USA)

ThM New Testament, Dallas Theological Seminary (USA)

B.Soc.Sci. Social Work, Chinese University of Hong Kong

CHAN YI-SANG PATRICK

PhD in Divinity (New Testament), University of Aberdeen (UK)

MTh New Testament, Fuller Theological Seminary (USA)

MDiv, Fuller Theological Seminary (USA)

Postgraduate Diploma in Education, The Chinese University of Hong Kong

BSc Mathematics, University of Hong Kong

CHEUNG MEI MEI

Doctor of Counselling, Midwestern Baptist Theological Seminary (USA)

ThM Old Testament, Dallas Theological Seminary (USA)

MA Biblical Counseling, Dallas Theological Seminary (USA)

B.Soc.Sci. Sociology, Chinese University of Hong Kong

JEREMY CHEW ENG CHONG

PhD Biblical Studies (Old Testament), Asbury Theological Seminary (USA)

ThM Old Testament, Singapore Bible College (Singapore)

MDiv Teaching and Exposition, East Asia School of Theology (Singapore)

BA Music Education, Shanghai Normal University (China)

DANIEL CHUA

DMin, Trinity Evangelical Divinity School (USA)

MDiv, Singapore Bible College (Singapore)

BTh, Malaysia Bible Seminary (Malaysia)

B. Economics, University Malaya (Malaysia)

EDMOND CHUA

PhD Systematic Theology, The University of Otago (New Zealand)

MA Biblical Studies, Singapore Bible College (Singapore)

BA Sociology, National University of Singapore (Singapore)

ANNE FALLOW

Psy.D, Clinical Psychology, George Fox University (USA)

BA, Elementary Education, Oregon State University (USA)

DANNY GOH ENG SENG

PhD Marriage & Family Studies, School of Psychology, Fuller Theological Seminary (USA)

MA Marriage & Family Therapy, School of Psychology, Fuller Theological Seminary (USA)

MA Biblical Studies, Singapore Bible College (Singapore)

BTh (Hons), Singapore Bible College (Singapore)

DAVID GRAIEG

PhD New Testament, Sydney College of Divinity (Australia)

ThM Parachurch Ministries, Dallas Theological Seminary (USA)

Bachelor of Electrical and Electronic Engineering,

University of Western Australia (Australia)

HENG HWEE CHUANG

DMin Women in Ministry, Dallas Theological Seminary (USA)

Graduate Teacher Diploma, Evangelical Training Association (USA)

MA Christian Education, Dallas Theological Seminary (USA)

Dip Education, Institute of Education (Singapore)

BSc Physics (Hons), University of Singapore (Singapore)

ZULA JANTSAN

DMin studies Discipleship, Talbot Theological Seminary, Biola University (USA)

MA in Biblical Studies, East Asia School Of Theology (Singapore)

Bachelor in Business Management, Ulaanbaatar International University (Mongolia)

JOYCE JOW

PhD Intercultural Studies, Biola University (USA)

MA Intercultural Studies, Biola University (USA)

BS Physiological Sciences, University of California, Los Angeles (USA)

AGNES KAO MIN-HSIN

DICS studies Intercultural Studies, Biola University (USA)

MA English Language, National University of Singapore (Singapore)

BA English Language & Japanese Studies, National University of Singapore
(Singapore)

JACKIE KIM HEE SUN

PhD Interdisciplinary Arts-Psychotherapy, Union Institute & University (USA)

MPA Urban Ministries Concentration in Counseling, Nyack Alliance Theological
Seminary (USA)

MA Art Therapy, University of Wisconsin (USA)

MA Art Education, coursework completed, Korea University (South Korea)

BA Studio Arts, Dong Guk University (South Korea)

KOH SIANG KIANG

DMin Christian Education, Dallas Theological Seminary (USA)

Graduate Teacher Diploma, Evangelical Training Association (USA)

MABS/MACE, Dallas Theological Seminary (USA)

BTh, Singapore Bible College (Singapore)

Dip Th, Singapore Bible College (Singapore)

JACOB LI

PhD candidate Instructional Design and Technology, Liberty University (USA)

ThM Bible Exposition, Dallas Theological Seminary (USA)

Master of Continuing Education, Adult and Workplace Learning, University of
Calgary (Canada)

Bachelor of Commerce, Human Resources/Industrial Relations, University of British
Columbia (Canada)

ESTELLA LIU

ThM Systematic Theology, Singapore Bible College (Singapore)
 MDiv General Studies, East Asia School of Theology (Singapore)
 MA Comparative Literature and World Literature, Jilin University (China)
 BA Chinese Language and Literature, Jilin University (China)

DANIEL LOW

PhD Intercultural Education, Biola University (USA)
 MDiv Missions, Southwestern Baptist Theological Seminary, (USA)
 BA History (Hons), Nanyang Technological University, (Singapore)

ROBERT K. MacEWEN

PhD New Testament Studies, Dallas Theological Seminary (USA)
 MDiv, Gordon-Conwell Theological Seminary (USA)
 BA Anthropology, Duke University (USA)

NEIL MAMBURAN

DMin Leadership Studies, Singapore Bible College (Singapore)
 MDiv Pastoral Leadership, International School of Theology-Asia (Philippines)
 BSc Psychology, Adamson University (Philippines)

NG TJOH DJU

PhD Cross-Cultural Education, Biola University (USA)
 MDiv Teaching and Exposition, International School of Theology-Asia (Philippines)
 Dip Education, Singapore Institute of Education (Singapore)
 BSc Chemistry, University of Singapore (Singapore)

PHILLIP JOSE

PhD Candidate, Intercultural Studies, Asbury Theological Seminary (USA)
 ThM Systematic Theology, Singapore Bible College (Singapore)
 MDiv Biblical Studies, Singapore Bible College (Singapore)

DANIEL RUPP

PhD Intercultural Studies, Biola University (USA)
 MDiv, Asbury Seminary (USA)
 BSc Industrial Engineering, University of Arkansas (USA)

GUY SAFFOLD

EdD Educational Leadership, Seattle University (USA)

MDiv Theological Studies, Trinity Evangelical Divinity School (USA)

BSc Psychology, University of Illinois (USA)

KARL SCHUMACHER

PhD Systematic Theology, The Southern Baptist Seminary (USA)

DDS, University of California at San Francisco (USA)

MDiv, Multnomah Graduate School of Ministry (USA)

BS Dental Materials, University of California at San Francisco (USA)

BS Biology, University of California at Davis (USA)

GILBERT SOO-HOO

PhD Biblical Studies, The Catholic University of America (USA)

ThM Old Testament, Capital Bible Seminary (USA)

MDiv, Capital Bible Seminary (USA)

MA New Testament, Capital Bible Seminary (USA)

MARK SUREDHRAN

MDiv General Studies, East Asia School of Theology (Singapore)

MA Communication Management, University of South Australia (Australia)

Diploma in Mechanical Engineering, Singapore Polytechnic (Singapore)

HENRY TAN

EdD, University of San Diego (USA)

MDiv, International School of Theology (USA)

MBA, Asian Institute of Management (Philippines)

BSc Chemistry, University of Malaya (Malaysia)

TAN HOCK SENG

ThD Biblical Studies (New Testament), Asia Baptist Graduate Theological Seminary (Hong Kong-Malaysia-Singapore-Thailand)

MDiv, Singapore Bible College (Singapore)

BTh, Baptist Theological Seminary (Singapore)

Diploma in Chemical Process Technology, Singapore Polytechnic (Singapore)

RON WATTERS

PhD Theological Studies, Trinity International University (USA)

ThM Intercultural Studies, Trinity Evangelical Divinity School (USA)

MDiv General Studies, Trinity Evangelical Divinity School (USA)

BA Speech, Utah State University (USA)

LISA XU HAIYAN

DMin candidate, Counselling, Gateway Seminary (USA)

MA Counselling, Singapore Bible College (Singapore)

MA Christian Studies, Baptist Theological Seminary (Singapore)

College Diploma, English Major, North China Institute of Science and Technology (China)

English for Seminarians Faculty**DEREK ATKINS**

ThM New Testament and Christian Ethics, Southwestern Baptist Theological Seminary (USA)

MDiv General Studies, Southwestern Baptist Theological Seminary (USA)

BA English Literature, Baylor University (USA)

Taught English as a Second Language to undergraduate students in East Asia and was involved in student ministries through several different organizations. Served as Academic Coordinator with the English Language Association. Resident faculty at EAST since 2021. EFS Program Director since 2023.

Partners in Ministry Faculty

MARGARET CHAN

MA Biblical Studies, International School of Theology-Asia (Philippines)
Diploma Electronics and Communication, Singapore Polytechnic (Singapore)

Member of Trinity Methodist Church (Singapore). Served with Cru Singapore since 1975 in Singapore, the Philippines, and East Asia. Served as Leadership Evaluation and Formation (LEAF) coach in East Asia since 2007. Earned certification as a Birkman coach in 2008 and has coached individuals and couples. Served as a Partners in Ministry mentor since 2012 and as a Partners in Ministry instructor since 2013. Served as Partners in Ministry Program Director from 2013 to 2024,

LUTGARDA GO

MDiv Exposition and Teaching, International Graduate School of Leadership
(Philippines)
AB Behavioral Science, University of Sto Tomas (Philippines)

Member of Glory Presbyterian Church (Singapore). Served with Cru Philippines since 1986 in various ministry teams, including Campus, Medical, Student LINC, Chinese, and Church Resource Ministry (1986-1997). Together with her husband, Raymundo, they joined the International Graduate School of Theology (IGSL) as students in 1997 and later as faculty members. Served as Associate Dean of Administration at EAST from 2018 to 2023. Served at EAST since 2019 with the Office of Mentoring and as Partners in Ministry (English) Director since 2023.

SHELLEY JUNG

MA studies, Reformed Theological Seminary (USA)

Graduate Diploma English as a Foreign Language, University of Central Florida (USA)

BA Political Science & German, University of North Carolina (USA)

Member of Grace Community in Singapore. Ministered with Cru in overseas contexts since 2006, including more than a decade in East Asia. She loves connecting with women and helping them grow in their love for God and His Word. Served at EAST since 2021 and as a Partners in Ministry instructor since 2022.

JOSEPHINE HAU LING LAM

DMin candidate Women Christian Leadership, Trinity Western University - ACTS Seminaries (Canada)

MA Biblical Studies, Dallas Theological Seminary, (USA)

BA Marketing, Simon Fraser University, (Canada)

Senior Certificate of Interior Design Management, British Columbia Institute of Technology (Canada)

Attends Willingdon Church, Burnaby, BC Canada. Managed own interior design business from 2005-2009. Ministered in a variety of diverse contexts prior to coming to EAST: cross-cultural missions, new immigrant/refugee ministry, seminary wives ministry, children's ministry, ministry to senior adults, and outreach ministries. Served at EAST since 2015 as Partners in Ministry mentor and instructor.

AGNES LIM

Graduate Diploma Counseling, Singapore Bible College (Singapore)
 MA Christian Ministry, East Asia School of Theology (Singapore)
 Diploma in Christian Studies, Singapore Bible College (Singapore)
 Bachelor of Business Administration, National University of Singapore (Singapore)

Member of All Saints' Church (Singapore). Served with Cru Singapore since 2001 in East Asia and Singapore. Worked in financial analysis and accounts prior to joining Cru. Ministry experience includes evangelism and discipleship ministry with campus students, pre-marital counselling, prayer, and women's ministry. Served as Partners in Ministry mentor and instructor since 2015 and Partners in Ministry (Chinese) Director since 2023.

QUAH SOPHIE

MA Studies Counseling, TCA College (Singapore)
 MA Biblical Studies, East Asia School of Theology (Singapore)
 MA Applied Linguistics, Central University for Nationalities aka Minzu University of China (China)
 Diploma in Architectural Technology, Singapore Polytechnic (Singapore)

Member of Grace Assembly of God Church (Singapore). Served with Cru Singapore since 1997 in East Asia and Singapore. Ministry experience includes evangelism and discipleship ministry with university students, new staff training, co-leading multicultural staff teams, pre-marital counselling, women's discipleship ministry, and children's ministry. Served as Human Resource Executive at EAST from 2016 to 2022. Served as EAST Mentoring Group Leader for program students since 2020. Served as a Partners in Ministry instructor since 2013.

GRACE TANUDTANUD

MA Biblical Counseling, Doane Baptist Seminary (DBS) in participation with the
Overseas Instruction in Counseling (OIC)
MDiv Biblical Studies, International School of Theology-Asia (ISOT-Asia)
BS Agricultural Engineering, University of Southern Mindanao

Faculty member of the International Graduate School of Leadership (IGSL) in Manila Philippines. She has been teaching educational ministry and counselling courses and serves as the Life Mentoring Director.

SIZE CHIEH WINSLOW

Certificate of Graduate Studies, Dallas Theological Seminary (USA)
B.Eng (Hons), Chemical engineering, The National University of Singapore
Level 5 Diploma in Teaching English as a Foreign Language, The TEFL Academy,
2025

Member of Redemption Hill Church. Served in Cru Singapore in 2002 when she went on a STINT to East Asia to reach out to college students. Upon return to Singapore, she served in the NUS and SMU campus ministries at various periods of time, and helped in the administration for Cru Singapore students' missions. In 2012, Sze Chieh came to EAST and is now serving the EAST international students and in the Partners in Ministry program.



GENERAL INFORMATION

FACILITIES AND LOCATION

LOCATION

EAST is located at 118 Joo Chiat Road #04-01, Singapore 427407. The location is easily accessible by public transportation.

CLASSROOMS, CHAPEL, AND OFFICES

EAST classrooms, chapel, and offices are located on the upper three levels of the EAST Mission Hub. The third level consists of several multi-purpose meeting rooms, chapel, studio, prayer room, and lounge (see "Agape Room" on next page.). The administration and faculty offices are located on the fourth level. The EAST resource centre is located on the fifth level (see library information below).

LIBRARY

Students are initially introduced to the library during EAST Aleph. The library is fully air-conditioned, with sufficient study space. It is equipped

with a wireless network and LAN cables for students to access the internet. It consists of the library physical collection, a reference room that houses the reference collection and also serves as a large meeting room, two other meeting/discussion rooms, and a photocopier that students may access for printing, scanning, and copying purposes.

The library physical collection includes 12,860 printed books and resources. EAST also co-owns the Digital Theological Library (DTL), which provides all faculty, staff, and program students round-the-clock access to more than 1.5 million books, 104 million articles, 61,000 journals, 150 databases, and 30 subject guides, all entirely in digital formats. Also, students may access additional printed and online resources made available through the National Library of Singapore.

Further information about EAST library user policies, hours, resources, and accessibility is stated in the Student Handbook.

THE LOUNGE (AGAPE ROOM)

Faculty, staff, students, and guests can come together to relax, chat, eat, or study at our Lounge located at the third level. The Lounge is furnished with basic items like microwave oven, refrigerator, coffee maker, etc. Snacks and beverages provided by the Student Council are available for students to consume. In the hallway nearby is a hot and cold water dispenser.

PRAYER ROOM

The Prayer Room is located on the third level, room 306. The room is designed for individual and small group prayer. The room is available to members of the EAST community during regular office hours.

STUDENT MAILBOXES

Each program student is assigned a mailbox. These are located on the third level near the lift lobby.

MAP



PUBLIC TRANSPORTATION

Buses that come to EAST campus:

alight at Joo Chiat Place: bus number 33 and 33B

alight at Sims Avenue: bus number 2, 2A, 13, 21, 24, 51, 67, 76, 154, 155

and walk 7 minutes along Geylang Serai/Joo Chiat Road

From Paya Lebar MRT station to EAST campus:

walk approximately 15 minutes along Eunos Road/Geylang Serai/Joo

Chiat Road



DOCTRINAL STATEMENT

The sole basis of our beliefs is the Bible, God's infallible written Word, the 66 books of the Old and New Testaments. We believe that it was uniquely, verbally, and fully inspired by the Holy Spirit and that it was written without error (inerrant) in the original manuscripts. It is the supreme and final authority in all matters on which it speaks.

We accept those large areas of doctrinal teaching on which, historically, there has been general agreement among all true Christians. Because of the specialized calling of our movement, we desire to allow for freedom of conviction on other doctrinal matters, provided that any interpretation is based upon the Bible alone and that no such interpretation shall become an issue which hinders the ministry to which God has called us.

We explicitly affirm our belief in basic Bible teaching as follows:

1. There is one true God, eternally existing in three persons—Father, Son, and Holy Spirit—each of whom possesses equally all the attributes of deity and the characteristics of personality.
Deuteronomy 6:4; Matthew 28:18; John 1:1-3, 18; Acts 5:3-4.

2. Jesus Christ is God, the living Word, who became flesh through His miraculous conception by the Holy Spirit and His virgin birth. Hence, He is perfect deity and true humanity united in one person forever. Matthew 1:18-25; Luke 1:30-37; John 1:1, 14; Philippians 2:6-11; Colossians 2:9.
3. He lived a sinless life and voluntarily atoned for the sins of men by dying on the cross as their substitute, thus satisfying divine justice and accomplishing salvation for all who trust in Him alone. John 10:17-18; Romans 3:24-26; 2 Corinthians 5:21; 1 Peter 3:18; 1 John 3:5; 4:10.
4. He rose from the dead in the same body, though glorified, in which He had lived and died. John 20:24-29; Luke 24:36-43; 1 Corinthians 15:4, 14.
5. He ascended bodily into heaven and sat down at the right hand of God the Father where He, the only mediator between God and man, continually makes intercession for His own. Acts 1:9-11; Ephesians 1:20; 1 Timothy 2:5; Hebrews 7:24-25; 1 John 2:1-2.
6. Man was originally created in the image of God. He sinned by disobeying God; thus, he was alienated from his Creator. That historic fall brought all mankind under divine condemnation. Genesis 1:26-27; 2:15-17; 3:1-24; Romans 5:12-21; 1 Corinthians 15:21-22.
7. Man's nature is corrupted and he is thus totally unable to please God. Every man is in need of regeneration and renewal by the Holy Spirit. Mark 7:20-23; John 3:1-21; Romans 3:9-20; Ephesians 2:1-7; Titus 3:5-7.

8. The salvation of man is wholly a work of God's free grace and is not the work, in whole or in part, of human works of goodness or religious ceremony. God imputes His righteousness to those who put their faith in Christ alone for their salvation and thereby justifies them in His sight. Romans 3:21-26; 9:30-33; Galatians 3:1-14; 22-24; Ephesians 2:8-10.
9. It is the privilege of all who are born again of the Spirit to be assured of their salvation from the very moment in which they trust Christ as their Saviour. This assurance is not based upon any kind of human merit but is produced by the witness of the Holy Spirit who confirms in the believer the testimony of God in His written Word. John 1:12; Romans 8:14-17; 1 Thessalonians 1:5; 1 John 5:9-13.
10. The Holy Spirit has come into the world to reveal and glorify Christ and to apply the saving work of Christ to men. He convicts and draws sinners to Christ, imparts new life to them, continually indwells them from the moment of spiritual birth, and seals them until the day of redemption. His fullness, power, and control are appropriated in the believer's life by faith. John 3:5-8; 16:7-15; Romans 8:2-4, 9; 1 Corinthians 6:19; Galatians 3:2-3; Ephesians 1:13-14; 4:30; Titus 3:5.
11. Every believer is called to live in the power of the indwelling Spirit so that he will not fulfil the lust of the flesh but will bear fruit to the glory of God. Galatians 5:16-25; Ephesians 5:18.
12. Jesus Christ is the Head of the Church, His Body, which is composed of all men, living and dead, who have been joined to Him through saving faith. Ephesians 1:22-23; 5:23-32; Colossians 1:18; 1 Thessalonians 4:13-18.

13. God admonishes His people to assemble together regularly for worship, for participation in ordinances, for edification through the Scriptures, and for mutual encouragement. Acts 2:42; 20:7; 1 Corinthians 12:20-28; 16:1-2; Ephesians 4:11-16; 1 Timothy 4:13; 2 Timothy 3:16; 4:2; Hebrews 10:23-25.
14. At physical death the believer enters immediately into eternal, conscious fellowship with the Lord and awaits the resurrection of his body to everlasting glory and blessing. Luke 23:39-43; 1 Corinthians 15:12-58; 2 Corinthians 5:8; Philippians 1:23-24; 3:21; 1 Thessalonians 4:13-18; 1 John 3:2.
15. At physical death the unbeliever enters immediately into eternal, conscious separation from the Lord and awaits the resurrection of his body to everlasting judgement and condemnation. Matthew 13:40-43; Luke 16:19-31; John 5:23-29; Revelation 20:10-15.
16. Jesus Christ will come again to the earth—personally, visibly, and bodily—to consummate history and the eternal plan of God. Acts 1:9-11; 3:19-21; Revelation 19:1-22; 21.
17. The Lord Jesus commanded all believers to proclaim the Gospel throughout the world and to disciple men of every nation. The fulfilment of the Great Commission requires that all worldly and personal ambitions be subordinated to a total commitment to “Him who loved us and gave Himself for us.” Matthew 28:18-20; Mark 16:15-16; Luke 24:46-49; Acts 1:7-8; Romans 12:1-2; Galatians 2:19-20; Philippians 3:7-21.



ESTIMATED COSTS FOR FULL-TIME STUDENTS

One-Time Expenses

All amounts are in Singapore Dollars (S\$) as of July 2024

	PIM	EFS	MPP	MM	MA	MDiv
Application Fee	\$35	\$70	\$70	\$70	\$70	\$70
English Proficiency Test (international students)	N/A	\$60	\$60	\$60	\$60	\$60
Immigration Liaison Fee (International students)	N/A	\$50	\$50	\$50	\$50	\$50
Fee for Transfer of Credits	N/A	N/A	\$20 per credit successfully transferred			
Aleph Fee	N/A	N/A	\$50	\$50	\$50	\$50
Graduation Fee	\$150	N/A	\$300	\$250	\$300	\$300

Tuition and Fees, Per Semester

All amounts are in Singapore Dollars (S\$) as of July 2024

	PIM	EFS	MPP	MM	MA	MDiv
Registration Fee	\$30	\$45	\$45	\$45	\$45	\$45
Student Activity Fee	NA	\$60	\$60	\$60	\$60	\$60
Technology Fee	N/A	\$70	\$70	\$70	\$70	\$70
School Retreat Fee (Annual)	\$200	\$200	\$200	\$200	\$200	\$200
Tuition Fees	\$60 x 4 credits = \$240 per semester	\$1800 per semester	\$150 x 15 credits = \$2250 per semester			
English Coaching Fee	N/A	\$300	\$300 (only if needed)			
Textbooks (average)	\$20	\$50	\$150 to \$300			

(cont'd: Estimated Costs for International Students)

Estimated Costs for International Students

All amounts are in Singapore Dollars (S\$) as of July 2024

	Monthly Expenses	Semester Expenses	Every 6 Months Expenses	Annual Expenses	One-Time Expenses
<u>Student Pass</u> Immigration Liaison Fee					\$50
New or Renewal Processing Fee (Male)				\$45	
Issuance fee (Male)				\$60	
Multiple-entry Visa Fee (Male)				\$30	
New or Renewal Processing Fee (Female)			\$45		
Issuance fee (Female)			\$60		
Multiple-entry Visa Fee (Female)			\$30		
<u>Long-Term Visit Pass (Spouse & Children)</u> Application Fee			\$45		
Issuance of approval			\$60		

(cont'd: Estimated Costs for International Students)

	Monthly Expenses	Semester Expenses	Every 6 Months Expenses	Annual Expenses	One-Time Expenses
• Multiple-entry Visa Fee			\$30		
<u>Hospitalization and Surgical Insurance</u>					
• Individual				\$400	
• Couple				\$800	
• Family				\$1200	
Housing Rental					
• Individual	\$500-\$1000				
• Family	\$1800-\$3500				
<u>Food</u>					
• Individual	\$400				
• Family	\$700				
<u>Transportation</u>					
• Individual	\$200				
• Family	\$400				
<u>Misc. Expenses (utilities, phone, internet, etc.)</u>					
• Individual	\$300				
• Family	\$550				

(cont'd: Estimated Costs for International Students)

	Monthly Expenses	Semester Expenses	Every 6 Months Expenses	Annual Expenses	One-Time Expenses
<u>School Fees (per child)</u>	Refer to MOE website				
MOE Primary School[1]					
MOE Secondary School[1]	Refer to MOE website				
Singapore Korean International School (SKIS)[2]	Refer to SKIS website				
Heritage Academy (HA)[2]	Refer to HA website				
Victory Life Christian school (VLCS)[2]	Refer to VLCS website				

[1] For the latest information, visit Singapore's Ministry of Education (MOE) website on <https://www.moe.gov.sg/international-students>

[2] International students may also look into the websites of the Singapore International Korean School <https://www.skis.kr/> or Heritage Academy <https://heritageacademy.edu.sg/admission/fee-structure/> or Victory Life Christian School <https://victorylifechristianschool.com/admissions/fees/> for the latest information on admissions and school fees.



APPLICATION & ACCEPTANCE CHECKLIST

As of January 2025

FOR INTERNATIONALS

STUDENT APPLICATION – for details, see EAST website > Admissions > Application Procedure

1. Read Information for Admissions document.
2. Email EAST Admissions at admissions@east.edu.sg for an online student application link.
3. Complete and submit Online Student Application form which includes the following:
 - a. A recent passport-sized photograph (within 3 months).
 - b. A copy of NRIC (for Singaporeans/PR), passport (for internationals) and long-term pass (for internationals residing in Singapore).
 - c. Provide four character referees' contact information.
 - d. Biographical information.
 - e. Official transcripts and certificates (translated into English and notarised).

- f. Proof of English language proficiency (for internationals).
 - g. Proof of financial ability to study at EAST in Singapore (for internationals).
 - h. Financial Aid Application completed form with supporting documents, as needed.
4. Pay application fees and inform EAST Admissions and Finance.

STUDENT APPLICATION & IMMIGRATION – for details, see EAST website > Admissions > Acceptance Process and Status

1. Upon receipt of the EAST Letter of Offer of Acceptance (LOA): sign, scan, and submit it to EAST Admissions within a week.
2. Read “Approved Private Education Institutions” for general information on the following ICA webpage: <https://www.ica.gov.sg/reside/STP/apply/pei/>.
3. Complete and submit the ICA Student Pass application forms to EAST Admissions: eForm 16 and eForm V36.
4. Complete the online ICA Student Pass application by using the email link provided by EAST Admissions.
5. Make online payment of ICA Student Pass application fees and inform EAST Admissions.
6. Consult a registered medical doctor in your home country to complete the ICA Medical Examination Report but no more than 3 months before arrival.

STUDENT PREPARATION TO DEPART FOR SINGAPORE – for details, see EAST website > Admissions > Preparation for Departure

1. Read and act on the New International Students Pre-arrival Information from EAST to prepare for your departure.
2. Submit to EAST Admissions possible arrival dates into Singapore.
3. Contact EAST International Students Coordinator for Student Housing and Children's Education matters.
4. Prepare and bring the following documents to Singapore:
 - a. Photocopy of passport pages showing full particulars including passport expiry date.
 - b. Original birth certificate (translated and notarized, if not in English).
 - c. Original marriage certificate, if the student is married (translated and notarised, if not in English).
 - d. Original educational certificates and transcripts (translated and notarised, if not in English).
 - e. Vaccination information for children aged 12 years or below for submission to the Health Promotion Board.
5. Print out the ICA Student Pass-In Principle Approval letter (STP-IPA) before departure and submit it to the Immigration Officer upon arrival in Singapore.

FOR SINGAPOREANS, PERMANENT RESIDENTS AND LONG-TERM PASS HOLDERS

STUDENT APPLICATION – for details, see EAST website > Admissions > Application Procedure

1. Read Information for Admissions document.
2. Email EAST Admissions at **admissions@east.edu.sg** for an online student application link.
3. Complete and submit Online Student Application form which includes the following:
 - a. A recent passport-sized photograph (within 3 months).
 - b. A copy of NRIC (for Singaporeans/PR), passport (for internationals) and long-term pass (for internationals residing in Singapore).
 - c. Provide four character referees' contact information.
 - d. Biographical information.
 - e. Official transcripts and certificates (translated into English and notarised).
 - f. Proof of English language proficiency (for internationals).
 - g. Proof of financial ability to study at EAST in Singapore (for internationals).
 - h. *Financial Aid Application* form, if needed
4. Pay application fees and inform EAST Admissions and Finance

STUDENT ACCEPTANCE - for details, see EAST website > Admissions > Acceptance Process and Status

1. Upon receipt of the EAST *Letter of Offer of Acceptance* (LOA): sign, scan, and submit it to EAST Admissions within a week.



ACADEMIC CALENDAR

	2025-2026	2026-2027	2027-2028
FIRST SEMESTER			
EAST Aleph	27 Jun-11 July	3-17 July	2-16 July
Classes Begin	14 July	20 July	19 July
Make Up/ Reading Week	8-10 Sep	7-9 Sep	6-8 Sep
MG Ministry Weekend	11-15 Sep	10-14 Sep	9-13 Sep
School Break	16-19 Sep	15-18 Sep	14-17 Sep
Day of Prayer	7 Oct	6 Oct	5 Oct
End of Classes	31 Oct	6 Nov	5 Nov
Make Up/Reading Week	3-7 Nov	10-13 Nov	8-12 Nov
Exam Week	10-14 Nov	16-20 Nov	15-19 Nov
Semester Break	17 Nov	23 Nov	22 Nov
Intensive Block Course	19 Nov-28 Nov	25 Nov-4 Dec	24 Nov-3 Dec

(cont'd: Academic Calendar)

SECOND SEMESTER			
	2025-2026	2026-2027	2027-2028
New Student Orientation	2 & 5 Jan	4-5 Jan	3-4 Jan
MG/EAST Retreat	6-8 Jan	6-8 Jan	5-7 Jan
Classes Begin	9 Jan	11 Jan	10 Jan
Chinese New Year - School Break	16-20 Feb	5-10 Feb	24-28 Jan
Make Up/ Reading Week	9-13 Mar	8-12 Mar	6-10 Mar
Day of Prayer	1 Apr	7 Apr	5 Apr
End of Classes	24 Apr	23 Apr	28 Apr
Make Up/ Reading Week	27-30 Apr	26-30 Apr	2-4 May
Exam Week	4-8 May	3-7 May	8-12 May
Commencement	16 May	15 May	20 May
End of Year Break	18 May	17 May	22 May
Intensive Block Courses	19-29 May	18-28 May	24 May-2 Jun



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