

2021 - 2024

# PROSPECTUS



**EAST**  
East Asia School of Theology



DEVELOPING  
**Christlike  
Leaders**  
FOR THE  
GREAT  
COMMISSION



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This publication was updated in June 2021. EAST reserves the right to change without notice any statement in this *Prospectus*.

Students are responsible to review their program requirements listed in this *Prospectus* as well as consult with appropriate academic advisor(s) prior to registration to ensure that the courses they select apply to their program of study.

# FREQUENTLY ASKED QUESTIONS

## HOW DO I APPLY?

You can download the application form online. Visit the EAST website and click “Prospective Students” for the admissions application procedure and forms.

## WHAT PROGRAMS DOES EAST OFFER?

(More details in “Academic Programs” section)

- Bachelor of Arts (BA) in Christian Ministry
- Graduate Diploma with six possible emphases
- Master of Arts (MA) with emphases in Biblical Studies and Christian Ministry, Intercultural Studies, Leadership, and Theological Studies
- Master of Divinity (MDiv) with emphases in Christian Ministry, Intercultural Studies, Teaching and Exposition, and Theological Studies
- Partners in Ministry (PIM) Certificate program for wives of seminary students and wives of men in full-time or bi-vocational ministry

## WHEN DOES THE ACADEMIC YEAR BEGIN?

The academic year begins with “EAST Aleph” in early July. All new students participate in EAST Aleph, which is a two-week intensive (program) prior to the start of first semester. Learn more about EAST Aleph in the “Student Life” section and obtain dates from the academic calendar in this *Prospectus*.

## CAN I VISIT THE CAMPUS AND SIT IN ON A CLASS SESSION?

Absolutely! Call the Admissions Officer at EAST and schedule a day/time when you wish to come. We recommend a Wednesday when you can also attend a weekly Chapel service. If you are a first-timer to EAST, you may qualify for a promotion, which may allow you to take one course at a discounted rate. This gives you a first-hand opportunity to experience life at EAST without entering a program.

## **THERE ARE MANY GOOD SEMINARIES, WHY COME TO EAST?**

Alumni of EAST say their lives and ministries are different because of EAST's family/community atmosphere; faculty who not only hold appropriate academic degrees but are also ministry practitioners with cross-cultural experience; the spiritual and ministry formation of the whole person as well as the intellectual development; engaging with fellow students who have a rich and diverse ministry background; and the Partners in Ministry (PIM) certificate program which equips students' wives as well as wives of men in full-time and/or bi-vocational ministry.

## **CAN I RECEIVE CREDIT FROM PREVIOUS BIBLICAL OR MINISTRY STUDIES?**

Yes, you may receive transfer credit for courses similar to those offered at EAST which you took from an accredited theological school or the Institute of Biblical Studies if certain conditions are met. Those who earned a theological Bachelor's degree from an accredited theological school and hope to enter a Master's program may be eligible for Advanced Standing. Further details are available in the "Academic Policies" section.

## **DOES EAST OFFER FINANCIAL AID?**

Financial aid is available to qualified students on a case-by-case basis depending on the availability of funds. Applications for financial aid will be considered after all admissions documents have been submitted and admissions eligibility has been determined. The deadline for submission of admissions documents is 1 March for international students and 1 April for Singapore residents and returning students. See section on Financial Aid and Scholarships for more information.

## **WHAT ABOUT HOUSING?**

International students have the opportunity to immerse themselves in Singaporean life rather than living in a community of only EAST students. Some churches and individuals make rooms or entire flats available for international students at EAST at a reduced rate. The International Student Services Coordinator should be consulted for further assistance.

# FROM THE PRESIDENT MESSAGE



Welcome!

I would like you to know I am thrilled you are taking the time to discover more about EAST. As you study this *Prospectus* we hope that you sense God leading you to EAST, a place where you can envision learning and growing in your relationship with God, knowledge of His Word, and being equipped in ministry and leadership skills – all in the context of a community of like-minded believers.

EAST is a multicultural community of people who are committed to follow Christ and make Him known. Strategically located in Singapore, EAST embraces a global focus for missions. Committed to missions and blessed in its location, multicultural context, and educational facilities, EAST endeavours to develop and equip leaders of the future to build spiritual movements. The majority of EAST graduates serve in full-time ministry and key ministry leadership positions across Asia and the world.

EAST was established to equip aspiring and field-proven shepherd-leaders with a solid biblical foundation for the mission field. EAST is committed to not only biblically sound theological teaching and excellence, but seeks at every level to incorporate spiritual formation and leadership development in all our programs for the greatest impact.

Our mentoring program requires faculty to go beyond the classroom to be involved in students' lives and journeys with the Lord. Recognizing lessons are better caught than taught, faculty actively engage in personal ministry. Seeking to please God and bless men, we want our graduates to follow the Lord, to serve humbly from a heart of love for the Lord, and with a passion and vision for the Great Commission in total dependence on the Holy Spirit.



Our curriculum is based on input and evaluation from denominational leaders, pastors, mission leaders, and Christian workers in Singapore and elsewhere in Asia. We are singularly committed to prepare creative biblical thinkers and practitioners to meet today's challenges on the toughest mission field. This curriculum brings a greater integration of academics, spiritual and character formation, and the intentional development of leadership skills.

Praising God for EAST's new chapter and move to the EAST Mission Hub (EMH) at the end of 2020, we entrust the future to Him seeking to continue to equip servant leaders for the Great Commission. I look forward to your adventure of faith, learning, and growing with us at EAST as we journey together to help fulfil the Great Commission.

A handwritten signature in black ink, appearing to read 'Chan Chong HioK', written in a cursive style.

**REV. DR. CHAN CHONG HIOK**  
President

# INTRODUCING EAST





# INTRODUCING EAST

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## HISTORY

East Asia School of Theology (EAST) was established by Campus Crusade for Christ International in 1992. The school began with the purpose of developing and equipping Christian leaders for East Asia and the world. It is a legal division of Cru Asia Ltd., a registered charity incorporated in Singapore.

To date some 500 men and women have graduated from EAST. They are scattered across Asia and around the world. Most of them continue to serve in full-time vocational ministry.

## VISION

To help transform East Asia through mobilizing lifetime labourers and sending cross-cultural missionaries to the world by:

- Being people who truly follow Jesus
- Boldly proclaiming Jesus
- Making disciples
- Multiplying Christ-centred leaders and spiritual movements

## MISSION

We seek to help develop and equip Christian leaders for the fulfilment of the Great Commission in East Asia and around the world. EAST seeks to develop spiritual leaders who are:

- Committed to growing in Christ-likeness
- Passionate spiritual multipliers
- Learning and living out God's Word
- Communicating God's truth effectively

EAST seeks to accomplish this mission through holistic learning, where students not only learn intellectually ("know"), but their attitudes and character are also shaped ("be"), leading to actions ("do"). Each of the three dimensions is emphasized in the classroom and assignments as well as field ministry and internships, school retreats, ministry weekends, community life, and Mentoring Groups.

EAST is committed to be a theological school of excellence that develops biblically grounded leaders of spiritual movements for the global harvest.

## **LEARNING ENVIRONMENT**

The learning environment at EAST seeks to provide a conducive context for leadership formation and development.

### **L Life Transformation**

We believe Christian ministry should spring from the overflow of a vital and intimate relationship with God. At EAST the core curriculum for all students includes study of the Bible and theology. We recognize that the Scriptures were not written for information only, but also for transformation. As a result, each member of the EAST community is encouraged to grow in love for God, a commitment to understand and apply the Scriptures, and to live that out in relationships and ministry. The development of the character traits and biblical convictions found in 1 Timothy 2 and Titus 1 are emphasized in the classroom, mentoring relationships, community life, and ministry situations.

### **E Exposure to Global Vision for the Great Commission**

EAST aspires to develop in each student a passion and vision for reaching the world for Christ. Students are exposed to the needs of the global harvest field through regular talks by missionaries, prayer meetings for needs of the world, field-related projects, assignments and course work, and a cross-cultural internship. EAST seeks to provide an environment that will help students develop as spiritual multipliers.

### **A An Integrated Education**

EAST seeks to emphasize the integration of character development, academics, and ministry involvement. Learning occurs not only in a classroom. All aspects of a student's experience while at EAST can contribute to the formation and development of the spiritual leader. Courses seek to integrate not only an understanding of the Scriptures but also to help the student relate biblical truth to the cultural setting, relationships, and ministry.

### **D Development through mentoring and modelling by faculty**

EAST is committed to a mentoring model of education. Faculty members serve as mentors to the students, teaching and modelling a lifestyle that demonstrates being a co-sojourner in faith, ministry, godly character, and academic excellence. All program students are part of a Mentoring Group led by a faculty member. As a result, there are both planned and spontaneous opportunities to share life together.

### **E Equipping of Spouses**

EAST considers spouses of students as partners in ministry. As a result, the Partners in Ministry (PIM) two-year Certificate Program offers courses designed to equip women as partners in ministry with their husbands. The program is designed to provide an environment that develops wives in their faith, grounds them in their identity in Christ, strengthens their perspectives of God through a foundation in God's Word, and provides them with opportunities to discover and use their spiritual gifts in ministry partnership with their husbands as well as within their own circles of influence.

### **R Relationships and Community Life**

EAST seeks to build an environment of caring interpersonal relationships, accountability, encouragement, and acts of grace. This is done through a shared commitment to apply biblical truths in relating to one another in the community of faith. EAST's emphasis on community also provides natural opportunities to learn to forgive others and resolve conflict. Strong relationships often form within Mentoring Groups. These groups encourage personal and spiritual growth. EAST students, who come from many nations and cultures, contribute to the overall missionary preparation and learning experience of the community.

We recognize that apart from complete dependence on the Lord, our mission, no matter how noble, is impossible. It requires a high level of commitment by each person involved: the faculty, staff, and student body.



EAST is committed to be a theological school of excellence that develops biblically grounded leaders of spiritual movements for the global harvest.

## ACCREDITATION AND AFFILIATIONS

EAST is accredited by and affiliated with the following bodies:

- Recognized by the Ministry of Education of the Republic of Singapore to offer study programs of religious character since August 1992.
- Accreditation by the Asia Theological Association (ATA) to offer the Bachelor's degree, Graduate Diploma, and Master's degree. Additional information at [www.ataasia.com](http://www.ataasia.com).
- Accreditation by the Association for Theological Education in South East Asia (ATESEA) to offer the Master of Divinity degree. Additional information at [www.atasea.net](http://www.atasea.net).
- Member of the Asia Graduate School of Theology (AGST) Alliance comprising seminaries in Cambodia, Malaysia, Myanmar, Singapore, and Thailand to offer MTh, DMin, EdD, and PhD degrees to prepare scholars and leaders for the Church and society in Asia. Additional information at [www.agstalliance.org](http://www.agstalliance.org).
- Member of the International Leadership Consortium (ILC), a global network of theological and leadership development institutions. Additional information at [www.internationalleadershipconsortium.net](http://www.internationalleadershipconsortium.net).
- Member of the Fellowship of Missional Organisations of Singapore (FOMOS), an alliance formed between Missional Organisations in Singapore for the purpose of fulfilling the Great Commission through mutual edification and effective partnerships. Additional information at [www.fomos.org](http://www.fomos.org).





# ADMISSIONS INFORMATION

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## GENERAL ADMISSIONS REQUIREMENTS

EAST considers each applicant's qualifications in five areas:

### 1. Maturity

Applicants must demonstrate personal, social, and spiritual maturity. It is preferred for applicants to be 25 years or older.

### 2. Ministry experience

*BACM applicants:* Applicants must have a minimum of two years full-time field or pastoral ministry experience or a minimum of five years of active lay ministry experience. In both cases, applicants must demonstrate active participation in personal evangelism, discipleship, and church involvement.

*Graduate Diploma, MA, MDiv applicants:* Applicants must demonstrate active participation in personal evangelism, discipleship, and church involvement.

### 3. Leadership ability

Past or present leadership ability is assessed as well as leadership potential.

### 4. Academic ability

Applicants must demonstrate academic ability to complete a program of study.

### 5. Academic entry requirement

*BACM applicants:* An A-level certificate or diploma from a recognized post-secondary institution is required for admission to a 92-credit hour BACM. For select extension locations, a high school leaving certificate is required for admission to a 120-credit hour BACM.

*Graduate Diploma, MA, MDiv applicants:* A Bachelor's degree from an accredited or recognized university or college is required for admission to a Graduate Diploma or a Master's degree program (MA or MDiv).

## APPLICATION DOCUMENTS

**Student Application Form:** Visit the EAST website and click “Prospective Students” for the admissions application procedure, forms, and checklist.

Together with the completed application form, the applicant must submit the following items. The Admissions Office will not consider applications that do not have the required items mentioned below.

- 1. Application Fee.** The application fee for the Graduate Diploma and all degree programs is S\$60. The application fee for English for Seminarians (EFS) or Partners in Ministry Certificate Program (PIM) is S\$30. The application fee is non-refundable. Cheques, money orders, or drafts should be made payable to “East Asia School of Theology.”

Other forms of payment including internet banking are detailed on the EAST website under “Prospective Students.” If you choose to pay via internet banking, please email [admissions@east.edu.sg](mailto:admissions@east.edu.sg) and [finance@east.edu.sg](mailto:finance@east.edu.sg) with the name and contact information of the applicant and a copy of the transaction details.

- 2. Applicant’s Photographs.** Submit a recent passport-sized photograph. Send a digital copy of the photograph together with the completed application form when submission is done via email. Alternatively, paste the photograph on the top right-hand corner of the application form when submission is done on paper. The photograph must clearly show the face of the applicant.

For international applicants, please follow the photo size requirements set by the Singapore Immigration and Checkpoint Authority ( See [https://www.ica.gov.sg /common/photo-guidelines](https://www.ica.gov.sg/common/photo-guidelines)). Failure to do so may result in rejection of the application for the Student Pass.

- 3. Personal Identification Documents.** Singaporeans/Singapore Permanent Residents must submit a photocopy of their NRIC. Internationals must submit a photocopy of their passport showing full particulars including passport expiry date. In addition, internationals residing in Singapore under any valid Long-term Pass (e.g. Work Pass) must also submit a photocopy of the Long-term Pass.

- 4. Biographical Information.** Complete the biographical information form that covers conversion, call, ministry experience, and the reasons for pursuing theological education at EAST. If married, the applicant’s spouse must complete Section B of the biographical information form.

- 5. Official Transcripts and Certificates.** This includes all certificates and transcripts earned from educational institutes beyond secondary or high school. It is required that the applicant’s previous schools send the original transcripts directly to EAST or that the originals be brought to EAST for verification. All certificates and transcripts must be translated into English and notarized if they are originally in another language.



**6. Character References.** Four references are required. Spouses and relatives are not acceptable references and should not be included. The references should include:

- Applicant's Church Pastor or Elder
- Another pastor or ministry leader who has known the applicant well for at least two years
- Close Christian friend who has known the applicant well for at least two years
- Most recent employer or immediate supervisor (whether in ministry or secular employment)

The person submitting the reference should email the completed form directly to EAST without copying the applicant at admissions@east.edu.sg. Alternatively, the applicant could give the reference form together with a stamped envelope addressed to EAST to their reference. The person providing the reference should send the completed form directly to EAST, not to the applicant, in a sealed envelope.

**7. Proof of English Language Proficiency (International Students).**

Students whose first language is not English are required to take the Test of English as a Foreign Language (TOEFL), or the International English Language Testing System, Academic Version (IELTS), or a comparable test of English proficiency prior to acceptance. It is the responsibility of the applicant to take the test and arrange for the scores to be sent to the EAST Admissions Office by the application deadline.

**8. Proof of Financial Ability (International Students).** International students whose studies are sponsored by churches, organizations, or individuals must submit proof of financial support. If an international student is self-supporting, a bank statement showing adequate balance to cover costs of studies must be submitted.

## APPLICATION DEADLINE & SUBMISSION

**Application Deadline for July semester:** The deadline for submission of **all admission documents is 1 March for internationals and 1 April for Singapore residents.** These deadlines are especially important for international applicants who must complete the admissions process and obtain a Student Pass issued by the Singapore Immigration and Checkpoints Authority prior to arrival in Singapore. The EAST academic year starts in July (semester one). The Admissions Office will inform applicants with the results of their application.

**Application Deadline for January semester:** It is not recommended for applicants to start their program in the January semester (i.e. the middle of the academic year). However, if the applicant chooses to apply for it, the submission deadline for **all admission documents is 1 September for internationals and 1 October for Singapore residents.** Note that new students who start their program at the January semester may take a longer time to complete their studies due to the semester system of course scheduling.

**Application Submission:** All applicants are required to send a completed application form to:

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**Admissions Office**

East Asia School of Theology  
118 Joo Chiat Road, #04-01  
Singapore 427407

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Telephone: (65) 6291 9744  
Email: admissions@east.edu.sg  
Website: www.east.edu.sg

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## DEMONSTRATION OF FINANCIAL ABILITY

As part of the application process, applicants indicate they have the financial means needed for tuition and fees. Financial aid applications will only be considered for those who have some sponsorship or some self-funding toward their living expenses while studying at EAST.

## STUDENT ACCEPTANCE PROCESS AND STATUS

Applicants who have been approved for a program of studies at EAST are notified of their status in a *Letter of Offer of Acceptance* (LOA). Upon receipt of the LOA, the applicant is to sign, scan, and email it back to EAST within a week to confirm the acceptance of the offer.

The applicable student status' are as follows:

- **Program Student** – Students who have completed the admission process and been accepted into a BA, Grad Dip, MA, or MDiv program.
- **Program Student accepted with conditions** Students who have been provisionally accepted into a BA, Grad Dip, MA, or MDiv program but need to complete certain requirements. One example of such a requirement would be to successfully complete the EFS program with a minimum post-EFS English Proficiency Test score of 70.
- **PIM Certificate Student** – Wives of seminary students or wives of men in full-time or bi-vocational ministry who have been accepted into the PIM Certificate program.
- **EFS Student**–Students who meet EFS entrance requirements are accepted into an EFS program. Students who attend EFS as a condition of in-principle acceptance into an academic program must attain a minimum post-EFS English Proficiency Test score of 70.

## APPLICATION AFTER AN EXTENDED ABSENCE OR WITHDRAWAL

After a leave of absence of 24 months or a withdrawal from studies, a former student who wishes to resume studies at EAST should contact the Admissions Office, complete an application form and pay the admission fee. For further details see “Extended Absence” in the Academic Information section of this *Prospectus*.

## APPLICATION FOR A SECOND DEGREE

A student may apply for a second degree program at EAST in the final year of the first degree program. The student should submit an EAST *Application Form for Second Degree* to the Registrar along with the application fee. The Registrar will inform the student about acceptance into the second degree program. The student may begin taking courses for the second degree concurrently during the final semester of the first degree, provided the student has six or less credits remaining in the first degree.

An EAST graduate who wishes to return to EAST for further studies must complete the admissions process and pay the application fee. The graduate will be informed by the Admissions Officer about acceptance into another degree program.

For further details about second degrees, see “Double Degrees” in the Academic Information section of this *Prospectus*.

## FINANCIAL AID

**Financial Aid and Prospective Students.** The cost of education at EAST is underwritten through the generous gifts of churches, individuals, and foundations. Thus, all students receive some degree of financial aid.

Financial Aid may be provided to qualified entering students who demonstrate Christian character, have proven ministry experience, strong academic potential, and would not be able to attend without financial aid. Most students who receive Financial Aid come from countries with limited financial resources.

No comprehensive scholarships are granted. Students receiving Financial Aid for tuition, living expenses, or both will need additional funds for transportation, housing, children’s education, immigration, health insurance, and other expenses.

**Deadline for Prospective Students Applying for Financial Aid.** The deadline for international prospective students who wish to be considered for financial assistance is **1 March**. The deadline for residents of Singapore and returning students is **1 April**. In order to be considered for financial aid, a student must have all admissions documents submitted by these dates, including transcripts, references, and financial documents.

Financial aid applications will not be evaluated until admissions eligibility has been determined. (Please note that incomplete applications will not be reviewed until the form is submitted fully). Thus prospective students who wish to apply for financial aid should plan their admissions process accordingly. Financial aid applications submitted after the deadline may not be considered if funding has been awarded to others. Financial aid awarded to incoming international students will start at the beginning of EAST Aleph.



... committed to growing in Christ-likeness, passionate spiritual multipliers, learning and living out God's Word, and are able to communicate God's truth effectively.



# INTERNATIONAL STUDENTS

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## APPLICATION PROCESS

In addition to the general application process, there are additional requirements for international applicants.

**Application Deadline for International Applicants.** All applications (with application fee and accompanying documents) must reach EAST by 1 March. This allows four months for processing of the application and, if accepted, the Student Pass application prior to the start of EAST Aleph (a two-week program in July which is required for all new students).

For applicants who can only start their program in the January semester, the submission deadline is 1 September. Note that new students who start their program in the January semester (i.e. the middle of the academic year) may take a longer time to complete their studies due to the semester system of class scheduling.

**Demonstration of Financial Ability.** International students must also demonstrate that they have adequate funds for living expenses and accommodation. International students whose studies are sponsored by churches, organizations, or individuals must submit proof of financial support (letter of sponsorship). If an international student is self-supporting a bank statement must be submitted.

The school provides an estimate of education and living expenses for international applicants. In addition, international applicants should review the schedule of fees and other related expenses. (See the “Financial Information” section of this *Prospectus* for specific details.)

**Financial Aid.** Limited financial aid for international students originating from economically depressed areas may be available for application subject to approval and funding availability. Students who wish to apply for Financial Aid must indicate this on the Student Application Form.

The Financial Aid is applicable to the first year of studies only. Subsequent year(s) of financial aid, if applied for and approved, will depend on the academic performance of the student and the availability of funds. There is no guarantee of financial aid for studies at EAST.

**English Language Proficiency.** Students whose first language is not English are required to take the Test of English as a Foreign Language (TOEFL), or the International English Language Testing System, Academic Version (IELTS), or a comparable test of English proficiency prior to

acceptance. It is the responsibility of the applicant to take the test and arrange for the scores to be sent to the EAST Admissions Office by the application deadline.

For admission to a degree program, EAST requires a TOEFL score of not less than 76 of the Internet-Based Test (iBT), or an IELTS band score of not less than 6.0. EAST reserves the right to require foreign students to take the EAST English Proficiency Test (EPT) upon arrival in Singapore, even if they have obtained a requisite score on the TOEFL, or IELTS, or comparable test of English proficiency.

The English for Seminarians (EFS) program was developed as a resource for those student applicants who are unable to meet the minimum English language proficiency score required to enter any of EAST's academic programs. To be considered for acceptance into the EFS program, the individual must have a TOEFL (iBT) score between 68 and 75, or EAST EPT score between 500 and 539, or an IELTS band score of not less than 5.0.

## SINGAPORE IMMIGRATION

### **Student Pass Requirements and Application Process.**

Once an international applicant has been accepted into a program of study, the EAST Immigration Liaison Officer will apply for a Student Pass for the individual. The following documents must be completed and sent to EAST. Visit the EAST website and click "Prospective Students" for the ICA Student Pass application forms. Refer to the "Application and Acceptance Checklist for International Students" checklist, the section on "Student Acceptance and Immigration" for specific steps to be completed.

***Incomplete Form Not Accepted:*** The Student Pass application forms must be returned properly filled and signed. EAST will not process incomplete forms or documents. It is an offence under Singapore's Immigration Act to submit false statements, representations, or declarations.

***Payment:*** EAST will e-submit the completed Student Pass application to the Immigration Checkpoint Authority (ICA) on behalf of the applicant via the SOLAR+ system. EAST will inform the applicant to make e-payment of S\$30 application fee to ICA. It takes ICA about 4-8 weeks to process the application after payment is made.

***Medical Examination Report:*** The applicant must go for a medical examination at their country of origin by an officially registered medical doctor. The doctor must then complete the medical report by using the prescribed Medical Examination Report form issued by ICA. Submit the completed ICA Medical Examination Report to the EAST Immigration Liaison Officer prior to intended arrival but no more than 3 months before and then bring the original to Singapore.

**In-Principle Approval Letter:** Once ICA issues the In-Principle Approval letter (IPA) for the Student Pass, look up possible flights into Singapore. Submit possible arrival dates to EAST and await approval from the ICA Safe Travel Office for issuance of Approval Letter of Entry (ALE) through EAST Admissions. New international students should not depart for Singapore until the ALE has been issued. The IPA and ALE (with COVID-19 Vaccination Certificate, if applicable) should be printed out and presented to Singapore Immigration on arrival as those documents will facilitate your entry to Singapore.

**NOTE:** The new student must bring with him/her to Singapore all original documents to be presented to the ICA for verification. Both translated and notarized copies of birth certificates, marriage certificates, and educational certificates/transcripts must be submitted to EAST Admissions for inspection.

## PREPARATION TO MOVE TO SINGAPORE

### Married International Applicants

All married international applicants, if accepted, must bring their spouse and dependent children with them to Singapore. EAST places a high value on the students' marriage relationships and family life and views family life as a part of a student's spiritual formation while at seminary.

Women who wish to enter the Partners in Ministry (PIM) Certificate program should submit the application form and pay the application fee prior to arrival. PIM provides training for wives alongside their husbands who are men in seminary study or men in full-time/bivocational ministry. (See "PIM Certificate Program" information in the Academic Programs section for further details.)

### Children of Married International Applicants

ICA requires foreign born children aged 12 years or below to meet the Vaccination Verification Requirements. Submission of vaccination information is required with effect from 1 February 2019.

Visit <https://www.ica.gov.sg/reside/STP/apply> (ICA) and <https://www.nir.hpb.gov.sg/fcine/#/navpage/faq> (HPB) for details.

### Pre-departure Preparations

Before departure from their country of origin, students are to read carefully and follow the instructions in the EAST *New International Students Pre-arrival Information*. Being well-prepared to move to Singapore and study at EAST will help ease the transition process for the student. New students are to take the initiative to contact relevant EAST personnel listed in the pre-arrival information as needed.

### Recommended Arrival Dates in Singapore

All international students should plan to arrive in Singapore at least one month before the start of EAST Aleph. EAST Aleph is a two-week program for new students prior to the start of the academic year in July. (For the dates of EAST Aleph, see "Academic Calendar" at the end of this *Prospectus*.)

For international students, the weeks prior to the start of EAST Aleph are the time to complete the Stay Home Notice (SHN) or quarantine requirements, get settled, complete all immigration requirements, and become familiar with the city. A married student may want to arrive in Singapore before the spouse and children. This will allow him/her time to finalize housing and the children's schooling arrangements (see "Children's Education" below).

### Housing

EAST does not provide on-campus student housing. There are, however, a number of housing options available for international students. Some churches and individuals make rooms or flats available at reduced costs for EAST students. Recent graduates leaving Singapore who know of reasonably priced housing inform EAST so the information can be passed on to incoming students. Please consult with the International Student Services Coordinator if you need assistance.

### Children's Education

Internationals may apply for their children to study at Singapore public schools with the Singapore Ministry of Education (MOE). Please be informed that there are very limited vacancies for international students, if any. For more information, visit [www.moe.gov.sg/admissions/international-students](http://www.moe.gov.sg/admissions/international-students). There are other private schools that cater to international students as well. For estimated school fees, see "Estimated Costs for International Students" at the end of this *Prospectus*. Please contact the International Student Services Coordinator if you need assistance.

## ADDITIONAL EXPENSES FOR INTERNATIONAL STUDENTS

### Stay Home Notice and PCR Swab Tests

Internationals who enter Singapore including holders of Student Pass IPA are expected to complete a PCR swab test upon arrival and another PCR test while serving Stay Home Notice (SHN) at Dedicated Facilities (SDF) accordingly. The current costs are as follows. For the latest information, see the ICA Safe Travel - Travel Health Control Measures : <https://safetravel.ica.gov.sg/stpl/shn-and-swab-summary>

#### **An example of the payable costs for a two-week Stay Home Notice-Dedicated Facilities (SDF), on-arrival PCR test, and another PCR test while serving at SDF**

Individual Adult	\$2,346
Individual Child (under 12 years old)	\$946



## Immigration Fees

All international students must have a Student Pass IPA (In-Principle Approval) letter issued by the Immigration and Customs Authority (ICA) prior to arrival in Singapore. After arrival in Singapore, the student's spouse and children must each obtain a Long-term Visit Pass (LTVP). The fees listed below are per person. Every renewal will cost \$120 per person.

ICA Fee	Paid Semi-Annually (every 6 months)	Paid Annually (every 12 months)
Student Pass Application Fee (Men)	N/A	\$30
Student Pass Issuance Fee (Men)	N/A	\$60
Student Pass Application Fee (Women)	\$30	N/A
Student Pass Issuance Fee (Women)	\$60	N/A
Long-term Visit Pass Application Fee for student's spouse and child(ren)	\$30	N/A
Long-term Visit Pass Issuance Fee for student's spouse and child(ren)	\$60	N/A
Multiple-entry Visa Fee (men)	N/A	\$30
Multiple-entry Visa Fee (women students, spouses of students, and children)	\$30	N/A

## Security Deposits

All international students (except Malaysians) are required by the Immigration and Customs Authority (ICA) to obtain a Banker's Guarantee as a Security Deposit before they can obtain their Student Passes. Additional bank fees of about \$100-\$300 is payable.

***\$1,000*** *Citizens of Indonesia, Republic of the Philippines, and Thailand*

***\$5,000*** *Citizens of Bangladesh, India, Myanmar, and People's Republic of China*

***\$1,500*** *Citizens of other countries*

Alternatively, international students may pay an insurance service fee of \$300 to \$500 (depending on the country of origin) to secure a Banker's Guarantee. EAST will facilitate this process as needed.

**NOTE:** Visa requirements and fees are subject to change. International students may check with the EAST Immigration Liaison Officer for current information or visit the ICA website ([www.ica.gov.sg](http://www.ica.gov.sg)).

## **STUDENT LIFE**

### **EAST Immigration Liaison Officer.**

The EAST Immigration Liaison Officer provides counsel to the school in immigration matters and ensures that all international students have the proper immigration status before arrival in Singapore and while studying at EAST. The Immigration Liaison Officer also assists married students who need to obtain Long Term Visit Passes for spouses and children.

### **Church Involvement.**

International students (including EFS students) should attend an English-speaking church the first twelve months they reside in Singapore. This involvement includes weekly participation in English services and/or an English-speaking small group.

International students are encouraged to visit several local churches to identify one as their church home in Singapore. Students should settle in a church by their third month in Singapore. If a student cannot find a church by the fourth month, the school may assign the student to a local church. It is recommended that international students who share a flat or are in the same MG attend different churches (see “First Year Students” and “Field Practicum and FIRM 1” in the Ministry Perspectives section).

International students who have continued their long-term involvement in an English-speaking church often have an easier adjustment to Singapore. Many long-term friendships and ministry partnerships have developed as a result of students’ active participation.

### **English Language Proficiency.**

Students whose first language is not English are required to take the Test of English as a Foreign Language (TOEFL) or a comparable test of English proficiency prior to acceptance. It is the responsibility of the applicant to take the test and arrange for the scores to be sent to the Office of Admissions at EAST.

For admission to a degree program, EAST requires a TOEFL score of not less than 76 on the internet-based test (iBT) or an IELTS score of 6. EAST reserves the right to require foreign students to take the English Proficiency Test (EPT) upon arrival in Singapore, even if they have obtained the requisite score on the TOEFL, IELTS, or comparable test of English proficiency.

### **Employment.**

Under Singapore law, an international student who holds a Student Pass cannot work either full- or part-time while studying at EAST and living in Singapore. A student’s spouse and children who hold Long Term Social Passes are also not allowed to work while residing in Singapore. To comply with the law, EAST will cancel a Student Pass for any student who obtains part- or full-time paid employment.

## Partners in Ministry

EAST offers a Partners in Ministry (PIM) two-year Certificate Program for wives of students who are not able to take degree program classes. PIM not only equips students' wives as ministry partners with their husbands but also provides a caring community for wives of international students.

PIM classes and PIM Mentoring Groups meet on Mondays at designated times determined by the PIM Instructors and MG leaders. The program is strongly recommended for students' wives. If international students' wives wish to enrol in another program within EAST or an external program, they are to consult with the PIM Program Director. (See Student Handbook for further details.)

## Hospitalization and Surgical Insurance.

All international students (and their dependent family members with them in Singapore) are required to have health insurance to cover hospitalization and surgical expenses in Singapore. This is available for international students through EAST. This is to ensure that the students and their family members will receive financial assistance if they are hospitalized or require surgery.

***International students who do not have Hospitalization or Surgical Insurance valid in Singapore.*** An international student who does not have an insurance or health policy which provides for hospitalization or surgery needs in Singapore must register for the Hospital and Surgical Policy offered through EAST for international students. A Health Insurance Registration Form is obtainable from the EAST Admin Executive for Administration.

***International students who do have Hospitalization or Surgical Insurance valid in Singapore.*** An international student who already has an insurance or health policy, which provides for hospitalization or surgery needs in Singapore, may choose to opt out of the Hospital and Surgical Policy by signing the Health Insurance Waiver form. The student needs to, however, submit a photocopy of his or her insurance or health policy details to the EAST Admin Executive for Administration.

### ***Students are registered according to one of the three plans offered:***

- An INDIVIDUAL PLAN applicable for a single or individual student.
- A COUPLE'S PLAN applicable for a student and spouse only.
- A FAMILY PLAN applicable for a student, spouse, and their children.

The estimated annual premiums for each of these plans are listed on the Health Insurance Registration Form. Payment for the Hospitalization and Surgical Insurance is made to the EAST Accounts Executive at the beginning of each new academic year. International students are advised to budget for their annual health insurance premium as part of their living expenses.

## ACADEMICS

**Course Load.** In order to graduate within the set time as designated by the program schedule, an international student should take 14-16 credits per semester except for the final semester of their stay in Singapore. It is possible to lighten the load during the semester by taking block courses during the long school holidays (November-December and May-June). Due to extenuating circumstances, some students may need to take a lighter load. International students need to obtain prior permission from their Academic Advisors to take a lighter load.

All holders of a Student Pass are considered by the ICA as full-time students attending full-time programs. They must meet the ICA minimum course hours requirement of at least three (3) hours per weekday for a total of at least 15 hours per week. Participation in Chapel, Mentoring Group, and required school-wide activities are considered as part of the 15 required course hours per week.

**English for Seminarians.** The English for Seminarians (EFS) program was developed for international students who need to upgrade their English skills. In addition to attending class sessions, each EFS student participates in Chapel, EFS Mentoring Group, and school-wide activities. (Further details about EFS can be found in the “Academic Programs” section of this Prospectus.)

**English Coaching for International Students not in EFS.** Program students who need additional English assistance may be assigned an English coach by the EFS Coordinator. This provides the student with a qualified person to help the student upgrade writing, spelling, and grammar skills. Further details about English coaching are provided in the Student Handbook.

**Course Enrolment Outside of EAST.** Because of Student Pass requirements, international students cannot enrol for course(s) at another school without written permission of both the Registrar and EAST Immigration Liaison Officer. This includes both academic and personal enrichment classes.

If international students' wives wish to enrol in an external program, they are to consult with the PIM Program Director as well as the EAST Immigration Liaison Officer. Dependent children attending Primary or Secondary schools do not need permission from the Registrar or the EAST Immigration Liaison Officer.



Thy word is a lamp unto  
my feet, and a light unto  
my path. Psalms 119:105



# STUDENT LIFE

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## EAST ALEPH

“Aleph” is the first letter of the Hebrew alphabet. It is also the name of the two-week immersion experience for new EAST students. EAST Aleph weeks are immediately prior to the start of the first semester each July. Participation at EAST Aleph is required for all new students.

EAST Aleph is designed to help entering students adjust to seminary life and class work. EAST Aleph allows each cohort of students to develop friendships in the context of learning EAST’s core values, worshipping together, ministering together, and completing a seminar (*IS401 Evangelism and Follow Up Seminar*). In addition, students begin a foundational course (*LF420 Research, Writing, and Critical Thinking* for BACM students and *LF500 Research and Writing for Christian Leadership* for MA and MDiv students).

Students who begin studies at EAST in the January semester should plan to attend EAST Aleph the following July. There will be a brief orientation for new students in January, but it is not a substitute for participation in EAST Aleph. Part-time program students need to plan ahead and coordinate with their employer/ministry supervisor so they can attend all EAST Aleph sessions.

## STUDENT HANDBOOK

The EAST Student Handbook contains information not included in the Prospectus relevant to student life. It is distributed to all students at the beginning of the academic year. Members of the EAST community can also download the *Student Handbook* from Populi under “EAST students”.

## STUDENT COUNCIL

EAST has an active Student Council (SC). The SC members are nominated by the student body during the second semester for the next academic year. The SC represents students and their interests to the faculty and administration. In addition, SC helps to plan community life and building activities. The *Student Handbook* has further information about SC as well as their roles and responsibilities.

## CHAPEL

Chapel is an important component of the EAST experience. It is a time when students grow in their spiritual life through worship, prayer, and service within a community of believers. All EFS and full-time program students are expected

to attend the weekly Chapel service since it is also viewed as an integral part of the formational process at EAST. Part-time students are expected to attend Chapel when they have Wednesday classes (including MG and FIRM).

## **PRAYER**

Prayer is a discipline that EAST hopes to cultivate in each student. Each Chapel service generally includes a time of prayer. A prayer room located on the third floor at EAST is available for individual and small group prayer.

Twice a year, the EAST community spends an extended day in prayer. These days focus on the needs of different countries and ministries around the world.

## **FELLOWSHIP AND RECREATION**

To cultivate a familial bond at EAST, fellowship lunches and other special fellowship functions involving faculty, staff, and students are organised periodically. Get-togethers may also be organized on an ad-hoc basis with lecturers by their respective courses.

The student-maintained Agape Room offers both students and their families a place to rest, relax, chat, and eat together. (More information about the Agape Room is found in the "Facilities & Location" section of this *Prospectus*.) After a hard day of study, students may also relax at the rooftop garden on the fifth level.

Inter-collegiate games are organised once a year with other seminaries in Singapore. This friendly competition also fosters closer fellowship among the theological community.

## **MENTORING GROUPS**

A unique aspect of life at EAST is participation in a Mentoring Group (MG). All program students are assigned to a MG which meets regularly through the semester. MGs are led by faculty members. Not only is the leader a mentor for those in the group, but each member of the group is also a peer mentor for others in the group.

The MGs provide an environment for developing community, encouragement, prayer, fellowship, spiritual formation, integration, and character development. The desired outcome of the MG experience is life change, spiritual and character growth, mutual support, and accountability. In order to foster community and openness, a student generally remains with the same leader(s) throughout his/her program. Each group may have a student leader who assists the MG leader with planning and communication with group members.

Every year during the first semester, each Mentoring Group will spend an extended weekend residing and ministering together (MG Ministry Weekend) either in Singapore or overseas. During the second semester all MG members and leaders participate together in a school-wide retreat and MG Outreach. The focus of the retreat is spiritual and character development.

Participation in the MG Ministry Weekend, the EAST Retreat and MG Outreach is part of the requirements for Mentoring Group credit. They are an integral part of the learning experience. Students who have enrolled for MG need to plan ahead and coordinate with their employer, church leadership, or ministry supervisor in order to participate fully in the MG Ministry Weekend, Retreat and Outreach.

## **COMMUNITY OUTREACH AND WITNESSING**

EAST's heritage derives from a ministry that is born out of the desire to obey Christ's Great Commission. As such, students and Mentoring Groups are encouraged to organize and be involved in regular community outreaches, personal witnessing, and discipleship.

## **STUDENTS' WIVES**

Recognizing that students' wives who are mothers are not usually able to take program courses, EAST offers them a Partners in Ministry (PIM) two-year Certificate program. The PIM Certificate program has been developed to provide quality training for wives of seminary students as well as women whose husbands are in full-time or bi-vocational ministry. PIM courses and Mentoring Groups meet on Mondays. For further information about PIM, please see the Partners in Ministry description in the "Academic Programs" section of this *Prospectus* as well as the *Student Handbook*.

## **STANDARDS OF CONDUCT**

EAST recognizes that God has an individualized curriculum for the growth and development of each student. However, because each student is part of the EAST community, the life of each individual impacts others. As Christian leaders, students are expected to exemplify Spirit-filled lives above reproach at all times. Conduct that is not appropriate for a Christian and conduct that negatively impacts the EAST community and/or the reputation of the school will result in disciplinary action as stated in the *Student Handbook*.



# MINISTRY PERSPECTIVES

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## INTRODUCTION

One of EAST's core values is an emphasis on the Great Commission. EAST seeks to provide the student with a variety of ministry opportunities in the classroom and in real life. Integration of knowledge, skills, and character is an important aspect of ministry involvement at EAST.

The emphasis on a student's ministry includes classroom input on contextualization and relevance in evangelism, discipleship, and building spiritual movements as well as practical ministry experience and the development of values and a desire to build spiritual movements. Student ministry at EAST is designed to equip each student to become a *Reproducer* (one who witnesses and discipled others to do likewise), *Multiplier* (one who discipled others and trains more to do likewise), and *Influencer* (one who uses his or her God-given gifts and talents to influence others to build spiritual movements).

All students are expected to be actively involved in ministry during their time at EAST. This includes practicing what they have learned about evangelism and discipleship in their churches, with a parachurch ministry, or in their community.

## FIRST YEAR STUDENTS

During students' first semester they are encouraged to adjust to studies and apply what they learn from courses related to contextualization, worldview, evangelism, discipleship, and building spiritual movements. During this time, international students should be part of an English-speaking local congregation or English-speaking small group and continue to adjust to life in Singapore (for more specifics see "Church Involvement" in the International Student section).

All first year students in their second semester of study are encouraged to continue to develop personal ministries of evangelism and discipleship. These can be at a student's church, community, or in conjunction with a local ministry. Also, during the second semester, international students continue their regular involvement with an English-speaking local church and/or small group so they are known by the church leadership.

At the end of the first year students identify their preferred Field Practicum sites for the next academic year. Most local assemblies will offer practicum opportunities to individuals with whom they are familiar and have seen "in action" for a period of time.



## **MG MINISTRY WEEKEND**

During the first semester each Mentoring Group (MG) goes as a group or with another MG for an extended weekend of ministry. Working as a team the MG (or combined MGs) partner with a local church or ministry. Often the church or ministry is outside of Singapore. The team resides together at the ministry site which allows immersion in a team ministry experience.

The senior students in the MG provide leadership. All group members and faculty mentor(s) participate in ministry together. This provides faith-stretching opportunities to serve local ministries in contextually appropriate ways. In addition, this weekend of ministry provides opportunities for the MG to develop deeper relationships as together they trust God in new situations.

All students enrolled in Mentoring Groups are required to participate in the ministry weekend as it is an integral part of the learning experience. Students who have enrolled for MG need to plan ahead and coordinate with their employer, ministry supervisor, church leaders in order to participate fully in the ministry weekend.

## **CROSS-CULTURAL TEAM INTERNSHIP**

Program students participate in one cross-cultural team internship. This is generally completed after the first and before the second year of studies.

The students enrol in a preparatory course the semester prior to the actual cross-cultural team internship. Under the supervision of the internship coordinator, the students form teams. Each team works together through the semester to plan, pray, apply principles of team dynamics and conflict resolution, discuss and apply principles of contextualisation and cross-cultural understanding, work together to develop a prayer and financial support team, and prepare for their ministry context.

The team spends 20 days (inclusive of travel) during a long school break in a cross-cultural ministry setting. Working as a team they assist local ministries, focusing primarily on (but not limited to) evangelism and discipleship. Ideally, the team lives at the ministry site and the group is immersed in a team ministry experience. At the conclusion of the internship, the team members debrief with the internship coordinator.

This internship aims to help students gain a heart and vision for missions, provide exposure and experience in ministering cross-culturally, apply principles of support team development, and live out the Spirit-filled life in the context of multicultural team dynamics.

## **FIELD PRACTICUM & FIRM 1 (2nd YEAR STUDENTS)**

During students' second year they participate in a two-semester Field Practicum which includes FIRM (Formation, Integration, Reflection, and Ministry). Students may expect to make some adjustments to their existing church or ministry commitments in order to fulfil Field Practicum requirements.

Students are usually responsible to locate a practicum context with a church, parachurch group or community ministry agency that will provide a context for ministry, development of their calling and skills, and opportunities to be mentored by a Field Supervisor. The Field Education Director provides guidance in the choice of practicum attachment. It is important that the practicum, which may include teaching in the Sunday school of a church or providing humanitarian aid with a social agency, must provide opportunities for the student intern to have people contact. While administrative duties or attending meetings are often part of ministry, these cannot be the only responsibilities within the practicum.

If a student chooses to do a practicum at a local church, it is essential that the student has attended the church for several months, is familiar with the church culture and leadership, has observed or participated in the desired ministry, and is known by one or more church leaders. If students are unable to find a good church fit when practicum begins either because 1) they recently arrived in Singapore and had minimal time to find a local church home; or 2) they cannot find a church attachment that is open to their practicum involvement, the Field Education Director may then, with the counsel of the student's faculty mentor, assign the student to a church having a partnership with EAST.

An ideal practicum is also one where the student has a Field Supervisor from the church, parachurch, or mission agency who agrees to give on-site supervision, training, prayer support, and feedback to the student as well as Field Education Director. While the student would be under the direct supervision of a Field Supervisor, the overall direction and leadership will be provided by the Field Education Director at EAST.

Students are expected to spend six to eight hours per week at their Field Practicum assignment. In addition to field experience, the students will also participate in FIRM (Formation, Integration, Reflection, and Ministry) classes both semesters. FIRM seeks to allow students time to reflect on their personal growth and walk with God. (Note: The FIRM course starts in July and ends in April.)

## **EMPHASIS PRACTICUM & FIRM 2 (3rd YEAR STUDENTS)**

All final year MDiv students participate in Emphasis Practicum which includes attending two semesters of FIRM classes.

The Emphasis Practicum must be related to the emphasis of the student's MDiv program, and supervised by a Field Supervisor, who is a professional Christian worker or lay leader with proven experience in the vocational emphasis the student is pursuing. While the student would be under the Field Supervisor's supervision while doing the practicum, the overall direction and leadership will be provided by the Field Education Director at EAST.

The Emphasis Practicum includes a significant practical ministry component. Before starting the practicum, permission must be granted by the Field Education Director, with guidance and approval by the student's designated academic advisor.

This two-credit Emphasis Practicum includes 240-hours of field work. Students may do their practicum as a project, such as teaching in a camp during the summer before the student's final year begins or during the mid-semester break. Students may also complete the practicum on a weekly basis, e.g., as Sunday School teachers in a church (this works out to about 16 hours a week for one semester or eight hours a week if the student wishes to do it over two semesters).





# ACADEMIC INFORMATION

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## COURSE CREDITS

Course credits at EAST are based on the semester credit-hour system. Each credit represents approximately 15 hours of asynchronous and synchronous sessions and 25-30 hours of homework assignments. Courses are generally either two credits or three credits. All EAST course credits are based on semester credit hours.

## STUDENT DESIGNATIONS

Students at EAST have one of the following designations:

- 1. Program Students.** Program students have completed the admissions process and been accepted into a program of study (Grad Dip, BA, MA, MDiv).
  - **Full-time Program.** Students enrol for a minimum of ten (10) and a maximum of 18 credits per semester (this includes intensive courses and/or internship during semester breaks).
  - **Part-time Program.** Students enrol for nine (9) or fewer credits per semester. Part-time program students must coordinate with their Academic Advisor to ensure that they take all prerequisite courses in the proper sequence.
- 2. Visiting Students.** Visiting students take courses for credit but have not been accepted into a program of study at EAST. This allows an individual to be part of the EAST community without making a commitment to a degree program. As their schedules allow, visiting students may actively participate in chapel and school-wide activities.

Visiting students may take up to a maximum of fifteen (15) credit hours before applying for admission to a BA, Grad Dip, MA, or MDiv program. Those wishing to enter the PIM Certificate program may only take six (6) semester credits as visiting students. The EFS program does not have a visiting student status.

Visiting students can enrol for all courses offered at EAST except those with prerequisites not yet completed, as well as Internship, Field Practicum, and Mentoring Group. If visiting students have successfully completed the maximum allowable semester credits, but do not wish to enter a program, they may audit courses.

**3. Auditors.** Auditors enrol for one or more courses for personal enrichment. There is no limit on the number of courses that may be audited. See “Auditing Courses” later in this section for further details.

**4. EFS Students.** English for Seminarian (EFS) students have completed the EFS application process and been accepted into an intensive English language program. EFS includes active participation in chapel, EFS Mentoring Group, and all school-wide activities.

**5. Partners in Ministry (PIM) Students.** PIM Program students are wives of seminary students as well as wives of men in full-time or bi-vocational ministry who have completed the admission process and have been accepted into the PIM two-year eCertificate Program. Some PIM students whose husbands’ ministries do not allow them to move to Singapore are enrolled in an online PIM Program while PIM students residing in Singapore attend PIM courses at the EAST campus. PIM students join EAST Chapel services and schoolwide activities as their schedules allow.

## TIME LIMITS ON DEGREE PROGRAMS

The time limits for completion of the various programs are as follows:

1. Seven years for the Master of Divinity degree and the Bachelor of Arts in Christian Ministry degree
2. Five years for the Master of Arts degrees
3. Four years for the Graduate Diploma

The time limitation begins when the student matriculates (i.e., begins studies after being accepted into a specific degree program). Students who want to complete their programs of study within the stipulated time should follow the sequencing of courses offered by the school as much as possible. For additional information about time limitations, refer to the *Student Handbook*. The time limitation for completion of degree programs does not include leave of absence from studies (see “Leave of Absence” section).

## COURSE REGISTRATION

Students need to register for courses each semester. Students are advised to follow their academic plan if they wish to graduate within the time allotted for their program.

Course registration includes a registration fee. A late fee will be assessed for those who register after the close of registration (or pre-registration in the case of program students).

If after pre-registration or registration and prior to the start of the semester or intensive course, students wish to make changes to their registered courses, they need to pay a change fee. Program students need approval of academic advisors prior to making a change.

If after the start of the semester (or intensive course) students wish to make course-related changes, they should follow the procedures related to the type of change needed (see later sections on Adding a Course, Dropping a Course, Change of Course Status, and Withdrawal from a Course). All course changes after the start of the semester or intensive course include a change fee.

## **ACADEMIC LOAD PER SEMESTER**

Minimum load for full-time students is ten credits per semester. International students must comply with standards set for them by the ICA (see “International Student” section). The maximum load for all full-time students is 18 credits per semester. This includes internships and block courses during the school break. Students taking language courses or those wishing to take a lighter load during the semester may wish to take one or more intensive courses during the school holidays. A student may enrol for a maximum of five credits during the school holidays. Exceptions are allowed with the permission of the Dean of Academics.

## **AUDITING COURSES**

Recognizing that some individuals may want to learn, but do not have time to complete the course requirements, it is possible to audit one or more courses each semester. The usual registration deadlines apply. Generally, auditors are not required to meet course requirements, however, some courses may have specific requirements for auditors. Please check EAST course publicity information and consult with the Registrar prior to registering. Program students who wish to audit one or more courses in addition to their regular course load must obtain permission from their Academic Advisor prior to registration.

## **ADDING OR DROPPING A COURSE**

Once a semester or intensive course begins, if students want to add or drop either a credit or audit course, they complete a *Course Change Form*. The student obtains the required signatures and submits the form to the Registrar. There is a fee for every course added or dropped.

	ADD / DROP A COURSE FOR CREDIT	ADD / DROP A COURSE FOR AUDIT	TUITION FEE REFUND FOR DROPPED COURSES
<b>Semester Course</b>	Can add / drop a course for credit up to the end of second full week	Can add / drop an audit course up to the end of the second full week	<i>100% refund if dropped in first week</i>
<b>Program Students</b>	Fee of \$15 per course/switch	Fee of \$15 per course/switch	<i>50% refund if dropped up to the end of second week</i>
<b>Intensive Course</b>	Can add / drop a course for credit before 20% of the course is completed	Can add / drop a course for audit before 20% of the course is completed	<i>100% refund if dropped before the second day of the course</i>
<b>Program Students</b>	Fee of \$15 per course/switch	Fee of \$15 per course/switch	<i>50% refund if dropped before the third day of the course</i>
<b>Visiting Students/Auditors</b>	Same as above except late fee may apply	Same as above except late fee may apply	<i>Same as above for regular and intensive courses.</i>

If a student requests to drop a course and add another course in lieu, that is considered as one switch and a \$15 fee applies rather than \$30 for two courses. Requests for multiple switches are charged per switch.

**Adding a Course for Credit or Audit.** (See chart above.) Visiting students and auditors who add courses after the close of registration will also have to pay a late registration surcharge. Students are not required to pay the additional fee if EAST cancels a given course that results in the student needing to add another course. Students taking the course for credit are responsible to meet with the instructor and make arrangements to submit any late homework due before the student's addition of the course.

**Dropping a Course and Tuition Refund.** (See chart above.) There is a \$15 fee for every course dropped after the closing dates for registration for each semester. Students are not required to pay the fee for dropping a course if EAST cancels that course and also qualify for a tuition refund if the course is cancelled.

## CHANGE OF COURSE STATUS

Once a semester or an intensive course begins, if a student wants to change the course status from credit to audit or vice versa, the student needs to complete a *Course Change Form*. The student needs to obtain the required signatures and submit the form to the Registrar prior to the deadline(s) stated below. There is a set fee for all course changes made after the closing dates for registration for each semester (see the “Financial Information” section for specifics).

Students who wish to change from audit to credit must first check that they meet all prerequisite requirements. If there are no prerequisites to be met, they must obtain permission from the course instructor prior to completing a *Course Change Form*. The student is responsible for coordinating with the instructor the submission of all course assignments, readings, and quizzes/exams that were due while the student audited the course.

	CHANGE FROM AUDIT TO CREDIT	CHANGE FROM CREDIT TO AUDIT
<b>Semester Course</b>	Can change from audit to credit up to end of second full week	Can change from credit to audit up to the end of second full week
<b>Program Students</b>	Fee of \$15 per course <i>Pay tuition difference</i>	Fee of \$15 per course 100% of tuition difference refunded if dropped in first week 50% of tuition difference refunded if dropped in second week
<b>Intensive Course</b>	Can change from audit to credit before the third day of an intensive class	Can change from credit to audit before the third day of an intensive class
<b>Program Students</b>	Fee of \$15 per course <i>Pay tuition difference</i>	Fee of \$15 per course 100% of tuition difference refunded if dropped before the second class day 50% of tuition difference refunded if dropped before the start of classes on the third class day
<b>Visiting Students/Auditors</b>	Same as above	Same as above



## **WITHDRAWAL FROM A COURSE**

Withdrawal involves dropping a regular course after the second week of classes and prior to the sixth week or after the start of the third day of an intensive (block) course, but before 50% of the intensive class is completed. A student cannot withdraw after 50% of a course has been completed.

After a student withdraws from a class, a “W” for “Withdrawal” will appear on a student’s transcript. A “W” does not add or remove any marks from the Grade Point Average (GPA). “W” will be removed if/when the course is re-taken.

Students who do not withdraw from a course by the deadline stated above will receive a grade based on work submitted. All grades, including “D” (“Poor”) or “F” (“Fail”), will appear on the student’s transcript and will affect the student’s grade point average.

## **COURSE SESSIONS & ASSIGNMENTS**

Most EAST courses include both asynchronous and synchronous sessions. Students generally complete asynchronous sessions on their own prior to the synchronous sessions with the course instructor and fellow students.

Students are expected to spend 1½-2 hours on homework assignments for each hour of asynchronous and/or synchronous sessions. Biblical language courses require approximately two hours of homework for every hour of asynchronous and/or synchronous sessions. Course assignments are expected to be handed in punctually, as determined by each instructor in their respective courses. For further information about course assignment policies, consult the *Student Handbook*.

## **GRADES AND GRADING SCALE**

Students will receive a grade for each course taken for credit. Grades are determined by assignments, papers, course work, field work, quizzes, and final examinations. The grade scale is as follows:

Approximate equivalent %	Grade	Grade-Point	Remarks
97-100%	A+	4.0	Excellent quality work
93-96%	A	4.0	
90-92%	A-	3.7	
87-89%	B+	3.3	Good quality work
83-86%	B	3.0	
80-82%	B-	2.7	
77-79%	C+	2.3	Minimal quality work
73-76%	C	2.0	
70-72%	C-	1.7	
67-69%	D+	1.3	Poor quality work (Course must be repeated for all students except PIM)
63-66%	D	1.0	
60-62%	D-	0.7	
59% & below	F	0	Failure to do minimal work
-	P	-	CREDIT
-	NC	-	NO CREDIT
-	W	-	WITHDRAW
-	I	-	INCOMPLETE

**Semester grades.** At the end of a semester, the instructor will determine the grades for each student in the course. Missing assignments will be given a zero unless the Dean of Academics has given the student an extension beyond the end of the semester. If an extension has been granted, the instructor will record an “I” (Incomplete) for the grade. Otherwise, the grade will be determined by the grading scale stated by the instructor in the course syllabus.

**Minimum grades needed for Bachelor’s degree, Graduate Diploma, or Master’s degree programs.** A grade of at least a C- (or P for Mentoring Group) is necessary to receive credit towards a Bachelor’s degree, Graduate Diploma, or Master’s degree. Courses with final grades below C- (or F for Mentoring Group) will need to be repeated and an acceptable grade earned in order to graduate.

**Minimum grades needed for Partners in Ministry certificate program.** A grade of at least Pass is necessary to receive credit towards a Partners in Ministry Certificate.

## COURSE EXTENSIONS

During a semester a student may experience extenuating circumstances such as sickness or death in the family. As a result, the student needs additional time to complete course requirements.

**Course extensions during the semester.** If a student needs an extension during the semester, the student must coordinate with the course instructor. The extension may be given at the discretion of the instructor. Instructors can give extensions for course work only up to the last day of final exams as *all* course work must be submitted by that time (including assignments, projects, field work, exams, etc.). If an additional extension is needed, the students must submit a written request to the Dean of Academics.

**Course extensions after the semester.** All extensions for course work after the end of the semester (last day of final exams) must be approved by the Dean of Academics prior to the last day of final exams. Valid reasons for extensions after the end of the semester include sickness, death in the family, or similar extenuating circumstances. Extensions are not granted for personal vacations or procrastination.

The Dean of Academics may approve extensions up to 30 days following the last day of final exams. If circumstances warrant, the Dean of Academics may extend the course extension beyond the 30 days. During this time the student's grade is listed as "I" (Incomplete).

If the student has not submitted the course work within 30 days after the end of final exams, the "I" will be changed to either (a) a passing grade calculated by including zero marks for missing work or (b) an "F" if the grade would not be a passing grade. If an additional extension is granted, the same policies apply.

## **CREDIT FOR PREVIOUS THEOLOGICAL STUDIES**

It is possible for a student who completed theological studies prior to attending EAST to receive credit either by transfer or Advanced Standing. The student may attempt to validate courses taken ten or more years prior, which may not qualify for transfer credit or Advanced Standing. Up to a maximum of 40% of credits required for a degree program may be granted through credit transfer, Advanced Standing, validation, or a combination of these options.

If a student wishes to be considered for either transfer of credit or Advanced Standing, all transcripts (including IBS and SALT) must be submitted along with the admissions application. Decisions regarding transfer of credit or Advanced Standing will be determined by the Dean of Academics and communicated by the last day for adding/dropping courses for that semester. If a student wishes to attempt to validate one or more courses, an application must be submitted to the Dean of Academics prior to the start of EAST Aleph.

### **Course work Completed at EAST Extension Centres.**

Credits earned at EAST extension centres (such as EAST-approved IBS or SALT classes) within the ten years prior to matriculation are considered as EAST courses rather than transfer credits. These are included on the transcript. Courses completed more than ten years earlier will be evaluated on a case-by-case basis.

### **Transfer of Credit.**

Transfer of credit is determined by the Dean of Academics. Questions regarding transfer of credits should be directed to the Dean of Academics.

Transfer of credit towards a degree program of an equivalent level (Bachelor's to Bachelor's or Master's to Master's) may be accepted from other Bible Colleges, seminaries, and graduate theological schools. These schools must have internationally recognized accreditation where work parallels that of courses in the EAST curriculum or where courses legitimately fit into a student's degree program at EAST.

All courses considered for transfer must have been completed within the previous ten years and have a final grade of "B-" or higher. Courses completed more than ten years earlier will be evaluated on a case-by-case basis.

Transferred credits having fewer credit hours than EAST courses will be given the value at which the courses were taken but those having more credit hours than EAST courses will only be given the value at which EAST offers them.

Students may transfer up to 40% of the total credits of the program for which they are applying. All credits transferred will be noted on the transcript, but will not be counted towards the student's final GPA at EAST.

Credits earned through the Institute of Biblical Studies (IBS) or School of Applied Leadership and Theology (SALT), which were not EAST extension courses, are transferable provided they meet three criteria. Generally (1) the courses must have been completed within the ten years prior to matriculation, (2) the student earned a grade of "B-" or higher, and (3) the courses were taught by an instructor with a ThM degree or higher. Courses completed more than ten years earlier will be evaluated on a case-by-case basis.

Credits earned in a Bachelor's degree program are **not** transferable into a Master's degree program at EAST. However, those who have a theological Bachelor's degree (such as BTh or BACM) from an accredited institution may receive Advanced Standing towards a Master's Degree. For additional details see the following "Advanced Standing" section.

In order to transfer credit, an official transcript must be sent as part of the admissions process to the EAST Admissions Officer directly from the institution(s) that the student attended. A photocopy provided by the student is not considered an official transcript. The student may also be required to provide a *Prospectus/Catalogue*, syllabus, or course notes from the previous institution if deemed necessary.

Students from non-accredited theological institutions cannot transfer credit, but may apply for course validation (see following "Validation" section). Credit will not be accepted for transfer if a student has been dismissed from that institution.

Students enrolled at EAST who wish to take courses elsewhere and transfer the credit to EAST must obtain prior written approval in advance from the Registrar.

### **Advanced Standing.**

Advanced standing is available for individuals who successfully completed a theological Bachelor's degree (such as a BTh or BACM) within ten years of matriculation at EAST from an institution with internationally recognized accreditation. Individuals meeting these criteria may request consideration for Advanced Standing towards a Grad Dip, MA, or MDiv degree. Advanced Standing also applies to EAST graduates who completed a BACM and wish to enter a Grad Dip, MA, or MDiv at EAST. Courses completed more than ten years earlier will be evaluated on a case-by-case basis.

A maximum of 40% of MA or MDiv program credits may be eligible for Advanced Standing if relevant courses with a B- grade or higher were completed on a Bachelor's level. However, if the student is also validating courses, then the combined total of Advanced Standing and validation credits may not exceed the 40%. These courses either need to parallel courses offered in the individual's proposed program of study at EAST or legitimately fit into the program of study.

All Advanced Standing credits will be noted on the student's transcript. However, they will not be counted towards the student's final GPA at EAST.

In order to obtain Advanced Standing, an official transcript must be sent as part of the admissions process to the EAST Admissions Officer directly from the institution(s) which the student attended. A photocopy of the transcript submitted by the student is not considered an official transcript. The student may also be required to provide a *Prospectus/Catalogue*, syllabus, or course notes from the previous institution if deemed necessary. Advanced Standing for courses is determined by the Dean of Academics.

### **Validation of Prior Coursework.**

Validation allows a student an opportunity to demonstrate proficiency in a subject so the student does not need to repeat similar course material. Instead, the student will substitute another subject in the same area which would expand their knowledge. A maximum of five (5) credits may be validated for a Grad Dip and a maximum of fifteen (15) credits for all other programs (unless transfer credit or advanced standing credit has also been awarded, then a maximum for the combined total is 40% of the total credits in the degree program).

A student may apply to validate a required EAST class, which is similar in content to a course taken at another theological school, IBS, or SALT or a subject in which the student has demonstrated mastery and used more than five years in a ministry setting. The student must submit a written request to validate a course to the Dean of Academics.

The Dean of Academics will arrange with the appropriate instructor for the student to take the course exam (or equivalent assessment). There is a \$60 non-refundable fee per validation exam or equivalent assessment. For some courses the student may also need to document use of the subject material in various settings and/or identify resources read on the subject.

If students earn a grade of “B-” or above on the exam or equivalent assessment, they will be notified that the course has been successfully validated. This allows the student to substitute an equivalent number of hours in the same department as the validated course, but does not give credit for the validated course or reduce curriculum requirements. Validated courses will be included on the transcript, but no grade will be listed as validated courses do not count towards a student’s GPA or curriculum requirements.

If students do not earn a grade of “B-” or above on the exam or equivalent assessment, they will need to take the required EAST course.

EAST alumni who hold a degree and seek a second degree do not need to validate a course by exam. However, only courses with a grade of “B-” or above would be considered for validation. Generally the Dean of Academics would identify which courses may be validated. The student would then substitute an equivalent number of hours in the same department as the validated course(s).

## **CHANGE OF MASTER’S LEVEL PROGRAM**

If a student wishes to change to another master’s level program (Grad Dip, MA, MDiv), a *Program Change Form* must be completed by the student and submitted to the Registrar. Requests to change degree programs must be submitted at least one semester prior to graduation. Upon final approval, the student will pay a reclassification fee. Students will be allowed to make one program change at no cost.

Before requesting a change of program, the student should consider the implications related to this change and the possibility that a change of degree program may extend the length of study. In some cases, courses already completed by the student may not count towards the graduation requirements of the new program.

## **DOUBLE DEGREES**

It is possible for a person to earn two degrees from EAST. (For details about the application process see “Application for a Second Degree” in the Admissions Information section of this Prospectus.) The fundamental principle is that the person must complete ALL the requirements for both degrees.

It is possible for some credits earned for one degree to also apply toward the second degree. All EAST graduates must have a minimum GPA of 2.5 to be considered for admission to another EAST degree program.

Up to a maximum of 40% of the credits required for the second degree may comprise of Advanced Standing or Credit Transfer from the first degree program. Other courses from the first degree in which the student received a grade of B- or higher that are identical to courses in the second degree need not be repeated. Instead, the student will substitute other course(s) from the same academic area (such as Old Testament, Intercultural Studies, etc) upon approval of the Academic Advisor.

The policy is as follows:

**BACM + MA or MDiv.** The person must complete all requirements for both degrees. See specific details below. A person can only earn a BACM plus one Master's degree from EAST.

	<b>BACM</b>	<b>MA</b>	<b>MDiv</b>
<b>Core &amp; Emphasis Courses</b>	All core and emphasis courses to be completed	May receive up to a maximum of 40% program credits by Advanced Standing and/or Validation	May receive up to a maximum of 40% program credits by Advanced Standing and/or Validation
<b>Mentoring Group</b>	Completed as required	Two additional semesters of Mentoring Group	Four additional semesters of Mentoring Group
<b>Cross-Cultural Team Internship 1 &amp; 2</b>	Completed as required	If not completed for BA degree, to be completed for MA.  If completed for BA degree, MA students (except MAICS) complete three additional LF credits. MAICS students complete three additional IS credits.	If not completed for BA degree, to be completed for MDiv.  If completed for BA degree, MDivCM and MDivTE complete three additional LF credits. MDivICS students complete three additional IS credits.
<b>Field Practicum &amp; FIRM 1</b>	Completed as required	Two semesters of Field Practicum (including FIRM)	If not completed for prior degree, to be completed for MDiv.  If completed for BA degree, complete two additional credits of a LF related course.
<b>Emphasis Practicum &amp; FIRM 2</b>	N/A	N/A	Two semesters of Emphasis Practicum (including FIRM) required.

**MA + MA or MDiv.** A minimum of 100 semester credits are required for an MA plus a second MA while 120 semester credits are required for an MA plus a MDiv. Although a person may have at least 100 credits for the two MA's or 120 credits for the MA plus MDiv, it will usually take more than that to meet all the requirements of both degrees. A person can only earn a MA plus one additional Masters' degree from EAST.

	MA	MA	MDiv
<b>Core &amp; Emphasis Courses</b>	All core and emphasis courses to be completed	May transfer and/or validate up to 40% maximum of program credits	May transfer and/or validate up to 40% maximum of program credits
<b>Mentoring Group</b>	Completed as required	Two additional semesters of Mentoring Group	Four additional semesters of Mentoring Group
<b>Cross-Cultural Team Internship 1 &amp; 2</b>	Completed as required	If not completed for a prior degree, to be completed for MA.  If completed for a prior degree, all MA's (except MAICS) complete three additional LF credits. MAICS students complete three additional IS credits.	If not completed for prior degree, to be completed for MDiv.  If completed for a prior degree, MDivCM and MDivTE complete three additional LF credits. MDivICS students complete three additional IS credits.
<b>Field Practicum &amp; FIRM 1</b>	Completed as required	Two additional semesters of Field Practicum (including FIRM)	If not completed for prior degree, to be completed for MDiv.  If completed for previous degree, complete two additional credits of a LF related course.
<b>Emphasis Practicum &amp; FIRM 2</b>	N/A	N/A	Two semesters of Emphasis Practicum (including FIRM)

## ACADEMIC PROBATION

New students who previously attended and/or graduated from a school which does not have internationally recognized accreditation will be accepted into a program on academic probation for their first semester. BA students on academic probation must earn a cumulative GPA of 2.30 and Grad Dip, MA, and MDiv students on academic probation must earn a cumulative GPA of 2.50. If a student on probation cannot meet this standard, they will be asked to leave the program.



A student is placed on academic probation by the Dean of Academics in consultation with the Registrar at the end of any semester where the student's cumulative average falls below the required Grade Point Average (GPA) for their program. Students on academic probation have two semesters to raise their GPA to the minimum standard for their program of study. If a student fails to do so, he or she will be asked to leave the program. A student whose cumulative GPA falls below 2.0 for any semester will be asked to leave the program.

## **CONTINUATION AND GRADUATION**

Every year, students are assessed in three areas: character, academics, and ministry skills. This assessment involves assessment by both the faculty as well as a self-assessment involving completion of a *Self-Evaluation Path* (SEP) form each November.

From second year onwards, students participate in a 360 Feedback process. Students select their reviewers for this process. The process of obtaining 360 Feedback occurs near the end of the first semester and between semesters. At the start of second semester students meet individually with their Mentoring Group leader(s) to discuss feedback and identify a coaching plan. If areas of development surface, appropriate action will be taken to help the student address them. Upon approval, the student may continue into the next academic year. Students graduating from EAST must not only meet an academic standard but also demonstrate strong Christian character and prescribed ministry skills.

To graduate from any Graduate Diploma or Master's degree program, a student must hold a minimum cumulative grade point average (GPA) of 2.5 or higher. Graduating from a Bachelor's degree program requires a GPA of 2.3 or higher.

Students will remain in good standing with the school if they conduct themselves with spiritual and moral integrity, maintain the required GPA, and meet their financial obligations to the school. The administration reserves the right to dismiss any student whose academic, spiritual, moral, or financial integrity is unsatisfactory. Students are responsible to meet graduation requirements stated in the *Prospectus* at the time of their acceptance.

## **DEGREE CONFERRAL**

Degrees are conferred at the commencement service. Graduating students who have completed all academic, character, and ministry requirements can participate in the commencement ceremony. Graduate Diploma students who transfer to MA must complete Cross-Cultural Team Internship 2 within two months after graduation in order to receive their diplomas.

## EXTENDED ABSENCE

If a student plans not to enrol for studies for one or more semesters, the student must apply in advance for a leave of absence. The student should submit a *Leave of Absence Form* to the Registrar. The Registrar will acknowledge in writing the receipt of the form and approval of the request for a leave of absence. BACM and MDiv students may take up to a total of two years leave of absence and up to one year leave of absence for Grad Dip and MA students.

After a leave of absence within the approved time limits, if the student wishes to resume studies, the individual should submit a letter to the Registrar at least two weeks prior to the start of a new semester. In the letter, the student should indicate the desire to resume studies and attach a copy of the original *Leave of Absence Form*. The time limitation for degree completion does not include the time away from EAST for a leave of absence.

If a student is absent for more than 24 months, the student is automatically considered as having withdrawn from studies. If at a later date, the student wishes to resume studies at EAST, the student should contact the Admissions Office, submit a new application form, and pay the application fee. The individual will meet with an Admissions Committee who will make a decision about the individual's readmission to the same or a different degree program. Since a significant amount of time has passed, the student may be subject to graduation requirements which differ from those at the time of initial admission.

## CONFIDENTIALITY OF STUDENT DATA

EAST is committed to maintaining the confidentiality of students' personal information. Subject to approval by the Registrar, Dean of Academics, and/or President, faculty may review the student's file and academic record when legitimate interests require it. In such situations, two other faculty members (who are not the Registrar, Dean of Academics, or President) should be informed and agree with such a review. The school does not supply directory information for commercial reasons or to mailing lists. EAST undertakes not to divulge any of the student's personal information to any third party outside EAST without the written consent of the student.

The confidentiality undertaking has the following exceptions: 1) Appropriate information will be released to medical personnel when the health of the student or others would be endangered by the withholding of information; 2) Specific data is given to the relevant authorities for government related matters or accreditation purposes.

# FINANCIAL INFORMATION

## TUITION, FEES & EXPENSES

Tuition and fees paid by students cover only a portion of the actual costs of education at EAST. Gifts from churches and individuals as well as grants from Christian organizations cover the balance of the operating costs. Every effort is made to keep student expenses as low as possible.

All fees are stated in Singapore dollars<sup>1</sup> :

<b>APPLICATION FEES</b> (One-Time, Non-Refundable)	
Diploma/Degree Applicant	S\$ 60.00
PIM Certificate Applicant	S\$ 30.00
Readmission Fee <sup>2</sup>	S\$ 60.00
<b>TUITION FEES</b> (Per Credit Hour)	
<b>BA, GRAD DIP, MA, &amp;MDIV PROGRAM STUDENTS</b>	
Credit	S\$140.00
Audit	S\$ 70.00
BACM Foundational Subject	S\$ 70.00
Alumni Audit <sup>3</sup>	No charge
<b>VISITING STUDENT</b> (Credit)	S\$170.00
<b>AUDITOR</b>	S\$ 70.00
<b>ENGLISH FOR SEMINARIANS</b>	
Total Tuition Fees Per Semester	S\$1750.00
<b>PARTNERS IN MINISTRY</b>	
Program Student	S\$ 50.00
Visiting Student	S\$ 70.00
PIM Audit	S\$ 50.00
<b>GENERAL FEES</b>	
Aleph Fee (For New Student, One-Time)	S\$ 35.00
Registration Fee	S\$ 40.00
Student Activity Fee <sup>4</sup>	S\$ 60.00
English Proficiency Test (EPT) Fee	S\$ 50.00
Technology Fee <sup>5</sup>	S\$ 60.00

<sup>1</sup> All fees include the Singapore Good and Services Tax (GST). The current GST rate is 7%.

<sup>2</sup> Readmission Fee to be assessed to a student re-entering after an absence of 24 months or longer OR when an alumnus applies to enter a new degree program after graduation from another EAST program. The appropriate form must be submitted along with the fee (see Academic Information section).

<sup>3</sup> Alumni can take up to six credits of courses each academic year with the tuition fee waived, however, the registration fee will be assessed. If alumni wish to take more courses for credit, then the usual fees will be applicable.

<sup>4</sup> Student Activity Fee is assessed on a semester basis for all program students.

<sup>5</sup> Technology Fee is assessed on a semester basis for all program students. Technology Fee is waived for PIM students.

<b>OTHER FEES</b>	
<b>English Coaching Fee</b> (Per semester)	S\$300.00
<b>Add/Drop/Change/Withdraw Fee</b> (Post-registration)	S\$ 15.00
<b>Late Registration Surcharge</b>	S\$ 25.00
<b>Course Validation Fee</b> (Per course/exam)	S\$ 60.00
<b>Course Extension Fee</b> (Per course extending beyond semester)	S\$ 15.00
<b>Reclassification Fee</b> (Program change prior to graduation)	S\$ 30.00
<b>Graduation Fees<sup>6</sup></b>	
BA, MA, MDiv	S\$280.00
Grad Diploma	S\$240.00
PIM Certificate	S\$120.00
<b>Transcript<sup>7</sup></b> (Applied to IBS transcripts as well)	
1st Copy	FREE
(Duplicate Copies)	S\$ 25.00
<b>Certificate<sup>8</sup></b>	
1st Copy	FREE
(Duplicate Copies)	S\$ 25.00
<b>EAST Identification Card</b> (Replacement card)	S\$ 10.00
<b>Library Fees</b>	
Membership (Alumni, Cru)	FREE
Membership (AGST faculty/students) (Refundable deposit)	\$ 50.00
<b>Membership</b> (Full time church/ministry workers) (S\$40.00 + S\$50.00 refundable deposit)	S\$ 90.00
<b>Overdue Circulation Books &amp; Materials</b> (Per day)	S\$ 0.20
<b>Overdue Reserve Books</b> (Per hour)	S\$ 1.00
<b>Lost/Damaged Books, Journals, Materials</b>	Replacement + Shipping

## PAYMENT OF SCHOOL FEES

During the second week of each semester, students will receive an invoice stating the number of credits they have registered to take, the payment amount, and the due date. Payment can be made by PayNow, Internet Banking, or by cheque to the EAST Accounts Executive. Cheques should be made payable to “**East Asia School of Theology.**”

If students are unable to pay on time, they should consult the Dean of Administration before the deadline to decide on a deferred payment plan. Staff members of Cru or Campus Crusade for Christ International who prefer to pay by deduction from their support account must inform the Accounts Executive during registration.

<sup>6</sup> Graduation Fee is assessed to all graduands who have completed their program. This fee is assessed both for those participating in the graduation ceremony as well as those graduating in absentia.

<sup>7</sup> If a transcript is sent overseas by registered mail, an additional fee of S\$10 will be charged.

<sup>8</sup> If a certificate is sent overseas by registered mail, an additional fee of S\$10 will be charged.

If bills, including library fines, remain unpaid by the end of final exam week, this will hinder the student from receiving semester or final grades, taking future courses, obtaining transcripts, participating in graduation, or receiving a diploma.

## REFUNDS

A student may drop a course and receive a tuition refund if less than 20% of the course has been completed. The student must submit the completed *Course Change Form*, including all necessary signatures prior to the deadline in order to receive a refund. For further information on dropping a course and refunds, consult the “Academic Information” section of this *Prospectus*.





# FINANCIAL AID AND SCHOLARSHIPS

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## ELIGIBILITY FOR FINANCIAL AID

The school seeks to provide financial assistance to needy students to help them complete their course of study at EAST. To be eligible for financial aid, a student must have a financial need, be enrolled as a full-time student (ten credits or more per semester), meet minimum GPA requirements for the degree program, and not have outstanding bills within EAST. A student's character, current ministry involvement, and ministry potential are also considered. Applications for financial aid are reviewed by the Financial Aid Review Committee.

Financial aid is determined by considering the cost of tuition and fees (plus immigration fees, living expenses, and accommodation for international students) and the resources currently available to the student. Financial need equals the costs minus a student's contribution and outside support and resources.

## FINANCIAL AID AND NEW STUDENTS

Entering students who wish to be considered for financial assistance must have all admissions documents (including transcripts, references, and financial documents) submitted by **1 March** for international students and **1 April** for Singapore residents and returning students.

Financial aid applications will not be evaluated until admissions eligibility has been determined. (Please note that an incomplete application will not be reviewed until the form is fully submitted). Prospective students who wish to apply for financial aid should plan their admissions process accordingly. Financial aid applications submitted after the deadline may not be considered if funding has been awarded to others. Financial aid awarded to incoming international students will start at the beginning of EAST Aleph.

## FINANCIAL AID AND CONTINUING STUDENTS

Continuing students who wish to be considered for financial aid must apply in writing by **1 April** for the first semester and **1 October** for the second semester. Application forms are in the EAST Admin Office and must be submitted to the Financial Aid Coordinator. The Coordinator will inform the student of the Financial Aid Review Committee's decision in writing.

## STUDENT RESPONSIBILITIES

All students receiving financial aid and/or scholarships through EAST have certain responsibilities. These include:

- Submit application for financial aid and all supporting documentation on time (see deadlines stated above).
- All students must follow the program of study indicated in the Prospectus and enrol for a minimum of ten credits per semester (unless the student is graduating at the end of the semester) or equivalent for EFS students.
- **Bachelor's students** must maintain a **GPA of at least 2.7** in order to remain eligible for assistance. **Master's students** who receive financial aid must maintain a **GPA average of at least 3.0** in order to remain eligible for assistance.
- Submit to the Financial Aid Coordinator a “thank you” letter and progress update to be forwarded to donors who provide financial aid for the student. This is to be done four times a year (during mid-semester break and within one week after the end of a semester).
- If a student receives financial aid or a scholarship through EAST and also receives additional financial assistance from another source, it is the student's responsibility to report this to the Financial Aid Coordinator.

Evaluation of students receiving financial assistance is done before the start of a new semester. Failure to meet one or more areas of these responsibilities may result in the loss of financial aid the following semester.

## TYPES OF FINANCIAL AID

EAST provides several types of financial aid. Application forms for financial aid are located in the Admin Office or online. All application forms are submitted to the Financial Aid Coordinator.

### 1. Tuition Assistance

Tuition Assistance is available to students who have tried but are unable to raise full financial support for their studies for the duration of the program (as indicated in their application for admission). Students will need to document their effort to develop financial support. The money is not given directly to the students, but is used to settle the students' tuition fees. Tuition Assistance is awarded according to the needs of the student, the amount of the fund available, and the number of recipients.

## **2. Living Assistance**

Living Assistance helps students in need to defray the costs of basic living expenses in Singapore. The amount given depends on availability of funds, the number of recipients, and the needs of the students. The money is normally given directly to the student on a monthly basis or as a one-time gift. Cru or CCC staff will have the funds credited to their staff donation account.

## **3. Alumni Epaphroditus Aid (AEA)**

The alumni of EAST have set up the Alumni Epaphroditus Aid (AEA) to render practical aid to full-time students who have contingency needs related to their internship or personal welfare. The amount given is dependent on availability of funds, the needs of the student, and the stated terms and conditions of this aid. There is a specific application form for this, which is available from the Admin Office or online.

## **4. Korean Alumni Assistance Fund (KAAF)**

Korean alumni established this fund to provide financial aid for students needing assistance with tuition and the cost of living in Singapore. The KAAF is designed to assist Korean students studying at EAST as well as other international students.

## **5. Walter Steitz Memorial Scholarship**

The Walter Steitz Memorial Scholarship was established in memory of the outstanding service and contribution of the late Dr Walter Steitz to East Asia School of Theology. The award is given to a current outstanding student doing the Master of Arts in Biblical Studies or Master of Divinity (Teaching & Exposition). The scholarship recipient is selected by the EAST faculty at the beginning of the academic year. Academic achievement, leadership potential, and school involvement are the criteria by which the candidate is judged. Further information is available from the Scholarship Coordinator for terms and conditions.

## **BRASH SCHOLARSHIPS**

Murray Brash started this scholarship fund for two reasons: to help spread the Gospel of Jesus Christ and to assist needy persons in their preparation for full-time Christian work or mission. Applicants for BA, MA, or MDiv studies at EAST who apply for this scholarship must meet five conditions:

- Men who are Chinese citizens of Singapore or citizens of Malaysia or Indonesia
- Approved Protestant denomination or background
- Born again evangelical of sound character
- Preparing for full-time Christian work or missionary service
- Financially needy



While this is not an EAST scholarship, deserving EAST students who met the criteria have received it in the past. For more information about this scholarship, download the Preliminary Application Form from EAST website (under Admissions, Financial Aid). All further inquiries about this scholarship should be directed to Brash Scholarships at:

**The Brash Scholarships**

c/o Tricor Business Outsourcing  
8 Cross Street #11-00 PWC Building  
Singapore 048424  
Tel: 6236-3333 or Fax 6236-4399

A large, stylized white quotation mark icon consisting of two curved shapes facing each other, positioned above the testimonial text.

... grounding in the Scriptures and core doctrines of the Christian faith.

# ACADEMIC PROGRAMS



# ACADEMIC PROGRAMS

## INTRODUCTION TO ACADEMIC PROGRAMS

East Asia School of Theology seeks to provide an integrated educational approach in preparing its students for ministry leadership. Intentional thought has been given to each aspect of the curriculum. It has been designed to provide an environment in which the Holy Spirit can develop men and women as spiritual leaders who are committed to growing in Christ-likeness, passionate spiritual multipliers, learning and living out God's Word, and are able to communicate God's truth effectively.

EAST offers twelve academic programs. Details about unique features and purpose of each program, target group, classes, and graduation requirements are explained in the pages that follow.

### CERTIFICATE LEVEL PROGRAMS

English for Seminarians (EFS)  
Partners in Ministry (PIM) Certificate Program

### BACHELOR'S LEVEL PROGRAM

Bachelor of Arts in Christian Ministry

### MASTER'S LEVEL PROGRAMS

Graduate Diploma (Grad Dip)  
Master of Arts in Biblical Studies (MABS)  
Master of Arts in Christian Ministry (MACM)  
Master of Arts in Intercultural Studies (MAICS)  
Master of Arts in Leadership (MALD)  
Master of Arts in Theological Studies (MATS)  
Master of Divinity in Christian Ministry (MDivCM)  
Master of Divinity in Intercultural Studies (MDivICS)  
Master of Divinity in Teaching and Exposition (MDivTE)  
Master of Divinity in Theological Studies (MDivTS)

### ADVANCED STUDY PROGRAMS

Doctor of Ministry (DMin)  
Doctor of Education (EdD)

# ENGLISH FOR SEMINARIANS

## PURPOSE

English for Seminarians (EFS) is an intensive English-language program. The EFS program was developed for students who need to upgrade their English skills. In addition to attending class sessions, the students participate in chapel and school-wide activities. Since many biblical, theological, and ministry resources are in English, the ability to speak, read, and write English is important for ministry leaders.

## TARGET GROUP

The EFS program is appropriate for individuals who have done some study of the English language, but do not have the ability to do seminary studies in English. While most students enter EFS with the intent of entering another program of study at EAST, the EFS program is also designed for those who wish to improve their English for use in church, parachurch, or cross-cultural ministry settings. These students participate in EFS for one or two semesters of study before returning to full-time ministry.

Those who have completed the EFS program now serve as ministry leaders, pastors, cross-cultural missionaries, church workers, and in the marketplace. Their English ability has increased the scope of their ministries.

## ADMISSIONS REQUIREMENTS

The individual applying for EFS must follow the usual EAST application process and meet the EAST admission standards. Both of these are stated in the “Admissions” section of this *Prospectus*. Admissions information specifically for international students is explained in the “International Students” section of the *Prospectus*.

Potential EFS applicants should carefully read information below regarding TOEFL or English Proficiency Test (EPT) scores needed to enter EFS studies at EAST.

## PROGRAM EXPLANATION

- EFS is offered both during the first semester (July to November) and second semester (January to May) each year.
- To be considered for admission to the EFS program the individual must score from 500 to 539 in the EAST English Proficiency Test (EPT) or from 68 to 75 on the TOEFL iBT.
- Classes included in EFS are: Listening, Speaking, Reading, and Writing skills.
- Students entering EFS should plan on fifteen (15) hours of classes per week in addition to required participation in EAST community events (such as chapel, EFS Mentoring Group, Day of Prayer, Student Council activities, etc.).
- Cost for one semester of EFS is S\$1,750.
- Students planning to enter EFS should carefully read EAST's policy for international students on weekly attendance at an English-speaking church or English-speaking Bible study/cell group. Participation in this is part of EFS. See policy on church attendance in the "International Student" section of the *Prospectus*.
- Students intending to enter an EAST Bachelor's or Master's program should indicate their intention on the EFS application form.

## COMPLETION OF EFS AND ENTRANCE INTO AN EAST ACADEMIC PROGRAM

Students who have been granted the in-principle acceptance into an academic program before they start their EFS must attain a minimum post-EFS English Proficiency Test score of 70 to meet the condition of acceptance. The EPT will be administered near the end of EFS.

Students who complete EFS and desire to enter an academic program must complete the full admissions process by the requisite deadline. They are not automatically accepted into an academic program at EAST. All admissions requirements must be met before the student is considered for admission. It is the responsibility of a student enrolled in EFS to ensure that all documents, including transcripts and references, have been submitted in a timely manner. For more information about admissions and entrance requirements, consult the "Admissions" section of this *Prospectus*.

# PARTNERS IN MINISTRY CERTIFICATE PROGRAM

## PURPOSE

The Partners in Ministry (PIM) Certificate Program was developed out of a firm conviction that married couples called into vocational and bi-vocational ministry would bear much fruit when they are equipped to serve alongside each other. As a result, the PIM Certificate Program offers courses designed to equip wives as partners-in-ministry with their husbands.

## TARGET GROUP

PIM is a two-year Certificate Program designed to provide a learning environment to develop wives of seminary students, and wives of men in full-time or bi-vocational ministry to grow in partnership with their husbands in the Lord's ministry.

Wives of seminary students, and wives of men in full-time or bi-vocational ministry may enrol as Visiting Students for credit (maximum 6 credits) while deciding if they will take the two-year PIM Certificate Program, or while waiting for their PIM application to be processed.

All wives, irrespective of their husbands' vocations, can audit individual courses in the PIM Certificate Program (except Mentoring Group).

## ADMISSIONS REQUIREMENTS

Wives of seminary students and men in full-time or bi-vocational ministry who wish to enter the PIM two-year Certificate Program should contact the EAST admissions department. Admission process includes completion and submission of a PIM application form, payment of a PIM application fee, and in some cases, an interview with a PIM faculty member. Further details can be obtained from EAST Admissions.

## PROGRAM EXPLANATION

The PIM two-year Certificate Program offers courses that aim to ground students in their identity in Christ, Christian character and life skills. They learn basic skills in studying the Bible and gain an overview of the New Testament so they can learn to appreciate and apply God's Word in their lives. They are given opportunities to discover their significance and uniqueness in ministry. Foundational principles of Christian marriage and parenting are taught to strengthen their family life in ministry contexts.

Equipping students' wives is a core value at EAST. Because of this, no program courses are scheduled on Monday mornings or afternoons to allow husbands to care for the children at home or send them to school. This allows mothers in the residential program to attend PIM courses and Mentoring Groups (MG). Specific timings of individual courses and MGs are determined by the course instructors and MG leaders.

EAST recognizes the reality that not all wives of seminary students, and wives of men in full-time ministry or bi-vocational ministry can come to Singapore for the residential two-year Certificate Program. EAST also offers the PIM two-year Certificate Program as a fully online program for such students whose husbands cannot come to Singapore.

PIM courses are offered alternate years as follows:

YEAR A	1st SEMESTER		2nd SEMESTER	
	LF400 Becoming What God Intended	3	LF433 Spiritual Formation at Home	2
LF470 PIM Mentoring Group	1	NT412 New Testament Overview	1	
		LF470 PIM Mentoring Group	1	
	<b>TOTAL</b>	<b>4</b>	<b>TOTAL</b>	<b>4</b>
YEAR B	1st SEMESTER		2nd SEMESTER	
	LF460 Christian Marriage	1	BS410 Bible Study Methods	3
LF411 The Significant Woman	2	LF470 PIM Mentoring Group	1	
LF470 PIM Mentoring Group	1			
	<b>TOTAL</b>	<b>4</b>	<b>TOTAL</b>	<b>4</b>

### COURSE DESCRIPTION INFORMATION

For further information and description of each of the PIM Certificate Program courses, refer to the appropriate section of the "Course Descriptions" section of this *Prospectus*.

## TIME LIMIT FOR CERTIFICATE COMPLETION

A PIM student has four (4) years to complete the PIM Certificate Program from the date of matriculation.

## GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a PIM Certificate Program:

- Completion of all course work (16 credits) with a grade of Pass.
- Active involvement in a PIM Mentoring Group.
- Involvement in PIM activities.
- Payment of all fees.

A PIM student who has completed the required 16 credits for a PIM Certificate Program but wishes to wait and graduate with her husband, who is enrolled in an EAST program, is encouraged to audit other courses that may be of benefit to her future ministry situation.

# BA CHRISTIAN MINISTRY

## PURPOSE

The Bachelor of Arts in Christian Ministry (BACM) is designed for individuals who have a minimum of two years full-time ministry experience or five years of active lay-ministry experience. The BACM is designed to develop the individual's biblical and theological knowledge, encourage spiritual and character growth, and deepen the person's convictions and ministry skills.

## TARGET GROUP

The BACM is appropriate for adults with proven ministry experience who serve in contexts where a Bachelor's degree would enhance their ministry. A minimum of two years full-time or five years of active lay-ministry is required prior to admission. Graduates from the BACM program serve as pastors, cross-cultural missionaries, church staff members, and as Christian educators.

## ADMISSIONS REQUIREMENTS

The individual applying for the BACM must follow the usual EAST application process and meet the BACM admissions standards. Both are stated in the "Admissions" section of this *Prospectus*. Additional admissions information for international students is explained in the "International Students" section of the *Prospectus*.

## PROGRAM EXPLANATION

The BACM program includes 15 credits of Foundation Subjects. These allow mature learners with ministry experience to reflect upon and document prior learning.

The BACM varies in length depending on the individual's educational background. If an individual has completed post-secondary studies (such as 'A' Levels or Polytechnic) then the person should apply for the 92 credit-hour program.<sup>9</sup> This program is offered at the resident school in Singapore.

If an applicant has not completed post-secondary studies, the individual should apply for the 120 credit-hour BACM.<sup>10</sup> This program is offered at extension locations.

<sup>9</sup> **Applicants who have completed post-secondary studies.** Mature adult applicants with ministry experience who have completed A-Level or O-Level **plus** a post-secondary school diploma (such as Polytechnic) may apply for the 92-credit BACM program at the resident school in Singapore.

<sup>10</sup> **Applicants with high school leaving certificates.** Mature adult applicants with ministry experience who hold high school leaving certificates are eligible to apply for the 120-credit BACM program. This degree program is offered at selected extension locations. Contact the EAST Dean of Extensions for further information.



<b>EAST Aleph (Summer)</b>	Introduction to LF420 Reading, Writing, and Critical Thinking <i>(continued during semester)</i>	1 (of 3cr)		
	IS400 Evangelism and Follow Up Seminar	NC		
<b>1st YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	LF420 Reading, Writing, and Critical Thinking <i>(continued from EAST Aleph)</i>	2 (of 3cr)	BS413 Biblical Foundations 2 3 OR TS410 Theological Foundations	
	LF510 Christian Leadership Foundations	3	TS532 Spiritual Life and Transformation 3	
	IS501 Building Spiritual Movements	3	LF560 Christian Marriage and Family in Asia 3	
	IS409 Missions Foundations OR BS412 Biblical Foundations 1	3	Foundation Subject #2 3	
	Foundation Subject #1	3	Foundation Subject #3 3	
	LF570 Mentoring Group 1	1	LF570 Mentoring Group 2 1	
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b> <b>16</b>	
	<b>Summer</b>	LF500 Research and Writing for Christian Leadership <sup>11</sup>	2	
<b>2nd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives 3	
	TS560 Worldview and Biblical Decision Making OR IS520 Contextualisation	2	BS413 Biblical Foundations 2 3 OR TS410 Theological Foundations	
	Emphasis Course	3	IS510 World Missions 2	
	IS409 Missions Foundations OR BS412 Biblical Foundations 1	3	LF580 Cross-Cultural Team Internship 1 <sup>12</sup>	
	Foundation Subject #4	3	Foundation Subject #5 3	
	LF570 Mentoring Group 3	1	LF570 Mentoring Group 4 1	
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b> <b>13</b>	
	<b>Summer</b>	LF581 Cross-Cultural Team Internship 2	2	
<b>3rd YEAR</b>	<b>1st SEMESTER</b> <sup>13</sup>		<b>2nd SEMESTER</b>	
	TS510 Theology 1	3	TS511 Theology 2 3	
	OT511 Old Testament Poetry, Wisdom, and Prophets	3	NT511 New Testament Epistles and Revelation 3	
	NT510 New Testament Narratives Emphasis Course	3 3	Emphasis Course 3	
	LF530 Teaching and Learning 1 OR LF555 Expository Preaching 1	2	Emphasis Course 3	
	LF582 Field Practicum & FIRM 1- one credit per semester		2	
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b> <b>13</b>	

<sup>11</sup> Three Foundation Subjects must be completed prior to the start of LF500 Research & Writing.

<sup>12</sup> Four Foundation Subjects must be completed prior to the start of LF580 Cross-Cultural Team Internship 1.

<sup>13</sup> Five Foundation Subjects must be completed prior to the start of the fifth semester of classes.

## EMPHASIS COURSES

Based on the student's area of interest, twelve (12) credits of emphasis courses may be selected from courses offered in biblical studies (BS, OT, NT), theological studies (TS), intercultural studies (IS), as well as leadership and formation (LF).

## FOUNDATION SUBJECTS

BACM students may select up to a maximum of five (5) Foundation Subjects. To complete a Foundation Subject, the student will be required to reflect on and document **previous** ministry experience. It is recommended that the student select the first two Foundation Subjects from subjects with an asterisk (\*).

<b>IS402</b>	Evangelism* (3 credits)
<b>IS403</b>	Discipleship* (3 credits)
<b>LF405</b>	Personal Development* (3 credits)
<b>LF406</b>	Christian Service* (3 credits)
<b>LF407</b>	Specialized Ministries (3 credits)
<b>LF408</b>	Fund Raising (3 credits)
<b>LF410</b>	Ministry Development and Leadership (3 credits)
<b>LF430</b>	Leading and Teaching Groups (3 credits)
<b>TS430</b>	Spiritual Life and Growth* (3 credits)
<b>TS431</b>	Prayer and Christian Disciplines* (3 credits)

## COURSE DESCRIPTION INFORMATION

For further information and description of each of the BACM courses, refer to the appropriate section of the "Course Descriptions" section of this *Prospectus*.

## DISTRIBUTION REQUIREMENTS

<b>Biblical Studies (BS, OT, NT)</b> BS412, BS413, BS510, OT510, OT511, NT510, NT511	<b>21 credits</b>
<b>Intercultural Studies (IS)</b> IS400, IS409, IS501, IS510, IS520*	<b>8 or 10 credits*</b>
<b>Leadership Studies (LF)</b> LF420, LF500, LF510, LF560, LF530 or LF555	<b>13 credits</b>
<b>Formation (LF)</b> LF570, LF580, LF581, LF582	<b>9 credits</b>
<b>Theological Studies (TS)</b> TS410, TS510, TS511, TS532, TS560*	<b>12 or 14 credits*</b>
<b>Foundation Subjects</b>	<b>15 credits</b>
<b>Christian Ministry Emphasis Courses</b>	<b>12 credits</b>
	<hr/> <b>92 credits</b>

\* Distribution within Intercultural Studies and Theological Studies will vary as the student selects either TS560 Worldview and Biblical Decision Making or IS520 Contextualisation

## **TIME LIMIT FOR DEGREE COMPLETION**

A student has a maximum of seven (7) years to complete a BACM from the date of matriculation at EAST.

## **GRADUATION REQUIREMENTS**

The following are requirements in order to graduate with a BACM:

- Completion of all coursework (92 credits) with a grade of C- or higher
- Cumulative GPA of 2.3 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# GRADUATE DIPLOMA

## PURPOSE

The Graduate Diploma (Grad Dip) is a 30-credit graduate level program designed to equip believers for more effective Christian service. The program can be completed within one academic year or it can be extended over several years for those studying part-time.

The student may choose to complete a Grad Dip in Christian Ministry for broad exposure to a wide range of classes or choose a more focused Grad Dip. The student must select an area of emphasis from the following:

- **Biblical Studies**
- **Intercultural Studies**
- **Leadership Studies**
- **Pastoral Counselling**
- **Theological Studies**
- **Christian Ministry**

## TARGET GROUP

The Grad Dip is appropriate for adults of all ages who would like additional equipping in order to serve more effectively in their faith communities. This flexible program can meet the needs of working adults who minister in the marketplace or their community, those changing careers and entering full-time ministry, people who desire to increase their effectiveness as they serve in local ministries, those preparing to serve in cross-cultural ministries, and individuals on a sabbatical.

## ADMISSIONS REQUIREMENTS

The individual applying for the Grad Dip must follow the usual EAST application process and meet the Grad Dip admissions standards. Both of these are stated in the “Admissions” section of this *Prospectus*. Additional admissions information for international students is explained in the “International Students” section of the *Prospectus*.

## PROGRAM EXPLANATION AND DISTRIBUTION REQUIREMENTS

### REQUIRED COURSES: (9 credits)

- **LF500 Research and Writing for Christian Leadership** (2 credits)
- **BS510 Bible Study Methods and Hermeneutics** (3 credits)
- **LF570 Mentoring Group** (2 credits - one credit per semester)
- *(Select one)* **IS510 World Missions** (2 credits) or **IS520 Contextualisation** or **TS560 Worldview and Biblical Decision Making**

**SELECTED COURSES:** (Select three) From the four categories listed below, select courses from three categories (9 credits):

- **Biblical Studies course** – either BS, OT, or NT (3 credits)
- **Intercultural Studies course** (3 credits)
- **Leadership & Formation course** (3 credits)
- **Theological Studies course** (3 credits)

### EMPHASIS COURSES: (12 credits)

- For a Grad Dip in Christian Ministry, the student selects twelve (12) additional credits of ministry-related classes from a variety of course categories.
- For a Grad Dip in a specialized area of emphasis, the twelve (12) credits would be selected from the area of emphasis.

### COURSE DESCRIPTION INFORMATION

For further information and description of each of the Grad Dip courses, refer to the appropriate section of the “Course Descriptions” section of this *Prospectus*.

## TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of four (4) years to complete a Grad Dip from the date of matriculation at EAST.

## GRADUATION REQUIREMENTS

The following are graduation requirements for a Grad Dip:

- Completion of all course work (30 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# MA BIBLICAL STUDIES

## PURPOSE

The Master of Arts in Biblical Studies (MABS) is a 65-credit program designed for individuals who desire to grow in their walk with God and understanding of God’s Word. MABS students learn to use biblical language tools in their study of the Scriptures for use in teaching or preaching. The MABS provides an environment for the development of the student’s spiritual life, character, and leadership along with grounding in the Scriptures and core doctrines of the Christian faith.

## TARGET GROUP

The MABS is designed for individuals who wish to learn how to use biblical language tools to aid in their study of the Scriptures. Those who have been in ministry for many years may wish to take this program as a way to expand their biblical knowledge and further develop as learners and teachers of the Scripture. MABS graduates serve as pastoral staff, cross-cultural missionaries, church planters, church workers, parachurch workers, lay ministers, Bible teachers, and translators.

## ADMISSIONS REQUIREMENTS

The individual applying for the MABS must follow the usual EAST application process and meet the MABS admissions standards. Both of these are stated in the “Admissions” section of this *Prospectus*. Additional admissions information for international students is explained in the “International Students” section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2	
	IS400 Evangelism and Follow Up Seminar	NC	
<b>1st YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia
	IS501 Building Spiritual Movements	3	LF580 Cross-Cultural Team Internship 1
	TS560 Worldview and Biblical Decision Making	2	IS510 World Missions
	OR		TS532 Spiritual Life and Transformation
	IS520 Contextualisation		

<b>1st YEAR</b>	Emphasis Course: OT501 Biblical Hebrew 1: Elementary Hebrew <i>OR</i> NT501 Biblical Greek 1: Elementary Greek	3	Emphasis Course: OT502 Biblical Hebrew 2: Exegesis Using Tools <i>OR</i> NT502 Biblical Greek 2: Exegesis Using Tools <i>OR</i> Biblical Studies Emphasis Course	3   2
	LF570 Mentoring Group 1	1	LF570 Mentoring Group 2	1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>15/16</b>
<b>Summer</b>	LF581 Cross-Cultural Team Internship 2	2		
<b>2nd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	TS510 Theology 1	3	TS511 Theology 2	3
	OT511 Old Testament Poetry, Wisdom and Prophets	3	NT511 New Testament Epistles and Revelation	3
	LF530 Teaching and Learning 1 <i>OR</i> LF555 Expository Preaching 1	2	Emphasis Course: LF531 Teaching and Learning 2 <i>OR</i> LF556 Expository Preaching 2	3
	Emphasis Course: OT501 Biblical Hebrew 1: Elementary Hebrew <i>OR</i> NT501 Biblical Greek 1: Elementary Greek	3	Emphasis Course: OT502 Biblical Hebrew 2: Exegesis Using Tools <i>OR</i> NT502 Biblical Greek 2: Exegesis Using Tools <i>OR</i> Biblical Studies Emphasis Course	3   2
	NT510 New Testament Narratives	3	LF597 Summative Learning Project	1
	LF582 Field Practicum & FIRM 1 - <i>one credit per semester</i>			2
	LF570 Mentoring Group 3	1	LF570 Mentoring Group 4	1
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>14/15</b>

## BIBLICAL STUDIES EMPHASIS COURSES

**OT501 Biblical Hebrew 1: Elementary Hebrew** (3 credits)

**NT501 Biblical Greek 1: Elementary Greek** (3 credits)

**OT502 Biblical Hebrew 2: Exegesis Using Tools** *or* **NT502 Biblical Greek 2: Exegesis Using Tools** (3 credits)

**LF531 Teaching and Learning 2** *or* **LF556 Expository Preaching 2** (3 credits)  
**Biblical Studies (BS, OT, NT) Emphasis Course** (2 credits) *or*

additional biblical language course (3 credits and graduate with an extra Biblical Studies emphasis credit)

## COURSE DESCRIPTION INFORMATION

For further information and description of each of the MABS courses, refer to the appropriate section of the "Course Descriptions" section of this *Prospectus*.

## DISTRIBUTION REQUIREMENTS

<b>Biblical Studies (BS, OT, NT)</b> BS510, OT510, OT511, NT510, NT511	<b>15 credits</b>
<b>Intercultural Studies (IS)</b> IS400, IS501, IS510, IS520*	<b>5 or 7 credits*</b>
<b>Leadership Studies (LF)</b> LF500, LF510, LF560, LF530 or LF555	<b>10 credits</b>
<b>Formation (LF)</b> LF570, LF580, LF581, LF582, LF597	<b>10 credits</b>
<b>Theological Studies (TS)</b> TS510, TS511, TS532, TS560*	<b>9 or 11 credits*</b>
<b>Biblical Studies Emphasis Courses</b>	<b><u>14 credits</u></b>
	<hr/> <b>65 credits</b> <hr/>

\* Distribution within Intercultural Studies and Theological Studies will vary as the student selects either TS560 Worldview and Biblical Decision Making or IS520 Contextualisation.

## TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of five (5) years to complete a MABS from the date of matriculation at EAST.

## GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a MABS:

- Completion of all coursework (65 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees



# MA CHRISTIAN MINISTRY

## PURPOSE

The Master of Arts in Christian Ministry (MACM) is a 65-credit hour program designed for individuals who desire additional ministry training. The MACM seeks to equip students through classes and ministry experiences integrated with a focus on the student's walk with God, character, and leadership development as well as grounding in the Scriptures and core doctrines of the Christian faith. The program allows students greater flexibility in selecting classes that will equip them for specific areas of ministry interest.

## TARGET GROUP

The MACM is designed for those who are entering ministry and would like a broad exposure as well as those who have been in ministry for some time and desire to select courses that would further develop their knowledge, character, and skills. This program is appropriate for working adults as it allows flexibility in emphasis class selection.

## ADMISSIONS REQUIREMENTS

The individual applying for the MACM must follow the usual EAST application process and meet the MACM admissions standards. Both of these are stated in the "Admissions" section of this *Prospectus*. Additional admissions information for international students is explained in the "International Students" section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2		
	IS400 Evangelism and Follow Up Seminar	NC		
<b>1st YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives	3
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia	3
	IS501 Building Spiritual Movements	3	LF580 Cross-Cultural Team Internship 1	1
	TS560 Worldview and Biblical Decision Making	2	IS510 World Missions	2
	OR		TS532 Spiritual Life and Transformation	3
	IS520 Contextualisation			

<b>1st YEAR</b>	Emphasis Course	3	Emphasis Course	3
	LF570 Mentoring Group 1	1	LF570 Mentoring Group 2	1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>
<b>Summer</b>	LF581 Cross-Cultural Team Internship 2	2		
<b>2nd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	TS510 Theology 1	3	TS511 Theology 2	3
	OT511 Old Testament Poetry, Wisdom and Prophets	3	NT511 New Testament Epistles and Revelation	3
	NT510 New Testament Narratives	3	Emphasis Course	3
	LF530 Teaching and Learning 1	2	Emphasis Course	2
	OR			
	LF555 Expository Preaching 1			
	Emphasis Course	3	LF597 Summative Learning Project	1
	LF582 Field Practicum & FIRM 1 - <i>one credit per semester</i>			2
	LF570 Mentoring Group 3	1	LF570 Mentoring Group 4	1
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>14</b>

### CHRISTIAN MINISTRY EMPHASIS COURSES

Based on the student's area of interest, fourteen (14) credits of emphasis courses may be selected from courses offered in biblical studies (BS, OT, NT), theological studies (TS), intercultural studies (IS) as well as leadership and formation (LF).

### COURSE DESCRIPTION INFORMATION

For further information and description of each of the MACM courses, refer to the appropriate section of the "Course Descriptions" section of this *Prospectus*.

## DISTRIBUTION REQUIREMENTS

#### **Biblical Studies (BS, OT, NT)**

BS510, OT510, OT511, NT510, NT511

**15 credits**

#### **Intercultural Studies (IS)**

IS400, IS501, IS510, IS520\*

**5 or 7 credits\***

#### **Leadership Studies (LF)**

LF500, LF510, LF560, LF530 or LF555

**10 credits**

#### **Formation (LF)**

LF570, LF580, LF581, LF582, LF597

**10 credits**

#### **Theological Studies (TS)**

TS510, TS511, TS532, TS560\*

**9 or 11 credits\***

#### **Christian Ministry Emphasis Courses**

**14 credits**

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**65 credits**

\* Distribution within Intercultural Studies and Theological Studies will vary as the student selects either IS520 Contextualisation or TS560 Worldview and Biblical Decision Making.

## **TIME LIMIT FOR DEGREE COMPLETION**

A student has a maximum of five (5) years to complete a MACM from the date of matriculation at EAST.

## **GRADUATION REQUIREMENTS**

The following are requirements in order to graduate with a MACM:

- Completion of all coursework (65 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# MA INTERCULTURAL STUDIES

## PURPOSE

The Master of Arts in Intercultural Studies (MAICS) is a 65-credit hour program designed to equip those who anticipate future service in cross-cultural contexts or to further develop those who currently serve in such contexts.

The MAICS seeks to equip individuals for cross-cultural ministry through intercultural studies and field experience integrated with a focus on the student's walk with God, character, and leadership development as well as grounding in the Scriptures and core doctrines of the Christian faith.

## TARGET GROUP

The MAICS is designed for individuals who anticipate or currently serve in a cross-cultural setting or minister in a multicultural urban setting, serve as mission mobilizers in a church or mission agency, desire to teach or equip others for cross-cultural ministry, or those who wish to understand better previous cross-cultural experiences in order to serve for the long-term. MAICS graduates serve as pastors, missionaries, evangelists, church planters, and leaders of mission agencies in cross-cultural ministries in Singapore and around the world.

## ADMISSIONS REQUIREMENTS

The individual applying for the MAICS must follow the usual EAST application process and meet the MAICS admissions standards. Both of these are stated in the "Admissions" section of this *Prospectus*. Additional admissions information for international students is explained in the "International Students" section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2		
	IS400 Evangelism and Follow Up Seminar	NC		
<b>1st YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives	3
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia	3
	IS501 Building Spiritual Movements	3	IS580 Cross-Cultural Team Internship 1	1

<b>1st YEAR</b>	IS520 Contextualisation	2	IS510 World Missions	2
			TS532 Spiritual Life and Transformation	3
	Emphasis Course	3	Emphasis Course	3
	LF570 Mentoring Group 1	1	LF570 Mentoring Group 2	1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>
<b>Summer</b>	IS581 Cross-Cultural Team Internship 2	2		
<b>2nd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	TS510 Theology 1	3	TS511 Theology 2	3
	OT511 Old Testament Poetry, Wisdom and Prophets	3	NT511 New Testament Epistles and Revelation	3
	NT510 New Testament Narratives	3	Emphasis Course	3
	LF530 Teaching and Learning 1	2	Emphasis Course	2
	OR			
	LF555 Expository Preaching 1			
	Emphasis Course	3	LF597 Summative Learning Project	1
	LF582 Field Practicum & FIRM 1 - <i>one credit per semester</i>			2
	LF570 Mentoring Group 3	1	LF570 Mentoring Group 4	1
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>14</b>

### INTERCULTURAL STUDIES EMPHASIS COURSES

The student selects fourteen (14) additional credits of Intercultural Studies (IS) courses as emphasis courses.

### COURSE DESCRIPTION INFORMATION

For further information and description of each of the MAICS courses, refer to the appropriate section of the "Course Descriptions" section of this *Prospectus*.

## DISTRIBUTION REQUIREMENTS

<b>Biblical Studies (BS, OT, NT)</b> BS510, OT510, OT511, NT510, NT511	<b>15 credits</b>
<b>Intercultural Studies (IS)</b> IS400, IS501, IS510, IS520, IS580, IS581	<b>10 credits</b>
<b>Leadership Studies (LF)</b> LF500, LF510, LF560, LF530 or LF555	<b>10 credits</b>
<b>Formation (LF)</b> LF570, LF582, LF597	<b>7 credits</b>
<b>Theological Studies (TS)</b> TS510, TS511, TS532	<b>9 credits</b>
<b>Intercultural Emphasis Courses</b>	<b>14 credits</b>
	<b>65 credits</b>

## **TIME LIMIT FOR DEGREE COMPLETION**

A student has a maximum of five (5) years to complete a MAICS from the date of matriculation at EAST.

## **GRADUATION REQUIREMENTS**

The following are requirements in order to graduate with a MAICS:

- Completion of all coursework (65 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# MA LEADERSHIP

## PURPOSE

The Master of Arts in Leadership (MALD) is a 65-credit hour program designed to equip men and women with leadership skills to provide culturally sensitive leadership needed in ministry settings today.

The MALD addresses both leader formation (spiritual, personal, and character) and leadership development (knowledge and skills) in the context of a study of the Scriptures and core doctrines of the Christian faith as well as applied ministry experience.

## TARGET GROUP

The MALD is designed for both those who are entering new leadership roles as well as those who have had positions of leadership and desire to grow in their character, knowledge, and skills as a leader. The program is designed for leaders of church and parachurch ministries, mission agencies, and marketplace ministries.

## ADMISSIONS REQUIREMENTS

The individual applying for the MALD must follow the usual EAST application process and meet the MALD admissions standards. Both of these are stated in the “Admissions” section of this *Prospectus*. Additional admissions information for international students is explained in the “International Students” section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2		
	IS400 Evangelism and Follow Up Seminar	NC		
<b>1st YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives	3
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia	3
	IS501 Building Spiritual Movements	3	LF580 Cross-Cultural Team Internship 1	1
	TS560 Worldview and Biblical Decision Making	2	IS510 World Missions	2
	OR		TS532 Spiritual Life and Transformation	3
	IS520 Contextualisation			

<b>1st YEAR</b>	Emphasis Course	3	Emphasis Course	3
	LF570 Mentoring Group 1	1	LF570 Mentoring Group 2	1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>
<b>Summer</b>	LF581 Cross-Cultural Team Internship 2	2		
<b>2nd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	TS510 Theology 1	3	TS511 Theology 2	3
	OT511 Old Testament Poetry, Wisdom and Prophets	3	NT511 New Testament Epistles and Revelation	3
	NT510 New Testament Narratives	3	Emphasis Course	3
	LF530 Teaching and Learning 1	2	Emphasis Course	2
	OR			
	LF555 Expository Preaching 1			
	Emphasis Course	3	LF597 Summative Learning Project	1
	LF582 Field Practicum & FIRM 1 - <i>one credit per semester</i>			2
	LF570 Mentoring Group 3	1	LF570 Mentoring Group 4	1
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>14</b>

### LEADERSHIP EMPHASIS COURSES

The student selects fourteen (14) additional credits of leadership courses as emphasis courses, such as:

<b>LF511</b>	Transforming Leadership (3 credits)
<b>LF512</b>	Theology of Leadership (2 or 3 credits)
<b>LF516</b>	Organizational Leadership (2 or 3 credits)
<b>LF519</b>	Leading Multicultural Teams (2 or 3 credits)
<b>LF522</b>	Strategic Planning (2 or 3 credits)
<b>LF553</b>	Shepherd Care (2 or 3 credits)

### COURSE DESCRIPTION INFORMATION

For further information and description of each of the MALD courses, refer to the appropriate section of the "Course Descriptions" section of this *Prospectus*.



## DISTRIBUTION REQUIREMENTS

<b>Biblical Studies (BS, OT, NT)</b> BS510, OT510, OT511, NT510, NT511	<b>15 credits</b>
<b>Intercultural Studies (IS)</b> IS400, IS501, IS510, IS520*	<b>5 or 7 credits*</b>
<b>Leadership Studies (LF)</b> LF500, LF510, LF560, LF530 or LF555	<b>10 credits</b>
<b>Formation (LF)</b> LF570, LF580, LF581, LF582, LF597	<b>10 credits</b>
<b>Theological Studies (TS)</b> TS510, TS511, TS532, TS560*	<b>9 or 11 credits*</b>
<b>Leadership Emphasis Courses</b>	<b><u>14 credits</u></b>
	<hr/> <b>65 credits</b> <hr/>

\* Distribution within Intercultural Studies and Theological Studies will vary as the student selects either IS520 Contextualisation or TS560 Worldview and Biblical Decision Making.

## TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of five (5) years to complete a MALD from the date of matriculation at EAST.

## GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a MALD:

- Completion of all coursework (65 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# MA THEOLOGICAL STUDIES

## PURPOSE

The Master of Arts in Theological Studies (MATS) is a 65-credit hour program designed to equip individuals who want to have a deeper understanding of the doctrines and practices of the Christian faith, how to relate these effectively to contemporary life, and how to persuasively share the Gospel and defend the faith against error. Through MA studies the student also integrates additional biblical studies, ministry experience, as well as personal and leadership development.

## TARGET GROUP

The MATS is best suited for those seeking to relate biblical doctrine and Christian practices to contemporary life and society. This program is helpful for those who seek to present the Gospel and defend the Christian Faith in a relevant and compelling manner in a variety of contexts and to various audiences. It is designed for those who anticipate sharing and defending the faith in oral, written, and/or online contexts; teaching in community, church, or educational settings; as well as individuals who anticipate going on for further theological studies.

## ADMISSIONS REQUIREMENTS

The individual applying for the MATS must follow the usual EAST application process and meet the MATS admissions standards. Both of these are stated in the “Admissions” section of this *Prospectus*. Additional admissions information for international students is explained in the “International Students” section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership 2	
	IS400 Evangelism and Follow Up Seminar NC	
<b>1st YEAR</b>	<b>1st SEMESTER</b>	<b>2nd SEMESTER</b>
	BS510 Bible Study Methods and Hermeneutics 3	OT510 Old Testament Narratives 3
	LF510 Christian Leadership Foundations 3	LF560 Christian Marriage and Family in Asia 3
	IS501 Building Spiritual Movements 3	LF580 Cross-Cultural Team Internship 1

<b>1st YEAR</b>	TS560 Worldview and Biblical Decision Making	2	IS510 World Missions	2
			TS532 Spiritual Life and Transformation	3
	Emphasis Course: TS500 Church History 1	3	Emphasis Course: TS501 Church History 2	3
	LF570 Mentoring Group 1	1	LF570 Mentoring Group 2	1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>
<b>Summer</b>	LF581 Cross-Cultural Team Internship 2	2		
<b>2nd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	TS510 Theology 1	3	TS511 Theology 2	3
	OT511 Old Testament Poetry, Wisdom and Prophets	3	NT511 New Testament Epistles and Revelation	3
	NT510 New Testament Narratives	3	Emphasis Course: TS561 Church, Society and Ethical Issues in Asia	3
	LF530 Teaching and Learning 1	2		
	<i>OR</i>		Emphasis Course	2
	LF555 Expository Preaching 1		LF597 Summative Learning Project	1
	Emphasis Course: TS506 Theological Methods	3		
	LF582 Field Practicum & FIRM 1 - <i>one credit per semester</i>			2
	LF570 Mentoring Group 3	1	LF570 Mentoring Group 4	1
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>14</b>

### THEOLOGICAL STUDIES EMPHASIS COURSES

In addition to the courses listed below, the student selects two (2) additional credits of Theological Studies (TS) Courses as Emphasis Courses.

- TS500** Church History 1 (3 Credits)
- TS501** Church History 2 (3 Credits)
- TS506** Theological Methods ( 3 credits)
- TS561** Church, Society and Ethical Issues in Asia (3 credits)

### COURSE DESCRIPTION INFORMATION

For further information and description of each of the MATS courses, refer to the appropriate section of the “Course Descriptions” section of this *Prospectus*.

## DISTRIBUTION REQUIREMENTS

<b>Biblical Studies (BS, OT, NT)</b> BS510, OT510, OT511, NT510, NT511	<b>15 credits</b>
<b>Intercultural Studies (IS)</b> IS400, IS501, IS510	<b>5 credits</b>
<b>Leadership Studies (LF)</b> LF500, LF510, LF560, LF530 or LF555	<b>10 credits</b>
<b>Formation (LF)</b> LF570, LF580, LF581, LF582, LF597	<b>10 credits</b>
<b>Theological Studies (TS)</b> TS510, TS511, TS532, TS560	<b>11 credits</b>
<b>Theological Studies Emphasis Courses</b>	<b><u>14 credits</u></b>
	<hr/> <b>65 credits</b> <hr/>

## TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of five (5) years to complete a MATS from the date of matriculation at EAST.

## GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a MATS:

- Completion of all coursework (65 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# MDiv CHRISTIAN MINISTRY

## PURPOSE

The Master of Divinity in Christian Ministry (MDivCM) is a 96-credit hour program designed for individuals who want the additional biblical and ministry training provided by a MDiv degree yet desire flexibility in selecting emphasis courses which will be most beneficial either for current or future ministry.

The MDivCM seeks to equip men and women through classes and experiences related to various facets of ministry integrated with a focus on the student's walk with God, character and leadership development, as well as grounding in the Scriptures, biblical languages, and core doctrines of the Christian faith.

## TARGET GROUP

The MDivCM is designed for individuals who anticipate joining full-time or part-time ministries where a broad exposure to various aspects of ministry would be helpful. MDiv graduates with this degree serve as pastors, lay ministers, Christian educators, in academic ministries, in youth and student ministries, and as cross-cultural missionaries.

## ADMISSIONS REQUIREMENTS

The individual applying for the MDivCM must follow the usual EAST application process and meet the MDivCM admissions standards. Both of these are stated in the "Admissions" section of this *Prospectus*. Additional admissions information for international students is explained in the "International Students" section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2	
	IS400 Evangelism and Follow Up Seminar	NC	
<b>1st YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives 3
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia 3
	IS501 Building Spiritual Movements	3	LF580 Cross-Cultural Team Internship 1
	TS560 Worldview and Biblical Decision Making	2	IS510 World Missions 2
	OR		TS532 Spiritual Life and Transformation 3
	IS520 Contextualisation		

<b>1st YEAR</b>	OT501 Biblical Hebrew 1: Elementary Hebrew <i>OR</i> NT501 Biblical Greek 1: Elementary Greek	3	OT502 Biblical Hebrew 2: Exegesis Using Tools <i>OR</i> NT502 Biblical Greek 2: Exegesis Using Tools	3	
	LF570 Mentoring Group 1	1	LF570 Mentoring Group 2	1	
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>	
	<hr/>				
	<b>Summer</b>	LF581 Cross-Cultural Team Internship 2	2		
<b>2nd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>		
	TS510 Theology 1	3	TS511 Theology 2	3	
	OT501 Biblical Hebrew 1: Elementary Hebrew <i>OR</i> NT501 Biblical Greek 1: Elementary Greek	3	OT502 Biblical Hebrew 2: Exegesis Using Tools <i>OR</i> NT502 Biblical Greek 2: Exegesis Using Tools	3	
	NT510 New Testament Narratives	3	NT511 New Testament Epistles and Revelation	3	
	Emphasis Course	3	Emphasis Course	3	
	LF530 Teaching and Learning 1 <i>OR</i> LF555 Expository Preaching 1	2			
	LF582 Field Practicum & FIRM 1 - <i>one credit per semester</i>			2	
	LF570 Mentoring Group 3	1	LF570 Mentoring Group 4	1	
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>14</b>	
	<hr/>				
	<b>3rd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
		TS500 Church History 1	3	TS561 Church, Society and Ethical Issues in Asia	3
		LF530 Teaching and Learning 1 <i>OR</i> LF555 Expository Preaching 1	2	LF531 Teaching and Learning 2 <i>OR</i> LF556 Expository Preaching 2	3
		OT511 Old Testament Poetry, Wisdom and Prophets	3	LF511 Transforming Leadership <i>OR</i> LF561 Biblical Counselling in Ministry	3
		Emphasis Course	3	Emphasis Course	3
Emphasis Course		3	LF597 Summative Learning Project	1	
LF590 Christian Ministry Emphasis Practicum & FIRM 2 - <i>one credit per semester</i>				2	
LF570 Mentoring Group 5		1	LF570 Mentoring Group 6	1	
<b>TOTAL</b>		<b>16</b>	<b>TOTAL</b>	<b>15</b>	

### CHRISTIAN MINISTRY EMPHASIS COURSES

- Based on the student's area of interest, 15 credits of emphasis courses may be selected from courses offered in biblical studies (BS, OT, NT), theological studies (TS), intercultural studies (IS), as well as leadership and formation (LF)
- LF590 Christian Ministry Emphasis Practicum & FIRM 2 (2 credits)

### COURSE DESCRIPTION INFORMATION

For further information and description of each of the MDivCM courses, refer to the appropriate section of the "Course Descriptions" section of this *Prospectus*.

## DISTRIBUTION REQUIREMENTS

<b>Biblical Studies (BS, OT, NT)</b> BS510, OT501, OT502, OT510, OT511, NT501, NT502, NT510, NT511	<b>27 credits</b>
<b>Intercultural Studies (IS)</b> IS400, IS501, IS510, IS520*	<b>5 or 7 credits*</b>
<b>Leadership Studies (LF)</b> LF500, LF510, LF530, LF555, LF560, LF531 or LF556, LF511 or LF561	<b>18 credits</b>
<b>Formation (LF)</b> LF570, LF580, LF581, LF582, LF597	<b>12 credits</b>
<b>Theological Studies (TS)</b> TS500, TS510, TS511, TS532, TS560*, TS561	<b>15 or 17 credits*</b>
<b>Christian Ministry Emphasis Courses</b> (inc. LF590)	<b><u>17 credits</u></b>
<hr/>	
<b>96 credits</b>	

\* Distribution within Intercultural Studies and Theological Studies will vary as the student selects either IS520 Contextualisation or TS560 Worldview and Biblical Decision Making.

## TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of seven (7) years to complete a MDivCM from the date of matriculation at EAST.

## GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a MDivCM:

- Completion of all coursework (96 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# MDiv INTERCULTURAL STUDIES

## PURPOSE

The Master of Divinity in Intercultural Studies (MDivICS) is a 96-credit hour program designed for those who anticipate future service in cross-cultural contexts or those with experience who desire the additional biblical, theological, ministry, and personal development offered by an MDiv program.

The MDivICS seeks to equip students through intercultural studies and field experience integrated with a focus on the student's walk with God, character and leadership development, as well as grounding in the Scriptures and core doctrines of the Christian faith.

## TARGET GROUP

The MDivICS is designed for individuals who will serve in a cross-cultural context, a multi-cultural context, or mobilize others to serve cross-culturally. MDivICS graduates serve in cross-cultural settings as pastors, missionaries, lay ministers, Christian educators, in youth and student ministries, as tentmakers, mission leaders and mission mobilizers.

## ADMISSIONS REQUIREMENTS

The individual applying for the MDivICS must follow the usual EAST application process and meet the MDivICS admissions standards. Both of these are stated in the "Admissions" section of this *Prospectus*. Additional admissions information for international students is explained in the "International Students" section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2		
	IS400 Evangelism and Follow Up Seminar	NC		
<b>1st YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives	3
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia	3
	IS501 Building Spiritual Movements	3	IS580 Cross-Cultural Team Internship 1	1
	IS520 Contextualisation	2	IS510 World Missions	2
			TS532 Spiritual Life and Transformation	3



<b>1st YEAR</b>	OT501 Biblical Hebrew 1: Elementary Hebrew <i>OR</i> NT501 Biblical Greek 1: Elementary Greek	3	OT502 Biblical Hebrew 2: Exegesis Using Tools <i>OR</i> NT502 Biblical Greek 2: Exegesis Using Tools	3	
	LF570 Mentoring Group 1	1	LF570 Mentoring Group 2	1	
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>	
	<hr/>				
	<b>Summer</b>	IS581 Cross-Cultural Team Internship 2	2		
<b>2nd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>		
	TS510 Theology 1	3	TS511 Theology 2	3	
	OT501 Biblical Hebrew 1: Elementary Hebrew <i>OR</i> NT501 Biblical Greek 1: Elementary Greek	3	OT502 Biblical Hebrew 2: Exegesis Using Tools <i>OR</i> NT502 Biblical Greek 2: Exegesis Using Tools	3	
	NT510 New Testament Narratives	3	NT511 New Testament Epistles and Revelation	3	
	Emphasis Course	3	Emphasis Course	3	
	LF530 Teaching and Learning 1 <i>OR</i> LF555 Expository Preaching 1	2			
	LF582 Field Practicum & FIRM 1 - <i>one credit per semester</i>			2	
	LF570 Mentoring Group 3	1	LF570 Mentoring Group 4	1	
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>14</b>	
	<hr/>				
	<b>3rd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
		TS500 Church History 1	3	IS560 Church, Society and Ethical Issues in Asia	3
		LF530 Teaching and Learning 1 <i>OR</i> LF555 Expository Preaching 1	2	LF531 Teaching and Learning 2 <i>OR</i> LF556 Expository Preaching 2	3
		OT511 Old Testament Poetry, Wisdom and Prophets	3	LF511 Transforming Leadership <i>OR</i> LF561 Biblical Counselling in Ministry	3
		Emphasis Course	3	Emphasis Course	3
Emphasis Course		3	LF597 Summative Learning Project	1	
IS590 Intercultural Studies Emphasis Practicum & FIRM 2 - <i>one credit per semester</i>				2	
LF570 Mentoring Group 5		1	LF570 Mentoring Group 6	1	
<b>TOTAL</b>		<b>16</b>	<b>TOTAL</b>	<b>15</b>	

### INTERCULTURAL STUDIES EMPHASIS COURSES

In addition to IS590 Intercultural Studies Emphasis Practicum & FIRM 2 (2 credits), the student selects fifteen (15) additional credits of Intercultural Studies (IS) courses as emphasis courses.

### COURSE DESCRIPTION INFORMATION

For further information and description of each of the MDiv/CS courses, refer to the appropriate section of the "Course Descriptions" section of this *Prospectus*.

## DISTRIBUTION REQUIREMENTS

<b>Biblical Studies (BS, OT, NT)</b> BS510, OT501, OT502, OT510, OT511, NT501, NT502, NT510, NT511	<b>27 credits</b>
<b>Intercultural Studies (IS)</b> IS400, IS501, IS510, IS520, IS560, IS580, IS581	<b>13 credits</b>
<b>Leadership Studies (LF)</b> LF500, LF510, LF530, LF555, LF560, LF531 or LF556, LF511 or LF561	<b>18 credits</b>
<b>Formation (LF)</b> LF570, LF582, LF597	<b>9 credits</b>
<b>Theological Studies (TS)</b> TS500, TS510, TS511, TS532	<b>12 credits</b>
<b>Intercultural Studies Emphasis Courses</b> (inc. IS590)	<b><u>17 credits</u></b>

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**96 credits**

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## TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of seven (7) years to complete a MDivICS from the date of matriculation at EAST.

## GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a MDivICS:

- Completion of all coursework (96 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# MDiv TEACHING & EXPOSITION

## PURPOSE

The Master of Divinity in Teaching and Exposition (MDivTE) is a 96-credit hour program designed to develop people who want to grow in their understanding of God’s Word, achieve a level of proficiency in handling the Scriptures in the original language, and use that in teaching and preaching. Skills and knowledge are only part of the purpose of the MDivTE, which also seeks to focus on the student’s walk with God, character and leadership development, grounding in core doctrines of the Christian faith as well as practical ministry application.

## TARGET GROUP

The MDivTE is designed for students who envision a future ministry that involves knowledge of the Scriptures and a level of proficiency in biblical Hebrew and Greek. Alumni who have completed the MDivTE serve as Bible teachers, Bible translators, pastoral staff, and curriculum developers. This degree also provides a foundation for those who wish to go for further studies in Bible Exposition, Old Testament, or New Testament.

## ADMISSIONS REQUIREMENTS

The individual applying for the MDivTE must follow the usual EAST application process and meet the MDivTE admissions standards. Both of these are stated in the “Admissions” section of this *Prospectus*. Additional admissions information for international students is explained in the “International Students” section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2		
	IS400 Evangelism and Follow Up Seminar	NC		
<b>1st YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives	3
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia	3
	IS501 Building Spiritual Movements	3	LF580 Cross-Cultural Team Internship 1	1
	TS560 Worldview and Biblical Decision Making	2	IS510 World Missions	2
	OR		TS532 Spiritual Life and Transformation	3
	IS520 Contextualisation			

<b>1st YEAR</b>	OT501 Biblical Hebrew 1: Elementary Hebrew <i>OR</i> NT501 Biblical Greek 1: Elementary Greek	3	OT502 Biblical Hebrew 2: Exegesis Using Tools <i>OR</i> NT502 Biblical Greek 2: Exegesis Using Tools	3	
	LF570 Mentoring Group 1	1	LF570 Mentoring Group 2	1	
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>	
	<hr/>				
<b>Summer</b>	LF581 Cross-Cultural Team Internship 2	2			
<hr/>					
<b>2nd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>		
	TS510 Theology 1	3	TS511 Theology 2	3	
	OT501 Biblical Hebrew 1: Elementary Hebrew <i>OR</i> NT501 Biblical Greek 1: Elementary Greek	3	OT502 Biblical Hebrew 2: Exegesis Using Tools <i>OR</i> NT502 Biblical Greek 2: Exegesis Using Tools	3	
	NT510 New Testament Narratives	3	NT511 New Testament Epistles and Revelation	3	
	LF530 Teaching and Learning 1 <i>OR</i> LF555 Expository Preaching 1	2 <sup>14</sup>			
	Emphasis Course: OT503 Biblical Hebrew 3: Intermediate Grammar and Exegesis <i>OR</i> NT503 Biblical Greek 3: Intermediate Grammar and Exegesis	3	Emphasis Course: OT504 Biblical Hebrew 4: Advanced Exegesis <i>OR</i> NT504 Biblical Greek 4: Advanced Exegesis <i>OR</i> Biblical Studies Emphasis Course	3	
	LF582 Field Practicum & FIRM 1 - <i>one credit per semester</i>			2	
	LF570 Mentoring Group 3	1	LF570 Mentoring Group 4	1	
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>14</b>	
	<hr/>				
	<b>3rd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
		TS500 Church History 1	3	TS561 Church, Society and Ethical Issues in Asia	3
		LF530 Teaching and Learning 1 <i>OR</i> LF555 Expository Preaching 1	2	LF531 Teaching and Learning 2 <i>OR</i> LF556 Expository Preaching 2	3
		OT511 Old Testament Poetry, Wisdom and Prophets	3	LF511 Transforming Leadership <i>OR</i> LF561 Biblical Counselling in Ministry	3
Emphasis Course: OT503 Biblical Hebrew 3: Intermediate Grammar and Exegesis <i>OR</i> NT503 Biblical Greek 3: Intermediate Grammar and Exegesis		3	Emphasis Course: OT504 Biblical Hebrew 4: Advanced Exegesis <i>OR</i> NT504 Biblical Greek 4: Advanced Exegesis <i>OR</i> Biblical Studies Emphasis Course	3	
Emphasis Course: Biblical Studies		3	LF597 Summative Learning Project	1	
BS590 Biblical Studies Emphasis Practicum & FIRM 2 - <i>one credit per semester</i>				2	
LF570 Mentoring Group 5		1	LF570 Mentoring Group 6	1	
<b>TOTAL</b>		<b>16</b>	<b>TOTAL</b>	<b>15</b>	

<sup>14</sup> Prior to registering for either LF530 or LF555, students should meet with their academic advisor, discuss their anticipated focus for Emphasis Practicum (3rd year) and the extent to which either LF530 or LF555 would be needed, and then enrol for the appropriate course.

## TEACHING AND EXPOSITION EMPHASIS COURSES

**OT503 Biblical Hebrew 3: Intermediate Grammar and Exegesis** (3 credits)

**NT503 Biblical Greek 3: Intermediate Grammar and Exegesis** (3 credits)

**OT504 Biblical Hebrew 4: Advanced Exegesis** or **NT504 Biblical Greek 4: Advanced Exegesis** (3 credits)

**Biblical Studies (BS, OT, NT) Emphasis Courses** (6 credits)

**BS590 Biblical Studies Emphasis Practicum & FIRM 2** (2 credits)

## COURSE DESCRIPTION INFORMATION

For further information and description of each of the MDivTE courses, refer to the appropriate section of the “Course Descriptions” section of this *Prospectus*.

## DISTRIBUTION REQUIREMENTS

<b>Biblical Studies (BS, OT, NT)</b> BS510, OT501, OT502, OT510, OT511, NT501, NT502, NT510, NT511	<b>27 credits</b>
<b>Intercultural Studies (IS)</b> IS400, IS501, IS510, IS520*	<b>5 or 7 credits*</b>
<b>Leadership Studies (LF)</b> LF500, LF510, LF530, LF555, LF560, LF531 or LF556, LF511 or LF561	<b>18 credits</b>
<b>Formation (LF)</b> LF570, LF580, LF581, LF582, LF597	<b>12 credits</b>
<b>Theological Studies (TS)</b> TS500, TS510, TS511, TS532, TS560*, TS561	<b>15 or 17 credits*</b>
<b>Teaching and Exposition Emphasis Courses</b> (inc. BS590)	<b><u>17 credits</u></b>
	<b>96 credits</b>

\* Distribution within Intercultural Studies and Theological Studies will vary as the student selects either IS520 Contextualisation or TS560 Worldview and Biblical Decision Making.

## TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of seven (7) years to complete a MDivTE from the date of matriculation at EAST.

## GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a MDivTE:

- Completion of all coursework (96 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# MDiv THEOLOGICAL STUDIES

## PURPOSE

The Master of Divinity in Theological Studies (MDivTS) is a 96-credit hour program designed to equip individuals who want to have a deeper understanding of the doctrines and practices of the Christian faith, how to relate these effectively to contemporary life, and how to persuasively share the Gospel and defend the faith against error. Through MDiv studies the student also integrates additional biblical studies, ministry experience, as well as personal and leadership development.

The MDivTS seeks to equip students through a deeper understanding of the Christian faith and its relationship to culture, field experience integrated with a focus on the student's walk with God, character and leadership development, as well as grounding in the Scriptures in the context of ministry experience.

## TARGET GROUP

The MDivTS is best suited for those seeking to relate Christian doctrines and practices to contemporary life and society. This program is helpful for those who seek to present the Gospel and defend the Christian faith in a relevant and compelling manner in a variety of contexts and to various audiences. It is designed for those who anticipate sharing and defending the faith in oral, written, and/or online contexts; teaching in community, church, or educational settings; as well as individuals who anticipate going on for further theological studies.

## ADMISSIONS REQUIREMENTS

The individual applying for the MDivTS must follow the usual EAST application process and meet the MDivTS admissions standards. Both of these are stated in the "Admissions" section of this *Prospectus*. Additional admissions information for international students is explained in the "International Students" section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2
	IS400 Evangelism and Follow Up Seminar	NC

<b>1st YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives	3
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia	3
	IS501 Building Spiritual Movements	3	LF580 Cross-Cultural Team Internship 1	1
	TS560 Worldview and Biblical Decision Making	2	IS510 World Missions	2
			TS532 Spiritual Life and Transformation	3
	TS500 Church History 1	3	Emphasis Course: TS501 Church History 2	3
	LF570 Mentoring Group 1	1	LF570 Mentoring Group 2	1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>
<b>Summer</b>	LF581 Cross-Cultural Team Internship 2	2		
<b>2nd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	TS510 Theology 1	3	TS511 Theology 2	3
	OT501 Biblical Hebrew 1: Elementary Hebrew	3	OT502 Biblical Hebrew 2: Exegesis Using Tools	3
	OR		OR	
	NT501 Biblical Greek 1: Elementary Greek		NT502 Biblical Greek 2: Exegesis Using Tools	
	NT510 New Testament Narratives	3	Emphasis Course	3
	LF530 Teaching and Learning 1	2	NT511 New Testament Epistles and Revelation	3
	OR			
	LF555 Expository Preaching 1			
	Emphasis Course: TS506 Theological Methods	3		
	LF582 Field Practicum & FIRM 1 - <i>one credit per semester</i>			2
	LF570 Mentoring Group 3	1	LF570 Mentoring Group 4	1
		<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>
<b>3rd YEAR</b>	<b>1st SEMESTER</b>		<b>2nd SEMESTER</b>	
	OT501 Biblical Hebrew 1: Elementary Hebrew	3	OT502 Biblical Hebrew 2: Exegesis Using Tools	3
	OR		OR	
	NT501 Biblical Greek 1: Elementary Greek		NT502 Biblical Greek 2: Exegesis Using Tools	
	LF530 Teaching and Learning 1	2	LF531 Teaching and Learning 2	3
	OR		OR	
	LF555 Expository Preaching 1		LF556 Expository Preaching 2	
	OT511 Old Testament Poetry Wisdom and Prophets	3	LF511 Transforming Leadership	3
			OR	
	Emphasis Course	3	LF561 Biblical Counselling in Ministry	
			TS561 Church, Society and Ethical Issues in Asia	3
	Emphasis Course	3	LF597 Summative Learning Project	1
	TS590 Theological Studies Emphasis Practicum & FIRM 2 - <i>one credit per semester</i>			2
LF570 Mentoring Group 5	1	LF570 Mentoring Group 6	1	
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>15</b>

## THEOLOGICAL STUDIES EMPHASIS COURSES

In addition to the courses listed below, the student selects nine (9) additional credits of Theological Studies (TS) courses as emphasis courses.

<b>TS501</b>	Church History 2 (3 Credits)
<b>TS506</b>	Theological Methods (3 Credits)
<b>TS590</b>	Theological Studies Emphasis Practicum & FIRM 2 (2 credits)

## COURSE DESCRIPTION INFORMATION

For further information and description of each of the MDivTS courses, refer to the appropriate section of the "Course Descriptions" section of this *Prospectus*.

## DISTRIBUTION REQUIREMENTS

<b>Biblical Studies (BS, OT, NT)</b> BS510, OT501, OT502, OT510, OT511, NT501, NT502, NT510, NT511	<b>27 credits</b>
<b>Intercultural Studies (IS)</b> IS400, IS501, IS510,	<b>5 credits</b>
<b>Leadership Studies (LF)</b> LF500, LF510, LF530, LF555, LF560, LF531 or LF556, LF511 or LF561	<b>18 credits</b>
<b>Formation (LF)</b> LF570, LF580, LF581, LF582, LF597	<b>12 credits</b>
<b>Theological Studies (TS)</b> TS500, TS510, TS511, TS532, TS560, TS561	<b>17 credits</b>
<b>Theological Studies Emphasis Courses</b>	<b><u>17 credits</u></b>
	<hr/> <b>96 credits</b> <hr/>

## TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of seven (7) years to complete a MDivTS from the date of matriculation at EAST.

## GRADUATION REQUIREMENTS

The following are requirements in order to graduate with a MDivTS:

- Completion of all coursework (96 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees



# ADVANCED STUDY PROGRAMS

## Doctor of Ministry (DMin)

## Doctor of Education (EdD)

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### GENERAL INFORMATION

EAST, in partnership with Asia Graduate School of Theology-Alliance (AGST-Alliance), offers two advanced study programs: a Doctor of Ministry (DMin) with an emphasis in leadership and a Doctor of Education (EdD) with an emphasis in spiritual formation and transformative leadership.

The purpose of both programs is to provide relevant advanced study programs that are collaborative, contextualised, and affordable for ministry leaders, pastors, and Christian educators at designated extension locations.

### PROGRAM EXPLANATION

The coursework aligns with the EdD and DMin programs offered by AGST-Alliance. The EAST - AGST Alliance partnership for the EdD and DMin extends advanced study access to a cohort of educators in Indonesia as well as a cohort of ministry practitioners.

Admission to the EdD and DMin programs occurs only when a cohort is formed after necessary assessment of suitability. Each cohort attends courses that may be offered on a weekly or bi-weekly basis or meet for a modular course with pre- and post-class coursework.

Depending on the circumstances, the instruction may be in-person or online. The coursework for a cohort may be completed in 3-4 years, followed by dissertation research and writing.

An integral part of both the EdD and DMin programs includes a mentoring component. This component is provided through Mentoring Groups (MG), opportunities for individual time and prayer with a mentor, and MG retreats.

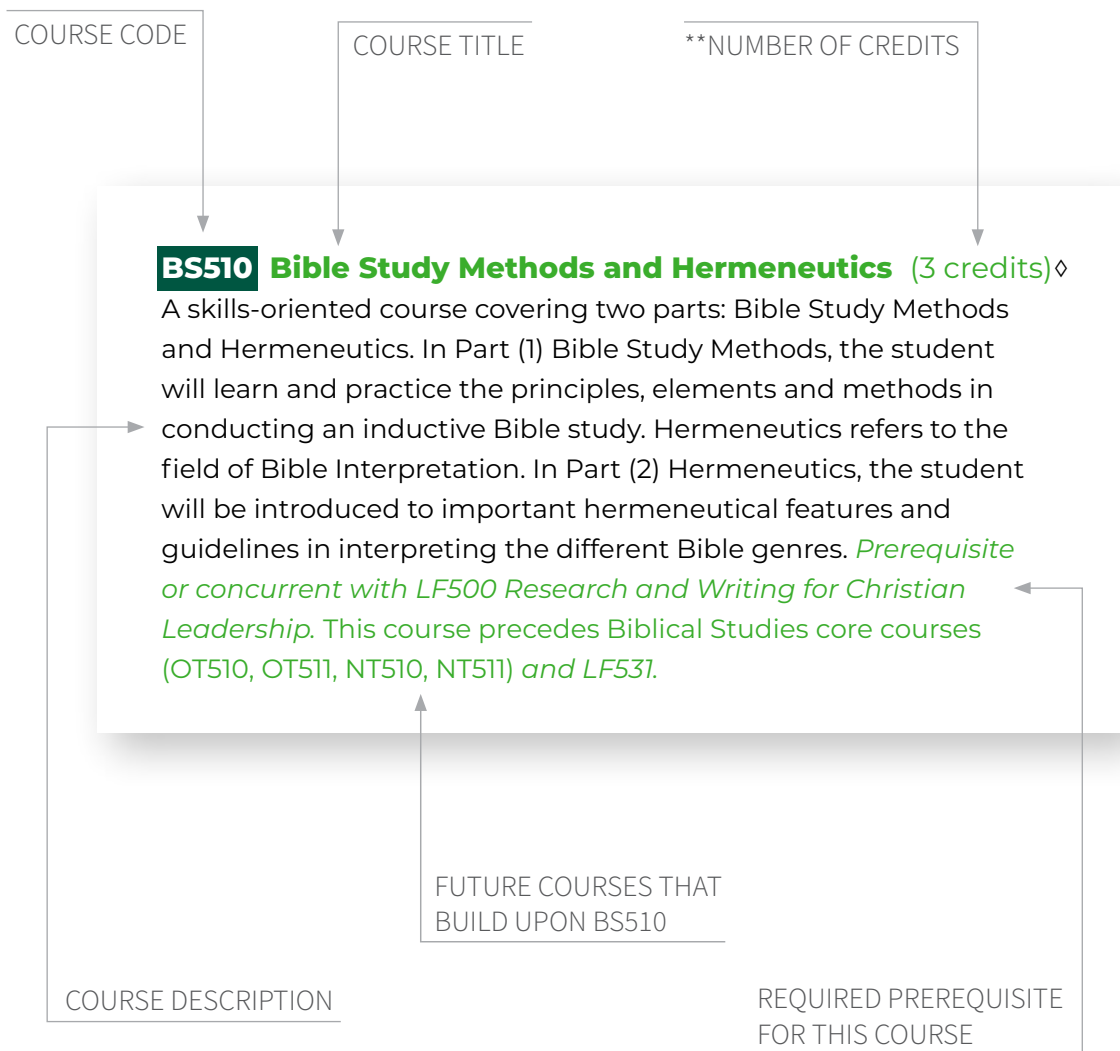
If EAST, in partnership with AGST-Alliance, opens admission for future EdD or DMin cohorts, admission details will be posted on the EAST website. Recognizing that some individuals may want to start DMin or EdD studies as soon as possible, it is suggested they consult the AGST-Alliance website for programs offered solely by AGST-Alliance.

# **COURSE CODES & DESCRIPTIONS**



# COURSE CODES AND DESCRIPTIONS

## COURSE DESCRIPTION KEY



- ◇ Indicates core (required) course for all BA, MA, and MDiv students
- ◇◇ Indicates core (required) course for MDiv students

## COURSE NUMBERING SYSTEM

The following alpha-numeric system of course numbering is used:

The first two letters indicate the category of studies.

<b>BS</b>	Biblical Studies
<b>OT</b>	Biblical Studies – Old Testament
<b>NT</b>	Biblical Studies – New Testament
<b>TS</b>	Theological Studies
<b>IS</b>	Intercultural Studies
<b>LF</b>	Leadership and Formation

The first numeric digit which follows the letters indicates the course level:

<b>400:</b>	Courses on a Bachelor's level
<b>500:</b>	Courses on the Master's level

The last two numeric digits refer to course sequence.

Example:

**BS510 Bible Study Methods and Hermeneutics** (3 credits)

The first two letters “BS” indicates that this course is in the Biblical Studies category. The first numeric digit “5” indicates that this is a Master's level course. The last two numeric digits “10” indicate the sequence within Biblical Studies New Testament categories or sub-categories.

Each program of study (see “Academic Programs” section in this *Prospectus*) has a complete listing of required courses. Descriptions of required and emphasis courses offered at EAST are on the following pages. All courses, unless stipulated, are worth three semester credits.

# BIBLICAL STUDIES

## **BS410 Bible Study Methods** (3 credits)

Looks at basic Bible study methods through careful observation, interpretation and application of Scriptures. By the end of the course, students will learn to glean biblical principles from God's Word and communicate those principles with others using a simple presentation. *Course limited to Partners in Ministry program and visiting students.*

## **BS412 Biblical Foundations 1** (3 credits)

An overview of the books in the Old Testament. Attention will be given to the historical, grammatical and literal interpretation of each Old Testament book as well as the importance and unique contribution of each book in the entire revelation of God. *Course limited to BACM students.*

## **BS413 Biblical Foundations 2** (3 credits)

Introductory course is aimed at building foundational knowledge and understanding of the New Testament literature. The scope of this course includes composition and authorship, authority and reliability, historical and cultural contexts, major themes, and the importance of the New Testament in Christian living and ministry. *Course limited to BACM students.*

## **BS510 Bible Study Methods and Hermeneutics** (3 credits)◇

A skills-oriented course covering two parts. In Part (1) Bible Study Methods, students will learn and practice the principles, methods and procedures of inductive Bible study involving the steps of observation, interpretation and correlation (hermeneutics), and application. In Part (2) Hermeneutics, students will be introduced to important hermeneutical features and guidelines in interpreting the different Bible genres. The practice of principles and skills will be applied in the study of several Bible passages, as well as selected Bible books. *Prerequisite or concurrent with LF500 Research and Writing for Christian Leadership. This course precedes Biblical Studies courses (BS511, OT501, OT510, OT511, NT501, NT510, NT511), Theology courses (TS506, TS510, TS511), Cross-cultural Team Internship (LF580, IS580), and biblical communication courses (LF530, LF555).*

## **BS511 Advanced Bible Study Methods** (3 credits)

Further develops Bible study skills learned in a previous course. This course provides opportunities to study carefully selected biblical passages. *Prerequisite: BS510 Bible Study Methods and Hermeneutics*

**BS531 Physical Settings of the Bible** (2 credits)

Guided study of the physical features of the land of the Bible stressing the correlation between geography and biblical history. Students will study various regions of the Holy Land between occasional class sessions.

**BS532 Physical Settings of the Bible Practicum** (3 credits)

Involves both guided study of the land of the Bible stressing the correlation between geography and biblical history as well as first-hand experience visiting the biblical sites as part of the EAST Holy Land study tour. Students will both study and visit various regions and significant biblical sites as well as making personal application for life and ministry.

**BS540 Bible Backgrounds** (2 or 3 credits)

Examines the pertinent backgrounds (such as cultural, historical, literary, and geographical) in the ancient Near East and first-century world, which aid in understanding the Old and New Testament literature.

**BS590 Biblical Studies Emphasis Practicum & FIRM 2** (2 credits)

Allows MDiv students with an emphasis in Teaching and Exposition to apply what has been learned in the context of a preaching or Bible-related-teaching ministry. The 240 hours of preparatory work and people-related ministry seek to integrate academic studies, ministry and life, and formation in the life of the student while providing valuable experience for future ministry. Can be completed during school break and/or extended over one or two semesters. This course may not be validated. *Prerequisites: LF582 Field Practicum & FIRM 1, LF530 Teaching and Learning 1 or LF555 Expository Preaching 1 (depending on Practicum focus).*

**BS597 Guided Research in Biblical Studies / Independent Study in Biblical Studies** (1 - 3 credits)

Provides an opportunity for further study in an area of interest related to biblical studies. Credit is proportional to the amount of work, but will not exceed three credit hours. *Discussion with the instructor and approval by the Academic Dean required prior to registration.*

## OLD TESTAMENT

### **OT501 Biblical Hebrew 1: Elementary Hebrew** (3 credits)◇◇

Designed to equip students with the basic tools for studying biblical Hebrew and introduce students to the essential features of the language. *Prerequisite or concurrent with BS510 Bible Study Methods and Hermeneutics. This course precedes OT502.*

### **OT502 Biblical Hebrew 2: Exegesis Using Tools** (3 credits)◇◇

Learning the principles and skills involved in exegetical work and using Hebrew study tools to apply them to narrative literature, particularly in the book of Ruth. These exegetical principles and methods will also be applied to selected passages from other genres in the Old Testament. *Prerequisite: OT501 Biblical Hebrew 1: Elementary Hebrew. This course precedes OT503 and OT505.*

### **OT503 Biblical Hebrew 3: Intermediate Grammar and Exegesis** (3 credits)

Exegesis of selected Old Testament passages from various genres giving attention to syntax analysis and intermediate grammar. The course provides additional practice in exegetical work to become more comfortable with exegesis so that it will become part of the regular practice in one's ministry. Various Old Testament issues relating to translation, interpretation, and application will also be addressed. *Prerequisite: OT502 Biblical Hebrew 2: Exegesis Using Tools. This course precedes OT504.*

### **OT504 Biblical Hebrew 4: Advanced Exegesis** (3 credits)

Exegesis of one or more Old Testament books using the Hebrew text with attention given to genre, syntax and grammar, structural features, authorship, historical setting, theological emphases, and interpretive problems. As a result of this course, students will be better equipped to apply their exegesis for a ministry of preaching and/or teaching. *Prerequisite: OT503 Biblical Hebrew 3: Intermediate Grammar and Exegesis.*

### **OT505 Hebrew Reading** (3 credits)

Reading of selected Old Testament passages from various genres. Attention will be given to reading longer units of the Hebrew text and to the Masoretic accentual system. By reinforcing students' knowledge of basic Hebrew grammar and syntax, and increasing their appreciation for the literary qualities of the text, this course enhances students' ability to work with the Hebrew text exegetically. *Prerequisite: OT502 Biblical Hebrew 2: Exegesis Using Tools.*

**OT510 Old Testament Narratives** (3 credits)◊

Expositional study of the Old Testament historical books (Genesis through Esther) giving attention to the covenant motif and theological themes. Emphasis will also be given to interpretation of narrative genre with attention to various elements such as literary, historical, political, and cultural context.

*Prerequisite: BS510 Bible Study Methods and Hermeneutics. This course precedes LF531 and LF555.*

**OT511 Old Testament Poetry, Wisdom and Prophets** (3 credits)◊

Expositional study of the poetic, wisdom, and prophetic books of the Old Testament (Job through Malachi) giving attention to theological themes and motifs. Emphasis will also be given to interpretation of these genres with attention to various elements such as literary, historical, political, and cultural context as well as relationship to the New Testament. *Prerequisite: BS510 Bible Study Methods and Hermeneutics.*

**Book Study: Pentateuch** (2 or 3 credits)

*OT530 Exposition of Genesis, OT531 Exposition of Exodus, OT532 Exposition of Leviticus, OT533 Exposition of Numbers, OT534 Exposition of Deuteronomy.*

Expositional study of a designated book with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

**Book Study: Historical Book(s)** (2 or 3 credits)

*OT535 Exposition of Joshua, OT536 Exposition of Judges, OT538 Exposition of 1-2 Samuel, OT541 Exposition of 1-2 Kings, OT544 Exposition 1-2 Chronicles, OT547 Exposition of Ezra-Nehemiah.* Expositional study of a designated book or books with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

**OT552 Exposition of Psalms** (2 or 3 credits)

Expositional study of selected Psalms with attention to genre and structure, figures of speech and Hebrew parallelism, historical setting, purpose, biblical theology of selected Psalms, and relevance for life and ministry.

**Book Study: Wisdom Book(s)** (2 or 3 credits)

*OT551 Exposition of Job, OT553 Exposition of Proverbs, OT554 Exposition of Ecclesiastes and Song of Solomon.* Expositional study of a designated book with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.



### **Book Study: Major Prophets** (2 or 3 credits)

*OT557 Exposition of Isaiah, OT558 Exposition of Jeremiah and Lamentations, OT561 Exposition of Ezekiel, OT562 Exposition of Daniel.* Expository study of a designated book or books with attention to the genre and structure, forms of prophetic speech, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

### **Book Study: Minor Prophets** (2 or 3 credits)

*OT522 Exposition of the Minor Prophets.* Expository study of selected Minor Prophets with attention to the genre and structure, forms of prophetic speech, historical setting, purpose, biblical theology and major themes of the books, and relevance for life and ministry.

### **OT597 Guided Research in Old Testament / Independent Study in Old Testament** (1 - 3 credits)

Provides an opportunity for further study in an area of interest related to the Old Testament. Credit is proportional to the amount of work, but will not exceed three credit hours. *Discussion with the instructor and approval by the Academic Dean required prior to registration.*

## **NEW TESTAMENT**

### **NT412 New Testament Overview** (1 credit)

Designed to provide an overview of the New Testament so students develop a greater understanding of the life of Christ, the early Church, and the apostles' teaching about Christian life and practice. *Course limited to Partners in Ministry program and visiting students.*

### **NT501 Biblical Greek 1: Elementary Greek** (3 credits)♦♦

A study of the syntax and semantics of New Testament Greek using tools. This course introduces both the Greek language and the basic skills of Greek exegesis. Students will learn the essentials about morphology, grammar, and syntax of biblical Greek including vocabulary, and the use of Bible software and tools that utilise Greek. They will apply their developing knowledge of Greek to the study of New Testament passages. *Prerequisite or concurrent with BS510 Bible Study Methods and Hermeneutics. This course precedes NT502.*

**NT502 Biblical Greek 2: Exegesis Using Tools** (3 credits)◊◊

Building on NT501, this course strengthens students' knowledge and skills in applying the principles of Greek grammar, syntax, and semantics in New Testament exegesis. Students will become more competent in using Bible software and tools that utilise Greek to translate and analyse NT passages. They will also learn the steps of exegesis and apply them to exegete NT passages.

*Prerequisite: NT501 Biblical Greek 1: Elementary Greek. The course precedes NT503.*

**NT503 Biblical Greek 3: Intermediate Grammar and Exegesis** (3 credits)

Building on NT502 to deepen students' comprehension of New Testament Greek and strengthen their ability to use Greek in exegesis. Students learn and apply a systematic method of New Testament exegesis for a ministry of preaching and/or teaching. *Prerequisite: NT502 Biblical Greek 2: Exegesis Using Tools. This course precedes NT504.*

**NT504 Biblical Greek 4: Advanced Exegesis** (3 credits)

Building on NT503, a study of advanced grammar and exegetical theories to enhance the study of the Greek New Testament. Students will exegete a New Testament epistle using textual criticism, word studies, structural analysis, and grammar. *Prerequisite: NT503 Biblical Greek 3: Intermediate Grammar and Exegesis.*

**NT510 New Testament Narratives** (3 credits)◊

An expositional study of the Gospels and Acts. Attention will be given to the historical and cultural contexts of these narratives as well as biblical themes and theology. Emphasis will be given to Christ's teaching and ministry and the work of the Holy Spirit in building the Church. *Prerequisite: BS510 Bible Study Methods and Hermeneutics and Recommended Prerequisite: OT510 Old Testament Narratives. Course precedes or is concurrent with LF531 and LF555.*

**NT511 New Testament Epistles and Revelation** (3 credits)◊

A study of each New Testament epistle (Romans through Jude) and the book of Revelation in light of their political, cultural, historical, and literary contexts. Bible study skills learnt in the prerequisite course will be applied to selected passages. Passages that are considered challenging exegetically will also be discussed. *Prerequisite: BS510 Bible Study Methods and Hermeneutics.*

**NT515 The Life of Christ (2 or 3 credits)**

Expositional study of selected material from the Gospels. Attention will be given to historical (chronological, political, cultural, and geographical settings) and topical analysis. Special consideration will be given to selected interpretive issues, such as parables, the kingdom of God, and the formation of theology from narrative genre.

**Book Study: Gospels and Acts (2 or 3 credits)**

*NT530 Exposition of Matthew, NT531 Exposition of Mark, NT532 Exposition of Luke, NT533 Exposition of John, NT534 Exposition of Acts.* Expositional study of a Gospel or Acts with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

**Book Study: Pauline Epistles (2 or 3 credits)**

*NT535 Exposition of Romans, NT536 Exposition of 1-2 Corinthians, NT520 Exposition of Prison Epistles, NT521 Exposition of Pastoral Epistles.* Expositional study of a designated epistle or epistles with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

**Book Study: General Epistles (2 or 3 credits)**

*NT551 Exposition of Hebrews, NT523 Exposition of General Epistles (James, 1 & 2 Peter, Jude).* Expositional study of a designated epistle or epistles with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

**NT559 Exposition of Revelation (2 or 3 credits)**

Expositional study of the book of Revelation with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

**NT597 Guided Research in New Testament / Independent Study in New Testament (1- 3 credits)**

Provides an opportunity for further study in an area of interest related to the New Testament. Credit is proportional to the amount of work, but will not exceed three credit hours. *Discussion with the instructor and approval by the Academic Dean required prior to registration.*

# INTERCULTURAL STUDIES

## **IS400 Evangelism and Follow Up Seminar** (NC)◇

Introduces biblical basis of evangelism, training in use of evangelistic tools, introduction to follow up, and field experience. Students also prepare a three-minute personal testimony. *This seminar precedes IS501.*

## **IS402 Evangelism** (3 credits)

An examination of the principles and methods of sharing the gospel personally and in groups, and includes: sharing the gospel and assurance of salvation, helping people to a decision, motivating new believers to become involved with other Christians, planning and setting up evangelistic meetings, preparing and giving a personal testimony and evangelistic messages, and following up on new converts. Application involves participating in evangelism and evangelistic meetings. *Course limited to BACM students.*

## **IS403 Discipleship** (3 credits)

Focuses on principles and methods of establishing new believers in the faith. It includes: helping new or young Christians understand their identity in Christ, the ministry of the Holy Spirit, the importance of prayer, study of God's Word, and involvement in a local church. Focus will be on using small groups to nurture and build disciples, importance of spiritual multiplication to build spiritual movements, and motivating believers to participate in Christian conferences, church camps, and retreats for growth and vision. *Course limited to BACM students.*

## **IS409 Missions Foundations** (3 credits)

Focuses on God's missions agenda throughout the Bible. In addition, examples from various historical and contemporary contexts will be discussed. Students will consider their personal role in missions today. *Course limited to BACM students.*

## **IS501 Building Spiritual Movements** (3 credits)◇

Provides the "big picture" of building disciples in a movement context. Students learn the biblical basis of spiritual movements and analyze a few historical and current examples. This course is intended to motivate and equip students to be more effective in their personal ministry of evangelism and discipleship and trust God to build communities of Spirit-filled multipliers wherever He calls them to minister. *Prerequisite: IS400 Evangelism and Follow-Up Seminar. This course precedes LF580 or IS580.*

**IS502 Defending the Faith in Asia** (2 or 3 credits)

Equips students to respond thoughtfully and effectively to basic objections to Christianity frequently encountered in Asia today. Besides addressing specific questions that arise in the Asian context, this course also explores the biblical and theological foundations for apologetics and examines and analyses various methodologies used to persuade others of the truth of Christianity. *[Cross-listed with TS584]*

**IS510 World Missions** (2 credits)◊

Introduces the exciting biblical, historical, cultural, and strategic perspectives of Christian world missions. Special emphasis is given to the expansion of Christianity, missionary methods used by key people and lessons for today. How much of God's global mission has been completed, how much is left to do, how it is being done, and what He wants to do through His people are key subjects addressed in this course. Students will learn how to be meaningfully involved in missions and to help lead a missional church.

**IS520 Contextualisation** (2 credits)◊

Examines the process involved in the contextualisation of theology and ministry, identifying themes and methods appropriate for the Asian context. Using the framework of critical contextualisation, the course will examine the issues that arise in contextualising. Students will also develop strategies to contextualise meaningfully in their church and ministry. *This course precedes TS510 and TS511. [Cross-listed with TS570].*

**IS521 Intercultural Communication** (2 or 3 credits)

Study of the basic principles of and key issues in intercultural communication. Students will learn the complexity of communicating the Gospel cross-culturally through experiential learning activities. They will acquire tools for studying a host culture and learn how to communicate the Gospel in a culturally relevant manner.

**IS522 Missionary Anthropology** (2 or 3 credits)

Study of the dynamics of culture and its effects on people, ministry, and missions. It will cover topics like culture, worldview, cultural systems, culture change, and anthropological methodologies that are especially helpful for cross-cultural witness. The cultural identities of missionaries and the impact of the gospel on culture change will also be considered.

**IS523 Honour, Shame, Guilt, and Sin** (2 or 3 credits)

This course is designed to help students understand the complexities of human cultural and psychological realities related to honour, shame, guilt, and sin. The goal is to integrate cultural and psychological understandings with biblical and theological ones and to use these understandings to communicate the gospel in a manner that is intelligible, subjectively relevant, and meaningful to people of specific cultures. The course covers literature on honour and shame, shame, guilt, and sin from multiple theoretical perspectives and offers an overview of the ways in which honour, shame, and guilt, as a psycho-social-cultural construct, affect human functioning.

**IS530 Cross-Cultural Adjustment** (2 or 3 credits)

Employs active student participation, interaction, and case studies to impart essential concepts and skills for effective cross-cultural living and ministry. It has a strong focus on building trust, personal and interpersonal adjustment, and relationships. Students identify their cross-cultural adaptability strengths and weaknesses and formulate action plans to develop their cross-cultural adaptability skills.

**IS531 Missionary Care** (2 or 3 credits)

Doing missions is costly. Sacrifice and suffering are the frequent companions of missionaries. Sensitive and continuing care is needed to support those called to this divine and demanding task. Missionary care is a means of encouraging and developing missionaries given by someone who understands the special needs of missionaries. This course looks at the biblical foundations for the concept, nature, and development of missionary care. It introduces practices that are relevant to current issues and is integrated with needs of missionaries on giving missionary care.

**IS540 Theology of Mission** (2 or 3 credits)

This course is a study of the underlying principles and theological presuppositions of the global Christian mission. It provides theological foundations for the global mission of the church and will attempt to help students unify and integrate a wide range of theological themes in and around the issues of Christian missions. Basic issues that confront the missionary will be investigated, as well as the more complex and contemporary issues.

**IS541 Asian Theology** (2 or 3 credits)

Critically explores theologies as expressed by Asian Christians and determines their value and place in the Asian context. Students will develop frameworks that will guide them in the task of theologising in context. *[Cross-listed with TS571].*

**IS560 Church, Society and Ethical Issues in Asia (3 credits)**♦♦

The Asian context raises a wide range of challenging issues for individuals and the Church. In this context, theologically grounded and philosophically informed responses are needed in order for the Christian faith community to not only “do the right thing” but also to be a witness in the wider community. This course will provide a survey of approaches to resolving these ethical dilemmas, facilitate thoughtful discussions regarding them, and give suggestions for the Christian community to be more influentially salt and light in the world. *[Cross-listed with TS561].*

**IS561 Urban Ministry (2 or 3 credits)**

This course helps students discover and explore the various aspects of urban ministry in light of the rapid urbanization and globalization of the world, how the city shapes our lives as humans and as Christians, and how the church can plant churches and ministers in the city.

**IS562 Marketplace and Tentmaking Ministries (2 or 3 credits)**

The Christian life sees no distinction between the sacred and secular, since all of life is within God’s sovereignty. However, there can be specific callings and roles in the marketplace and business world or by being bi-vocational ministers in God’s kingdom. This course will examine biblical and theological models for such ministries and practical suggestions befitting today’s globalized world.

**IS563 Missional Business (2 or 3 credits)**

Explores how business people can integrate their skills and experience in business in the task of world mission. Business people are challenged to look anew at their business activities as an expression of their calling and service to God and affirmed in their vocation as business people and can be instruments for extending God’s kingdom. This task is set in the context of missio dei and the creation mandate.

**IS564 Ministry in an Age of Globalisation (2 or 3 credits)**

We live in a globalised world; indeed globalisation is the context in which we live today. This course examines the trends and developments in economics, science, culture, and the environment and how these shape the world in which we live. This context also shapes the mission and witnesses of the church. This course will discuss the unique opportunities and challenges that globalisation presents for Christian ministry today.

**IS565 Leading Multicultural Teams** (2 or 3 credits)

Explores various aspects of Christian leadership within the context of multicultural teams especially in a church / Christian organisation setting. Students will begin to evaluate their own cultural biases and grow to adopt a posture of leadership that will enhance the strengths of their multi-cultural teams, thus moving towards synergy in fulfilling their God-ordained call and expanding the Kingdom of God. *[Cross-listed with LF519].*

**IS570 Religious Movements in Asia** (2 or 3 credits)

Examines the beliefs and practices of the major religions of Asia (Christianity included) as well as their “folk” expressions. The historical and national contexts and overall trends of these religions will be examined to achieve the goal of a deeper understanding of how our pluralistic Asian context impacts our identity and witness as Christians. This will also aid our ability to respect and live in harmony with people of other faiths and perspectives. *[Cross-listed with TS573].*

**IS571 Theology of Religions** (2 or 3 credits)

Introduces from an evangelical perspective the various approaches of how Christianity relates to other world religions and religious pluralisms. Also discusses how Christians should relate to other world religions in ways that are pleasing to God. *[Cross-listed with TS588].*

**IS580 Cross-Cultural Team Internship 1** (1 credit)◇

Focuses on developing Christ-like team leadership skills in the context of preparing to minister in a cross-cultural ministry setting. Relational aspects involving team diversity, team building, and conflict resolution are discussed and applied. Team members work together in developing an understanding of their ministry setting, develop a prayer and financial support team, and make spiritual and skills preparation needed for ministry as a team in a cross-cultural setting. This course cannot be validated. *Enrolment limited to program students. Prerequisites: BS510 Bible Study Methods and Hermeneutics, IS501 Building Spiritual Movements, LF510 Christian Leadership Foundations, (completion of four Foundation Subjects for BACM students). [Cross-listed with LF580]. This course precedes IS581.*



**IS581 Cross-Cultural Team Internship 2** (2 credits)◇

This internship is designed to expose students to cross-cultural field ministry in the context of teamwork. It seeks to apply skills on relationship, leadership, stewardship and ministry. Students must demonstrate personal growth in being good stewards of God's resources and accountable with tangible ministry results. The internship extends for 20 days (inclusive of travel) in a cross-cultural setting. This course cannot be validated. *Enrollment limited to program students. Prerequisite: IS580 Cross-Cultural Team Internship 1 [Cross-listed with LF581]. This course precedes LF582.*

**IS590 Intercultural Studies Emphasis Practicum & FIRM 2** (2 credits)

Allows MDiv students with an emphasis in Intercultural Studies to apply what has been learned in the context of a cross-cultural ministry. The 240 hours of preparatory work and people-related ministry seek to integrate academic studies, ministry and life, and formation in the life of the student while providing valuable experience for future ministry. Can be completed during school break and/or extended over one or two semesters. This course may not be validated. *Prerequisite: LF582 Field Practicum & FIRM 1.*

**IS597 Guided Research in Intercultural Studies / Independent Study in Intercultural Studies** (1-3 credits)

Provides an opportunity for further study in an area of interest related to intercultural studies. Credit is proportional to the amount of work, but will not exceed three credit hours. *Discussion with the instructor and approval by the Academic Dean required prior to registration.*

# LEADERSHIP & FORMATION

## **LF400** **Becoming What God Intended** (3 credits)

Looks at Scriptures to understand the need for us to become what God intended for us at creation. It takes an in depth look at what has gone wrong with the human race since the Fall. It then looks at what God has done to bring about what He intended for us -- A New Creation in Christ. The process of learning includes both head knowledge and heart involvement so that lessons learned can be integrated and lived out in the learner's life. *Course limited to Partners in Ministry program and visiting students.*

## **LF404** **Being a Partner in Ministry** (1 credit)

Looks at the unique challenges and needs of a wife as a partner in ministry as her husband serves in full-time Christian ministry and presents biblical ways of responding to the challenges. *Course limited to Partners in Ministry program and visiting students.*

## **LF405** **Personal Development** (3 credits)

Covers planning for personal development and ministry and implementation of those plans. It includes: identifying one's strengths and weaknesses; formulating plans and objectives for personal development; evaluating one's development and ministry; developing and implementing personal ministry plans and strategies; personal time management; and determining God's direction in one's life and ministry. *Course limited to BACM students.*

## **LF406** **Christian Service** (3 credits)

Focuses on issues and challenges of a wide range of ministry in the church or parachurch settings such as helping behind the scenes with a ministry, song leading, emceeding a meeting, analyzing an audience, preparing and giving messages, giving counsel or comfort, and serving on a short-term missions team. *Course limited to BACM students.*

## **LF407** **Specialized Ministries** (3 credits)

Applied principles of evangelism, discipleship, and ministry to target groups or special types of ministry. It includes: identifying characteristics of a target group; principles, methods, and strategies in ministering to target groups; and utilizing a specialized ministry with various groups. Application involves participating with a target group such as youth or adults or with a specialized ministry, for example, music ministry, over an extended period of time. *Course limited to BACM students.*

**LF408 Fund Raising (3 credits)**

Covers principles and procedures of raising funds for Christian ministries. Topics addressed include the biblical basis of raising funds, the integration of faith and action in fund raising, and the relationship between raising funds and ministering to those who give. Application includes raising and maintaining one's financial support in the church or for Christian causes or ministries.

*Course limited to BACM students.*

**LF410 Ministry Development and Leadership (3 credits)**

Study on how to develop an effective ministry and includes: formulating ministry plans and objectives; implementing plans by helping to lead, organize, delegate, and manage; how to evaluate a ministry and make adjustments; identifying and utilizing the strengths of others for effective ministry; training and equipping others in ministry; and leadership training and experience.

*Course limited to BACM students.*

**LF411 The Significant Woman (2 credits)**

Helps women grow in their relationship with God, become more of whom God created them to be, and explore what He has called them to do. *Course limited to Partners in Ministry program and visiting students.*

**LF420 Reading, Writing, and Critical Thinking (3 credits)**

Equips students by developing ability and confidence in academic reading, writing, and critical thinking for BACM studies. The course provides formative guidance for students as they write Foundation Paper #1. The interactive workshop format of this course will enable students to learn, live, and communicate God's Word effectively. *This course is completed concurrently with Foundation Paper #1. This course precedes LF500. Course limited to BACM students.*

**LF430 Leading and Teaching Groups (3 credits)**

Focuses on the principles and practice of leading and teaching small group Bible studies, Sunday school classes, and prayer groups. It includes: building relationships with group members, group dynamics, planning and conducting group meetings, choosing appropriate content or materials and formulating objectives for the group, and using various methods to teach or lead groups.

*Course limited to BACM students.*

### **LF433 Spiritual Formation at Home** (2 credits)

Seeks to encourage and equip parents with a growing awareness of their children's development and to learn how to attend to their spiritual formation and discipleship needs. The prevalent influence of the social media/gadgets and its implications on children's formation and discipleship will also be discussed. Based on the biblical and theological perspectives, the participants will learn creative ways to help their children create a formative space to connect with God, their family and others in a spiritual community. *Course limited to Partners in Ministry program and visiting students.*

### **LF460 Christian Marriage** (1 credit)

Aims to build a thriving marriage by exploring important topics like understanding God's design for marriage, communication and conflict resolution, power of forgiveness, impact of family background and upbringing, physical intimacy, and maintaining romance in marriage. It offers assessments for marriage and practical skills in handling challenges unique to ministry couples. *Course limited to Partners in Ministry program and visiting students.*

### **LF470 Mentoring Group (PIM)** (1 credit)

These groups meet every Monday at the time set by individual mentors who have served in Christian ministry for more than ten years. MG participation is required every semester for the two-year Certificate Program. *Enrolment limited to PIM program students.*

### **LF500 Research and Writing for Christian Leadership** (2 credits)◇

This course seeks to provide first-year students at EAST hands-on skills and training in writing academic papers. Key to the course's goal is to get students off to a good start in developing competency in sourcing for print and non-print research materials; caution and respect for academic and professional writing form, style and etiquette; and the confidence in articulating personal convictions drawn from studies for life issues and ministry challenges as a disciple of Jesus Christ. *Prerequisite for BACM students: LF420 Reading, Writing, and Critical Thinking. This course precedes or is concurrent with BS510, TS500, and TS501.*

### **LF505 Interpersonal Relationships** (2 or 3 credits)

Develops awareness and relational skills of Christian leaders in order to enhance their influence for Christ further. Emphasis is given to understanding the uniqueness of different personality styles, ways to enhance communication and resolve interpersonal conflicts, and how to maintain healthy working relationships.

**LF506 A Life of Prayer** (2 or 3 credits)

The course seeks to equip students with biblical understanding and spiritual practices for cultivating a life of prayer. Students will examine models and teachings on prayer in Scripture and from church history so as to grow in deeper appreciation and awe of God and learn the role of prayer for spiritual transformation and the fulfilment of God's will on earth. They will also study both theoretical and practical dimensions of prayer and explore different spiritual practices related to prayer, enabling them to grow in intimacy with God, awareness of self, and formative ministry to others through prayer.

**LF510 Christian Leadership Foundations** (3 credits)◇

Examines the biblical standard of Servant-Steward-Shepherd leadership against some popular leadership theories and praxis. Students will discover how God has uniquely designed them in areas of gifting, passion, temperament, and life experience. A time will be provided for each student to seek God for a personal vision and mission for the next fifteen years of their life. These have implications for personal management of their time, talent, and treasure over a lifetime. *This course precedes LF580 or IS580.*

**LF511 Transforming Leadership** (3 credits)◇◇

Seeks to equip leaders to commit to authentic personal transformation and the passion to serve the world around them for Jesus' sake. This course examines the underlying theology, leadership theory, and skill set of a transforming leader in today's world. Leadership is not a job nor a position. It is a passion and a calling. A transformational servant-leader seeks to bring about change in organizations and individuals.

**LF512 Theology of Leadership** (2 or 3 credits)

Equips learners with a biblical theology of leadership that can inform both theory and practice and permit more rigorous biblical evaluation of leadership theories and approaches. The course enables ministry practitioners to develop a rich theological foundation for thinking about issues of leadership in the Christian community. *[Cross-listed with TS576].*

**LF516 Organizational Leadership** (2 or 3 credits)

Study of organizational behavior, development, and leadership, especially that of faith-based organizations. Students interact with both biblical principles and best practices related to organizational design, the continued development and health of the organization, team building, collaborative leadership, leadership development, and succession strategies.

**LF517 Organizational Change Strategies (2 or 3 credits)**

Explores the process of moving people and organizations toward envisioned outcomes in the context of Christian ministry. Increased understanding of change agent and participant roles, contextual factors as well as skill in conflict resolution and management, handling criticism, and leading for effective and lasting change are intended outcomes for each student.

**LF519 Leading Multicultural Teams (2 or 3 credits)**

Explores various aspects of Christian leadership within the context of multicultural teams especially in a church or Christian organizational setting. Students will begin to evaluate their own cultural biases and grow to adopt a posture of leadership that will enhance the strengths of their multi-cultural teams, thus moving towards synergy in fulfilling their God-ordained call and expanding the Kingdom of God. *[Cross-listed with IS565].*

**LF522 Strategic Planning (2 or 3 credits)**

Examines both biblical principles and organizational best practices for accomplishing God-given vision in ministry contexts. Equips ministry leaders to think and plan strategically from discovery and articulation of core values, mission, and vision to the design and implementation of a long term strategy.

**LF523 Human Resource Management (2 or 3 credits)**

Study of the development and management of human resources with attention to the needs of individuals and organizations. The course addresses how these can be met through appropriate recruitment, selection, placement, organization, development, training, career planning, and care of personnel.

**LF524 Collaborative Ministry Partnerships (2 or 3 credits)**

Achieving God-sized dreams and complex challenges requires a unique set of leadership skills - the ability to develop collaborative ministry partnerships. This course utilizes a "hands-on" approach to learning organized around realistic ministry scenarios. Students work individually and in teams to solve problems and complete projects that give insight into the possibilities for collaboration in community ministry and global mission. As a result, students learn principles and processes of collaborative partnerships needed to address complex issues, accomplish challenging goals, and bring ministry dreams to reality.

### **LF530 Teaching and Learning 1** (2 credits)◇

Equips the student with critical skills to facilitate learning groups in a relevant and life changing manner. Building on a foundation of Bible study, the student learns to assess the audience, understand various types of groups and their dynamics, develop a lesson plan, and facilitate in order that participants are actively engaged in the learning process. Students practice facilitation skills in small group contexts. *Prerequisite: BS510 Bible Study Methods and Hermeneutics. This course precedes LF531 and may precede BS590.*

### **LF531 Teaching and Learning 2** (3 credits)◇◇

Encourages teachers, facilitators, and ministry trainers to integrate biblical perspectives and principles of teaching and learning as they seek to understand learners and communicate biblical truth in different contexts. The philosophy, process, and procedures of designing a formal or nonformal educational course are discussed and applied. Students develop one or more sessions and teach either in a nonformal or formal educational setting. *Prerequisites: LF530 Teaching and Learning 1, OT510 Old Testament Narratives, and NT510 New Testament Narratives.*

### **LF532 Educational Ministry of the Church** (2 or 3 credits)

Expands the students' awareness and understanding of the primary educational ministry of the Church—engaging God's people in growth towards maturity in Christ. This course includes a study of biblical, theological, philosophical, and developmental foundations of educational ministry. It also examines needs and trends in Asia of various groups, how ministries seek to address these needs, and principles of developing and leading these ministries in an Asian context.

### **LF551 Pastoral Leadership** (2 or 3 credits)

Examines the calling, roles, and function of a disciple-making church leader. The shepherding roles of leading, care, and feeding the congregation are explored. Church ministries and common issues are examined. Students develop the foundations for an integrated philosophy of church ministry.

### **LF553 Shepherd Care** (2 or 3 credits)

In line with EAST's mission to develop Christlike leaders for the Great Commission, this course seeks to facilitate inner growth of students (pastors/missionaries/para-church workers/lay leaders/small group leaders/marketplace missionaries/parents) to become holistically (spirit and soul) healthy shepherds. This is done by first revitalizing the spirit for long and effective service; second uncluttering the soul of inhibited relationship towards self, others and God; and third validating oneself to mitigate these issues of spirit and soul.

### **LF555 Expository Preaching 1** (2 credits)◊

Designed to provide students with the basic knowledge and skills for effective expository preaching. Attention to key elements of sermon preparation, audience analysis and communication are provided in the course. Students are expected to preach a sermon bringing all the elements of sermon preparation and effective communication principles into practice. *Prerequisites: BS510 Bible Study Methods and Hermeneutics, OT510 Old Testament Narratives, and/or concurrent with NT510 New Testament Narratives. This course precedes LF556 and may precede BS590.*

### **LF556 Expository Preaching 2** (3 credits)◊◊

Designed to further equip students in good sermonic outlining and effective expository preaching. A variety of sermon types and their development will be covered so that students are competent to handle various types and/or genres of sermons. Students are expected to develop full sermon manuscripts as well as deliver a number of sermons using the principles learned in the course. *Prerequisite: LF555 Expository Preaching 1.*

### **LF560 Christian Marriage and Family in Asia** (3 credits)◊

This course provides the major biblical foundations and precepts relating to Christian marriage and family life. The course will also draw from an extensive wealth of research available promoting healthy marriages and families. It also explores a survey of the existing major research findings of cultural values and contemporary challenges in marriage and family among representative Asian cultural groups to promote biblically healthy (the Trinitarian Model) marriages and families.

### **LF561 Biblical Counselling in Ministry** (3 credits)◊◊

Introduction to foundational principles and techniques of a ministry of care and counselling. The course includes a study of biblical, theological, and ethical aspects of counselling in ministry as well as common counselling concerns often encountered by ministry practitioners. Course includes practical application.

### **LF562 Marriage and Family Counselling** (2 or 3 credits)

Focuses on biblical counselling approaches to common issues faced by engaged and married couples and in family relationships. Students will learn to recognize and understand common dysfunctions, how individuals relate and why they do so, and how to bring healing and resolution.



**LF563 Crisis Counselling** (2 or 3 credits)

Exposes students to biblical approaches to crisis counselling, how to recognize the various stages of a crisis, and the steps to move a person through a crisis. Students will practice using Scriptures to assist a person in crisis.

**LF564 Group Counselling: Be Transformed** (2 or 3 credits)

Discovery of biblical solutions to life problems in a group setting. The course aims to help students apply God's Word to emotional, spiritual, and relational needs. Group discussions help students examine and experience God's transforming work in counselling.

**LF565 Character Development** (2 or 3 credits)

Deals with the various stages of character development and provides the students with a means of evaluating their spiritual and emotional development. Tools and skills to monitor and facilitate Christian growth and character will be given.

**LF568 Study on Gender and Sexuality in Christian Ministry**  
(2 or 3 credits)

Designed to familiarize and challenge students with the questions and concepts in gender and sexuality studies and to examine them critically and biblically, based on the Bible, Christian, and sociological writings. The course will include historical, cultural factors, and trends in gender roles and behavior within various social spheres and institutions. The outcome of the course is to prepare students to understand and minister effectively to a postmodern world with regards to gender and sexuality issues. *[Cross-listed with TS536].*

**LF570 Mentoring Group** (1 credit)◇

Provides an environment which encourages formation (spiritual, character, and ministerial) for students through spiritual friendships with a small group of students and faculty mentor(s). The Mentoring Group (MG) is a place where heart, character, and life issues are discussed and developed. Regular MG meetings, retreats, Ministry Weekend, and outreach events are woven throughout the MG experience. This course cannot be validated. *Enrolment limited to program students.*

### **LF580 Cross-Cultural Team Internship 1** (1 credit)◇

Focuses on developing Christ-like team leadership skills in the context of preparing to minister in a cross-cultural ministry setting. Relational aspects involving team diversity, team building, and conflict resolution are discussed and applied. Team members work together in developing an understanding of their ministry setting, develop a prayer and financial support team, and make spiritual and skills preparation needed for ministry as a team in a cross-cultural setting. This course cannot be validated. *Enrolment limited to program students. Prerequisites: BS510 Bible Study Methods and Hermeneutics, IS501 Building Spiritual Movements, LF510 Christian Leadership Foundations, (completion of four Foundation Subjects for BACM students). This course precedes LF581. [Cross-listed with IS580].*

### **LF581 Cross-Cultural Team Internship 2** (2 credits)◇

This internship is designed to expose students to cross-cultural field ministry in the context of teamwork. It seeks to apply skills on relationship, leadership, stewardship and ministry. Students must demonstrate personal growth in being good stewards of God's resources and accountable with tangible ministry results. The internship extends for 20 days (inclusive of travel) in a cross-cultural setting. This course cannot be validated. *Enrolment limited to program students. Prerequisite: LF580 Cross-Cultural Team Internship 1 [Cross-listed with IS581]. This course precedes LF582.*

### **LF582 Field Practicum & FIRM 1** (2 credits)◇

Allows students to apply what is learned in the classroom in the context of an on-going ministry. Its aim is integration of academic studies, ministry and life, and formation in the life of students as they engage in a people-related ministry. This two-semester Practicum is compulsory for all program students after their first full year of studies at EAST. This course cannot be validated. *Prerequisite course: LF581 or IS581 Cross-Cultural Team Internship 2. For MDiv students this course precedes BS590, IS590, LF590, or TS590.*

### **LF590 Christian Ministry Emphasis Practicum & FIRM 2** (2 credits)

Allows MDiv students with an emphasis in Christian Ministry to apply what has been learned in the context of an on-going ministry. The 240 hours of preparatory work and people-related ministry seek to integrate academic studies, ministry and life, and formation in the life of the student while providing valuable experience for future ministry. Can be completed during school break and/or extended over one or two semesters. This course may not be validated. *Prerequisite: LF582 Field Practicum & FIRM 1.*

**LF597 Summative Learning Project** (1 credit)♦♦

A guided portfolio-based reflective learning project in which final year MA and MDiv students integrate knowledge gained, skills developed, and values clarified during their studies at EAST. *Enrolment limited to final year MA and MDiv students.*

**LF598 Guided Research in Leadership and Formation / Independent Study in Leadership and Formation** (1-3 credits)

Provides an opportunity for further study in an area of interest related to leadership and/or formation. Credit is proportional to the amount of work, but will not exceed three credit hours. *Discussion with the instructor and approval by the Academic Dean required prior to registration.*

# THEOLOGICAL STUDIES

## **TS410 Theological Foundations** (3 credits)

Overview focusing on biblical understanding and conviction concerning the major doctrines of the Christian faith, including the doctrines of: God, person and work of Jesus Christ, the Holy Spirit, the Bible, humanity and sin, salvation, the Church, death and resurrection, and future things. *Course limited to BACM students.*

## **TS430 Spiritual Life and Growth** (3 credits)

Study of principles of spiritual growth and vital spiritual life. It includes: assurance of salvation, growing in the Christian life, being filled with and walking in the Holy Spirit, our relationship and communion with God, discerning God's leading, and fellowship with other believers. Focus is on understanding and personal application of these principles. *Course limited to BACM students.*

## **TS431 Prayer and Christian Disciplines** (3 credits)

Study on biblical principles, practical methods, and the practice of prayer and Christian disciplines, including: personal prayer life; small group and corporate prayer; reading, studying, meditating, and applying Scripture; stewardship of time, talent, and treasure; worship and confession; exercising disciplines such as solitude, fasting, submission, simplicity, and service. *Course limited to BACM students.*

## **TS500 Church History 1** (3 credits)◇◇

Helps students better appreciate and understand their own faith by studying some of the key movements and ideas from the history of the Christian Church. The course will follow the history of Christianity from the late first century to the rise of the Enlightenment. *Prerequisite: LF500 Research and Writing for Christian Leadership.*

## **TS501 Church History 2** (3 credits)

Helps students better appreciate and understand their own faith by studying some of the key movements and ideas from the history of the Christian Church. The course will follow the history of Christianity from the Reformation up to the modern day with a special emphasis on events and happenings in Asia. *Prerequisite: LF500 Research and Writing for Christian Leadership.*

### **TS502 Asian Church History** (2 or 3 Credits)

When surveying and comparing the Christian faith throughout Asia, the casual observer is often surprised by its diversity and distinctiveness from one country to another. This course traces the establishment and growth of Christianity in Asia, beginning from the Eastern Church to modern developments within Asia. It also addresses the interface between Asian and Western worldviews during that period, demonstrating how this affected the spread and contextualization of the gospel in Asia. This course helps students better understand Christianity in Asia and aids their comprehension and appreciation of the historical development of their own theological tradition.

### **TS503 Thinkers Who Changed History** (2 or 3 credits)

Explores the major philosophers and thinkers who significantly impacted the course of history from ancient times up through the contemporary era. Special attention is given to their systems of thought and the ways Christians can biblically critique and wisely respond to these influential ideas with a view to becoming better evangelists and disciple-makers.

### **TS506 Theological Method** (2 or 3 credits)

Learn and critically evaluate the various ways theology has been practiced throughout church history as well as its practice in the contemporary context. As a result students will be better able to appreciate the strengths and weaknesses of these various methods and develop a consistent theological method which will help them to become more biblically-minded and theologically responsible in approaching various issues in life and ministry.

*Prerequisites: BS510 Bible Study Methods and Hermeneutics, TS560 Worldview and Biblical Decision Making*

### **TS510 Theology 1** (3 credits)◊

Examines basic theological method, the doctrine of God, His existence and nature, as well as the doctrines surrounding the nature, authority and reliability of His revelation, including the inspiration, collection and transmission of the Bible. The course also examines the doctrine of Jesus Christ including His identity, nature, and work on behalf of humanity, as well as the Holy Spirit's nature, activities, and significance. *Prerequisites: BS510 Bible Study Methods and Hermeneutics, TS560 Worldview and Biblical Decision Making or IS520 Contextualisation.*

### **TS511 Theology 2** (3 credits)◊

Helps students grow in their own biblical convictions and understanding of the Christian faith through a systematic study of theology. The course will examine the doctrines of humanity, sin, salvation, the church, and the end times.

*Prerequisites: BS510 Bible Study Methods and Hermeneutics, TS560 Worldview and Biblical Decision Making or IS520 Contextualisation.*

**TS532 Spiritual Life and Transformation (3 credits)**◇

Examines God's work to bring people into a life-changing relationship with Himself. It also explains our identity, position, and authority in Christ and gives biblical and practical instruction about living a holy life under the complete lordship of Jesus Christ. In addition, students will learn how to practice spiritual disciplines, resist temptation, demonic influence, and help people having spiritual conflicts find and maintain their freedom in Christ.

**TS536 Study on Gender and Sexuality in Christian Ministry (2 or 3 credits)**

Designed to familiarize and challenge students with the questions and concepts in gender and sexuality studies and to examine them critically and biblically, based on the Bible, Christian, and sociological writings. The course will include historical, cultural factors, and trends in gender roles and behavior within various social spheres and institutions. The outcome of the course is to prepare students to understand and minister effectively to a postmodern world with regards to gender and sexuality issues. *[Cross-listed with LF568]*

**TS560 Worldview and Biblical Decision Making (2 credits)**◇

Helps students better understand what a worldview is, how it works, and its importance so they will move toward and creatively apply a more biblical view of the world. The course also briefly examines the history of ethical theory from both general and Christian perspectives to help students develop a more genuinely Christian framework for moral decision making. Students will be encouraged and expected to apply creatively and thoughtfully what they learn to a number of case studies and scenarios as well as utilize this material in their lives and ministries. *This course precedes TS506, TS510, TS511, and TS562.*

**TS561 Church, Society and Ethical Issues in Asia (3 credits)**◇◇

The Asian context raises a wide range of challenging issues for individuals and the Church. In this context, theologically grounded and philosophically informed responses are needed in order for the Christian faith community to not only "do the right thing" but also to be a witness in the wider community. This course will provide a survey of approaches to resolving these ethical dilemmas, facilitate thoughtful discussions regarding them, and give suggestions for the Christian community to be more influentially salt and light in the world. *[Cross-listed with IS560].*

### **TS562 Contemporary Worldviews** (2 or 3 credits)

Builds on a basic understanding of what a worldview is and examines the major contemporary worldviews competing for the hearts and minds of today's people and societies. It also explores how we as Christians can better understand, appreciate, interact with, and challenge them in genuinely God-honoring ways. The result will be increased confidence and competence in addressing non-Christian worldviews, freshly presenting the gospel, and being more effective disciple-makers. *Prerequisite: TS560 Worldview and Biblical Decision Making.*

### **TS570 Contextualisation** (2 credits)◊

Examines the process involved in the contextualisation of theology and ministry, identifying themes and methods appropriate for the Asian context. Using the framework of critical contextualisation, the course will examine the issues that arise in contextualising. Students will also develop strategies to contextualise meaningfully in their church and ministry. *This course precedes TS510 and TS511. [Cross-listed with IS520].*

### **TS571 Asian Theology** (2 or 3 credits)

Critically explores theologies as expressed by Asian Christians and determine their value and place in the Asian context. Students will develop frameworks that will guide them in the task of theologising in context. *[Cross-listed with IS547].*

### **TS573 Religious Movements in Asia** (2 or 3 credits)

Examines the beliefs and practices of the major religions of Asia (Christianity included) as well as their "folk" expressions. The historical and national contexts and overall trends of these religions will be examined so as to achieve the goal of a deeper understanding of how our pluralistic Asian context impacts our identity and witness as Christians. This will also aid our ability to respect and live in harmony with people of other faiths and perspectives. *[Cross-listed with IS570].*

### **TS576 Theology of Leadership** (2 or 3 credits)

Equips learners with a biblical theology of leadership that can inform both theory and practice and permit more rigorous biblical evaluation of leadership theories and approaches. The course enables ministry practitioners to develop a rich theological foundation for thinking about issues of leadership in the Christian community. *[Cross-listed with LF512].*

**TS584 Defending the Faith in Asia** (2 or 3 credits)

Equips the student to respond thoughtfully and effectively to basic objections to Christianity frequently encountered in Asia today. Besides addressing specific questions that arise in the Asian context, this course also explores the biblical and theological foundations for apologetics and examines and analyses various methodologies used to persuade others of the truth of Christianity.

*[Cross-listed with IS502].*

**TS588 Theology of Religions** (2 or 3 credits)

Introduces from an evangelical perspective the various approaches of how Christianity relates to other world religions and religious pluralisms. Also discusses how Christians should relate to other world religions in ways that are pleasing to God. *[Cross-listed with IS571].*

**TS590 Theological Studies Emphasis Practicum & FIRM 2** (2 credits)

Allows MDiv students with an emphasis in Theological Studies to apply what has been learned in the context of a ministry focused on some aspect of theology. The 240 hours of preparatory work and people-related ministry seek to integrate academic studies, ministry and life, and formation in the life of the student while providing valuable experience for future ministry. May be completed during school break and/or extended over one or two semesters. This course cannot be validated. *Prerequisite: LF582 Field Practicum & FIRM 1.*

**TS597 Guided Research in Theology / Independent Study in Theology** (1 - 3 credits)

Provides an opportunity for further study in an area of interest related to theological studies. Credit is proportional to the amount of work, but will not exceed three credit hours. *Discussion with the instructor and approval by the Academic Dean required prior to registration.*



# PERSONNEL <sup>15</sup>



<sup>15</sup> Personnel at EAST come from diverse cultural backgrounds which use differing name sequencing. To aid the reader, the surnames (family names) are underlined. Some cultural contexts do not include surnames.



# SCHOOL OFFICERS AND STAFF

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<b>Rev Dr <u>Chan Chong Hiok</u></b>	President
<b>Ms <u>Woon Lee Tzu</u></b>	Executive Assistant to the President English for Seminarians Program Director
<b>Rev <u>Liong Kwok Wai</u></b>	Dean of Academics
<b>Dr <u>Benson Goh</u></b>	Associate Dean of Academics
<b>Dr <u>Jeannette Shubert</u></b>	Associate Dean of Academics
<b>Rev <u>Jonathan Yao</u></b>	Dean of Advancement Corporate Communications Officer
<b>Rev Dr <u>Casey Lok</u></b>	Dean of Students
<b>Mr <u>Nelson Lo</u></b>	Dean of Administration Leadership Development & Human Resource Director
<b>Ms <u>Lutgarda Go</u></b>	Associate Dean of Administration
<b>Ms <u>Sophie Quah</u></b>	HR Executive
<b>Ms <u>Margaret Lai</u></b>	Partners in Ministry Program Director
<b>Dr <u>Lau Ying Kheng</u></b>	Field Education Director
<b>Ms <u>Josephine Lew</u></b>	Mentoring Group Director
<b>Ms <u>Esther Tan</u></b>	Alumni Coordinator
<b>Ms <u>Rina Lee</u></b>	Registrar
<b>Ms <u>Karen Cheng</u></b>	Administrative Assistant for Academics
<b>Ms <u>Malakordy d/o Marimuthoo</u></b>	Library Staff
<b>Mr <u>David Lim</u></b>	Office Support
<b>Mr <u>Tan Eng Kwang</u></b>	Admissions Officer
<b>Ms <u>Wong Ee Yuing</u></b>	Administrative Assistant for Advancement
<b>Ms <u>Koh Ai Tee</u></b>	Immigration Liaison Officer
<b>Mr <u>Raymond Lim</u></b>	Administrative Executive for Administration
<b>Ms <u>Jaclyn Ng</u></b>	Finance Manager
<b>Mr <u>Chris Wong</u></b>	Facility Manager



# RESIDENT SCHOOL FACULTY

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## **DEREK ATKINS**

*ThM New Testament and Christian Ethics, Southwestern Baptist Theological Seminary (USA)*  
*MDiv General Studies, Southwestern Baptist Theological Seminary (USA)*  
*BA English Literature, Baylor University (USA)*

Attending Cairnhill Methodist Church (Singapore) and member of Redeemer Church of Denton (USA). Taught English as a Second Language to undergraduate students in East Asia and was involved in student ministries through several different organizations. Served as Academic Coordinator with English Language Association. Ordained in 2002 with the Southern Baptist Convention (USA). Resident faculty at EAST since 2021.

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## **CHAN CHONG HIOK**

*DD (honoris causa) Transformational Leadership, International Graduate School of Leadership (Philippines)*  
*MDiv Expository Preaching and Teaching, International School of Theology-Asia (Philippines)*  
*BA Mass Communication, University of the Philippines (Philippines)*

Member of Trinity Methodist Church (Singapore). He has ministered with Cru Singapore since 1975. After initially serving in the Philippines, he became Country Director of Cru Singapore, then National Director in East Asia giving direction to Asia Impact (campus ministry), and later as East Asia Area Team Leader. He is an Associate Certified Coach (ICC) with the International Coaching Federation (ICF). President of EAST since 2011. Ordained in 2000 at Evangelical Church of Hong Kong and Macau.

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## **GO RAYMUNDO MILLAN**

*PhD Theological Studies, Ateneo De Manila University (Philippines)*  
*ThM Theological Studies, International Graduate School of Leadership (Philippines)*  
*MDiv Exposition and Teaching, International Graduate School of Leadership (Philippines)*  
*BS of Electrical Engineering, Mapua Institute of Technology (Philippines)*

Member of Glory Presbyterian Church (Singapore). Occasionally teaching and preaching within the church. Served with CRU Philippine since 1988 where he had ministered in various capacities (Campus, Church, and Uniformed Service). He served as Lecturer (17 years), Associate Dean of Ministry Affairs (4 years), Crisis Management Team Leader (2 years), and Chair of Dept of Theology (4 years) at the International Graduate School of Leadership. Visiting instructor at EAST (2017) and Resident Faculty since 2018.

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## **BENSON GOH**

*PhD Biblical Studies, New Testament, Asbury Theological Seminary (USA)*  
*ThM Biblical Studies, Asbury Theological Seminary (USA)*  
*MDiv Teaching and Exposition, East Asia School of Theology (Singapore)*  
*Bachelor of Engineering, Mechanical, Nanyang Technological University (Singapore)*

Member of Covenant Evangelical Free Church (Singapore). Served with Cru since 1996 in various leadership, coaching, and training roles within the university campus ministry and staff training programs. Teaches parenting seminars and leads a covenant group at his church. While serving as Operations Director at EAST (2008-2011), he also taught at the resident school and extension locations. Taught Greek and exegesis courses at Asbury Theological Seminary. Currently Associate Dean of Academics for Academic Resources Development at EAST. Resident faculty at EAST since 2016.

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### **HYEJEONG JUSTINE HAN**

PhD Educational Studies, Trinity Evangelical Divinity School (USA)  
MA Christian Thought, Trinity Evangelical Divinity School (USA)  
MFA Oriental Painting, SeJong University (South Korea)  
BFA Oriental Painting, SeJong University (South Korea)

Attends Nasum (KPC) Church in Singapore and serves with the domestic helpers ministry. Has ministered with the Christian and Missionary Alliance since 2013. Currently serves with a global Korean diaspora daily prayer movement. Served with Cru 24 years in Korea, Japan, and the United States. Pastored women's ministry and children's ministry for Korean-American churches in Chicago. Served as a course tutor of Educational Studies in the Distance Education at Trinity Evangelical Divinity School (USA). Resident faculty at EAST since 2015.

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### **JARRED JUNG**

PhD candidate Systematic Theology, Southeastern Baptist Theological Seminary (USA)  
MDiv, Reformed Theological Seminary (USA)  
BS Business Administration, University of North Carolina at Chapel Hill (USA)

Member of Orlando Grace Church (USA). Served with Cru since 2006, working in campus ministry doing evangelism and discipleship in overseas contexts, led ministry teams, served as a guest lecturer in seminaries in overseas contexts, and consulted with overseas seminaries in their planning and development. He has ministered in church contexts primarily through preaching, teaching, and serving on church leadership teams. He was ordained at Orlando Grace Church (USA) where he is an elder-at-large. Resident faculty at EAST since 2021.

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### **VICTOR KWOK**

ThM Biblical Studies, Singapore Bible College (Singapore)  
MDiv Teaching and Exposition, East Asia School of Theology (Singapore)  
MBA, National University of Singapore (Singapore)  
B. Electrical Engineering (Hons), National University of Singapore (Singapore)

Member of Bethesda Bedok-Tampines Church (Singapore). Currently team-teaching the Pre-Marital Course at BBTC. Pastoring the English Ministry at the Korean Church in Singapore since 2017. Worked in the telecommunications sector for 30 years. Ordained by the Association of Mission Practicing Churches in 2019. Resident faculty at EAST since 2016.

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### **AMY LAU**

ThM (Hons) Bible Exposition and Christian Education (Inter-disciplinary major), Dallas Theological Seminary (USA)  
Graduate Teacher Diploma, Evangelical Training Association, (USA)  
BBA, National University of Singapore (Singapore)

Member of St. John's-St. Margaret's Church (Singapore). Worked 20 years in management, consultancy, and marketing. Served two years with Operation Mobilisation in Japan, Thailand, India, South Africa and aboard M. V. Doulos. Ministered eight years with Cru Singapore in teaching/speaking ministries prior to joining the pastoral staff team of St. John's-St. Margaret's for three years. She taught there in Christian Education ministry since 2003. Licensed in 2011 as a Lay Reader of the Anglican Diocese of Singapore. Resident faculty at EAST since 2016.

## **LAU YING KHENG**

EdD Education and Spiritual Formation, Asia Graduate School of Theology-Alliance (Singapore)

MDiv Teaching and Exposition, International School of Theology-Asia (Philippines)

BA Media Communication and Management, University of South Australia (Australia)

Dip Mass Communication, Oklahoma City University (USA)

Member of Bethesda Frankel Estate Church (Singapore). Served with Operation Mobilization's M.V. Logos and in India for three years prior to joining Cru Singapore in 1978. Spent six years in university student ministry and 18 years as regional writer for East Asia Office, and the US Cru Women's Publications. Speaks regularly to women and churches on topics related to "Soul Care", "Margin", and "Formation." Resident faculty at EAST since 2002.

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## **JOSEPHINE LEW**

EdD studies Spiritual Formation and Discipleship, Asia Graduate School of Theology-Alliance (Singapore)

MA Theological Studies, Asbury Theological Seminary (USA)

MA Spiritual Formation, Asbury Theological Seminary (USA)

Graduate Diploma in Pastoral Counseling, East Asia School of Theology (Singapore)

Advanced TESOL Diploma, Global TESOL College (Canada)

Bachelor of Business (Hons), Nanyang Technological University (Singapore)

Member of Covenant Evangelical Free Church (Singapore). Served with Cru since 1995 in various leadership, coaching, and mentoring roles within the university campus ministry and staff training programs. Teaches parenting seminars and co-leads a covenant group at her church. She is a certified coach with the Myers-Brigg Training Institute (MBTI). She taught in the EAST Partners in Ministry program and served as the coordinator (2010-2011). She taught English in ESL (English as Second Language) class at Asbury Theological Seminary (2012-2017). Currently Mentoring Group director at EAST. Resident faculty at EAST since 2019.

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## **JACOB LAP-MING LI**

PhD studies Education: Instruction Design and Technology, Liberty University (USA)

ThM Bible Exposition, Dallas Theological Seminary (USA)

Graduate Teacher Diploma, Evangelical Training Association (USA)

Master of Continuing Education - Workplace Learning, University of Calgary (Canada)

Bachelor of Commerce, University of British Columbia, (Canada)

Attending International Baptist Church (Singapore). While working in Canada, co-founded a real estate company, taught Adult Education at University of Victoria, and designed leadership training at TELUS Communications. Served as Teaching Assistant as well as Lay Institute lecturer at Dallas Theological Seminary. Ordained in 2014 at Stonebriar Community Church, USA. Resident faculty at EAST since 2015.

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## **LIONG KWOK WAI**

ThD Studies Contextual Theology, Kairos University (USA)

MDiv Teaching and Exposition, East Asia School of Theology (Singapore)

BEng Electrical & Electronic Engineering (Hons), Nanyang Technological University (Singapore)

Member of All Saints' Church (Singapore). Served with Cru Singapore since 1999. Ministered among campus students, church planters, and community leaders locally and overseas. Served as Associate Dean for EAST Extension Centers (2017), Associate Academic Dean for Extensions (2018-2020) and Academic Dean (2020-Present). Ordained by the Association of Missions-Practicing Churches in 2019. Resident faculty at EAST since 2017.

## **LIU ESTELLA**

ThM Systematic Theology, Singapore Bible College (Singapore)  
MDiv General Studies, East Asia School of Theology (Singapore)  
MA Comparative Literature and World Literature, Jilin University (China)  
BA Chinese Language and Literature, Jilin University (China)

Member of Covenant Presbyterian Church (Singapore). Experience includes university student ministry and leadership development. Current ministry at Covenant Presbyterian includes worship leader, cell group leader, and Chinese Ministry Committee member. Served at EAST since 2012 as Associate Director of Chinese Department. Ordained by the Association of Missions-Practicing Churches in 2019. Resident faculty at EAST since 2016.

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## **NELSON LO**

EdD candidate Spiritual Formation and Discipleship, Asia Graduate School of Theology-Alliance (Singapore)  
MDiv Exposition and Teaching, International Graduate School of Leadership (Philippines)  
BSc Electrical Engineering, Mapua Institute of Technology (Philippines)

Member of Grace Assembly of God (Singapore) and Jubilee Evangelical Church (Philippines). Served with Cru since 1991 in the Philippines, East Asia, and Singapore. He has ministered and led in local and cross-cultural student ministries, city-wide ministries, church planting networks, and resourced national ministries. He is an Associate Certified Coach (ACC) with the International Coaching Federation (ICF). Resident faculty at EAST since 2013.

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## **CASEY LOK**

DMin Pastoral Theology in Practice, Gordon-Conwell Theological Seminary (USA)  
MDiv Teaching and Exposition, East Asia School of Theology (Singapore)  
BA Christian Ministry, East Asia School of Theology (Singapore)

Member of Bethesda Serangoon Church (Singapore). Regularly preaches and teaches at church. Previous lay pastoral ministry includes leading a cell group, Boys Brigade chaplaincy work, and prayer committee leading. Served with Cru Singapore since 1991 in Singapore and Japan in various capacities including student ministry, cross-cultural missions, mobilizing missions, and missionary care. Ordained by the Association of Mission Practicing Churches in 2019. Resident faculty at EAST since 2016.

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## **NAPITCHAYA PANUM (SU)**

ThM New Testament Studies, Dallas Theological Seminary (USA)  
EdM International Educational Development, Boston University (USA)  
Certificate in Environmental Education, Hamline University (USA)  
BA English, Payap University (Thailand)

Attending Thomson Road Baptist Church (Singapore). Joined Serving In Mission (SIM) Thailand in 2018. Served in children, youth, and young adult ministries at local churches in Thailand and USA through teaching, preaching, and discipling. Resource and partnership development ministry between the Kachin and US churches. Resident faculty at EAST since 2019.

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## **TOE SET**

ThM Bible Exposition, Dallas Theological Seminary (USA)  
BSc Computer Science, University of Alberta (Canada)

Member of Bethesda Serangoon Church (Singapore). Served with Cru Singapore since 1986 in New Zealand, Myanmar, and Singapore. Experience includes university student ministry, pioneering ministries, and GCTC staff training. Resident faculty at EAST since 2006.

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### **JEANNETTE SHUBERT**

PhD Intercultural Education, Biola University (USA)  
DMin, Dallas Theological Seminary (USA)  
ThM Academic Ministry - Bible Exposition, Dallas Theological Seminary (USA)  
MS Guidance and Counselling, University of Nebraska-Omaha (USA)  
Teacher Diploma, Evangelical Teachers Training Association (USA)  
BA Bible, Grace University (USA)

Member of Christian Covenant Fellowship (Singapore). Served with Cru since 1981 in Kenya, Canada, US, the Philippines, and Singapore. Lecturer and Registrar at Nairobi International School of Theology (Kenya), Adjunct Faculty at Dallas Theological Seminary (USA), and Professor at the International Graduate School of Leadership (Philippines). Currently Associate Dean of Academics at EAST. Resident faculty at EAST since 2009.

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### **KEITH SHUBERT**

PhD Biblical Studies, Dallas Theological Seminary (USA)  
MA Historical Geography of Ancient Israel, Jerusalem University College (Israel)  
ThM Christian Education, Dallas Theological Seminary (USA)  
Graduate Teacher Diploma, Evangelical Teachers Training Association (USA)  
BSc Mathematics, Cedarville University (USA)

Member of Christian Covenant Fellowship (Singapore). Staff member with Cru since 1971 and taught Bible courses in 30 countries. Faculty member at International School of Theology (USA) and International Graduate School of Leadership (Philippines); also taught as an adjunct professor at Dallas Theological Seminary (USA) and International Baptist College (USA). Ordained in 1978 at International Baptist Church (Conservative Baptist), Hawaii, USA. EAST Academic Dean (2010-2016), Principal (2012-2016), and Resident faculty at EAST since 2009.

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### **TAE SUK RAYMOND SONG**

PhD Intercultural Studies, Trinity Evangelical Divinity School (USA)  
MDiv Missions, Trinity Evangelical Divinity School (USA)  
Double BA Computer Science and Math, East Carolina University (USA)

Attending and serving at Korean Presbyterian Church (Singapore). A former staff member of Cru for seventeen years in Japan and USA. Served in pastoral ministry at Korean-American churches for nineteen years in the Chicago area. Former instructor of Missions in the Distance Education at Trinity Evangelical Divinity School (USA). An ordained minister and a member of the Christian & Missionary Alliance, USA. Resident faculty at EAST since 2015.

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### **ROLAND TAN**

DMin, Asia Graduate School of Theology (Singapore)  
MDiv Teaching and Exposition, International School of Theology-Asia (Philippines)  
BSc Biology/Chemistry, University of Singapore (Singapore)

Elder at Bethesda Frankel Estate Church (Singapore). Staff member of Cru Singapore since 1974 and also served in Hong Kong, Vietnam, and Korea. National Team Leader of Cru Singapore from 1996-2006. Adjunct Lecturer at EAST since 1993 and Resident faculty since 2006.

## **SAMUEL TOO**

DMin Leadership Development, Singapore Bible College (Singapore)  
MDiv Teaching and Exposition, East Asia School of Theology (Singapore)  
BA Christian Ministry, East Asia School of Theology (Singapore)  
Dip Electronic Engineering, Ngee Ann Polytechnic (Singapore)

Attending Queenstown Lutheran Church (Singapore). Staff member of Cru Singapore since 1991. Ten years of missionary experiences in East Asia. Served as the Regional Team Leader and National Team Leader for campus ministry in East Asia. Served six years as the Missions Head for Cru Singapore to mobilise and train missionaries for overseas. Ordained by the Association of Mission Practicing Churches in 2019. Resident faculty at EAST since 2020.

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## **LEWIS WINKLER**

PhD Systematic Theology, Fuller Theological Seminary (USA)  
MDiv Teaching and Exposition, International School of Theology (USA)  
BA Biological Science, Lawrence University (USA)

Attending Redemption Hill Church (Singapore). Served with Cru since 1987 in university student ministries as well as church planting and pastoral ministry. Lecturer at International School of Theology (USA) and Visiting Teacher at Biola University (USA). Ordained since 1996 with the Evangelical Church Alliance, USA. Resident faculty at EAST since 2006.

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## **MATTHEW WINSLOW** *(Study Leave)*

PhD candidate Church History, Trinity Evangelical Divinity School (USA)  
ThM Historical Theology and Cross-cultural Ministry (double major), Dallas Theological Seminary (USA)  
BS Chemical Engineering, Rice University (USA)

Member of Covenant Evangelical Free Church (Singapore). Served with Cru since 2002. Experience includes ministry to university students and leading ministry teams in East Asia, Singapore, and the United States. Adjunct Lecturer at EAST (2010-2012), Dean of Students (2014-2016), and Resident faculty since 2012.

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## **JONATHAN YAO**

EdD studies Spiritual Formation and Discipleship, Asia Graduate School of Theology-Alliance (Singapore)  
MA Mission and Evangelism, East Asia School of Theology (Singapore)  
BA Christian Ministry, East Asia School of Theology (Singapore)  
Graduate Diploma Business Administration, Singapore Institute of Management (Singapore)  
Diploma Electrical and Electronics Engineering, Ngee Ann Polytechnic (Singapore)

Elder at Grace Baptist Church (Singapore). Served with Cru Singapore since 1988 in East Asia and Singapore. Experience with Cru includes high school, campus, church, national HQ, and area-wide ministries in addition to active involvement within his church. He joined EAST in 2011. Ordained by the Association of Missions-Practicing Churches in 2012. Associate Principal at EAST from 2012 to 2016.



# ADJUNCT & VISITING FACULTY

## **J. RAYMOND ALBREKTSON**

ThD New Testament Studies, Asian Baptist Graduate Theological Seminary (Philippines)  
MDiv Exposition & Teaching, International School of Theology (USA)  
BSc Physics, Duke University (USA)

## **MONA BIAS**

PhD Old Testament, Dallas Theological Seminary (USA)  
STM (Master in Sacred Theology) Old Testament, Dallas Theological Seminary (USA)  
MDiv Expository Preaching & Teaching, International School of Theology (Philippines)  
BSc Biology, Saint Louis University, (Philippines)

## **CHAN CHI HO, LESLIE**

DMin Leadership and Preaching, Fuller Theological Seminary (USA)  
MA Christian Education, Church Educational Leadership, Dallas Theological Seminary (USA)  
ThM New Testament, Dallas Theological Seminary (USA)  
B.Soc.Sci. Social Work, Chinese University of Hong Kong (Hong Kong)

## **CHEUNG MEI MEI**

DCoun candidate, Midwestern Baptist Theological Seminary (USA)  
ThM Old Testament, Dallas Theological Seminary (USA)  
MA Biblical Counseling, Dallas Theological Seminary (USA)  
B.Soc.Sci. Sociology, Chinese University of Hong Kong (Hong Kong)

## **JEREMY CHEW ENG CHONG**

PhD Biblical Studies (Old Testament), Asbury Theological Seminary (USA)  
ThM Old Testament, Singapore Bible College (Singapore)  
MDiv Teaching and Exposition, East Asia School of Theology (Singapore)  
BA Music Education, Shanghai Normal University (China)

## **DANIEL CHUA**

DMin, Trinity Evangelical Divinity School (USA)  
MDiv, Singapore Bible College (Singapore)  
BTh, Malaysia Bible Seminary (Malaysia)  
B. Economics, University Malaya (Malaysia)

## **DAVID GRAIEG**

PhD candidate New Testament, Sydney College of Divinity (Australia)  
ThM Parachurch Ministries, Dallas Theological Seminary (USA)  
Bachelor of Electrical and Electronic Engineering, University of Western Australia (Australia)

## **HENG HWEE CHUANG**

DMin Women in Ministry, Dallas Theological Seminary (USA)  
MA Christian Education, Dallas Theological Seminary (USA)  
Dip Education, Institute of Education (Singapore)  
BSc Physics (Hons), University of Singapore (Singapore)

## **ABRAHAM S. JOSEPH**

PhD Theological Studies, Dallas Theological Seminary (USA)  
ThM Educational Leadership, Dallas Theological Seminary (USA)  
BBA Finance and Investment, Baruch College, City University of New York (USA)

## **DANIEL LOW**

PhD Intercultural Education, Biola University (USA)  
MDiv Missions, Southwestern Baptist Theological Seminary, (USA)  
BA History (Hons), Nanyang Technological University, (Singapore)

## **KEVIN LOWE JOO OON**

DMin Leadership, Contextualization and Cultural Anthropology, Asbury Theological Seminary (USA)  
MA Evangelism and Mission, Sheffield University (UK)  
BDiv, Trinity Theological College (Singapore)

## **ROBERT K. MacEWEN**

PhD New Testament Studies, Dallas Theological Seminary (USA)  
MDiv, Gordon-Conwell Theological Seminary (USA)  
BA Anthropology, Duke University (USA)

## **NG KHIM FATT**

MTh New Testament Studies, Trinity Theological College (Singapore)  
MDiv Teaching and Exposition, East Asia School of Theology (Singapore)  
BEng Mechanical and Production Engineering, National University of Singapore (Singapore)

## **NG TJOH DJU**

PhD Cross-Cultural Education, Biola University (USA)  
MDiv Teaching and Exposition, International School of Theology-Asia (Philippines)  
Dip Education, Singapore Institute of Education (Singapore)  
BSc Chemistry, University of Singapore (Singapore)

### **DANIEL RUPP**

PhD Intercultural Studies, Biola University (USA)  
MDiv, Asbury Seminary (USA)  
BScience Industrial Engineering, University of  
Arkansas (USA)

### **GUY SAFFOLD**

EdD Educational Leadership, Seattle University  
(USA)  
MDiv Theological Studies, Trinity Evangelical  
Divinity School (USA)  
BSc Psychology, University of Illinois (USA)

### **KARL SCHUMACHER**

PhD Systematic Theology, The Southern Baptist  
Seminary (USA)  
DDS, University of California at San Francisco  
(USA)  
MDiv, Multnomah Graduate School of Ministry  
(USA)  
BS Dental Materials, University of California at San  
Francisco (USA)  
BS Biology, University of California at Davis (USA)

### **MARK SUREDHRAN**

MDiv General Studies, East Asia School of  
Theology (Singapore)  
MA Communication Management, University of  
South Australia (Australia)  
Diploma in Mechanical Engineering, Singapore  
Polytechnic (Singapore)

### **HENRY TAN**

EdD, University of San Diego (USA)  
MDiv, International School of Theology (USA)  
MBA, Asian Institute of Management  
(Philippines)  
BSc Chemistry, University of Malaya (Malaysia)

### **TAN HOCK SENG**

ThD Biblical Studies (New Testament), Asia  
Baptist Graduate Theological Seminary  
(Hong Kong-Malaysia-Singapore-Thailand)  
MDiv, Singapore Bible College (Singapore)  
BTh, Baptist Theological Seminary (Singapore)  
Diploma in Chemical Process Technology,  
Singapore Polytechnic (Singapore)

### **ROY TAN**

EdD studies Child and Family Development, Asia  
Graduate School of Theology-Alliance  
(Singapore)  
MA Biblical Counseling, Colorado Christian  
University, Colorado (USA)  
Diploma in Building, Singapore Polytechnic  
(Singapore)

### **ALEX TANG TUCK HON**

PhD Education and Spiritual Formation, Asia  
Graduate School of Theology-Alliance  
(Malaysia)  
MMin Ministry, Malaysia Bible Seminary  
(Malaysia)  
FRCP (Edinburgh) Paediatrics, Royal College of  
Edinburgh (UK)  
MRCP (UK), MRCP (London) Paediatrics, Royal  
Colleges of London, Edinburgh and Glasgow  
(UK)  
MD Medicine, University Kebangsaan (Malaysia)

### **ALVIN TEY**

PhD candidate Intercultural Studies, Biola  
University (USA)  
Master of Christian Studies, Biblical Graduate  
School of Theology (Singapore)  
BSc (Government & Economics), London School  
of Economics & Political Science (UK)

### **RON WATTERS**

PhD Theological Studies, Trinity International  
University (USA)  
ThM Intercultural Studies, Trinity Evangelical  
Divinity School (USA)  
MDiv General Studies, Trinity Evangelical Divinity  
School (USA)  
BA Speech, Utah State University (USA)

### **LISA XU HAIYAN**

DMin studies, Gateway Seminary (US)  
MA Counselling, Singapore Bible College  
(Singapore)  
MA Christian Studies, Baptist Theological  
Seminary (Singapore)  
College Diploma, English Major, North China  
Institute of Science and Technology (China)



# ENGLISH FOR SEMINARIANS FACULTY

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## **JACKIE KWOK**

Graduate Diploma Marketing Management, Singapore Institute of Management (Singapore)  
B Social Science Economics (Hons), National University of Singapore (Singapore)  
BA, National University of Singapore (Singapore)

Member of Bethesda Bedok Tampines Church (Singapore). Fifteen years of experience in management services as well as marketing and promotion. Church-based experience includes children's ministry, cell group ministry, and pre-marital counselling ministry. Administrator for BBTC Precept-Upon-Precept English and Chinese classes. English coach at EAST since 2016.

## **MAGDALENE LIM-SET**

CELTA, British Council (Singapore)  
BA English Language and Literature, National University of Singapore (Singapore)

Member of Bethesda Serangoon Church (Singapore). Served with Cru Singapore since 1986 in New Zealand, Myanmar, and Singapore. Experience includes university student ministry, training Christian workers, administration, teaching English as a Foreign Language, and coordination of the EFS program at EAST. EFS instructor at EAST since 2008.

## **WOON LEE TZU**

MTh Christian Ethics and Practical Theology, University of Edinburgh (UK)  
BA (Hons) Sociology, University of London (UK)  
Diploma TESOL, School for English Language Teachers (Singapore)

Member of Orchard Road Presbyterian Church (Singapore). Served with Cru Asia since 2004 in East Asia and Singapore. Experience includes church ministries and administration, children and youth work, ministry to disadvantaged women, and teaching English as a Foreign Language. Currently EFS Program Director at EAST. EFS instructor at EAST since 2013.



# PARTNERS IN MINISTRY FACULTY

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## **MARGARET CHAN**

MA Biblical Studies, International School of Theology-Asia (Philippines)  
Diploma Electronics and Communication, Singapore Polytechnic (Singapore)

Member of Trinity Methodist Church (Singapore). Served with Cru Singapore since 1975 in Singapore, the Philippines, and East Asia. Served as Leadership Evaluation and Formation (LEAF) coach in East Asia since 2007. Earned certification as a Birkman coach in 2008 and has coached individuals and couples. Served as PIM mentor since 2012 and PIM Program Director and instructor since 2013.

## **JOSEPHINE HAU LING LAM**

MA Biblical Studies, Dallas Theological Seminary, (USA)

BA Marketing, Simon Fraser University, (Canada)

Senior Certificate of Interior Design Management, British Columbia Institute of Technology (Canada)

Attends International Baptist Church (Singapore). Managed own interior design business from 2005-2009. Ministered in a variety of diverse contexts prior to coming to EAST: cross-cultural missions, new immigrant/refugee ministry, seminary wives ministry, children's ministry, ministry to senior adults, and outreach ministries. Served as PIM mentor and instructor since 2015.

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## **LIM AGNES CHIAO MINN**

MA, Christian Ministry, East Asia School of Theology (Singapore)

Diploma in Christian Studies, Singapore Bible College (Singapore)

Bachelor of Business Administration, National University of Singapore (Singapore)

Member of All Saints' Church (Singapore). Served with Cru Singapore since 2001 in East Asia and Singapore. Worked in financial analysis and accounts prior to joining Cru. Ministry experience includes evangelism and discipleship ministry with campus students, pre-marital counselling, prayer, and women's ministry. Served as PIM mentor and instructor since 2015.

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## **QUAH SOPHIE**

MA Biblical Studies, East Asia School of Theology (Singapore)

MA Applied Linguistics, Central University for Nationalities aka Minzu University of China (China)

Diploma in Architectural Technology, Singapore Polytechnic (Singapore)

Member of Grace Assembly of God Church (Singapore). Served with Cru Singapore since 1997 in East Asia and Singapore. Ministry experience includes evangelism and discipleship ministry with university students, new staff training, co-leading multicultural staff teams, pre-marital counselling, women's discipleship ministry, and children's ministry. Served as Human Resource Executive at EAST since 2016. Served as EAST Mentoring Group Leader for program students since 2020. Served as a PIM instructor since 2013.

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## **SOO ENG MENG**

Diploma in Electronics Engineering, Ngee Ann Polytechnic, (Singapore)

Member of Grace Baptist Church (Singapore). Served with Cru Singapore since 1988 in personal evangelism and discipleship ministry to youth/high school and campus students, pre-marrieds and marrieds counselling, Sunday School teaching, church small group mentoring, Bible Study Fellowship group leader, and HR administration. Served as PIM mentor and instructor since 2013.



# GENERAL INFORMATION

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## FACILITIES AND LOCATION

### LOCATION

EAST is located at 118 Joo Chiat Road #04-01, Singapore 427407. The location is easily accessible by public transportation.

### CLASSROOMS, CHAPEL, AND OFFICES

EAST classrooms, chapel, and offices are located on the upper three levels of the EAST Mission Hub. The third level consists of several multi-purpose meeting rooms, chapel, studio, prayer room, and lounge (see “Agape Room” on next page). The administration and faculty offices are located on the fourth level. The EAST resource centre is located on the fifth level (see library information below).

### LIBRARY

Students are initially introduced to the library during EAST Aleph. The library is fully air-conditioned, with sufficient study space. It is equipped with a wireless network and LAN cables for students to access the internet. It consists of the library physical collection, a reference room that houses the reference collection and also serves as a large meeting room, two other meeting/discussion rooms, and a photocopier that students may access for printing, scanning, and copying purposes.

The library physical collection includes 12,500 printed books and resources. EAST also co-owns the Digital Theological Library (DTL), which provides all faculty, staff, and program students round-the-clock access to more than 600,000 books, 60 million articles, 21,000 journals, 150 databases, and 30 subject guides, all entirely in digital formats. Also, students may access additional printed and online resources made available through the National Library of Singapore.

Further information about EAST library user policies, hours, resources, and accessibility is stated in the *Student Handbook*.

### THE LOUNGE (AGAPE ROOM)

Faculty, staff, students, and guests can come together to relax, chat, eat, or study at our Lounge located at the third level. The Lounge is furnished with basic items like microwave oven, refrigerator, coffee maker, etc. Snacks and beverages provided by the Student Council are available for students to consume. In the hallway nearby is a hot and cold water dispenser.

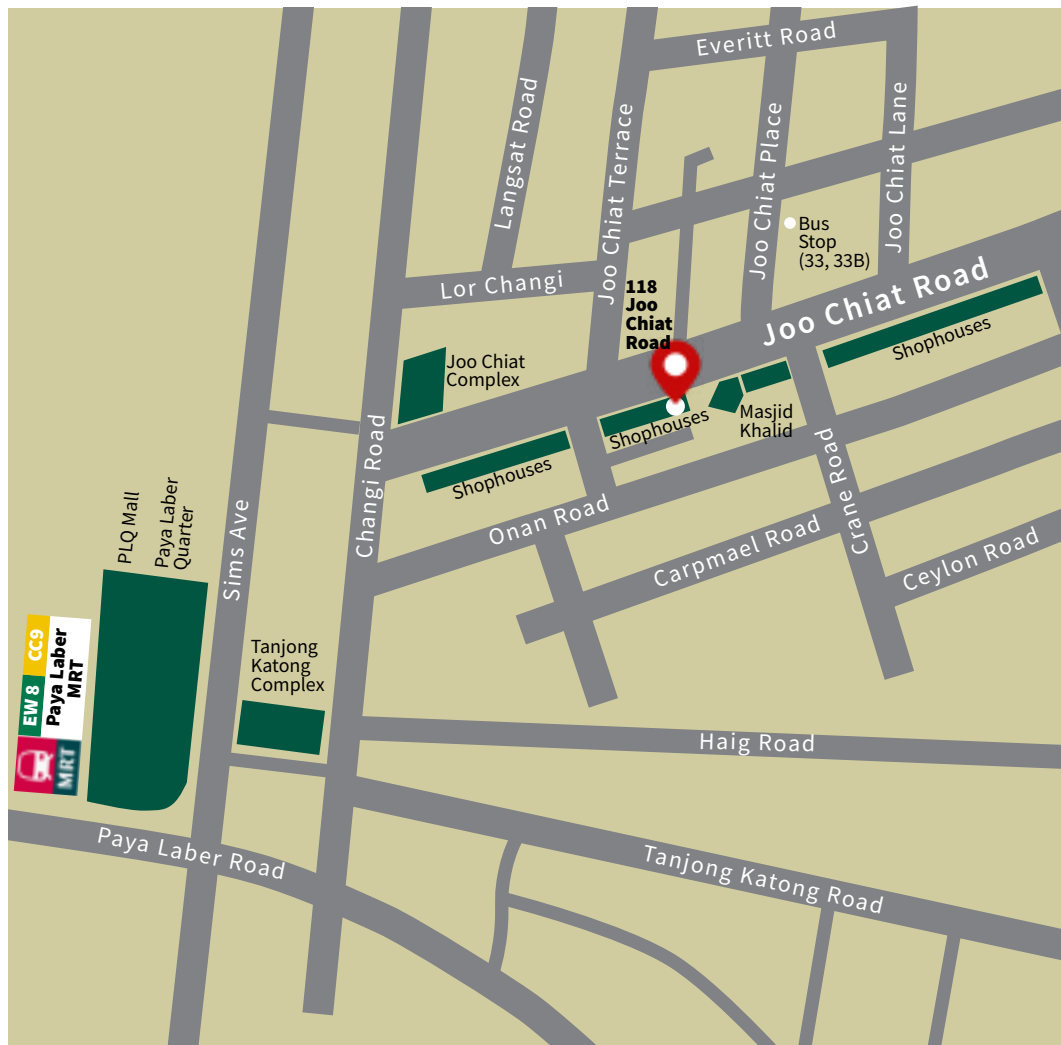
## PRAYER ROOM

The Prayer Room is located on the third level, room 306. The room is designed for individual and small group prayer. The room is available to members of the EAST community during regular office hours.

## STUDENT MAILBOXES

Each program student is assigned a mailbox. These are located on the third level near the lift lobby.

## MAP



## PUBLIC TRANSPORTATION

### Buses that come to EAST campus:

alight at Joo Chiat Place: bus number 33 and 33B

alight at Sims Avenue: bus number 2, 2A, 13, 21, 24, 51, 67, 76, 154, 155  
and walk 7 minutes along Geylang Serai/Joo Chiat Road

### From Paya Lebar MRT station to EAST campus:

walk approximately 15 minutes along Eunos Road/Geylang Serai/Joo Chiat Road



# DOCTRINAL STATEMENT

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The sole basis of our beliefs is the Bible, God's infallible written Word, the 66 books of the Old and New Testaments. We believe that it was uniquely, verbally, and fully inspired by the Holy Spirit and that it was written without error (inerrant) in the original manuscripts. It is the supreme and final authority in all matters on which it speaks.

We accept those large areas of doctrinal teaching on which, historically, there has been general agreement among all true Christians. Because of the specialized calling of our movement, we desire to allow for freedom of conviction on other doctrinal matters, provided that any interpretation is based upon the Bible alone and that no such interpretation shall become an issue which hinders the ministry to which God has called us.

We explicitly affirm our belief in basic Bible teaching as follows:

1. There is one true God, eternally existing in three persons—Father, Son, and Holy Spirit—each of whom possesses equally all the attributes of deity and the characteristics of personality. [Deuteronomy 6:4](#); [Matthew 28:18](#); [John 1:1-3, 18](#); [Acts 5:3-4](#).
2. Jesus Christ is God, the living Word, who became flesh through His miraculous conception by the Holy Spirit and His virgin birth. Hence, He is perfect deity and true humanity united in one person forever. [Matthew 1:18-25](#); [Luke 1:30-37](#); [John 1:1, 14](#); [Philippians 2:6-11](#); [Colossians 2:9](#).
3. He lived a sinless life and voluntarily atoned for the sins of men by dying on the cross as their substitute, thus satisfying divine justice and accomplishing salvation for all who trust in Him alone. [John 10:17-18](#); [Romans 3:24-26](#); [2 Corinthians 5:21](#); [1 Peter 3:18](#); [1 John 3:5](#); [4:10](#).
4. He rose from the dead in the same body, though glorified, in which He had lived and died. [John 20:24-29](#); [Luke 24:36-43](#); [1 Corinthians 15:4, 14](#).
5. He ascended bodily into heaven and sat down at the right hand of God the Father where He, the only mediator between God and man, continually makes intercession for His own. [Acts 1:9-11](#); [Ephesians 1:20](#); [1 Timothy 2:5](#); [Hebrews 7:24-25](#); [1 John 2:1-2](#).
6. Man was originally created in the image of God. He sinned by disobeying God; thus, he was alienated from his Creator. That historic fall brought all mankind under divine condemnation. [Genesis 1:26-27](#); [2:15-17](#); [3:1-24](#); [Romans 5:12-21](#); [1 Corinthians 15:21-22](#).
7. Man's nature is corrupted and he is thus totally unable to please God. Every man is in need of regeneration and renewal by the Holy Spirit. [Mark 7:20-23](#); [John 3:1-21](#); [Romans 3:9-20](#); [Ephesians 2:1-7](#); [Titus 3:5-7](#).

8. The salvation of man is wholly a work of God's free grace and is not the work, in whole or in part, of human works of goodness or religious ceremony. God imputes His righteousness to those who put their faith in Christ alone for their salvation and thereby justifies them in His sight. **Romans 3:21-26; 9:30-33; Galatians 3:1-14; 22-24; Ephesians 2:8-10.**
9. It is the privilege of all who are born again of the Spirit to be assured of their salvation from the very moment in which they trust Christ as their Saviour. This assurance is not based upon any kind of human merit but is produced by the witness of the Holy Spirit who confirms in the believer the testimony of God in His written Word. **John 1:12; Romans 8:14-17; 1 Thessalonians 1:5; 1 John 5:9-13.**
10. The Holy Spirit has come into the world to reveal and glorify Christ and to apply the saving work of Christ to men. He convicts and draws sinners to Christ, imparts new life to them, continually indwells them from the moment of spiritual birth, and seals them until the day of redemption. His fullness, power, and control are appropriated in the believer's life by faith. **John 3:5-8; 16:7-15; Romans 8:2-4, 9; 1 Corinthians 6:19; Galatians 3:2-3; Ephesians 1:13-14; 4:30; Titus 3:5.**
11. Every believer is called to live in the power of the indwelling Spirit so that he will not fulfil the lust of the flesh but will bear fruit to the glory of God. **Galatians 5:16-25; Ephesians 5:18.**
12. Jesus Christ is the Head of the Church, His Body, which is composed of all men, living and dead, who have been joined to Him through saving faith. **Ephesians 1:22-23; 5:23-32; Colossians 1:18; 1 Thessalonians 4:13-18.**
13. God admonishes His people to assemble together regularly for worship, for participation in ordinances, for edification through the Scriptures, and for mutual encouragement. **Acts 2:42; 20:7; 1 Corinthians 12:20-28; 16:1-2; Ephesians 4:11-16; 1 Timothy 4:13; 2 Timothy 3:16; 4:2; Hebrews 10:23-25.**
14. At physical death the believer enters immediately into eternal, conscious fellowship with the Lord and awaits the resurrection of his body to everlasting glory and blessing. **Luke 23:39-43; 1 Corinthians 15:12-58; 2 Corinthians 5:8; Philippians 1:23-24; 3:21; 1 Thessalonians 4:13-18; 1 John 3:2.**
15. At physical death the unbeliever enters immediately into eternal, conscious separation from the Lord and awaits the resurrection of his body to everlasting judgement and condemnation. **Matthew 13:40-43; Luke 16:19-31; John 5:23-29; Revelation 20:10-15.**
16. Jesus Christ will come again to the earth—personally, visibly, and bodily—to consummate history and the eternal plan of God. **Acts 1:9-11; 3:19-21; Revelation 19:1-22; 21.**
17. The Lord Jesus commanded all believers to proclaim the Gospel throughout the world and to disciple men of every nation. The fulfilment of the Great Commission requires that all worldly and personal ambitions be subordinated to a total commitment to "Him who loved us and gave Himself for us." **Matthew 28:18-20; Mark 16:15-16; Luke 24:46-49; Acts 1:7-8; Romans 12:1-2; Galatians 2:19-20; Philippians 3:7-21.**



# ESTIMATED COSTS FOR FULL-TIME STUDENTS

## ONE-TIME EXPENSES

All amounts are in Singapore Dollars (S\$) as of June 2021

	PIM	EFS	BA	GRAD	MA	MDiv
<b>APPLICATION FEE</b>	\$30	\$60	\$60	\$60	\$60	\$60
<b>ENGLISH PROFICIENCY TEST</b> (International students)	N/A	\$50	\$50	\$50	\$50	\$50
<b>GRADUATION FEE</b>	\$120	N/A	\$280	\$240	\$280	\$280

## TUITION AND FEES, PER SEMESTER

All amounts are in Singapore Dollars (S\$) as of June 2021

	PIM	EFS	BA	GRAD	MA	MDiv
<b>REGISTRATION FEE</b>	Waived	\$40	\$40	\$40	\$40	\$40
<b>STUDENT ACTIVITY FEE</b>	N/A	\$60	\$60	\$60	\$60	\$60
<b>TUITION FEES</b>	\$50 x 4 credits = \$200 per semester	\$1750 per semester	\$140 x 15 credits = \$2100 per semester			
<b>FOUNDATIONAL SUBJECTS</b> (per course)	N/A	N/A	\$280	N/A	N/A	N/A
<b>ENGLISH COACHING FEE</b>	N/A	\$300	N/A unless needed or requested then \$300			
<b>TEXTBOOKS</b> (average)	\$20	N/A	\$150 to \$300			

# ESTIMATED COSTS FOR INTERNATIONAL STUDENTS

All amounts are in Singapore Dollars (S\$) as of July 2019

	MONTHLY EXPENSES	SEMESTER EXPENSES	SEMI-ANNUAL EXPENSES	ANNUAL EXPENSES	ONE-TIME EXPENSES
<b>STUDENT PASS</b>					
• Security Deposit <sup>16</sup>					Varies
• Application Fee					\$30
• Issuance Fee					\$60
• Renewal (Male)				\$30	
• Renewal (Female)			\$60		
• Multiple-entry Visa Fee (Male)				\$30	
• Multiple-entry Visa Fee (Female)			\$30		
<b>LONG-TERM VISIT PASS</b> (spouse & children)					
• Application Fee			\$30		
• Issuance Fee			\$60		
• Multiple-entry Visa Fee			\$30		
<b>INSURANCE OF APPROVAL</b>					
Letter of Entry					FREE
<b>STAY HOME NOTICE-DEDICATED FACILITIES (SDF) WITH TWO SWAB TESTS</b> <sup>17</sup>					
• Individual					\$2346
• Child (under 12)					\$946
<b>HOSPITALIZATION AND SURGICAL INSURANCE</b>					
• Individual				\$400	
• Couple				\$800	
• Family				\$1200	

<sup>16</sup> The Security Deposit ranges between \$1000 to \$5000 depending on the student's nationality (additional bank fees of about \$100 to \$300 are payable). Alternatively, international students may pay an insurance service fee of about \$300 to \$500 to secure a Banker's Guarantee. For more details see the International Student section of the *Prospectus*.

<sup>17</sup> For more information on Stay Home Notice (SHN) for Student Pass IPA holder, see ICA Safe Travel.

All amounts are in Singapore Dollars (S\$) as of July 2019

	MONTHLY EXPENSES	SEMESTER EXPENSES	SEMI-ANNUAL EXPENSES	ANNUAL EXPENSES	ONE-TIME EXPENSES
<b>HOUSING RENTAL</b>					
• Individual	\$300-\$700				
• Family	\$1,200-\$2,500				
<b>FOOD</b>				\$30	
• Individual	\$300				
• Family	\$600			\$30	
<b>TRANSPORTATION</b>					
• Individual	\$150				
• Family	\$300				
<b>MISC. EXPENSES</b> (utilities, phone, internet, etc.)					
• Individual	\$200				
• Family	\$450				
<b>SCHOOL FEES</b> (per child) <sup>18</sup>					
Primary School					
• ASEAN	\$440				
• Non-ASEAN	\$700				
Secondary School					
• ASEAN	\$720				
• Non-ASEAN	\$1250				
<b>VICTORY LIFE CHRISTIAN SCHOOL<sup>19</sup></b>					
• Registration Fee					\$2346
• Elementary				\$8988	
• High School				\$10272	
<b>KOREAN SCHOOL (SKIS)</b>					
• Elementary		\$6011			

<sup>18</sup> For the latest information on international students studying in public schools, see Ministry of Education.

<sup>19</sup> Some international EAST students have successfully applied for a discount of 50% off the above listed school fees.

# APPLICATION & ACCEPTANCE CHECKLIST FOR INTERNATIONALS

(As of June 2021)

Forms mentioned below may be downloaded from “Prospective Students” on EAST website.

## STUDENT APPLICATION

For details see Application Procedure

1. Read *Information for Prospective Students* document.
2. Complete and submit *Student Application* form.
3. Make payment of application fees and inform EAST Admissions and Finance.
4. Submit a digital copy of passport-sized photograph.
5. Submit a copy of NRIC (for Singaporeans/PR) or passport (for internationals).
6. Send *Character Reference* forms to four referees and have them submit completed forms directly to EAST within a week (see *Student Application* form for details).
7. Complete and submit *Biographical Information* form.
8. Submit all official transcripts and certificates (translated into English and notarized).
9. Submit proof of English proficiency: TOEFL or IELTS or EPT results.
10. Submit proof of financial ability to study at EAST in Singapore: e.g. personal bank statements, and/or letters from sponsoring churches, organizations, or individuals.
11. Complete and submit *Financial Aid Application* form, if needed.

## STUDENT ACCEPTANCE & IMMIGRATION

For details see Acceptance Process & Immigration

12. Upon receipt of the EAST *Letter of Offer of Acceptance* (LOA): sign, scan, and submit it to EAST Admissions within a week.
13. Read “Approved Private Education Institutions” on the following ICA webpage: <https://www.ica.gov.sg/reside/STP/apply/pei/>.
14. Complete and submit the ICA Student Pass application forms to EAST Admissions: eForm V16 and eForm V36.

15. Prepare and bring the following documents to Singapore:
  - Photocopy of passport pages showing full particulars including passport expiry date.
  - **Original** birth certificate (translated and notarized, if not in English).
  - **Original** marriage certificate, if the student is married (translated and notarized, if not in English).
  - **Original** educational certificates and transcripts (translated and notarized, if not in English).
16. Make online payment of ICA Student Pass application fees and inform EAST Admissions.
17. Submit to EAST possible arrival dates into Singapore and await approval from MOE for issuance of *Approval Letter of Entry* (ALE) through EAST Admissions.
18. Submit the completed *ICA Medical Examination Report* to EAST Admissions prior to intended arrival but no more than 3 months before (undergo medical examination by a registered medical doctor who will complete the report).

## STUDENT PREPARATION TO DEPART FOR SINGAPORE

For details see Preparation for Departure

19. Review ICA Safe Travel > Student Pass Holder Lane for the requirements and process of entering Singapore at <https://safetravel.ica.gov.sg/stpl/requirements-and-process/>.
20. Upon receipt of the MOE *Approval Letter of Entry*, book air ticket to arrive at EAST no later than one month before the start of EAST Aleph.
21. Print out the following documents before departure and submit it to the Immigration Officer upon arrival in Singapore:
  - ICA *Student Pass-In Principle Approval* letter (STP-IPA)
  - MOE *Approval Letter of Entry* (ALE)
  - COVID-19 Vaccination Certificate (if applicable)
22. Read and act on the *New International Students Pre-arrival Information* from EAST to prepare for your departure.

# APPLICATION & ACCEPTANCE CHECKLIST FOR SINGAPOREANS, PERMANENT RESIDENTS & LONG-TERM PASS HOLDERS

(As of June 2021)

Forms mentioned below may be downloaded from “Prospective Students” on EAST website.

## STUDENT APPLICATION

For details see Application Procedure

1. Read *Information for Prospective Students* document.
2. Complete and submit *Student Application* form.
3. Make payment of application fees and inform EAST Admissions and Finance.
4. Submit a digital copy of passport-sized photograph.
5. Submit a copy of NRIC or a valid Work Pass or /other valid long-term pass.
6. Send *Character Reference* forms to four referees and have them submit completed forms directly to EAST within a week (see *Student Application* form for the types of referees).
7. Complete and submit *Biographical Information* form.
8. Submit all official transcripts and certificates (translated into English if completed overseas and notarized).
9. Submit proof of financial ability to study at EAST in Singapore: e.g. personal bank statements, and/or letters from sponsoring churches, organizations, or individuals.
10. Complete and submit *Financial Aid Application* form, if needed.

## STUDENT ACCEPTANCE

For details see Acceptance Process

11. Upon receipt of the EAST *Letter of Offer of Acceptance* (LOA): sign, scan, and submit it to EAST Admissions within a week.

# ACADEMIC CALENDAR

	2021-2022	2022-2023	2023-2024
<b>FIRST SEMESTER</b>			
EAST Aleph	2 - 16 Jul	1 - 15 Jul	30 Jun - 14 Jul
Classes Begin	19 Jul	18 Jul	17 Jul
Make Up/Reading Week	30 Aug - 2 Sept (am)	29 Aug - 1 Sept (am)	28 - 31 Aug (am)
MG Ministry Weekend	2 Sept (pm) - 6 Sept	1 Sept (pm) - 5 Sept	31 Aug (pm) - 4 Sept
School Break	6 - 10 Sept	5 - 9 Sept	4 - 8 Sept
Day of Prayer	TBA	TBA	TBA
End of Classes	5 Nov	4 Nov	3 Nov
Make Up / Reading Week	8 - 12 Nov	7 - 11 Nov	6 - 10 Nov
Exam Week	15 - 19 Nov	14 - 18 Nov	13 - 17 Nov
Semester Break	22 Nov	21 Nov	20 Nov
Intensive Block Courses	24 Nov - 3 Dec	23 Nov - 2 Dec	22 Nov - 1 Dec
<b>SECOND SEMESTER</b>			
New Student Orientation	3 Jan	3 Jan	2 Jan
MG/EAST Retreat	4 - 6 Jan	4 - 6 Jan	3 - 5 Jan
Classes Begin	10 Jan	9 Jan	8 Jan
Chinese New Year - School Break	31 Jan - 4 Feb	20 - 26 Jan	8 - 14 Feb
Make Up / Reading Week	14 - 18 Mar	13 - 17 Mar	11 - 15 Mar
Day of Prayer	TBA	TBA	TBA
End of Classes	29 Apr	28 Apr	26 Apr
Make Up / Reading Week	2 - 6 May	1 - 5 May	29 Apr - 3 May
Exam Week	9 - 13 May	8 - 12 May	6 - 10 May
Commencement	21 May	20 May	18 May
End of Year Break	23 May	22 May	20 May
Intensive Block Courses	25 May - 3 Jun	23 May - 1 Jun	21 - 31 May



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