



# EAST

East Asia School of Theology

东亚神学院

Prospectus

2017-2020





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*This publication was updated April 2017. EAST reserves the right to change without notice any statement in this Prospectus.*

*Students are responsible to review their program requirements listed in this Prospectus as well as consulting with appropriate academic advisor(s) prior to class registration to ensure that the classes they select apply to their program of study.*

# FAQ

## HOW DO I APPLY?

You can download the application form online. Visit the EAST website and click “Prospective Students” for the admissions application procedure and forms.

## WHAT PROGRAMS DOES EAST OFFER?

- Bachelor of Arts (BA) in Christian Ministry
- Graduate Diploma with six possible emphases
- Master of Arts (MA) with emphases in Biblical Studies, Christian Ministry, Intercultural Studies, and Leadership
- Master of Divinity (MDiv) with emphases in Christian Ministry, Intercultural Studies, and Teaching and Exposition
- Partners in Ministry (PIM) Certificate program for wives of men in ministry
- English for Seminarians (EFS) program

See Academic Programs section for more information.

## WHEN DOES THE ACADEMIC YEAR BEGIN?

The academic year begins with “EAST Aleph” at the end of June/early July. All new students participate in EAST Aleph, which is a two-week intensive prior to the start of first semester. Learn more about EAST Aleph in the “Student Life” section and obtain dates from academic calendar in this *Prospectus*.

## CAN I VISIT THE CAMPUS AND SIT IN ON A CLASS SESSION?

Absolutely! Call the Admissions Officer at EAST and schedule a day/time when you wish to come. We recommend a Wednesday when you can also attend a weekly Chapel service. If you are a first-timer to EAST, you may qualify for a promotion, which may allow you to take one class at a discounted rate. This gives you a first-hand opportunity to experience life at EAST without entering a program.



## **THERE ARE MANY GOOD SEMINARIES, WHY COME TO EAST?**

Alumni of EAST say their lives and ministries are different because of EAST's family/community atmosphere; faculty who not only hold appropriate academic degrees but are also ministry practitioners with cross-cultural experience; the spiritual and ministry formation of the whole person as well as the intellectual development; engaging with fellow students who have a rich and diverse ministry background; and the Partners in Ministry (PIM) certificate program which equips students' wives.

## **CAN I RECEIVE CREDIT FROM PREVIOUS BIBLICAL OR MINISTRY STUDIES?**

Yes, you may receive transfer credit for classes similar to those offered at EAST which you took from an accredited theological school or the Institute of Biblical Studies if certain conditions are met. Those who earned a theological Bachelor's degree from an accredited theological school and hope to enter a Master's program may be eligible for Advanced Standing. Further details are available in "Academic Policies" section.

## **DOES EAST OFFER FINANCIAL AID?**

Financial aid is available to qualified students on a case-by-case basis depending on the availability of funds. Applications for financial aid will be considered after all admissions documents have been submitted and admissions eligibility has been determined. The deadline for submission of admissions documents is **1 March** for international students and **1 April** for Singapore residents and returning students. See section on Financial Aid and Scholarships for more information.

## **WHAT ABOUT HOUSING?**

International students have the opportunity to immerse themselves in Singaporean life rather than living in a community of only EAST students. Some churches and individuals make rooms or entire flats available for international students at EAST at a reduced rate. The International Student Services Coordinator should be consulted for further assistance.



# MESSAGE FROM THE PRESIDENT



**W**elcome!

I would like you to know I am thrilled you are taking the time to discover more about EAST. As you study this *Prospectus* we hope that you sense God leading you to EAST, a place where you can envision learning and growing in your relationship with God, knowledge of His Word, and being equipped in ministry and leadership skills – all in the context of a community of like-minded believers.

EAST is a multicultural community of people who are committed to follow Christ and make Him known. Strategically located in Singapore, EAST embraces a global focus for missions. Committed to missions and blessed in its location, multicultural context, and educational facilities, EAST endeavours to develop and equip leaders of the future to build spiritual movements. The majority of EAST graduates serve in full-time ministry and key ministry leadership positions across Asia and the world.

EAST was established to equip aspiring and field-proven shepherd-leaders with a solid biblical foundation for the mission field. EAST is committed to not only biblically sound theological teaching and excellence, but seeks at every level to incorporate spiritual formation and leadership development in all our programs for the greatest impact.

Our mentoring program requires faculty to go beyond the classroom to be involved in students' lives and journeys with the Lord. Recognizing lessons are better caught than taught, faculty actively engage in personal ministry. Seeking to please God and bless men, we want our graduates to follow the Lord, to serve humbly from a

heart of love for the Lord, and with a passion and vision for the Great Commission in total dependence on the Holy Spirit.

Capitalizing on the semester system, we believe it allows greater depth for reflection and assimilation of life lessons drawn from the classroom and field ministry. Our curriculum is based on input and evaluation from denominational leaders, pastors, mission leaders, and Christian workers in Singapore and elsewhere in Asia. We are singularly committed to prepare creative biblical thinkers and practitioners to meet today's challenges on the toughest mission field. This curriculum brings a greater integration of academics, spiritual and character formation, and the intentional development of leadership skills.

Praising God for His past faithfulness and celebrating EAST's 25<sup>th</sup> Anniversary this year, we entrust the future to Him seeking to continue "to run with unwavering passion."

I look forward to your adventure of faith, learning, and growing with us at East Asia School of Theology as we journey together to help fulfill the Great Commission.

Rev Dr Chan Chong Hiok  
President

# INTRODUCING EAST

## HISTORY

East Asia School of Theology (EAST) was established by Campus Crusade for Christ International in 1992. The school began with the purpose of developing and equipping Christian leaders for East Asia and the world. It is a legal division of Cru Asia Ltd., a registered charity incorporated in Singapore.

To date some 370 men and women have graduated from EAST. They are scattered across Asia and around the world. Most of them continue to serve in full-time vocational ministry.

## VISION

To help transform East Asia through mobilizing lifetime labourers and sending cross-cultural missionaries to the world by:

- Being people who truly follow Jesus
- Boldly proclaiming Jesus
- Making disciples
- Multiplying Christ-centred leaders and spiritual movements

## MISSION

We seek to help develop and equip Christian leaders for the fulfilment of the Great Commission in East Asia and around the world. EAST seeks to develop spiritual leaders who are:

- Committed to growing in Christ-likeness
- Passionate spiritual multipliers
- Learning and living out God's Word
- Communicating God's truth effectively

EAST seeks to accomplish this mission through holistic learning, where students not only learn intellectually ("know"), their attitudes



and character are also shaped (“be”), leading to actions (“do”). Each of the three dimensions is emphasized in the classroom and assignments as well as field ministry and internships, school retreats, ministry weekends, community life, and Mentoring Groups.

EAST is committed to be a theological school of excellence that develops biblically grounded leaders of spiritual movements for the global harvest.

## LEARNING ENVIRONMENT

The learning environment at EAST seeks to provide a conducive context for leadership formation and development.

### **L** Life Transformation

We believe Christian ministry should spring from the overflow of a vital and intimate relationship with God. At EAST the core curriculum for all students includes study of the Bible and theology. We recognize that the Scriptures were not written for information only, but also for transformation. As a result, each member of the EAST community is encouraged to grow in love for God, a commitment to understand and apply the Scriptures, and to live that out in relationships and ministry. The development of the character traits and biblical convictions found in 1 Timothy 2 and Titus 1 are emphasized in the classroom, mentoring relationships, community life, and ministry situations.

### **E** Exposure to Global Vision for the Great Commission

EAST aspires to develop in each student a passion and vision for reaching the world for Christ. Students are exposed to the needs of the global harvest field through regular talks by missionaries, prayer meetings for needs of the world, field-related projects, assignments and class work, and a cross-cultural internship. EAST seeks to provide an environment that will help students develop as spiritual multipliers.

### **A** An Integrated Education

EAST seeks to emphasize the integration of character development, academics, and ministry involvement. Learning occurs not only in a classroom. All aspects of a student’s experience while at EAST can contribute to the formation and development of the spiritual leader. Classes seek to integrate not only an understanding of the Scriptures but also to help the student relate biblical truth to the cultural setting, relationships, and ministry.



### **D** Development through mentoring and modelling by faculty

EAST is committed to a mentoring model of education. Faculty members serve as mentors to the students, teaching and modelling a lifestyle that demonstrates being a co-sojourner in faith, ministry, godly character, and academic excellence. All program students are part of a Mentoring Group led by a faculty member. As a result, there are both planned and spontaneous opportunities to share life together.

### **E** Equipping of Spouses

EAST considers spouses of students as partners in ministry and emphasizes this familial commitment to the Lordship of Jesus Christ and to Christian service. The Partners in Ministry (PIM) program is designed to help students' wives grow in biblical knowledge, Christian character, and ministry skills.

### **R** Relationships and Community Life

EAST seeks to build an environment of caring interpersonal relationships, accountability, encouragement, and acts of grace. This is done through a shared commitment to apply biblical truths in relating to one another in the community of faith. The emphasis on community at EAST also provides natural opportunities to learn to forgive others and resolve conflict. Strong relationships often form within Mentoring Groups. These groups encourage personal and spiritual growth. EAST students, who come from many nations and cultures, contribute to the overall missionary preparation and learning experience of the community.

We recognize that apart from complete dependence on the Lord, our mission, no matter how noble, is impossible. It requires a high level of commitment by each person involved: the faculty, staff, and student body.

## **ACCREDITATION AND AFFILIATIONS**

EAST is accredited by and affiliated with the following bodies:

- Recognized by the Ministry of Education of the Republic of Singapore to offer study programs of religious character since August 1992.
- Accreditation by the Asia Theological Association (ATA) to offer the Bachelor's and Master's degrees. Additional information at [www.ataasia.com](http://www.ataasia.com).

- Accreditation by the Association for Theological Education in South East Asia (ATESEA) to offer the Master of Divinity degree. Additional information at [www.atasea.net](http://www.atasea.net).
- Member of the Asia Graduate School of Theology (AGST) Alliance comprised of seminaries in Cambodia, Malaysia, Myanmar, Singapore, and Thailand to offer MTh, EdD, and PhD degrees to prepare scholars and leaders for the Church and society in Asia. Additional information at [www.agstalliance.org](http://www.agstalliance.org).
- Member of the International Leadership Consortium (ILC), a global network of theological and leadership development institutions. Additional information at [www.internationalleadershipconsortium.net](http://www.internationalleadershipconsortium.net).
- Member of the Fellowship of Missional Organisations of Singapore (FOMOS), an alliance formed between Missional Organisations in Singapore for the purpose of fulfilling the Great Commission through mutual edification and effective partnerships. Additional information at [www.fomos.org](http://www.fomos.org).



# ADMISSIONS INFORMATION

## GENERAL ADMISSIONS REQUIREMENTS

**E**AST considers each applicant's qualifications in five areas:

1. Maturity

Applicants must demonstrate personal, social, and spiritual maturity. It is preferred for applicants to be 25 years or older.

2. Ministry experience

*BACM applicants:* Applicants must have a minimum of two years full-time field or pastoral ministry experience or a minimum of five years of active lay ministry experience. In both cases, applicants must demonstrate active participation in personal evangelism, discipleship, and church involvement.

*Graduate Diploma, MA, MDiv applicants:* Applicants must demonstrate active participation in personal evangelism, discipleship, and church involvement.

3. Leadership ability

Past or present leadership ability is assessed as well as leadership potential.

4. Academic ability

Applicant must demonstrate academic ability to complete a program of study.

5. Academic entry requirement

*BACM applicants:* An A-level certificate or diploma from a recognized post-secondary institution is required for admission to a 92-credit hour BACM. For select extension locations, a high school leaving certificate is required for admission to a 110-credit hour BACM.

*Graduate Diploma, MA, MDiv applicants:* A Bachelor's degree from an accredited or recognized university or college is required for admission to a Graduate Diploma or a Master's degree program (MA or MDiv).

## APPLICATION DOCUMENTS

**Student Application Form:** Visit the EAST website and click "Prospective Students" for the admissions application procedure and forms.

Together with the **completed application form**, the applicant must submit the following items. **The Admissions Office will not consider applications that do not have the required items mentioned below.**

- 1. Application Fee.** The application fee for English for Seminarians (EFS), Graduate Diploma, and all degree programs is S\$60. The application fee for the Partners in Ministry Certificate Program (PIM) is S\$30. The application fee is non-refundable. Cheques, money orders, or drafts should be made payable to "East Asia School of Theology."

Other forms of payment including internet banking are detailed on the EAST website under "Prospective Students." If you choose to pay via internet banking, please email [admissions@east.edu.sg](mailto:admissions@east.edu.sg) and [finance@east.edu.sg](mailto:finance@east.edu.sg) with the name and contact information of the applicant and a copy of the transaction details.

- 2. Applicant's Photographs.** Submit two recent passport-sized photographs. Paste one of the photographs on the top right-hand corner of the application form. Alternatively, send a digital copy of the photograph together with the completed application form when submission is done via email. The photograph must clearly show the face of the applicant.

For international applicants, please follow the photo size requirements set by the Singapore Immigration and Checkpoint Authority ( See <https://apples.ica.gov.sg/apples/index.xhtml>). Failure to do so may result in rejection of the application for the Student Pass.

3. **Personal Identification Documents.** Singaporeans/Singapore Permanent Residents must submit a photocopy of their NRIC. Internationals must submit a photocopy of their passport showing full particulars including passport expiry date. In addition, internationals residing in Singapore under any valid Work Pass must also submit a photocopy of the Work Pass.
4. **Biographical Information.** Complete the biographical information form that covers conversion, call, ministry experience, and the reasons for pursuing theological education at EAST. If married, the applicant's spouse must complete Section B of the biographical information form.
5. **Official Transcripts and Certificates.** This includes all certificates and transcripts earned from educational institutes beyond secondary or high school. It is required that the applicant's previous schools send the original transcripts directly to EAST or that the originals be brought to EAST for verification. All certificates and transcripts must be translated into English and notarized if they are originally in another language.
6. **Character References.** Four references are required. Spouses and relatives are not acceptable references and should *not* be included. The references should include:
  - Applicant's Church Pastor or Elder
  - Another pastor or ministry leader who has known the applicant well for at least two years
  - Close Christian friend who has known the applicant well for at least two years
  - Most recent employer or immediate supervisor (whether in ministry or secular employment)

The person submitting the reference should email the completed form **directly to EAST without copying the applicant** at [admissions@east.edu.sg](mailto:admissions@east.edu.sg). Alternatively, the applicant could give the reference form together with a stamped envelope addressed to EAST to their reference. The person providing the reference should send the completed form **directly to EAST, not to the applicant**, in a sealed envelope.

- 7. Proof of English Language Proficiency (International Students).** Students whose first language is not English are required to take the Test of English as a Foreign Language (TOEFL), or the International English Language Testing System, Academic Version (IELTS), or a comparable test of English proficiency prior to acceptance. It is the responsibility of the applicant to take the test and arrange for the scores to be sent to EAST Admissions Office by the application deadline.
- 8. Proof of Financial Ability (International Students).** International students whose studies are sponsored by churches, organizations, or individuals must submit proof of financial support. If an international student is self-supporting, a bank statement must be submitted.

## **ADMISSIONS APPLICATION: DEADLINES, SUBMISSION, & PROCESS**

**Application Deadline for July semester:** The deadline for submission of **all** admission documents is **1 March for internationals and 1 April for Singapore residents**. These deadlines are especially important for international applicants who must complete the admissions process and obtain a Student Pass issued by the Singapore Immigration and Checkpoints Authority prior to arrival in Singapore. The EAST academic year starts in July (semester one). The Admissions Office will inform applicants with the results of their application.

**Application Deadline for January semester:** It is not recommended for applicants to start their program at the January semester (i.e. the middle of the academic year). However, if the applicant so chooses to apply for it, the submission deadline for **all** admission documents is **1 September for internationals and 1 October for Singapore residents**. Note that a new student who starts his/her program at the January semester may take a longer time to complete his/her studies due to the semester system of class scheduling.

**Application Submission:** All applicants are required to send a completed application form to:

Admissions Office  
East Asia School of Theology  
1 Dorset Road  
Singapore 219486

Telephone: (65) 6291 9744  
Fax: (65) 6299 5040  
Email: [admissions@east.edu.sg](mailto:admissions@east.edu.sg)  
Online: [www.east.edu.sg](http://www.east.edu.sg)

**Admissions Process:** The website provides updated instructions related to the admissions process.

## DEMONSTRATION OF FINANCIAL ABILITY

As part of the application process, applicants indicate they have the financial means needed for tuition and fees. Financial aid applications will only be considered for those who have some sponsorship or some self-funding toward their living expenses while studying at EAST.

## STUDENT ACCEPTANCE PROCESS AND STATUS

Applicants who have been approved for a program of studies at EAST are notified of their status in a *Letter of Offer of Acceptance* (LOA). Upon receipt of the LOA, the applicant is to sign, scan, and email it back to EAST within a week to confirm the acceptance of the offer.

The applicable student status' are as follow:

- **Program Student** – Students who have completed the admission process and been accepted into a BA, Grad Dip, MA, or MDiv program.
- **Program Student accepted with conditions** Students who have been provisionally accepted into a BA, Grad Dip, MA, or MDiv program but need to complete certain requirements. One example of such a requirement would be to successfully complete the EFS program with a minimum post-EFS English Proficiency Test score of 60.
- **PIM Certificate Student** – Women who have been accepted into the PIM Certificate program.

- **EFS Student**—Students who meet EFS entrance requirements are accepted into an EFS program. Students who attend EFS as a condition of in-principle acceptance into an academic program must attain a minimum post-EFS English Proficiency Test score of 60.

## **APPLICATION AFTER AN EXTENDED ABSENCE OR WITHDRAWAL**

After a leave of absence of 24 months or a withdrawal from studies, a former student who wishes to resume studies at EAST should contact the Admissions Office, complete an application form and pay the admission fee. For further details see “Extended Absence” in the Academic Information section of this *Prospectus*.

## **EAST ALUMNI APPLYING TO ENTER ANOTHER PROGRAM**

If a graduate wishes to return to EAST for further studies, he/she must complete the admissions process and submit it to the Admissions Officer and pay the application fee. The graduate will be informed by the Admissions Officer if he or she is accepted into another degree program.

A graduating student who wishes to begin another EAST degree program the following semester should submit a *Change of Program Form* to the Registrar along with the application fee. The graduating student will be informed by the Registrar if he or she is accepted into another degree program.

If a graduating student or alumnus wishes to retain the EAST Graduate Certificate, Graduate Diploma, or MA diploma and complete another degree, he/she should refer to the “Double Degrees” policy in the “Academic Information” section of this *Prospectus*.

## **FINANCIAL AID**

**Financial Aid and Prospective Students.** The cost of education at EAST is underwritten through the generous gifts of churches, individuals, and foundations. Thus, all students receive some degree of financial aid.

The New Student Bridging Aid provides financial aid to qualified entering students who demonstrate Christian character, have proven ministry experience, strong academic potential, and would not be able to attend without financial aid. Most students who receive the New Student Bridging Aid come from countries with limited financial resources.

No comprehensive scholarships are granted. Students receiving the New Student Bridging Aid for tuition, living expenses, or both will need additional funds for transportation, housing, children's education, immigration, health insurance, and other expenses.

**Deadline for Prospective Students Applying for Financial Aid.**

The deadline for international prospective students who wish to be considered for financial assistance is **1 March**. The deadline for residents of Singapore and returning students is **1 April**. In order to be considered for financial aid, a student must have all admissions documents submitted by these dates, including transcripts, references, and financial documents.

Financial aid applications will not be evaluated until admissions eligibility has been determined. (Please note that incomplete applications will not be reviewed until the form is submitted fully). Thus prospective students who wish to apply for financial aid should plan their admissions process accordingly. Financial aid applications submitted after the deadline may not be considered if funding has been awarded to others. Financial aid awarded to incoming international students will start at the beginning of EAST Aleph.



# INTERNATIONAL STUDENTS



## APPLICATION PROCESS

**I**n addition to the general application process, there are additional requirements for international applicants.

**Application Deadline for International Applicants.** All applications (with application fee and accompanying documents) must reach EAST by 1 March. This allows four months for

processing of the application and, if accepted, the Student Pass application prior to the start of EAST Aleph (a two-week program in July which is required for all new students).

For applicants who can only start their program at the January semester, the submission deadline is 1 September. Note that a new student who starts his/her program at the January semester (i.e. the middle of the academic year) may take a longer time to complete his/her studies due to the semester system of class scheduling.

**Demonstration of Financial Ability.** International students must also demonstrate that they have adequate funds for living expenses and accommodation. International students whose studies are sponsored by churches, organizations, or individuals must submit proof of financial support (letter of sponsorship). If an international student is self-supporting a bank statement must be submitted.

The school provides an estimate of education and living expenses for international applicants. In addition, international applicants should review the schedule of fees and other related expenses. (See the “Financial Information” section of this *Prospectus* for specific details.)

**Financial Bridging Aid.** Limited financial aid for international students originating from economically depressed areas may be available for application subject to approval and funding availability. Students who wish to apply for Bridging Aid must indicate this on the Student Application Form.

The Bridging Aid is applicable to the first year of studies only. Subsequent year(s) of financial aid, if applied for and approved, will depend on the academic performance of the student and the availability of funds. There is no guarantee of financial aid for studies at EAST.

**English Language Proficiency.** Students whose first language is not English are required to take the Test of English as a Foreign Language (TOEFL), or the International English Language Testing System, Academic Version (IELTS), or a comparable test of English proficiency prior to acceptance. It is the responsibility of the

applicant to take the test and arrange for the scores to be sent to EAST Admissions Office by the application deadline.

For admission to a degree program, EAST requires a TOEFL score of not less than 76 of the Internet-Based Test (iBT), or an IELTS band score of not less than 6.0. EAST reserves the right to require foreign students to take the EAST English Proficiency Test (EPT) upon arrival in Singapore, even if they have obtained a requisite score on the TOEFL, or IELTS, or comparable test of English proficiency.

The English for Seminarians (EFS) program was developed as a resource for those student applicants who are unable to meet the minimum English language proficiency score required to enter any of EAST's academic programs. To be considered for acceptance into the EFS program, the individual must have a TOEFL (iBT) score between 52 and 75, or EAST EPT score between 470 and 539, or an IELTS band score of not less than 5.0.

## SINGAPORE IMMIGRATION

### **Student Pass Requirements and Application Process.**

Once an international applicant has been accepted into a program of study, the EAST Immigration Liaison Officer will apply for a Student Pass for the individual. The following documents must be completed and sent to EAST. Visit EAST website and click "Prospective Students" for the ICA Student Pass application forms.

- Read "Application for a Student's Pass to Study in an Approved Private Education Organization" (STP\_Notes1f.pdf)
- Completed and signed copy of Form 16 and Form V36
- Photocopy of passport pages showing full particulars including passport expiry date
- Birth certificate (translated and notarized, if not in English)
- Marriage certificate, if the student is married (translated and notarized, if not in English)
- Educational certificates and transcripts (translated and notarized, if not in English)
- Completed Medical Examination Report by registered medical doctor
- *Note: Both translated and notarized copies of birth certificates, marriage certificates, and educational certificates/transcripts must be submitted.*

*Incomplete Form Not Accepted:* The Student Pass application forms must be returned properly filled and signed. EAST will not process incomplete forms or documents. It is an offence under Singapore's Immigration Act to submit false statements, representations, or declarations.

*Payment:* EAST will e-submit the completed Student Pass application to the Immigration and Checkpoints Authority (ICA) on behalf of the applicant via the SOLAR+ system. EAST will inform the applicant to make e-payment of S\$30 application fee to ICA. It takes ICA about 4-8 weeks to process the application after payment is made.

*Medical Examination Report:* The applicant must undergo medical examination at their country of origin by an officially registered medical doctor. The doctor must then complete the medical report by using the prescribed Medical Examination Report form issued by ICA. The student will then scan and email the completed form to the Admissions Officer and then bring the original to Singapore.

*In-Principle Approval Letter:* When ICA issues the In-Principle Approval letter (IPA) for the Student Pass, the EAST Admissions Officer will notify the new student to depart for Singapore. New international students should not depart for Singapore until the IPA has been issued. The IPA should be printed out and presented to Singapore Immigration on arrival as it is a visa to enter Singapore.

*NOTE: The new student must bring with him/her to Singapore all original documents to be presented to the ICA for verification.*

## **PREPARATION TO MOVE TO SINGAPORE**

### **Married International Applicants**

All married international applicants, if accepted, must bring their spouse and dependent children with them to Singapore. EAST places a high value on the students' marriage relationships and family life and views family life as a part of a student's spiritual formation while at seminary.

It is recommended that women who wish to enter the Partners in Ministry (PIM) Certificate program submit the application form and pay the application fee prior to arrival. However, applications

will be accepted after arrival in Singapore. PIM provides training for wives alongside their husbands. (See “PIM Certificate Program” information in the *Prospectus* for further details.)

### **Pre-departure Preparations**

Before departure from their country of origin, students are to read carefully and follow the instructions in the *EAST New International Students Pre-arrival Information*. Being well-prepared to move to Singapore and study at EAST will help ease the transition process for the student. New students are to take the initiative to contact relevant EAST personnel listed in the pre-arrival information as needed.

### **Recommended Arrival Dates in Singapore**

All international students should plan to arrive in Singapore at least one month before the start of EAST Aleph. EAST Aleph is a two-week program for new students prior to the start of the academic year in July. (For the dates of EAST Aleph, see “Academic Calendar” at the end of this *Prospectus*.)

For international students, the weeks prior to the start of EAST Aleph allows time to get settled, complete all immigration requirements, and become familiar with the city. A married student may want to arrive in Singapore before the spouse and children. This will allow him/her time to finalize housing and the children’s schooling arrangements (see “Children’s Education” below).

### **Housing**

EAST does not provide on-campus student housing. There are, however, a number of housing options available for international students. Some churches and individuals make rooms or flats available at reduced costs for EAST students. Recent graduates leaving Singapore who know of reasonably priced housing inform EAST so the information can be passed on to incoming students. Please consult with the International Student Services Coordinator if you need assistance.

## Children's Education

Internationals may apply for their children to study at Singapore public schools with the Singapore Ministry of Education (MOE), although there are limited vacancies for international students. For more information, visit

[www.moe.gov.sg/admissions/international-students](http://www.moe.gov.sg/admissions/international-students). There are other private schools that cater to international students as well. For estimated school fees, see "Estimated Costs for International Students" at the end of this *Prospectus*. Please contact the International Student Services Coordinator if you need assistance.





## ADDITIONAL EXPENSES FOR INTERNATIONAL STUDENTS

### Immigration Fees

All international students must have a Student Pass issued by the Immigration and Checkpoints Authority (ICA) prior to arrival in Singapore. After arrival in Singapore, the student’s spouse and children must each obtain a Long-term Visit Pass. The fees listed below are per person. Every renewal will cost \$120 per person.

ICA Fee	Paid Semi-Annually (every 6 months)	Paid Annually (every 12 months)
Student Pass Application Fee (men)	N/A	\$30
Student Pass Issuance Fee (men)	N/A	\$60
Student Pass Application Fee (women)	\$30	N/A
Student Pass Issuance Fee (women)	\$60	N/A
Long-term Visit Pass Application Fee for student’s spouse and child(ren)	\$30	N/A
Long-term Visit Pass Issuance Fee for student’s spouse and child(ren)	\$60	N/A
Multiple-entry Visa Fee (male students)	N/A	\$30
Multiple-entry Visa Fee (women students, spouses of students, and children)	\$30	N/A



## Security Deposits

All international students (except Malaysians) are required by the Immigration and Checkpoints Authority (ICA) to obtain a Banker's Guarantee as a Security Deposit before they can obtain their Student Passes. The Banker's Guarantee must be valid for at least six months beyond the completion of studies and the cancellation of the Student Pass. This is to fulfil ICA requirements. For example, if a student is planning to complete his studies in three years' time, the validity of the Banker's Guarantee should be at least three years and six months. A bank fee of about \$100 to \$300 is payable for each Banker's Guarantee.

- \$S\$1,000 Citizens of Indonesia, Republic of the Philippines, and Thailand
- \$S\$5,000 Citizens of Bangladesh, India, Myanmar, and People's Republic of China
- \$S\$1,500 Citizens of other countries

*Note: Visa requirements and fees are subject to change. International students may check with the EAST Admissions Officer for current information or visit the ICA website ([www.ica.gov.sg](http://www.ica.gov.sg)).*

## STUDENT LIFE

### **EAST Immigration Liaison Advisor.**

The EAST Immigration Liaison Officer provides counsel to the school in immigration matters and ensures that all international students have the proper immigration status before arrival in Singapore and while studying at EAST. The Immigration Liaison Officer also assists married students who need to obtain Long Term Visit Passes for spouse and children.

### **Church Involvement.**

International students (including EFS students), who do not speak English as their first language, should attend an English-speaking church the first twelve months they reside in Singapore. This involvement includes weekly participation in services and/or a small group.

International students who have continued their long-term involvement in an English-speaking church often have an easier

adjustment to Singapore. Many long-term friendships and ministry partnerships have developed as a result of the student's active participation.

**English Language Proficiency.** Students whose first language is not English are required to take the Test of English as a Foreign Language (TOEFL) or a comparable test of English proficiency prior to acceptance. It is the responsibility of the applicant to take the test and arrange for the scores to be sent to the Office of Admissions at EAST.

For admission to a degree program, EAST requires a TOEFL score of not less than 76 on the internet-based test (iBT) or an IELTS score of 6. EAST reserves the right to require foreign students to take the English Proficiency Test (EPT) upon arrival in Singapore, even if they have obtained the requisite score on the TOEFL, IELTS, or comparable test of English proficiency.

### **Employment.**

Under Singapore law, an international student who holds a Student Pass cannot work either full- or part-time while studying at EAST and living in Singapore. A student's spouse and children who hold Long Term Social Passes are also not allowed to work while residing in Singapore. To comply with the law, EAST will cancel a Student Pass for any student who obtains part- or full-time paid employment.

### **Hospitalization and Surgical Insurance.**

All international students (and their dependent family members with them in Singapore) are required to have health insurance to cover hospitalization and surgical expenses in Singapore. This is available for international students through EAST. This is to ensure that the students and their family members will receive financial assistance if they are hospitalized or require surgery.

*International students who **do not** have Hospitalization or Surgical Insurance valid in Singapore.* An international student who does not have an insurance or health policy which provides for hospitalization or surgery needs in Singapore must register for the *Hospital and Surgical Policy* offered through EAST for international students. A *Health Insurance Registration Form* is obtainable from the Registrar's Assistant.

***International students who do have Hospitalization or Surgical Insurance valid in Singapore.*** An international student who **already has** an insurance or health policy, which provides for hospitalization or surgery needs in Singapore, may choose to opt out of the *Hospital and Surgical Policy* by signing the *Health Insurance Waiver* form. The student needs to, however, submit a photocopy of his or her insurance or health policy details to the Registrar's Assistant.

***Students are registered according to one of the three plans offered:***

- An INDIVIDUAL PLAN applicable for a single or individual student.
- A COUPLE'S PLAN applicable for a student and spouse only.
- A FAMILY PLAN applicable for a student, spouse, and their children.

The estimated annual premiums for each of these plans are listed on the *Health Insurance Registration Form*. Payment for the Hospitalization and Surgical Insurance is made to the EAST Accounts Executive at the beginning of each new academic year. International students are advised to budget for their annual health insurance premium as part of their living expenses.

## ACADEMICS

**Class Load.** In order to graduate within the set time as designated by the program schedule, an international student should take 14-16 credits per semester except for the final semester of their stay in Singapore. It is possible to lighten the load during the semester by taking block classes during the long school holidays (November-December and May-June). Due to extenuating circumstances, some students may need to take a lighter load. International students need to obtain prior permission from the Registrar to do so.

All holders of a Student Pass are considered by the ICA as full-time students attending full-time programs. They must meet the ICA minimum class hours requirement of at least three (3) hours per weekday for a total of at least 15 hours per week. Chapel,

Mentoring Group, and required school-wide activities are counted toward the 15 required class hours per week.

**English for Seminarians.** The English for Seminarians (EFS) program was developed for international students who need to upgrade their English skills. In addition to attending class, each EFS student participates in Chapel, EFS Mentoring Group, and school-wide activities. (Further details about EFS can be found in the “Academic Programs” section of this *Prospectus*.)

**English Coaching for International Students not in EFS.**

Program students who need additional English assistance may be assigned an English coach by the EFS Coordinator. This provides the student with a qualified person to help the student upgrade writing, spelling, and grammar skills. Further details about English coaching are provided in the *Student Handbook*.

**Class Enrolment Outside of EAST.** Because of Student Pass requirements, international students and their dependents cannot enrol for class(es) at another school without written permission of both the Registrar and Dean of Advancement. This includes both academic and personal enrichment classes. Dependent children attending Primary or Secondary schools do not need permission from the Registrar or the Dean of Advancement.

# STUDENT LIFE



## **EAST ALEPH**

"Aleph" is the first letter of the Hebrew alphabet. It is also the name of the two-week immersion experience for new EAST students. EAST Aleph weeks are immediately prior to the start of the first semester each July. Participation at EAST Aleph is required for all new students.

EAST Aleph is designed to help entering students adjust to seminary life and class work. EAST Aleph allows each cohort of students to develop friendships in the context of learning EAST's core values, worshipping together, ministering together, and completing a seminar

(IS400 *Evangelism and Follow Up Seminar*). In addition, students begin a foundational class (LF420 *Research, Writing, and Critical Thinking for BACM students and LF500 Research and Writing for Christian Leadership for MA and MDiv students*).

Students who begin studies at EAST in the January semester should plan to attend EAST Aleph the following July. There will be a brief orientation for new students in January, but it is not a substitute for participation in EAST Aleph. Part-time program students need to plan ahead and coordinate with their employer/ministry supervisor so they can attend all EAST Aleph sessions.

## CHAPEL

Chapel is an important component of the EAST experience. It is a time when students grow in their spiritual life through worship, prayer, and service within a community of believers. All EFS and full-time program students are expected to attend the weekly chapel service since it is also viewed as an integral part of the formational process at EAST. Part-time students are expected to attend chapel when they have Wednesday classes (including MG and FIRM).





## **STUDENT HANDBOOK**

The EAST *Student Handbook* contains information not included in the *Prospectus* relevant to student life. It is distributed to all students at the beginning of the academic year. Members of the EAST community can also download the *Student Handbook* from EASEL under “EAST Cabinet.”

## **STUDENT COUNCIL**

EAST has an active Student Council (SC). The SC members are nominated by the student body during the second semester for the next academic year. The SC represents students and their interests to the faculty and administration. In addition, SC helps to plan community life and building activities. SC by-laws are distributed to each student at the start of each academic year. The *Student Handbook* has further information about SC as well as their roles and responsibilities.

## **PRAYER**

Prayer is a discipline that EAST hopes to cultivate in each student. Each chapel service generally includes a time of prayer. A prayer room located in the Joseph Wing is available for individual and small group prayer.

Twice a year, the EAST community spends an extended day in prayer. These days focus specially on the needs of different countries and ministries around the world.

## **FELLOWSHIP AND RECREATION**

To cultivate a familial bond at EAST, fellowship lunches and other special fellowship functions involving faculty, staff, and students are organized periodically. Get-togethers may also be organized on an ad-hoc basis with lecturers by their respective classes.

The student-maintained Agape Room offers both students and their families a place to rest, relax, chat, and eat together. (More information about the Agape Room is found in the “Facilities & Location” section of this *Prospectus*.)

After a hard day of study, students may also unwind with a game of table tennis at EAST, or a game of tennis at the nearby Farrer Park tennis courts, or a game of Captain’s Ball in the parking area (advance



permission must be obtained from Christ Church office for use of the parking area for activities). Inter-collegiate games are organised once a year with other seminaries in Singapore for friendly competition and to foster closer fellowship among the theological community.

## **MENTORING GROUPS**

A unique aspect of life at EAST is participation in a Mentoring Group (MG). All program students are assigned to a MG which meets regularly through the semester. MGs are led by faculty members. Not only is the leader a mentor for those in the group, but each member of the group is also a peer mentor for others in the group.

The MGs provide an environment for developing community, encouragement, prayer, fellowship, spiritual formation, integration, and character development. The desired outcome of the MG experience is life change, spiritual growth, mutual support, and accountability. In order to foster community and openness, a student generally remains with the same leader(s) throughout his/her program. Each group may have a student leader who assists the MG leader with planning and communication with group members.

Every year during the first semester, each Mentoring Group will spend an extended weekend residing and ministering together (MG Ministry Weekend) either in Singapore or overseas. During the second semester all MG members and leaders participate together in a school-wide retreat. The focus of the retreat is spiritual and character development.

Participation in both the MG Ministry Weekend and the EAST Retreat is part of the requirements for Mentoring Group credit. Both are an integral part of the learning experience. Part-time students who have enrolled for MG need to plan ahead and coordinate with their employer/ministry supervisor in order to participate in the MG Ministry Weekend and Retreat.

## **COMMUNITY OUTREACH AND WITNESSING**

EAST's heritage derives from a ministry that is born out of the desire to obey Christ's Great Commission. As such, students and Mentoring Groups are encouraged to organize and be involved in regular community outreaches, personal witnessing, and discipleship.

## STUDENTS' WIVES

Recognizing that students' wives who are mothers are not usually able to take program classes, EAST offers a Partners in Ministry (PIM) Certificate program. The PIM certificate program has been developed to provide quality training for wives/mothers. PIM classes and Mentoring Groups meet on Mondays. For further information about PIM, please see the Partners in Ministry description in the "Academic Programs" section of this *Prospectus*.

## STANDARDS OF CONDUCT

EAST recognizes that God has an individualized curriculum for the growth and development of each student. However, because each student is part of the EAST community, the life of each individual impacts others. As Christian leaders, students are expected to exemplify Spirit-filled lives above reproach at all times. Conduct that is not appropriate for a Christian and conduct that negatively impacts the EAST community and/or the reputation of the school will result in disciplinary action as stated in the *Student Handbook*.



# MINISTRY PERSPECTIVES



## INTRODUCTION

One of EAST's core values is an emphasis on the Great Commission. EAST seeks to provide the student with a variety of ministry opportunities in the classroom and in real life. Integration of knowledge, skills, and character is an important aspect of ministry involvement at EAST.

The emphasis on a student's ministry includes classroom input on contextualization and relevance in evangelism, discipleship, and building spiritual movements as well as practical ministry experience

and the development of values and a desire to build spiritual movements. Student ministry at EAST is designed to equip each student to become a *Reproducer* (one who witnesses and discipless others to do likewise), *Multiplier* (one who discipless others and trains more to do likewise), and *Influencer* (one who uses his or her God-given gifts and talents to influence others to build spiritual movements).

All students are expected to be actively involved in ministry during their time at EAST. This includes practicing what they have learned about evangelism and discipleship in their churches, with a parachurch ministry, or in their community.

## **FIRST YEAR STUDENTS**

During a student's first semester, he/she is encouraged to adjust to studies and apply what he/she is learning from classes related to contextualization, worldview, evangelism, discipleship, and building spiritual movements. During this time, international students should be part of an English-speaking local congregation or small group and continue to adjust to life in Singapore.

All first year students in their second semester of study are encouraged to continue to develop personal ministries of evangelism and discipleship. These can be at a student's church, community, or in conjunction with a local ministry. During the second semester, international students continue their regular participation with the English-speaking local church or small group.

## **MG MINISTRY WEEKEND**

During the first semester, each Mentoring Group (MG) goes as a group or with another MG for an extended weekend of ministry. Working as a team, the MG (or combined MGs) partner with a local church or ministry. Generally this is outside of Singapore. The team resides together at the ministry site which allows immersion in a team ministry experience.

The senior students in the MG provide leadership. All group members and faculty mentor(s) participate in ministry together. This provides faith-stretching opportunities to serve local ministries in contextually appropriate ways. In addition, this weekend of ministry provides opportunities for the MG to develop deeper relationships as together they trust God in new situations.

All students enrolled in Mentoring Groups are required to participate in the ministry weekend as it is an integral part of the learning experience. Part-time students who have enrolled for MG need to plan ahead and coordinate with their employer/ministry supervisor in order to participate in the ministry weekend.



### **CROSS-CULTURAL TEAM INTERNSHIP**

Program students participate in one cross-cultural team internship. This is generally completed after the first and before the second year of studies.



The students enrol in a preparatory class the semester prior to the actual cross-cultural team internship. Under the supervision of the internship coordinator, the students form teams. Each team works together through the semester to plan, pray, apply principles of team dynamics and conflict resolution, discuss and apply principles of contextualisation and cross-cultural understanding, work together to develop a prayer and financial support team, and prepare for their ministry context.

The team spends 20 days (inclusive of travel) during a long school break in a cross-cultural ministry setting. Working as a team, they assist local ministries, focusing primarily on (but not limited to) evangelism and discipleship. Ideally, the team lives at the ministry site and the group is immersed in a team ministry experience. At the conclusion of the internship, the team members debrief with the internship coordinator.

This internship aims to help students gain a heart and vision for missions, provide exposure and experience in ministering cross-culturally, apply principles of support team development, and live out the Spirit-filled life in the context of multicultural team dynamics.

## **FIELD PRACTICUM (2<sup>nd</sup> YEAR STUDENTS)**

During a student's second year, he/she participates in a two-semester Field Practicum which includes FIRM (Formation, Integration, Reflection, and Ministry). Students may expect to make some adjustments to their present church or ministry obligations and responsibilities in order to fulfil Field Practicum requirements.

The Field Education Director will identify specific ministries that would allow students to develop further their skills and confidence in building spiritual movements. Based on the student's experience, interests, skills, and background, the Field Education Director will identify a ministry situation where a student could be involved in building a spiritual movement in conjunction with a church, parachurch, or mission agency.

A Field Supervisor from the church, parachurch, or mission agency will give on-site supervision, training, and feedback to the student. While the student would be under the direct supervision of a Field Supervisor, the overall direction and leadership will be provided by the Field Education Director at EAST.

Students are expected to spend six to eight hours per week at their Field Practicum assignment. In addition to field experience, the students will also participate in FIRM both semesters. FIRM seeks to allow students time to reflect on their personal growth and walk with God.

### **EMPHASIS PRACTICUM (3<sup>rd</sup> YEAR STUDENTS)**

All third year MDiv students participate in Emphasis Practicum which includes attending two semesters of FIRM (Formation, Integration, Reflection, and Ministry) classes. (Note: FIRM classes run an entire year from July to May. Students should, therefore, complete the entire year of FIRM even if they might have completed their practicum within the first semester; similarly, students must begin FIRM at the beginning of the academic year and not begin FIRM classes only in the second semester.)

The Emphasis Practicum must be related to the emphasis of the student's MDiv program, and supervised by a Field Supervisor, who is a professional Christian worker or lay leader with proven experience in the vocational emphasis the student is pursuing. While the student would be under the Field Supervisor's supervision while doing the practicum, the overall direction and leadership will be provided by the Field Education Director at EAST.

The Emphasis Practicum includes a significant practical ministry component. Before starting the practicum, permission must be granted by the Field Education Director, with guidance and approval by designated academic advisors.

This two-credit Emphasis Practicum includes 240-hours of field work. Students may do their practicum as a project, such as teaching in a camp during the summer before the student's final year begins or during the mid-semesteral break. They may also do on a weekly basis, e.g., as Sunday School teachers in a church (this works out to about 16 hours a week for one semester or eight hours a week if the student wishes to do it over two semesters).

# ACADEMIC INFORMATION

## CLASS CREDITS

Class credits at EAST are based on the semester credit-hour system. Each credit represents approximately 15 hours of classroom work and 25-30 hours of homework and out-of-classroom involvement. Classes are generally either two credits or three credits. All EAST class credits are based on semester credit hours.

## STUDENT DESIGNATIONS

Students at EAST have one of the following designations:

1. **Program Students.** Program students have completed the admissions process and been accepted into a program of study (Grad Dip, BA, MA, MDiv).
  - **Full-time Program** Students enrol for a minimum of ten (10) and a maximum of 18 credits per semester (this includes intensive classes and/or internship during semester breaks).
  - **Part-time Program** Students enrol for nine (9) or fewer credits per semester. Part-time program students must coordinate with the Registrar to ensure that they take all prerequisite classes in the proper sequence.
2. **Visiting Students.** Visiting students have not been accepted into a program of study at EAST. Visiting students may audit courses or take them for credit. This allows an individual to be part of the EAST community without making a commitment to a degree program. As their schedules allow, visiting students may actively participate in chapel and school-wide activities.

Visiting students can take up to a maximum of fifteen (15) credit hours before applying for admission to a BA, Grad Dip, MA, or MDiv program. Those wishing to enter the PIM



Certificate program may only take six (6) semester credits as a visiting student prior to applying for admission. There are no visiting students in the EFS program.

Visiting students can enrol for all classes offered at EAST except those with prerequisites not yet completed, Internship, Field Practicum, and Mentoring Group. If visiting students have successfully completed the maximum allowable semester credits, but do not wish to enter a program, they may continue as visiting students but are limited to auditing courses.

3. **EFS Students.** English for Seminarian (EFS) students have completed the EFS application process and been accepted into an intensive English language program. EFS includes active participation in chapel, EFS Mentoring Group, and all school-wide activities.
4. **PIM Students.** Partners in Ministry (PIM) students have completed the admission process and been accepted into a PIM certificate program. As their schedules allow, PIM students participate in chapel and school-wide activities.

## CLASS REGISTRATION

Students need to register for classes each semester. Students are advised to follow their academic plan if they wish to graduate within the time allotted for their program.

Class registration includes a registration fee. A late fee will be assessed for those who register after the close of registration (or pre-registration in the case of continuing students).

If a student wishes to make course-related changes after the start of the semester, he/she should follow the procedures related to the type of change needed (see later sections on Adding a Class, Dropping a Class, Change of Class Status, and Withdrawal from a Class). All class changes after the start of the semester include a change fee.

## ACADEMIC LOAD

Minimum load for full-time students is ten credits per semester. International students must comply with standards set for them by the ICA (see “International Student” section). The maximum load for all full-time students is 18 credits per semester. This includes

internships and block classes during the school break. Students taking language classes or those wishing to take a lighter load during the semester may wish to take one or more intensive classes during the school holidays. A student may enrol for a maximum of five credits during the school holidays. Exceptions are allowed with the permission of the Dean of Academics.

## **TIME LIMITS ON DEGREE PROGRAMS**

The time limits for completion of the various programs are as follows:

1. Seven years for the Master of Divinity degree and the Bachelor of Christian Ministry degree.
2. Five years for the Master of Arts degrees.
3. Four years for the Graduate Diploma.

The time limitation begins when the student matriculates (i.e. begins studies after being accepted into a specific degree program). A student who desires to complete his/her program of study within the stipulated time should follow the sequencing of classes offered by the school as much as possible. The time limitation for completion of degree programs does not include leave of absence from studies (see "Leave of Absence" section).

## **AUDITING CLASSES**

Recognizing that some individuals may want to learn, but do not have time to complete the class requirements, it is possible to audit one or more classes each semester. The usual registration deadlines apply. Auditors are not required to meet class requirements of attendance, homework, and exams. Full-time students who wish to audit one or more classes in addition to their regular class load must obtain permission from the Registrar prior to registration.

## **ADDING OR DROPPING A CLASS (EITHER CREDIT OR AUDIT)**

Once a semester or intensive class begins, if a student wants to add or drop either a credit or audit class, he/she needs to complete a *Class Change Form*. The student needs to obtain the required signatures and submit the form to the Registrar. There is a fee of S\$15 for every class added or dropped after the closing date for registration for the upcoming semester or intensive classes.

	ADD / DROP A CLASS FOR CREDIT	ADD / DROP A CLASS FOR AUDIT	REFUND FOR DROPPED CLASSES
<b>Semester Class</b>	Can add / drop a class for credit up to the end of second full week	Can add / drop an audit class up to the end of the second full week	<i>100% refund if dropped in first week</i>
<b>(Program Students)</b>	Fee of \$15 per class	Fee of \$15 per class	<i>50% refund if dropped up to the end of second week</i>
<b>Intensive Class</b>	Can add / drop a class for credit before 20% of the class is completed	Can add / drop a class for audit before 20% of the class is completed	<i>100% refund if dropped before the second class day</i>
<b>(Program Students)</b>	Fee of \$15 per class	Fee of \$15 per class	<i>50% refund if dropped before the third class day</i>
<b>Visiting Students</b>	Same as above except late fee may apply	Same as above except late fee may apply	Same as above for regular and intensive classes.

**Adding a Class for Credit or Audit.** (See chart above.) Visiting students who add classes after the close of registration will also have to pay a late registration surcharge. Students are not required to pay the additional fee if EAST cancels a given class that results in the student needing to add another class.

A student adding a class after the close of registration is responsible for taking the initiative to obtain the class syllabus if the class has already started. Students taking the class for credit are responsible for meeting with the lecturer and making arrangements to submit any late homework due before the student's addition of the class.

**Dropping a Class and Tuition Refund.** (See chart above.) There is a \$15 fee for every class dropped after the closing dates for registration for each semester. Students are not required to pay the fee for dropping a class if EAST cancels that class and they also qualify for a tuition refund if the class is cancelled.

## CHANGE OF CLASS STATUS

Once a semester or when an intensive class begins, if a student wants to change his/her class status from credit to audit or vice versa, he/she needs to complete a *Class Change Form*. The student needs to obtain the required signatures and submit the form to the Registrar.

There is a set fee for all class changes made after the closing dates for registration for each semester (see the “Financial Information” section for specifics).

	CHANGE FROM AUDIT TO CREDIT	CHANGE FROM CREDIT TO AUDIT
<b>Semester Class</b>	Can change from audit to credit up to the end of second full week	Can change from credit to audit up to the end of second full week
<i>(Program Students)</i>	Student must obtain permission from the lecturer first Fee of \$15 per class Pay tuition difference	Fee of \$15 per class <i>100% of tuition difference refunded if dropped in first week</i> <i>50% of tuition difference refunded if dropped in second week</i>
<b>Intensive Class</b>	Can change from audit to credit before the third day of an intensive class	Can change from credit to audit before the third day of an intensive class
<i>(Program Students)</i>	Student must obtain permission from the lecturer first Fee of \$15 per class Pay tuition difference	Fee of \$15 per class <i>100% of tuition difference refunded if dropped before the second class day</i> <i>50% of tuition difference refunded if dropped before the third class day</i>
<b>Visiting Students</b>	Same as above	Same as above

**Change from Audit to Credit.** (See chart above) The student must obtain permission from the Lecturer prior to submitting the *Class Change Form*. The student is responsible for coordinating with the Lecturer the submission of all class assignments, readings, and quizzes/exams, which were due when the student audited the class.

**Change from Credit to Audit.** (See previous chart)

## WITHDRAWAL FROM A CLASS

Withdrawal involves dropping a regular class after the second week of classes and prior to the sixth week or after the start of the third day of an intensive (block) class, but before 50% of the intensive class is completed. A student cannot withdraw after 50% of a class has been completed.

After a student withdraws from a class, a “W” for “Withdrawal” will appear on a student’s transcript. A “W” does not add or remove any marks from the Grade Point Average (GPA). “W” will be removed if/when the class is re-taken.

Students who do not withdraw from a class by the deadline stated above will receive a grade based on work submitted. All grades, including “D” (“Poor”) or “F” (“Fail”), will appear on the student’s transcript and will affect the student’s grade point average.

## CLASS ASSIGNMENTS

Students are expected to spend 1½-2 hours doing homework assignments for each hour spent in class. Biblical language classes require approximately 2 hours of homework for every hour in class.

Class assignments are expected to be handed in punctually as determined by each lecturer in their respective classes. Assignments that are handed in late, without receiving prior approval from the lecturer, may receive a late grade. For further information about class assignment policies, consult the *Student Handbook*.

## GRADES AND GRADING SCALE

Students will receive a grade for each class taken for credit. Grades are determined by homework, papers, class work, field work, quizzes, and final examinations. The grade scale is as follows:

Approximate equivalent %	Grade	Grade-Point	Remarks
97-100%	A+	4.0	Excellent quality work
93-96%	A	4.0	
90-92%	A-	3.7	Good quality work
87-89%	B+	3.3	
83-86%	B	3.0	
80-82%	B-	2.7	
77-79%	C+	2.3	Minimal quality work
73-76%	C	2.0	
70-72%	C-	1.7	
67-69%	D+	1.3	Poor quality work (Class must be repeated for all students except PIM)
63-66%	D	1.0	
60-62%	D-	0.7	
59% & below	F	0.0	Failure to do minimal work
-	P	-	CREDIT
-	NC	-	NO CREDIT
-	W	-	WITHDRAW
-	I	-	INCOMPLETE

**Semester grades.** At the end of a semester, the lecturer will determine the grades for each student in the class. Missing assignments will be given a zero unless the Dean of Academics has given the student an extension beyond the end of the semester. If an extension has been granted, the lecturer will record an "I" (Incomplete) for the grade. Otherwise, the grade will be determined by the grading scale stated by the lecturer in the class syllabus.

**Minimum grades needed for Bachelor's degree, Graduate Diploma, or Master's degree programs.** A grade of at least a C- (or P for Mentoring Group) is necessary to receive credit towards a Bachelor's degree, Graduate Diploma, or Master's degree. Classes with final grades below C- (or F for Mentoring Group) will need to be repeated and an acceptable grade earned in order to graduate.

**Minimum grades needed for Partners in Ministry certificate program.** A grade of at least a D- or P is necessary to receive credit towards a Partners in Ministry Certificate.

## CLASS EXTENSIONS

During a semester a student may experience extenuating circumstances such as sickness or death in the family. As a result the student needs additional time to complete class requirements.

**Class extensions during the semester.** If a student needs an extension during the semester he/she must coordinate with the class lecturer. The extension may be given at the discretion of the lecturer. Lecturers can give extensions for class work only up to the last day of final exams as *all* class work must be submitted by that time (including assignments, projects, field work, exams, etc.). If an additional extension is needed, the student must submit a written request to the Dean of Academics.

**Class extensions after the semester.** All extensions for class work after the end of the semester (last day of final exams) must be approved by the Dean of Academics prior to the last day of final exams. Valid reasons for extensions after the end of the semester include sickness, death in the family, or similar extenuating circumstances. Extensions are not granted for personal vacations or procrastination.

The Dean of Academics may approve extensions up to 30 days following the last day of final exams. If circumstances warrant, the Dean of Academics may extend the class extension beyond the 30 days. During this time the student's grade is listed as "I" (Incomplete).

If the student has not submitted the class work within 30 days after the end of final exams, the "I" will be changed to either (a) a passing grade calculated by including zero marks for missing



work or (b) an “F” if the grade would not be a passing grade. If an additional extension is granted, the same policies apply.

## **ACADEMIC PROBATION**

New students who previously attended and/or graduated from a school which does not have internationally recognized accreditation will be accepted into a program on academic probation for their first semester. BA students on academic probation must earn a cumulative GPA of 2.30 and Grad Dip, MA, and MDiv students on academic probation must earn a cumulative GPA of 2.50. If a student on probation cannot meet this standard, he/she will be asked to leave the program.

A student is placed on academic probation by the Dean of Academics in consultation with the Registrar at the end of any semester where the student’s cumulative average falls below the required Grade Point Average (GPA) for his/her program. Students on academic probation have two semesters to raise their GPA to the minimum standard for their program of study. If a student fails to do so, he or she will be asked to leave the program. A student whose cumulative GPA falls below 2.0 for any semester will be asked to leave the program.

## **CREDIT FOR PREVIOUS THEOLOGICAL STUDIES**

It is possible for a student who completed theological studies prior to attending EAST to receive credit either by transfer or Advanced Standing. The student may attempt to validate classes taken ten or more years prior, which may not qualify for transfer credit or Advanced Standing.

If student wishes to be considered for either transfer of credit or Advanced Standing, all transcripts (including IBS and SALT) must be submitted along with the admissions application. Decisions regarding transfer of credit or Advanced Standing will be determined by the Dean of Academics and communicated by the last day for adding/dropping classes for that semester. If a student wishes to attempt to validate one or more classes, an application must be submitted to the Dean of Academics prior to the start of EAST Aleph.

### **Class work Completed at EAST Extension Centres.**

Credits earned at EAST extension centres (such as EAST-approved IBS or SALT classes) within the ten years prior to matriculation are considered as EAST classes rather than transfer credits. These are

included on the transcript. Classes completed more than ten years earlier will be evaluated on a case-by-case basis.

### **Transfer of Credit.**

Transfer of credit is determined by the Dean of Academics. Questions regarding transfer of credits should be directed to the Dean of Academics.

Transfer of credit towards a degree program of an equivalent level (Bachelor's to Bachelor's or Master's to Master's) may be accepted from other Bible Colleges, seminaries, and graduate theological schools. These schools must have internationally recognized accreditation where work parallels that of classes in the EAST curriculum or where classes legitimately fit into a student's degree program at EAST.

All classes considered for transfer must have been completed within the previous ten years and have a final grade of "B-" or higher. Classes completed more than ten years earlier will be evaluated on a case by case basis.

Transferred credits having fewer credit hours than EAST classes will be given the value at which the classes were taken but those having more credit hours than EAST classes will only be given the value at which EAST offers them.

A student (except those entering a Graduate Diploma) may transfer up to 50% of the total credits of the program for which he/she is applying. A student entering a Graduate Diploma may transfer up to 30% of the total credits of the program. All credits transferred will be noted on the transcript, but will not be counted towards the student's final GPA at EAST.

Credits earned through the Institute of Biblical Studies (IBS) or School of Applied Leadership and Theology (SALT), which were not EAST extension classes, are transferable provided they meet three criteria. Generally (1) the classes must have been completed within the ten years prior to matriculation, (2) the student earned a grade of "B-" or higher, and (3) the classes were taught by a lecturer with a ThM degree or higher. Classes completed more than ten years earlier will be evaluated on a case-by-case basis.

Credits earned in a Bachelor's degree program are not transferable into a Master's degree program at EAST. However, those who have a theological Bachelor's degree (such as BTh or BACM) from an accredited institution may receive Advanced Standing towards a Master's Degree. For additional details see the following "Advanced Standing" section.

In order to transfer credit, an official transcript must be sent as part of the admissions process to the EAST Admissions Officer directly from the institution(s) that the student attended. A photocopy provided by the student is not considered an official transcript. The student may also be required to provide a *Prospectus/Catalogue*, syllabus, or class notes from the previous institution if deemed necessary.

Students from non-accredited theological institutions cannot transfer credit, but may apply for class validation (see following "Validation" section). Credit will not be accepted for transfer if a student has been dismissed from that institution.

Students enrolled at EAST who wish to take classes elsewhere and transfer the credit to EAST must obtain prior written approval from the Registrar.

### **Advanced Standing.**

Advanced standing is available for individuals who successfully completed a theological Bachelor's degree (such as BTh or BACM) within ten years of matriculation at EAST or from an institution with internationally recognized accreditation. Individuals meeting these criteria may request consideration for Advanced Standing towards a Grad Dip, MA, or MDiv degree. Advanced Standing also applies to EAST graduates who completed a BACM and wish to enter a Grad Dip, MA, or MDiv at EAST. Classes completed more than ten years earlier will be evaluated on a case-by-case basis.

A maximum of 30 semester credits for classes with a grade of "B-" or higher may be considered as Advanced Standing towards a MA or MDiv program. A maximum of ten (10) semester credits for classes with a grade of "B-" or higher may be considered as Advanced Standing towards a Graduate Diploma. These classes either need to parallel courses offered in the individual's proposed program of study at EAST or legitimately fit into the program of study.

All Advanced Standing credits will be noted on the student's transcript. However, they will not be counted towards the student's final GPA at EAST.

In order to obtain Advanced Standing, an official transcript must be sent as part of the admissions process to the EAST Admissions Officer directly from the institution(s) which the student attended. A photocopy of the transcript submitted by the student is not considered an official transcript. The student may also be required to provide a *Prospectus/Catalogue*, syllabus, or class notes from the previous institution if deemed necessary. Advanced Standing for courses is determined by the Dean of Academics.

### **Validation of Prior Classwork.**

Validation allows a student an opportunity to demonstrate proficiency in a subject so the student does not need to repeat similar class material. Instead, the student will substitute another subject in the same area which would expand his/her knowledge. A maximum of five (5) credits may be validated for a Grad Dip and a maximum of fifteen (15) credits for all other programs.

A student may apply to validate a required EAST class, which is similar in content to a class he/she took at another theological school, IBS, or SALT or a subject in which he or she has demonstrated mastery and used more than five years in a ministry setting. The student must submit a written request to validate a class to the Dean of Academics.

The Dean of Academics will arrange with the appropriate lecturer for the student to take the class exam (or equivalent assessment). There is a \$60 non-refundable fee per validation exam or equivalent assessment. For some classes the student may also need to document use of the subject material in various settings and/or identify resources read on the subject.

If the student earns a grade of "B-" or above on the exam or equivalent assessment, he/she will be notified that the class has been successfully validated. This allows the student to substitute an equivalent number of elective hours in the same department as the validated class, but does not give credit for the validated class or reduce curriculum requirements. Validated classes will be included on the transcript, but no grade will be listed as validated

classes do not count towards a student's GPA or curriculum requirements.

If the student does not earn a grade of "B-" or above on the exam or equivalent assessment, he/she will need to take the required EAST class.

EAST alumni who hold a degree and seek a second degree do not need to validate a class by exam. However, only classes with a grade of "B-" or above would be considered for validation. Generally the Dean of Academics would identify which classes may be validated. The student would then substitute an equivalent number of elective hours in the same department as the validated class(es).

## **CHANGE OF DEGREE PROGRAM**

Prior to graduation, if a student wishes to change his/her degree program, he/she must complete a *Program Change Form*, submit it to the Registrar, and pay the S\$30 reclassification fee. Students will be allowed to make one change at no cost. Before making a change of program, the student should consider the implications related to this change and the possibility that this may extend the length of study as some classes already completed may not count towards the graduation requirements of the new program.

## **DOUBLE DEGREES**

It is possible for a person to earn two degrees from EAST. The fundamental principle is that the person must complete ALL the requirements for both degrees. It is possible for some credits earned for one to also apply toward the second degree. All EAST graduates must have a minimum GPA of 2.5 to be considered for admission to another EAST degree program. The policy is as follows:

**BACM + MA or MDiv.** The person must complete all requirements for both degrees. See specific details below. A person can only earn a BACM plus one Master’s degree from EAST.

	BACM	MA	MDiv
<b>Core &amp; Emphasis Classes</b>	All core and emphasis classes to be completed	May receive up to a maximum of 30 credits Advanced Standing and validate up to 15 credits	May receive up to a maximum of 30 credits Advanced Standing and validate up to 15 credits
<b>Mentoring Group</b>	Completed as required	Two additional semesters of Mentoring Group	Four additional semesters of Mentoring Group
<b>Cross-Cultural Team Internship 1 &amp; 2</b>	Completed as required	If not completed for prior degree, to be completed for MA.  If completed for prior degree, MA students (except MAICS) complete three additional LF credits. MAICS students complete three additional IS credits.	If not completed for prior degree, to be completed for MDiv.  If completed for prior degree, MDivCM and MDivTE complete three additional LF credits. MDivICS students complete three additional IS credits.
<b>Field Practicum 1 &amp; 2</b>	Completed as required	Two additional semesters of Field Practicum (including FIRM)	If not completed for prior degree, to be completed for MDiv.  If completed for prior degree, complete two additional credits of a LF ministry-related class.
<b>Emphasis Practicum 1 &amp; 2</b>	N/A	N/A	Two semesters of Emphasis Practicum (including FIRM) required.

**MA + MA or MDiv.** A minimum of 100 semester credits are required for an MA plus a second MA while 120 semester credits are required for an MA plus a MDiv. Although a person may have at least 100 credits for the two MA's or 120 credits for the MA plus MDiv, it will usually take more than that to meet all the requirements of both degrees. A person can only earn a MA plus one additional Masters' degree from EAST.

	First MA	Second MA	MDiv
<b>Core &amp; Emphasis Classes</b>	All core and emphasis classes to be completed	May transfer up to a maximum of 50% of the credits and validate up to 15 credits	May transfer up to a maximum of 50% of the credits and validate up to 15 credits
<b>Mentoring Group</b>	Completed as required	Two additional semesters of Mentoring Group	Four additional semesters of Mentoring Group
<b>Cross-Cultural Team Internship 1 &amp; 2</b>	Completed as required	If not completed for prior degree, to be completed for MA.  If completed for prior degree, all MA's (except MAICS) complete three additional LF credits. MAICS students complete three additional IS credits.	If not completed for prior degree, to be completed for MDiv.  If completed for prior degree, MDivCM and MDivTE complete three additional LF credits. MDivICS students complete three additional IS credits.
<b>Field Practicum 1 &amp; 2</b>	Completed as required	Two additional semesters of Field Practicum (including FIRM)	If not completed for prior degree to be completed for MDiv  If completed for prior degree, complete two additional credits of a LF ministry-related class.
<b>Emphasis Practicum 1 &amp; 2</b>	N/A	N/A	Two semesters of Emphasis Practicum (including FIRM)



## CONTINUATION AND GRADUATION

At the end of each academic year, students are assessed in three areas: character, academics, and ministry skills. This assessment involves a self-assessment as well as assessment by the faculty. If deficiencies are found, appropriate action will be taken to help the student address them. Upon approval, the student may continue into the next academic year. Students graduating from EAST must not only meet an academic standard, but also demonstrate strong Christian character and prescribed ministry skills.

To graduate from any Graduate Diploma or Master's degree program, a student must hold a minimum cumulative grade point average (GPA) of 2.5 or higher. Graduating from a Bachelor's degree program requires a GPA of 2.3 or higher.

Students will remain in good standing with the school if they conduct themselves with spiritual and moral integrity, maintain the required GPA, and meet their financial obligations to the school. The administration reserves the right to dismiss any student whose academic, spiritual, moral, or financial integrity is unsatisfactory. Students are responsible to meet graduation requirements stated in the *Prospectus* at the time of their acceptance.

## DEGREE CONFERRAL

Degrees are conferred at the commencement service. Graduating students who have completed all academic, character, and ministry requirements can participate in the commencement ceremony. Graduate Diploma students who transfer to MA must complete Cross-Cultural Team Internship 2 within two months after graduation in order to receive their diplomas.

## EXTENDED ABSENCE

If a student plans not to enrol for studies for one or more semesters, the student must apply in advance for a leave of absence. The student should submit a *Leave of Absence Form* to the Registrar. The Registrar will acknowledge in writing the receipt of the form and approval of the request for a leave of absence. BACM and MDiv students may take up to a total of two years leave of absence and up to one year leave of absence for Grad Dip and MA students.

After a leave of absence within the approved time limits, if the student wishes to resume studies, he/she should submit a letter to

the Registrar at least two weeks prior to the start of a new semester. In the letter, the student should indicate that he/she wishes to resume studies and attach a copy of the original *Leave of Absence Form*. The time limitation for degree completion does not include the time away from EAST for a leave of absence.

If a student is absent for more than 24 months, the student is automatically considered as having withdrawn from studies. If at a later date, the student wishes to resume studies at EAST, he/she should contact the Admissions Office, submit a new application form, and pay the application fee. The individual will meet with an Admissions Committee who will make a decision about the individual's readmission to the same or a different degree program. Since a significant amount of time has passed, the student may be subject to graduation requirements which differ from those at the time of initial admission.

## **CONFIDENTIALITY OF STUDENT DATA**

EAST is committed to maintaining the confidentiality of the student's personal information. Subject to approval by the Registrar, Dean of Academics, and/or President, faculty may review the student's file and academic record when legitimate interests require it. In such situations, two other faculty members (who are not the Registrar, Dean of Academics, or President) should be informed and agree with such a review. The school does not supply directory information for commercial reasons or to mailing lists. EAST undertakes not to divulge any of the student's personal information to any third party outside EAST without the written consent of the student.

The confidentiality undertaking has the following exceptions: 1) Appropriate information will be released to medical personnel when the health of the student or others would be endangered by the withholding of information; 2) Specific data is given to the relevant authorities for government related matters or accreditation purposes.

# FINANCIAL INFORMATION

## TUITION, FEES & EXPENSES

Tuition and fees paid by students cover only a portion of the actual costs of education at EAST. Gifts from churches and individuals as well as grants from Christian organizations cover the balance of the operating costs. Every effort is made to keep student expenses as low as possible. All fees are stated in Singapore dollars:<sup>1</sup>

### APPLICATION FEES (One-Time, Non-Refundable)

EF5/Diploma/Degree Applicant	S\$60.00
PIM Certificate Applicant	S\$30.00
Readmission Fee <sup>2</sup>	S\$60.00

### TUITION FEES (*per credit hour*)

#### PROGRAM STUDENT / ALUMNI

Credit	S\$130.00
Audit	S\$70.00
BACM Foundational Subject	S\$65.00
Refresher <sup>3</sup>	No charge
Alumni Audit <sup>4</sup>	No charge

#### VISITING STUDENT

Credit	S\$165.00
Audit	S\$70.00

<sup>1</sup> All fees include the Singapore Good and Services Tax (GST). The current GST rate is 7%.

<sup>2</sup>Readmission Fee to be assessed to a student re-entering after an absence of 24 months or longer OR when an alumnus applies to enter a new degree program after graduation from another EAST program. The appropriate form must be submitted along with fee (see Academic Information section).

<sup>3</sup>A "Refresher Class" is taken when a student has taken the same or similar class at EAST or another school and wishes to upgrade skills in order to take a later class which requires a prerequisite level of proficiency.

<sup>4</sup>The Alumni Audit, allows EAST alumni to audit any class at EAST at no cost. However, a registration fee will be assessed. If the alumnus wishes to take the class for credit, then the usual fee of \$130 per credit hour will be assessed.

**ENGLISH FOR SEMINARIANS (per semester)**

Total tuition fees per semester S\$1750.00

**PARTNERS IN MINISTRY (PIM)**

Program Student S\$40.00

Visiting Student S\$70.00

**GENERAL FEES**

Aleph Fee S\$35.00

Registration Fee S\$35.00

Student Activity Fee<sup>5</sup> S\$60.00

English Proficiency Test (EPT) Fee S\$50.00

**OTHER FEES**

English Coaching Fee (per semester) S\$300.00

Add/Drop/Change/Withdraw Fee (post-registration) S\$15.00

Late Registration Surcharge S\$25.00

Late Payment Surcharge S\$25.00

Class Validation Fee (per class/exam) S\$60.00

Class Extension Fee S\$15.00

(Per class extending beyond semester)

Reclassification Fee S\$30.00

(Program change prior to graduation)

Graduation Fees

BA, MA, MDiv S\$280.00

Grad Diploma S\$240.00

PIM Certificate S\$120.00

Transcript<sup>6</sup> (*applies to IBS transcripts as well*)

1<sup>st</sup> Copy FREE

Subsequent Copies S\$25.00

Certificate

1<sup>st</sup> Copy FREE

Duplicate Copies S\$25.00

EAST Identification Card

1<sup>st</sup> Card FREE

Replacement Card S\$10.00

Library Fees

Membership (Alumni, Cru) FREE

Membership (AGST faculty/students) S\$50.00

(*refundable deposit*)

Membership (Full time church/ministry workers) S\$90.00

(*S\$40.00 + S\$50.00 refundable deposit*)

Overdue Circulation Books & Materials (per day) S\$0.20

Overdue Reserve Books (per hour) S\$1.00

Lost/Damaged Books, Journals, Materials Replacement  
+ Shipping

<sup>5</sup>Student Activity Fee is assessed on a semester basis for all program students.

<sup>6</sup>If a transcript is sent overseas by registered mail, an additional fee of S\$10 will be charged.

## PAYMENT OF SCHOOL FEES

During the second week of each semester, a student will receive an invoice stating the number of credits that he/she has registered to take, the payment amount, and the due date. Payment can be made either in cash or by cheque to the Accounts Executive. Cheques should be made payable to **“East Asia School of Theology.”**

A late payment surcharge of S\$25.00 will be added if payment is made after the deadline. If a student is unable to pay on time, he/she should consult the Dean of Administration before the deadline or a late surcharge will be imposed. Staff members of Cru or Campus Crusade for Christ International who wish to pay by deduction from their support account and those students who are on scholarship funding need not submit the invoice to the Accounts Executive unless there are errors.

Failure to clear all bills, including library fines, by two weeks prior to exam week will hinder student from taking final exams. If bills, including library fines, remain unpaid by the end of final exam week, this will hinder the student from receiving semester or final grades, taking future classes, obtaining transcripts, participating in graduation, or receiving a diploma.

## REFUNDS

A student may drop a class and receive a tuition refund if less than 20% of the class has been completed. The student must submit the completed *Class Change Form*, including all necessary signatures prior to the deadline in order to receive a refund. For further information on dropping a class and refunds, consult the “Academic Information” section of this *Prospectus*.

# FINANCIAL AID AND SCHOLARSHIPS

## ELIGIBILITY FOR FINANCIAL AID

The school seeks to provide financial assistance to needy students to help them complete their course of study at EAST. To be eligible for financial aid, a student must have a financial need, be enrolled as a full-time student (ten credits or more per semester), meet minimum GPA requirements for degree program, and not have outstanding bills within EAST. A student's character, current ministry involvement, and ministry potential are also considered. Applications for financial aid are reviewed by the Financial Aid Committee.

Financial aid is determined by considering the cost of tuition and fees (plus immigration fees, living expenses, and accommodation for international students) and the resources currently available to the student. Financial need equals the costs minus a student's contribution and outside support and resources.

## FINANCIAL AID AND NEW STUDENTS

Entering students who wish to be considered for financial assistance must have all admissions documents (including transcripts, references, and financial documents) submitted by **1 March** for international students and **1 April** for Singapore residents and returning students.

Financial aid applications will not be evaluated until admissions eligibility has been determined. (Please note that an incomplete application will not be reviewed until the form is fully submitted). Thus prospective students who wish to apply for financial aid should plan their admissions process accordingly. Financial aid applications

submitted after the deadline may not be considered if funding has been awarded to others. Financial aid awarded to incoming international students will start at the beginning of EAST Aleph.

## FINANCIAL AID AND CONTINUING STUDENTS

Continuing students who wish to be considered for financial aid must apply in writing by **1 April** for the first semester and **1 October** for the second semester. Application forms are in the EAST Admin Office and must be submitted to the Financial Aid Coordinator. The Coordinator will inform the student of the Financial Aid Committee's decision in writing.

## STUDENT RESPONSIBILITIES

All students receiving financial aid and/or scholarships through EAST have certain responsibilities. These include:

- Submit application for financial aid and all supporting documentation on time (see deadlines stated above).
- All students must follow the program of study indicated in the *Prospectus* and enrol for a minimum of ten credits per semester (unless the student is graduating at the end of the semester) or equivalent for EFS students.
- **Bachelor's students** must maintain a **GPA of at least 2.7** in order to remain eligible for assistance. **Master's students** who receive financial aid must maintain a **GPA average of at least 3.0** in order to remain eligible for assistance.
- Serve actively with an assigned EAST student service program at an average of two to three hours per week or between 30-40 hours per semester.
- Submit to the Financial Aid Coordinator a "thank you" letter and progress update to be forwarded to donors who provide financial aid for the student. This is to be done four times a year (during mid-semester break and within one week after the end of a semester).
- If a student receives financial aid or a scholarship through EAST and also receives additional financial assistance from another source, it is the student's responsibility to report this to the Financial Aid Coordinator.



Evaluation of students receiving financial assistance is done before the start of a new semester. Failure to meet one or more areas of these responsibilities may result in the loss of financial aid the following semester.

## **TYPES OF FINANCIAL AID**

EAST provides several types of financial aid. Application forms for financial aid are located in the Admin Office or online. All application forms are submitted to the Financial Aid Coordinator.

### **1. New Student Bridging Aid**

New Student Bridging Aid is designated for entering students. This includes a tuition subsidy for one year as well as a designated amount given to the student, which he/she can use for textbooks, immigration fees, living costs, or accommodation. The bursary starts the first day of EAST Aleph and extends through the first academic year and May-June school holiday.

### **2. Tuition Assistance**

Tuition Assistance is available to students who have tried but are unable to raise full financial support for their studies for the duration of the program (as indicated in their application for admission). Students will need to document their effort to develop financial support. The money is not given directly to the students, but is used to settle the students' tuition fees. Tuition Assistance is awarded according to the needs of the student, the amount of the fund available, and the number of recipients.

### **3. Living Assistance**

Living Assistance helps students in need to defray the costs of basic living expenses in Singapore. The amount given depends on availability of funds, the number of recipients, and the needs of the students. The money is normally given directly to the student on a monthly basis or as a one-time gift. Cru or CCC staff will have the funds credited to their staff donation account.

#### **4. Alumni Epaphroditus Aid (AEA)**

The alumni of EAST have set up the Alumni Epaphroditus Aid (AEA) to render practical aid to full-time students who have contingency needs related to their internship or personal welfare. The amount given is dependent on availability of funds, the needs of the student, and the stated terms and conditions of this aid. There is a specific application form for this, which is available from the Admin Office or online.

#### **5. Korean Alumni Assistance Fund (KAAF)**

Korean alumni established this fund to provide financial aid for students needing assistance with tuition and the cost of living in Singapore. The KAAF is designed to assist Korean students studying at EAST as well as other international students.

#### **6. Walter Steitz Memorial Scholarship**

The Walter Steitz Memorial Scholarship was established in memory of the outstanding service and contribution of the late Dr Walter Steitz to East Asia School of Theology. The award is given to a current outstanding student doing the Master of Arts in Biblical Studies or Master of Divinity (Teaching & Exposition). The scholarship recipient is selected by the EAST faculty at the beginning of the academic year. Academic achievement, leadership potential, and school involvement are the criteria by which the candidate is judged. Further information is available from the Scholarship Coordinator for terms and conditions.

### **BRASH SCHOLARSHIPS**

Murray Brash started this scholarship fund for two reasons: to help spread the Gospel of Jesus Christ and to assist needy persons in their preparation for full-time Christian work or mission. Applicants for BA, MA, or MDiv studies at EAST who apply for this scholarship must meet five conditions:

- Men who are Chinese citizens of Singapore or citizens of Malaysia or Indonesia
- Approved Protestant denomination or background
- Born again evangelical of sound character

- Preparing for full-time Christian work or missionary service
- Financially needy

While this is not an EAST scholarship, deserving EAST students who met the criteria have received it in the past. For more information about this scholarship, download the *Preliminary Application Form* from EAST website (under Admissions, Financial Aid). All further inquiries about this scholarship should be directed to Brash Scholarships at:

The Brash Scholarships  
c/o Tricor Business Outsourcing  
8 Cross Street #11-00 PWC Building  
Singapore 048424  
Tel: 6236-3333 or Fax 6236-4399



# ACADEMIC PROGRAMS



# INTRODUCTION TO ACADEMIC PROGRAMS

**E**ast Asia School of Theology seeks to provide an integrated educational approach in preparing its students for ministry leadership. Intentional thought has been given to each aspect of the curriculum. It has been designed to provide an environment in which the Holy Spirit can develop men and women as spiritual leaders who are committed to growing in Christ-likeness, passionate spiritual multipliers, learning and living out God's Word, and are able to communicate God's truth effectively.

EAST offers twelve academic programs. Details about unique features and purpose of each program, target group, classes, and graduation requirements are explained in the pages that follow.

## **Certificate Level Programs**

English for Seminarians (EFS)

Partners in Ministry (PIM) Certificate Program

## **Bachelor's Level Program**

Bachelor of Arts in Christian Ministry

## **Master's Level Programs**

Graduate Diploma (Grad Dip)

Master of Arts in Biblical Studies (MABS)

Master of Arts in Christian Ministry (MACM)

Master of Arts in Intercultural Studies (MAICS)

Master of Arts in Leadership (MALD)

Master of Divinity in Christian Ministry (MDivCM)

Master of Divinity in Intercultural Studies (MDivICS)

Master of Divinity in Teaching and Exposition (MDivTE)

# ENGLISH FOR SEMINARIANS

## PURPOSE

English for Seminarians (EFS) is an intensive English-language program. The EFS program was developed for students who need to upgrade their English skills. In addition to attending class, the students participate in chapel and school-wide activities. Since many biblical, theological, and ministry resources are in English, the ability to speak, read, and write English is important for ministry leaders.

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## TARGET GROUP

The EFS program is appropriate for individuals who have done some study of the English language, but do not have the ability to do seminary studies in English. While most students enter EFS with the intent of entering another program of study at EAST, the EFS program is also designed for those who wish to improve their English for use in church, parachurch, or cross-cultural ministry settings. These students participate in EFS for one or two semesters of study before returning to full-time ministry.

Those who have completed the EFS program now serve as ministry leaders, pastors, cross-cultural missionaries, church workers, and in the marketplace. Their English ability has increased the scope of their ministries.

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## ADMISSIONS REQUIREMENTS

The individual applying for EFS must follow the usual EAST application process and meet the EAST admission standards. Both of these are stated in the "Admissions" section of this Prospectus. Admissions information specifically for international students is explained in the "International Students" section of the *Prospectus*.

Potential EFS applicants should carefully read information below regarding TOEFL or English Proficiency Test (EPT) scores needed to enter EFS studies at EAST.

## *PROGRAM EXPLANATION*

### **EFS**

- EFS is offered both during first semester (July to November) and second semester (January to May) each year.
- To be considered for admission to the EFS program the individual must score from 470 to 539 in the EAST English Proficiency Test (EPT) or from 52 to 75 on the TOEFL iBT.
- Classes included in EFS are: Listening, Speaking, Reading, and Writing skills.
- Students entering EFS should plan on fifteen (15) hours of classes per week in addition to required participation in EAST community events (such as chapel, EFS Mentoring Group, Day of Prayer, Student Council activities, etc.).
- Cost for one semester of EFS is S\$1,750.
- Students planning to enter EFS should carefully read EAST's policy for international students on weekly attendance at an English-speaking church or English-speaking Bible study/cell group. Participation in this is part of EFS. See policy on church attendance in the "International Student" section of the *Prospectus*.
- Students intending to enter an EAST Bachelor's or Master's program should indicate their intention on the EFS application form.

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## *COMPLETION OF EFS AND ENTRANCE INTO AN EAST ACADEMIC PROGRAM*

Students who have been granted the in-principle acceptance into an academic program before they start their EFS must attain a minimum post-EFS English Proficiency Test score of 60 to meet the condition of acceptance. The EPT will be administered near the end of EFS.

Students who complete EFS and desire to enter an academic program must complete the full admissions process by the requisite deadline. They are not automatically accepted into an academic program at EAST. All admissions requirements must be met before the student is considered for admission. It is the responsibility of a student enrolled in EFS to ensure that all documents, including transcripts and references, have been submitted in a timely manner. For more information about admissions and entrance requirements, consult the "Admissions" section of this *Prospectus*.



# ***PARTNERS IN MINISTRY CERTIFICATE PROGRAM***

## ***PURPOSE***

The Partners in Ministry (PIM) Certificate program was developed out of a firm conviction at EAST that married couples called into vocational ministry would benefit tremendously when they share the same vision and serve alongside each other. EAST recognizes the vital role and immense contribution that wives have in complementing their husbands' ministries. EAST seeks, therefore, to inspire and equip wives to embrace passionately this calling.

The PIM program is designed to provide a learning environment to develop wives as they seek to grow in partnership with their husbands and in their own circle of influence. It helps ground them in their identity in Christ, Christian character, and life skills. It also provides them skills in Bible study and biblical content, which strengthen their perspective of God and their trust in Him. It gives them opportunities to discover their significance and explore using their uniqueness in ministry.

All wives, whose husbands are pursuing a degree program at EAST, whether in a full-time or part-time capacity, are strongly encouraged to work towards graduating with the PIM Certificate if they are not enrolled in another EAST program.

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## ***WHO CAN PARTICIPATE?***

The Partners in Ministry Certificate Program was initially designed to encourage the spiritual, character, biblical, and ministry development of wives whose husbands studied at EAST. However, occasionally women outside of EAST whose husbands are in ministry have asked to participate. The PIM Certificate Program is therefore also open to women whose husbands are in ministry but not at EAST, who desire to be equipped further for their role in the ministry partnership.

Since the PIM Certificate Program is conducted in English, those who wish to register for the program need to have Basic English to participate. Basic conversational English lessons are conducted as part of the PIM Program for those who need help to improve their English.

A woman who wishes to enter the PIM program should obtain an application form from the EAST Admissions Officer, complete, and submit the application form prior to the start of a semester. Women, whose husbands are applying for an EAST program, are encouraged to submit their application at the same time. The woman applying for admission is responsible to make the necessary registration payments before she can be admitted to the program.

A woman can take up to six (6) credits as a Visiting Student. If she wishes to take additional courses she will need to apply for admission to the PIM Certificate Program. See “Student Designations” in the “Academic Information” section elsewhere in this *Prospectus*.

Some women may complete their PIM requirements and graduate but remain part of the EAST community until their husbands graduate. A PIM student, who has completed the 16 credits required for a PIM certificate and graduated, is encouraged to continue her participation with her PIM Mentoring Group and audit PIM and/or program classes that will be of benefit for her future ministry situation. Graduates of PIM are not charged tuition if they wish to audit additional courses at EAST. However, they are charged the class registration fee. If they wish to receive credit for the additional courses, the usual tuition fees will be assessed. For more information see “Tuition and Fees” under the “Financial Information” section in this *Prospectus*.



## ***PIM CORE CLASSES AND SCHEDULE***

### **MONDAYS FOR PIM**

Equipping of students' wives is a core value at EAST. Generally program classes are not scheduled on Mondays to allow the husbands to care for the children. This frees mothers with children to attend PIM classes and Mentoring Groups.

### **REQUIRED CORE CLASSES**

<b>Course Title</b>	<b>Course Name</b>	<b># of Credits</b>
BS410	Bible Study Methods	3
LF400	Becoming What God Intended 1	3
LF401	Becoming What God Intended 2	3
LF404	Being a Partner in Ministry	1
LF411	The Significant Woman	2
LF470	PIM Mentoring Group 1	1
LF471	PIM Mentoring Group 2	1
LF472	PIM Mentoring Group 3	1
LF473	PIM Mentoring Group 4	1

### **Class Description Information**

For further information and description of each of the PIM courses, refer to the appropriate section of the "Class Descriptions" section of this *Prospectus*.

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## ***GRADUATION REQUIREMENTS***

The following requirements must be met in order to obtain a PIM Certificate

- Completion of 16 core credits
- Active involvement in a PIM wives' Mentoring Group
- Involvement in PIM activities
- Approval by PIM faculty
- Payment of all fees

# ***BA CHRISTIAN MINISTRY***

## ***PURPOSE***

The Bachelor of Arts in Christian Ministry (BACM) is designed for individuals who have a minimum of two years full-time ministry experience or five years of active lay-ministry experience. The BACM is designed to develop the individual's biblical and theological knowledge, encourage spiritual and character growth, and deepen the person's convictions and ministry skills.

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## ***TARGET GROUP***

The BACM is appropriate for adults with proven ministry experience who serve in contexts where a Bachelor's degree would enhance their ministry. A minimum of two years full-time or five years of active lay-ministry is required prior to admission. Graduates from the BACM program serve as pastors, cross-cultural missionaries, church staff members, and as Christian educators.

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## ***ADMISSIONS REQUIREMENTS***

The individual applying for the BACM must follow the usual EAST application process and meet the BACM admissions standards. Both are stated in the "Admissions" section of this Prospectus. Additional admissions information for international students is explained in the "International Students" section of the *Prospectus*.

<sup>1</sup>*APPLICANTS WHO HAVE COMPLETED POST-SECONDARY STUDIES:* Mature adult applicants with ministry experience who have completed A-Level or O-Level plus a post-secondary school diploma (such as Polytechnic) can apply for the 92-credit BACM program at the resident school in Singapore.

<sup>2</sup>*APPLICANTS WITH HIGH SCHOOL LEAVING CERTIFICATES:* Mature adult applicants with ministry experience who hold high school leaving certificates are eligible to apply for the 110-credit BACM program. This degree program is offered at selected extension locations. The 18 additional semester credits include fourteen (14) credits of emphasis electives, two (2) Field Practicum credits, and two (2) Mentoring Group credits. Contact the EAST Dean of Extensions for further information.

## PROGRAM EXPLANATION

The BACM program includes 15 credits of Foundation Subjects. These allow mature learners with ministry experience to reflect upon and document prior learning.

The BACM varies in length depending on the individual's educational background. If an individual has completed post-secondary studies (such as 'A' Levels or Polytechnic) then the person should apply for the 92 credit-hour program<sup>1</sup>. This program is offered at the resident school in Singapore. If an applicant has not completed post-secondary studies, the individual should apply for the 110 credit-hour BACM<sup>2</sup>. This program is offered at extension locations.

<b>EAST Aleph (Summer)</b>	LF420 Reading, Writing, & Critical Thinking <i>(continued during semester)</i>	1(of 3cr)		
	IS400 Evangelism and Follow Up Seminar	NC		
<b>1st Year</b>	<b>1st Semester</b>		<b>2nd Semester</b>	
	LF420 Reading, Writing, & Critical Thinking <i>(continued from EAST Aleph)</i>	2(of 3cr)	BS413 Biblical Foundations 2 OR TS410 Theological Foundations	3
	LF510 Christian Leadership Foundations	3	TS532 Spiritual Life and Transformation	3
	IS501 Building Spiritual Movements	3	LF560 Christian Marriage and Family in Asia	3
	IS409 Missions Foundations OR BS412 Biblical Foundations 1	3	Foundation Subject #2	3
	Foundation Subject #1	3	Foundation Subject #3	3
	LF570 Mentoring Group 1	1	LF571 Mentoring Group 2	1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>
<b>Summer (Aleph)</b>	LF500 Research and Writing for Christian Leadership <sup>3</sup>	2		

<sup>3</sup>Three Foundation Subjects must be completed prior to the start of LF500 Research and Writing for Christian Leadership.

2nd Year			
2nd Year	1st Semester		2nd Semester
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives 3
	TS560 Worldview and Biblical Decision Making OR IS520 Contextualisation	2	BS413 Biblical Foundations 2 OR TS410 Theological Foundations 3
	Emphasis Class	3	IS510 World Missions 2
	IS409 Missions Foundations OR BS412 Biblical Foundations 1	3	LF580 Cross-Cultural Team Internship 1 <sup>4</sup> 1
	Foundation Subject #4	3	Foundation Subject #5 3
	LF572 Mentoring Group 3	1	LF573 Mentoring Group 4 1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b> <b>13</b>
Summer			
	LF581 Cross-Cultural Team Internship 2	2	
3rd Year			
3rd Year	1st Semester <sup>5</sup>		2nd Semester
	TS510 Theology 1	3	TS511 Theology 2 3
	OT511 Old Testament Poetry, Wisdom, and Prophets	3	NT511 New Testament Epistles and Revelation 3
	NT510 New Testament Narratives	3	Emphasis Class 3
	LF530 Teaching and Learning 1 OR LF555 Expository Preaching 1	2	Emphasis Class 3
	Emphasis Class	3	LF583 Field Practicum 2 1
	LF582 Field Practicum 1 (including FIRM)	1	(including FIRM)
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b> <b>13</b>

<sup>4</sup>Four Foundation Subjects must be completed prior to the start of LF580 Cross-Cultural Team Internship 1.

<sup>5</sup>Five Foundation Subjects must be completed prior to the start of the fifth semester of classes.

## Emphasis Classes

Based on the student's area of interest, twelve (12) credits of emphasis classes may be selected from classes offered in biblical studies (BS, OT, NT), theological studies (TS), intercultural studies (IS), as well as leadership and formation (LF).

## Foundation Subjects:

BACM students may select up to a maximum of five (5) Foundation Subjects. To complete a Foundation Subject, the student will be required to reflect on and document previous ministry experience. It is recommended that the student select the first two Foundation Subjects from subjects with an asterisk (\*).

IS402	Evangelism* (3 credits)
IS403	Discipleship* (3 credits)
LF405	Personal Development* (3 credits)
LF406	Christian Service* (3 credits)
LF407	Specialized Ministries (3 credits)
LF408	Fund Raising (3 credits)
LF410	Ministry Development and Leadership (3 credits)
LF430	Leading and Teaching Groups (3 credits)
TS430	Spiritual Life and Growth* (3 credits)
TS431	Prayer and Christian Disciplines * (3 credits)

## Class Description Information

For further information and description of each of the BACM classes, refer to the appropriate section of the "Class Descriptions" section of this *Prospectus*.



## ***DISTRIBUTION REQUIREMENTS***

Biblical Studies (BS, OT, NT) BS412, BS413, BS510, OT510, OT511, NT510, NT511	21 credits
Intercultural Studies (IS) IS400, IS409, IS501, IS510, IS520*	8-10 credits*
Leadership Studies (LF) LF400, LF500, LF510, LF560, LF530 or LF555	13 credits
Formation (LF) LF570-573, LF580, LF581, LF582-583	9 credits
Theological Studies (TS) TS409, TS510, TS511, TS532, TS560*	12-14 credits*
Foundation Subjects	15 credits
Christian Ministry Emphasis Classes	12 credits
	92 credits

*\* Distribution within Intercultural Studies and Theological Studies will vary as the student selects either TS560 Worldview and Biblical Decision Making or IS520 Contextualisation*

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## ***TIME LIMIT FOR DEGREE COMPLETION***

A student has a maximum of seven (7) years to complete a BACM from the date of matriculation at EAST.

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## ***GRADUATION REQUIREMENTS***

The following are requirements in order to graduate with a BACM:

- Completion work of all classwork (92 credits) with a grade of C- or higher
- Cumulative GPA of 2.3 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# GRADUATE DIPLOMA

## PURPOSE

The Graduate Diploma (Grad Dip) is a 30-credit graduate level program designed to equip believers for more effective Christian service. The program can be completed within one academic year or it can be extended over several years for those studying part-time.

The student may choose to complete a Grad Dip in Christian Ministry for broad exposure to a wide range of classes or choose a more focused Grad Dip. The student must select an area of emphasis from the following:

- Biblical Studies
- Intercultural Studies
- Leadership Studies
- Pastoral Counselling
- Theological Studies
- Christian Ministry

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## TARGET GROUP

The Grad Dip is appropriate for adults of all ages who would like additional equipping in order to serve more effectively in their faith communities. This flexible program can meet the needs of working adults who minister in the marketplace or their community, those changing careers and entering full-time ministry, people who desire to increase their effectiveness as they serve in local ministries, those preparing to serve in cross-cultural ministries, and individuals on a sabbatical.

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## ADMISSIONS REQUIREMENTS

The individual applying for the Grad Dip must follow the usual EAST application process and meet the Grad Dip admissions standards. Both of these are stated in the “Admissions” section of this *Prospectus*. Additional admissions information for international students is explained in the “International Students” section of the *Prospectus*.

## ***PROGRAM EXPLANATION AND DISTRIBUTION REQUIREMENTS***

### **Required courses:** (9 credits)

- LF500 Research and Writing for Christian Leadership (2 credits)
- BS510 Bible Study Methods and Hermeneutics (3 credits)
- LF570 Mentoring Group (1 credit)
- LF571 Mentoring Group (1 credit)
- (*Select one*) IS510 World Missions (2 credits) **OR** IS520 Contextualisation **OR** TS560 Worldview and Biblical Decision Making

**Selected Classes:** (*Select three*) From the four categories listed below, select classes from three categories (9 credits):

- Biblical Studies class – either BS, OT, or NT (3 credits)
- Intercultural Studies class (3 credits)
- Leadership and Formation class (3 credits)
- Theological Studies class (3 credits)

### **Emphasis Classes:** (12 credits)

- For a Grad Dip in Christian Ministry, the student selects twelve (12) additional credits of ministry-related classes from a variety of class categories.
- For a Grad Dip in a specialized area of emphasis, the twelve (12) credits would be selected from the area of emphasis.

### **Class Description Information**

For further information and description of each of the Grad Dip classes, refer to the appropriate section of the “Class Descriptions” section of this *Prospectus*.

## *TIME LIMIT FOR DEGREE COMPLETION*

A student has a maximum of four (4) years to complete a Grad Dip from the date of matriculation at EAST.

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## *GRADUATION REQUIREMENTS*

The following are graduation requirements for a Grad Dip:

- Completion work of all classwork (30 hours) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees



# ***MA BIBLICAL STUDIES***

## ***PURPOSE***

The Master of Arts in Biblical Studies (MABS) is a 65-credit program designed for individuals who desire to grow in their walk with God and understanding of God's Word. MABS students learn to use biblical language tools in their study of the Scriptures for use in teaching or preaching. The MABS provides an environment for the development of the student's spiritual life, character, and leadership along with grounding in the Scriptures and core doctrines of the Christian faith.

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## ***TARGET GROUP***

The MABS is designed for individuals who wish to learn how to use biblical language tools to aid in their study of the Scriptures. Those who have been in ministry for many years may wish to take this program as a way to expand their biblical knowledge and further develop as learners and teachers of the Scripture. MABS graduates serve as pastoral staff, cross-cultural missionaries, church planters, church workers, parachurch workers, lay ministers, Bible teachers, and translators.

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## ***ADMISSIONS REQUIREMENTS***

The individual applying for the MABS must follow the usual EAST application process and meet the MABS admissions standards. Both of these are stated in the "Admissions" section of this *Prospectus*. Additional admissions information for international students is explained in the "International Students" section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2		
	IS400 Evangelism and Follow Up Seminar	NC		
<b>1st Year</b>	<b>1st Semester</b>		<b>2nd Semester</b>	
	BS510 Bible Study Methods & Hermeneutics	3	OT510 Old Testament Narratives	3
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia	3
	IS501 Building Spiritual Movements	3	LF580 Cross-Cultural Team Internship 1	1
	TS560 Worldview and Biblical Decision Making <i>OR</i> IS520 Contextualisation	2	IS510 World Missions	2
	Emphasis Class: OT 500A Hebrew 1: Introduction to Biblical Hebrew Tools <i>OR</i> NT500A Greek 1: Tools and Methods	3	TS532 Spiritual Life and Transformation	3
			Emphasis Class : OT501A Hebrew 2: Elementary Hebrew (Tools) <i>OR</i> NT501A Greek 2: Elementary Greek (Tools) <i>OR</i> Bible class	3
	LF570 Mentoring Group 1	1	LF571 Mentoring Group 2	1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>
<b>Summer</b>	LF581 Cross-Cultural Team Internship 2	2		

2nd Year				
2nd Year	1st Semester		2nd Semester	
	TS510 Theology 1	3	TS511 Theology 2	3
	OT511 Old Testament Poetry, Wisdom, and Prophets	3	NT511 New Testament Epistles and Revelation	3
	LF530 Teaching and Learning 1 OR LF555 Expository Preaching 1	2	Emphasis Class: LF531 Teaching and Learning 2 OR LF556 Expository Preaching 2	3
	Emphasis Class: OT 500A Hebrew 1: Introduction to Biblical Hebrew Tools OR NT500A Greek 1: Tools and Methods	3	Emphasis Class : OT501A Hebrew 2: Elementary Hebrew (Tools) OR NT501A Greek 2: Elementary Greek (Tools) OR Bible class	3
	NT510 New Testament Narratives	3	LF583 Field Practicum 2 (including FIRM)	1
	LF582 Field Practicum 1 (including FIRM)	1		
	LF572 Mentoring Group 3	1	LF573 Mentoring Group 4	1
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>14</b>

### Biblical Studies Emphasis Classes

OT500A Hebrew 1: Introduction to Biblical Hebrew Tools (3 credits)

NT500A Greek 1: Tools and Methods (3 credits)

OT501A Hebrew 2: Elementary Hebrew Tools OR NT501A Greek 2: Elementary Greek Tools (3 credits)

LF531 Teaching and Learning 2 OR LF556 Expository Preaching 2 (3 credits)

Bible class or additional biblical language class (3 credits)

### Class Description Information

For further information and description of each of the MABS classes, refer to the appropriate section of the “Class Descriptions” section of this *Prospectus*.



## ***DISTRIBUTION REQUIREMENTS***

Biblical Studies (BS, OT, NT) <i>BS510, OT510, OT511, NT510, NT511</i>	15 credits
Intercultural Studies (IS) <i>IS400, IS501, IS510, IS520*</i>	5 or 7 credits*
Leadership Studies (LF) <i>LF500, LF510, LF560, LF530 or LF555</i>	10 credits
Formation (LF) <i>LF570-573, LF580, LF581, LF582-583</i>	9 credits
Theological Studies (TS) <i>TS510, TS511, TS532, TS560*</i>	9 or 11 credits*
Biblical Studies Emphasis Classes	15 credits
	65 credits

*\* Distribution within Intercultural Studies and Theological Studies will vary as the student selects either TS560 Worldview and Biblical Decision Making or IS520 Contextualisation.*

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## ***TIME LIMIT FOR DEGREE COMPLETION***

A student has a maximum of five (5) years to complete a MABS from the date of matriculation at EAST.

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## ***GRADUATION REQUIREMENTS***

The following are requirements in order to graduate with a MABS:

- Completion work of all classwork (65 credits) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# MA CHRISTIAN MINISTRY

## PURPOSE

The Master of Arts in Christian Ministry (MACM) is a 65-credit hour program designed for individuals who desire additional ministry training. The MACM seeks to equip students through classes and ministry experiences integrated with a focus on the student’s walk with God, character, and leadership development as well as grounding in the Scriptures and core doctrines of the Christian faith. The program allows students greater flexibility in selecting classes that will equip for specific areas of ministry interest.

## TARGET GROUP

The MACM is designed for those who are entering ministry and would like a broad exposure as well as those who have been in ministry for some time and desire to select classes that would further develop their knowledge, character, and skills. This program is appropriate for working adults as it allows flexibility in emphasis class selection.

## ADMISSIONS REQUIREMENTS

The individual applying for the MACM must follow the usual EAST application process and meet the MACM admissions standards. Both of these are stated in the “Admissions” section of this *Prospectus*. Additional admissions information for international students is explained in the “International Students” section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2		
	IS400 Evangelism and Follow Up Seminar	NC		

1st Year	1st Semester		2nd Semester	
		BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia	3
	IS501 Building Spiritual Movements	3	LF580 Cross-Cultural Team Internship 1	1
	TS560 Worldview and Biblical Decision Making <i>OR</i> IS520 Contextualisation	2	IS510 World Missions	2
			TS532 Spiritual Life and Transformation	3
	Emphasis Class	3	Emphasis Class	3
	LF570 Mentoring Group 1	1	LF571 Mentoring Group 2	1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>
Summer	LF581 Cross-Cultural Team Internship 2	2		
2nd Year	1st Semester		2nd Semester	
		TS510 Theology 1	3	TS511 Theology 2
	OT511 Old Testament Poetry, Wisdom, and Prophets	3	NT511 New Testament Epistles and Revelation	3
	NT510 New Testament Narratives	3	Emphasis Class	3
	LF530 Teaching and Learning 1 <i>OR</i> LF555 Expository Preaching 1	2	Emphasis Class	3
	Emphasis Class	3	LF583 Field Practicum 2 (including FIRM)	1
	LF582 Field Practicum 1 (including FIRM)	1		
	LF572 Mentoring Group 3	1	LF573 Mentoring Group 4	1
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>14</b>

### Christian Ministry Emphasis Classes

Based on the student's area of interest, fifteen (15) credits of emphasis classes may be selected from classes offered in biblical studies (BS, OT, NT), theological studies (TS), intercultural studies (IS) as well as leadership and formation (LF).

### **Class Description Information**

For further information and description of each of the MACM classes, refer to the appropriate section of the “Class Descriptions” section of this *Prospectus*.

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## ***DISTRIBUTION REQUIREMENTS***

Biblical Studies (BS, OT, NT) <i>BS510, OT510, OT511, NT510, NT511</i>	15 credits
Intercultural Studies (IS) <i>IS400, IS501, IS510, IS520*</i>	5 or 7 credits*
Leadership Studies (LF) <i>LF500, LF510, LF560, LF530 or LF555</i>	10 credits
Formation (LF) <i>LF570-573, LF580, LF581, LF582-583</i>	9 credits
Theological Studies (TS) <i>TS510, TS511, TS532, TS560*</i>	9 or 11 credits*
Christian Ministry Emphasis Classes	15 credits
	65 credits

*\* Distribution within Intercultural Studies and Theological Studies will vary as the student selects either IS520 Contextualisation or TS560 Worldview and Biblical Decision Making.*

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## ***TIME LIMIT FOR DEGREE COMPLETION***

A student has a maximum of five (5) years to complete a MACM from the date of matriculation at EAST.

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## ***GRADUATION REQUIREMENTS***

The following are requirements in order to graduate with a MACM:

- Completion work of all classwork (65 hours) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# MA INTERCULTURAL STUDIES

## PURPOSE

The Master of Arts in Intercultural Studies (MAICS) is a 65-credit hour program designed to equip those who anticipate future service in cross-cultural contexts or to develop further those who currently serve in such contexts.

The MAICS seeks to equip individuals for cross-cultural ministry through intercultural studies and field experience integrated with a focus on the student's walk with God, character, and leadership development as well as grounding in the Scriptures and core doctrines of the Christian faith.

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## TARGET GROUP

The MAICS is designed for individuals who anticipate or currently serve in a cross-cultural setting or minister in a multicultural urban setting, serve as mission mobilizers in a church or mission agency, desire to teach or equip others for cross-cultural ministry, or those who wish to understand better previous cross-cultural experiences in order to serve for the long-term. MAICS graduates serve as pastors, missionaries, evangelists, church planters, and leaders of mission agencies in cross-cultural ministries in Singapore and around the world.

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## ADMISSIONS REQUIREMENTS

The individual applying for the MAICS must follow the usual EAST application process and meet the MAICS admissions standards. Both of these are stated in the "Admissions" section of this *Prospectus*. Additional admissions information for international students is explained in the "International Students" section of the *Prospectus*.

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## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2		
	IS400 Evangelism and Follow-up Seminar	NC		

1st Year	1st Semester		2nd Semester		
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives	3	
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia	3	
	IS501 Building Spiritual Movements	3	IS580 Cross-Cultural Team Internship 1	1	
	IS520 Contextualisation	2	IS510 World Missions	2	
			TS532 Spiritual Life and Transformation	3	
	Emphasis Class	3	Emphasis Class	3	
	LF570 Mentoring Group 1	1	LF571 Mentoring Group 2	1	
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>	
Summer	IS581 Cross-Cultural Team Internship 2	2			
2nd Year	1st Semester		2nd Semester		
	TS510 Theology 1	3	TS511 Theology 2	3	
	OT511 Old Testament Poetry, Wisdom, and Prophets	3	NT511 New Testament Epistles and Revelation	3	
	NT510 New Testament Narratives	3	Emphasis Class	3	
	LF530 Teaching and Learning 1 OR LF555 Expository Preaching 1	2	Emphasis Class		3
			Emphasis Class	3	
	Emphasis Class	3	LF583 Field Practicum 2 (including FIRM)	1	
	LF582 Field Practicum 1 (including FIRM)	1			
	LF572 Mentoring Group 3	1	LF573 Mentoring Group 4	1	
<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>14</b>		

### **Intercultural Studies Emphasis Classes**

The student selects fifteen (15) additional credits of Intercultural Studies (IS) classes as emphasis classes.

### **Class Description Information**

For further information and description of each of the MAICS classes, refer to the appropriate section of the “Class Descriptions” section of this *Prospectus*.

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## ***DISTRIBUTION REQUIREMENTS***

Biblical Studies (BS, OT, NT) <i>BS510, OT510, OT511, NT510, NT511</i>	15 credits
Intercultural Studies (IS) <i>IS400, IS501, IS510, IS520, IS580, IS581</i>	9 credits
Leadership Studies (LF) <i>LF500, LF510, LF560, LF530 or LF555</i>	10 credits
Formation (LF) <i>LF570-573, LF582-583</i>	7 credits
Theological Studies (TS) <i>TS510, TS511, TS532,</i>	9 credits
Intercultural Emphasis Classes	15 credits
	65 credits

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## ***TIME LIMIT FOR DEGREE COMPLETION***

A student has a maximum of five (5) years to complete the MAICS from the date of matriculation at EAST.

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## ***GRADUATION REQUIREMENTS***

The following are requirements in order to graduate with a MAICS:

- Completion work of all classwork (65 hours) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees



# ***MA LEADERSHIP***

## ***PURPOSE***

The Master of Arts in Leadership (MALD) is a 65-credit hour program designed to equip men and women with leadership skills to provide culturally sensitive leadership needed in ministry settings today.

The MALD addresses both leader formation (spiritual, personal, and character) and leadership development (knowledge and skills) in the context of a study of the Scriptures and core doctrines of the Christian faith as well as applied ministry experience.

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## ***TARGET GROUP***

The MALD is designed for both those who are entering new leadership roles as well as those who have had positions of leadership and desire to grow in their character, knowledge, and skills as a leader. The program is designed for leaders of church and parachurch ministries, mission agencies, and marketplace ministries.

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## ***ADMISSIONS REQUIREMENTS***

The individual applying for the MALD must follow the usual EAST application process and meet the MALD admissions standards. Both of these are stated in the “Admissions” section of this *Prospectus*. Additional admissions information for international students is explained in the “International Students” section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2		
	IS400 Evangelism and Follow Up Seminar	NC		
<b>1st Year</b>	<b>1st Semester</b>		<b>2nd Semester</b>	
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives	3
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia	3
	IS501 Building Spiritual Movements	3	LF580 Cross-Cultural Team Internship 1	1
	TS560 Worldview and Biblical Decision Making	2	IS510 World Missions	2
	OR IS520 Contextualisation		TS532 Spiritual Life and Transformation	3
	Emphasis Class	3	Emphasis Class	3
	LF570 Mentoring Group 1	1	LF571 Mentoring Group 2	1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>
<b>Summer</b>	LF581 Cross-Cultural Team Internship 2	2		
<b>2nd Year</b>	<b>1st Semester</b>		<b>2nd Semester</b>	
	TS510 Theology 1	3	TS511 Theology 2	3
	OT511 Old Testament Poetry, Wisdom, and Prophets	3	NT511 New Testament Epistles and Revelation	3
	NT510 New Testament Narratives	3	Emphasis Class	3
	LF530 Teaching and Learning 1	2	Emphasis Class	3
	OR LF555 Expository Preaching 1			
	Emphasis Class	3	LF583 Field Practicum 2 (including FIRM)	1
	LF582 Field Practicum 1 (including FIRM)	1		
	LF572 Mentoring Group 3	1	LF573 Mentoring Group 4	1
<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>14</b>	

## Leadership Emphasis Classes

The student selects fifteen (15) additional credits of leadership classes as emphasis classes, such as:

- LF511 Transforming Leadership (3 credits)
- LF512 Theology of Leadership (3 credits)
- LF516 Organizational Leadership (3 credits)
- LF519 Leading Multicultural Teams (2 or 3 credits)
- LF522 Strategic Planning (3 credits)

## Class Description Information

For further information and description of each of the MALD classes, refer to the appropriate section of the “Class Descriptions” section of this *Prospectus*.

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## DISTRIBUTION REQUIREMENTS

Biblical Studies (BS, OT, NT) <i>BS510, OT510, OT511, NT510, NT511</i>	15 credits
Intercultural Studies (IS) <i>IS400, IS501, IS510, IS520*</i>	5 or 7 credits*
Leadership Studies (LF) <i>LF500, LF510, LF560, LF530 or LF555</i>	10 credits
Formation (LF) <i>LF570-573, LF580, LF581, LF582-583</i>	9 credits
Theological Studies (TS) <i>TS510, TS511, TS532, TS560*</i>	9 or 11 credits*
Leadership Emphasis Courses	15 credits
	65 credits

\* *Distribution within Intercultural Studies and Theological Studies will vary as the student selects either IS520 Contextualisation or TS560 Worldview and Biblical Decision Making.*

## *TIME LIMIT FOR DEGREE COMPLETION*

A student has a maximum of five (5) years to complete a MALD from the date of matriculation at EAST.

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## *GRADUATION REQUIREMENTS*

The following are requirements in order to graduate with a MALD:

- Completion work of all classwork (65 hours) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees



# MDIV CHRISTIAN MINISTRY

## PURPOSE

The MDiv in Christian Ministry (MDivCM) is a 96-credit hour program designed for individuals who want the additional biblical and ministry training provided by a MDiv degree yet desire flexibility in selecting emphasis courses which will be most beneficial either for current or future ministry.

The MDivCM seeks to equip men and women through classes and experiences related to various facets of ministry integrated with a focus on the student's walk with God, character and leadership development, as well as grounding in the Scriptures, biblical languages, and core doctrines of the Christian faith.

## TARGET GROUP

The MDivCM is designed for individuals who anticipate joining full-time or part-time ministries where a broad exposure to various aspects of ministry would be helpful. MDiv graduates with this degree serve as pastors, lay ministers, Christian educators, in academic ministries, in youth and student ministries, and as cross-cultural missionaries.

## ADMISSIONS REQUIREMENTS

The individual applying for the MDivCM must follow the usual EAST application process and meet the MDivCM admissions standards. Both of these are stated in the "Admissions" section of this Prospectus. Additional admissions information for international students is explained in the "International Students" section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2		
	IS400 Evangelism and Follow-Up Seminar	NC		

1st Year	1st Semester		2nd Semester	
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives	3
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia	3
	IS501 Building Spiritual Movements	3	LF580 Cross-Cultural Team Internship 1	1
	TS560 Worldview and Biblical Decision Making <i>OR</i> IS520 Contextualisation	2	IS510 World Missions	2
			TS532 Spiritual Life and Transformation	3
	OT 500A Hebrew 1: Introduction to Biblical Hebrew Tools <i>OR</i> NT500A Greek 1: Tools and Methods	3	Emphasis Class : OT501A Hebrew 2: Elementary Hebrew (Tools) <i>OR</i> NT501A Greek 2: Elementary Greek (Tools)	3
	LF570 Mentoring Group 1	1	LF571 Mentoring Group 2	1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>
<b>Summer</b>	LF581 Cross-Cultural Team Internship 2	2		
2nd Year	1st Semester		2nd Semester	
	TS510 Theology 1	3	TS511 Theology 2	3
	OT 500A Hebrew 1: Introduction to Biblical Hebrew Tools <i>OR</i> NT500A Greek 1: Tools and Methods	3	OT501A Hebrew 2: Elementary Hebrew (Tools) <i>OR</i> NT501A Greek 2: Elementary Greek (Tools)	3
	NT510 New Testament Narratives	3	NT511 New Testament Epistles and Revelation	3
	LF530 Teaching and Learning 1 <i>OR</i> LF555 Expository Preaching 1	2	Emphasis Class	3
	Emphasis Class	3	LF583 Field Practicum 2 (including FIRM)	1
	LF582 Field Practicum 1 (including FIRM)	1		
	LF572 Mentoring Group 3	1	LF573 Mentoring Group 4	1
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>14</b>

3rd Year				
	1st Semester		2nd Semester	
	TS500 Church History 1	3	TS561 Church, Society and Ethical Issues in Asia	3
	LF530 Teaching and Learning 1 OR LF555 Expository Preaching 1	2	LF531 Teaching and Learning 2 OR LF556 Expository Preaching 2	3
	OT511 Old Testament Poetry, Wisdom, and Prophets	3	LF511 Transforming Leadership OR LF561 Biblical Counselling in Ministry	3
	Emphasis Class	3	Emphasis Class	3
	Emphasis Class	3	LF597 Summative Learning Project	1
	LF591 Christian Ministry Emphasis Practicum 1 (including FIRM)	1	LF592 Christian Ministry Emphasis Practicum 2 (including FIRM)	1
	LF574 Mentoring Group 5	1	LF575 Mentoring Group 6	1
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>15</b>

### Christian Ministry Emphasis Classes

- Based on the student’s area of interest, 15 credits of emphasis classes may be selected from courses offered in biblical studies (BE, OT, NT), theological studies (TS), intercultural studies (IS), as well as leadership and formation (LF)
- LF591 & LF592 Christian Ministry Emphasis Practicum 1 & 2 (1 credit each)

### Class Description Information

For further information and description of each of the MDivCM classes, refer to the appropriate section of the “Class Descriptions” section of this *Prospectus*.



## DISTRIBUTION REQUIREMENTS

Biblical Studies (BS, OT, NT)	27 credits
<i>BS510, OT500A, OT501A, OT510, OT511, NT500A, NT501A, NT510, NT511</i>	
Intercultural Studies (IS)	5 or 7 credits*
<i>IS400, IS501, IS510, IS520*</i>	
Leadership Studies (LF)	18 credits
<i>LF500, LF510, LF530, LF555, LF 560, LF531 or LF556, LF511 or LF561</i>	
Formation (LF)	12 credits
<i>LF570-575, LF580, LF581, LF582-583, LF597</i>	
Theological Studies (TS)	15 or 17 credits*
<i>TS500, TS510, TS511, TS532, TS560*, TS561</i>	
Christian Ministry Emphasis Classes	17 credits
	96 credits

*\* Distribution within Intercultural Studies and Theological Studies will vary as the student selects either IS520 Contextualisation or TS560 Worldview and Biblical Decision Making.*

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## TIME LIMIT FOR DEGREE COMPLETION

A student has a maximum of seven (7) years to complete an MDivCM from the date of matriculation at EAST.

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## GRADUATION REQUIREMENTS

The following are requirements in order to graduate with an MDivCM:

- Completion work of all classwork (96 hours) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# ***MDIV INTERCULTURAL STUDIES***

## ***PURPOSE***

The MDiv in Intercultural Studies (MDivICS) is a 96-credit hour program designed for those who anticipate future service in cross-cultural contexts or those with experience who desire the additional biblical, theological, ministry, and personal development offered by an MDiv program.

The MDivICS seeks to equip students through intercultural studies and field experience integrated with a focus on the student's walk with God, character and leadership development, as well as grounding in the Scriptures and core doctrines of the Christian faith.

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## ***TARGET GROUP***

The MDivICS is designed for individuals who will serve in a cross-cultural context, a multi-cultural context, or mobilize others to serve cross-culturally. MDivICS graduates serve in cross-cultural settings as pastors, missionaries, lay ministers, Christian educators, in youth and student ministries, as tentmakers, mission leaders and mission mobilizers.

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## ***ADMISSIONS REQUIREMENTS***

The individual applying for the MDivICS must follow the usual EAST application process and meet the MDivICS admissions standards. Both of these are stated in the "Admissions" section of this Prospectus. Additional admissions information for international students is explained in the "International Students" section of the Prospectus.

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## ***PROGRAM EXPLANATION***

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2		
	IS400 Evangelism and Follow-Up Seminar	NC		

1st Year	1st Semester		2nd Semester	
	BS510 Bible Study Methods and Hermeneutics	3	OT510 Old Testament Narratives	3
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia	3
	IS501 Building Spiritual Movements	3	IS580 Cross-Cultural Team Internship 1	1
	IS520 Contextualisation	2	IS510 World Missions	2
			TS532 Spiritual Life and Transformation	3
	OT 500A Hebrew 1: Introduction to Biblical Hebrew Tools OR NT500A Greek 1: Tools and Methods	3	Emphasis Class : OT501A Hebrew 2: Elementary Hebrew (Tools) OR NT501A Greek 2: Elementary Greek (Tools)	3
	LF570 Mentoring Group 1	1	LF571 Mentoring Group 2	1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>
<b>Summer</b>	IS581 Cross-Cultural Team Internship 2	2		
2nd Year	1st Semester		2nd Semester	
	TS510 Theology 1	3	TS511 Theology 2	3
	OT500A Hebrew 1: Introduction to Biblical Hebrew Tools OR NT500A Greek 1: Tools and Methods	3	Emphasis Class : OT501A Hebrew 2: Elementary Hebrew (Tools) OR NT501A Greek 2: Elementary Greek (Tools)	3
	NT510 New Testament Narratives	3	NT511 New Testament Epistles and Revelation	3
	LF530 Teaching and Learning 1 OR LF555 Expository Preaching 1	2	Emphasis Class	3
	Emphasis Class	3	LF583 Field Practicum 2 (including FIRM)	1
	LF582 Field Practicum 1 (including FIRM)	1	LF573 Mentoring Group 4	1
	LF572 Mentoring Group 3	1	<b>TOTAL</b>	<b>14</b>
	<b>TOTAL</b>	<b>16</b>		

<b>3rd Year</b>	<b>1st Semester</b>		<b>2nd Semester</b>	
	TS500 Church History 1	3	IS560 Church, Society and Ethical Issues in Asia	3
	LF530 Teaching and Learning 1 OR LF555 Expository Preaching 1	2	LF531 Teaching and Learning 2 OR LF556 Expository Preaching 2	3
	OT511 Old Testament Poetry, Wisdom, and Prophets	3	LF511 Transforming Leadership OR LF561 Biblical Counselling in Ministry	3
	Emphasis Class	3	Emphasis Class	3
	Emphasis Class	3	LF597 Summative Learning Project	1
	IS590 Intercultural Studies Emphasis Practicum 1 (including FIRM)	1	IS591 Intercultural Studies Emphasis Practicum 2 (including FIRM)	1
	LF574 Mentoring Group 5	1	LF575 Mentoring Group 6	1
	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>16</b>

### **Intercultural Studies Emphasis Classes**

In addition to IS590 & IS591 Intercultural Studies Emphasis Practicum 1 & 2 (1 credit each), the student selects fifteen (15) additional credits of Intercultural Studies (IS) classes as emphasis classes.

### **Class Description Information**

For further information and description of each of the MDivICS classes, refer to the appropriate section of the “Class Descriptions” section of this *Prospectus*.

## ***DISTRIBUTION REQUIREMENTS***

Biblical Studies (BS, OT, NT) <i>BS510, OT500A, OT501A, OT510, OT511, NT500A, NT501A, NT510, NT511</i>	27 credits
Intercultural Studies (IS) <i>IS400, IS501, IS510, IS520, IS560 IS580, IS581</i>	13 credits
Leadership Studies (LF) <i>LF500, LF510, LF530, LF555, LF 560, LF531 or LF556, LF511 or LF561</i>	18 credits
Formation (LF) <i>LF570-575, LF582-583, LF597</i>	9 credits
Theological Studies (TS) <i>TS500, TS510, TS511, TS532</i>	12 credits
Intercultural Studies Emphasis Classes	17 credits
	<hr/>
	96 credits

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## ***TIME LIMIT FOR DEGREE COMPLETION***

A student has a maximum of seven (7) years to complete a MDivICS from the date of matriculation at EAST.

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## ***GRADUATION REQUIREMENTS***

The following are requirements in order to graduate with a MDivICS:

- Completion work of all classwork (96 hours) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by the faculty
- Payment of all fees

# MDIV TEACHING AND EXPOSITION

## PURPOSE

The MDiv Teaching and Exposition (MDivTE) is a 96-credit hour program designed to develop people who want to grow in their understanding of God’s Word, achieve a level of proficiency in handling the Scriptures in the original language, and use that in teaching and preaching. Skills and knowledge are only part of the purpose of the MDivTE, which also seeks to focus on the student’s walk with God, character and leadership development, grounding in core doctrines of the Christian faith as well as practical ministry application.

## TARGET GROUP

The MDivTE is designed for students who envision a future ministry that involves knowledge of the Scriptures and a level of proficiency in biblical Hebrew and Greek. Alumni who have completed the MDivTE serve as Bible teachers, Bible translators, pastoral staff, and curriculum developers. This degree also provides a foundation for those who wish to go for further studies in Bible Exposition, Old Testament, or New Testament.

## ADMISSIONS REQUIREMENTS

The individual applying for the MDivTE must follow the usual EAST application process and meet the MDivTE admissions standards. Both of these are stated in the “Admissions” section of this *Prospectus*. Additional admissions information for international students is explained in the “International Students” section of the *Prospectus*.

## PROGRAM EXPLANATION

<b>EAST Aleph (Summer)</b>	LF500 Research and Writing for Christian Leadership	2		
	IS400 Evangelism and Follow-Up Seminar	NC		

1st Year	1st Semester		2nd Semester	
	BS510 Bible Study Methods & Hermeneutics	3	OT510 Old Testament Narratives	3
	LF510 Christian Leadership Foundations	3	LF560 Christian Marriage and Family in Asia	3
	IS501 Building Spiritual Movements	3	LF580 Cross-Cultural Team Internship 1	1
	TS560 Worldview & Biblical Decision Making OR IS520 Contextualisation	2	IS510 World Missions	2
	OT500B Hebrew 1: Introduction to Biblical Hebrew Grammar OR NT500B Greek 1: Grammar	3	OT501B Hebrew 2: Elementary Hebrew OR NT 501B Greek 2: Elementary Greek	3
	LF570 Mentoring Group 1	1	LF571 Mentoring Group 2	1
	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>
<b>Summer</b>	LF581 Cross-Cultural Team Internship 2	2		
2nd Year	1st Semester		2nd Semester	
	TS510 Theology 1	3	TS511 Theology 2	3
	OT500B Hebrew 1: Introduction to Biblical Hebrew Grammar OR NT500B Greek 1: Grammar	3	OT501B Hebrew 2: Elementary Hebrew OR NT 501B Greek 2: Elementary Greek	3
	NT510 New Testament Narratives	3	NT511 New Testament Epistles and Revelation	3
	Emphasis Class: OT503 Hebrew 3: Intermediate Grammar and Hebrew Exegesis OR NT503 Greek 3: Intermediate Grammar and Exegesis	3	Emphasis Class: OT 504 Hebrew 4: Advanced Hebrew Exegesis OR NT 504 Greek 4: Advanced Exegesis OR Biblical Studies class	3



	LF530 Teaching and Learning 1 <i>OR</i> <sup>6</sup> LF555 Expository Preaching 1	2	LF583 Field Practicum 2 (including FIRM)	1
	LF582 Field Practicum 1 (including FIRM)	1	LF573 Mentoring Group 4	1
	LS572 Mentoring Group 3	1	<b>TOTAL</b>	<b>14</b>
	<b>TOTAL</b>	<b>16</b>		

<b>3rd Year</b>	<b>1st Semester</b>		<b>2nd Semester</b>	
	TS500 Church History 1	3	TS561 Church, Society and Ethical Issues in Asia	3
	LF530 Teaching and Learning 1 <i>OR</i> LF555 Expository Preaching 1	2	LF531 Teaching and Learning 2 <i>OR</i> LF556 Expository Preaching 2	3
	OT511 Old Testament Poetry, Wisdom, and Prophets	3	LF511 Transforming Leadership <i>OR</i> LF561 Biblical Counselling in Ministry	3
	Emphasis Class: OT503 Hebrew 3: Intermediate Grammar and Hebrew Exegesis <i>OR</i> NT503 Greek 3: Intermediate Grammar and Exegesis	3	Emphasis Class: OT 504 Hebrew 4: Advanced Hebrew Exegesis <i>OR</i> NT 504 Greek 4: Advanced Exegesis <i>OR</i> Biblical Studies class	3
	Emphasis Class: Biblical Studies	3	LF597 Summative Learning Project	1
	BS590 Biblical Studies Emphasis Practicum 1 (including FIRM)	1	BS591 Biblical Studies Emphasis Practicum 2 (including FIRM)	1
	LF574 Mentoring Group 5	1	LF575 Mentoring Group 6	1
	<b>TOTAL</b>	<b>14</b>	<b>TOTAL</b>	<b>16</b>

<sup>6</sup>Prior to registering for either LF530 or LF555, the student should meet with the MDivTE academic advisor to discuss his/her anticipated focus for Emphasis Practicum (3rd year). If the student anticipates a teaching-related Emphasis Practicum, he/she should enroll for LF530 during the second year. If the student anticipates a preaching-related Emphasis Practicum, he/she should enroll for LF555 during the second year.

### Teaching & Exposition Emphasis Classes

OT503 Hebrew 3: Intermediate Grammar and Hebrew Exegesis (3 credits)

NT503 Greek 3: Intermediate Grammar and Exegesis (3 credits)

OT504 Hebrew 4: Advanced Hebrew Exegesis OR NT504 Greek 4: Advanced Exegesis (3 credits)

Biblical Studies (BS, OT, NT) classes (6 credits)

BS590 & BS591 Biblical Studies Emphasis Practicum 1 & 2 (1 credit each)

### Class Description Information

For further information and description of each of the MDivTE classes, refer to the appropriate section of the “Class Descriptions” section of this *Prospectus*.

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## DISTRIBUTION REQUIREMENTS

Biblical Studies (BS, OT, NT) <i>BS510, OT503, OT504, OT510, OT511, NT503, NT504, NT510, NT511</i>	27 credits
Intercultural Studies (IS) <i>IS400, IS501, IS510, IS520*</i>	5 or 7 credits*
Leadership Studies (LF) <i>LF500, LF510, LF530, LF555, LF 560, LF531 or LF556, LF511 or LF561</i>	18 credits
Formation (LF) <i>LF570-575, LF580, LF581, LF582-583, LF597</i>	12 credits
Theological Studies (TS) <i>TS500, TS510, TS511, TS532, TS560*, TS561</i>	15 or 17 credits*
Biblical Studies Emphasis Classes	17 credits
	96 credits

\* *Distribution within Intercultural Studies and Theological Studies will vary as the student selects either IS520 Contextualisation or TS560 Worldview and Biblical Decision Making.*

## *TIME LIMIT FOR DEGREE COMPLETION*

A student has a maximum of seven (7) years to complete a MDivTE from the date of matriculation at EAST.

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## *GRADUATION REQUIREMENTS*

The following are requirements in order to graduate with a MDivTE:

- Completion work of all classwork (96 hours) with a grade of C- or higher
- Cumulative GPA of 2.5 or higher
- Demonstrate character and ministry skills appropriate for an EAST graduate
- Approval by faculty
- Payment of all fees



# CLASS CODES & DESCRIPTIONS

## CLASS DESCRIPTION KEY

Class Code

Class Title

\*\*Number of Credits

**BS510** *Bible Study Methods and Hermeneutics* (3 credits). ◇

→ A study of the basic principles and procedures of the inductive approach to Bible study, including observation, interpretation (hermeneutics), and application. The practice of various skills related to each of these three areas gives the student opportunities to study carefully selected biblical passages. *Prerequisite: LF500 Research and Writing for Christian Leadership*

Class Description

Required prerequisite for this class

\*\* All classes are offered as three (3) semester credits, unless otherwise stated.

◇ Indicates core (required) class for all BA, MA, and MDiv students

◇◇ Indicates core (required) class for MDiv students

## CLASS NUMBERING SYSTEM

The following alpha-numeric system of class numbering is used:  
The first two letters indicate the category of studies.

BS	Biblical Studies
OT	Biblical Studies – Old Testament
NT	Biblical Studies – New Testament
TS	Theological Studies
IS	Intercultural Studies
LF	Leadership & Formation

The first numeric digit which follows the letters indicates the class level:

- 4: Classes on a Bachelor's level
- 5: Classes on a Master's level

The last two numeric digits refer to class sequence.

Example:

### ***BS510 Bible Study Methods and Hermeneutics*** (3 credits)

The first two letters "NT" indicates that this class is in Biblical Studies category. The first numeric digit "5" indicates that this is a Master's level class. The last two numeric digits "10" indicate the sequence within Biblical Studies New Testament categories or sub-categories.

Each program of study (see "Academic Programs" section in this Prospectus) has a complete listing of required classes. Descriptions of required and emphasis classes offered at EAST are on the following pages. All classes, unless stipulated, are worth three semester credits.

# BIBLICAL STUDIES

## **BS410 Bible Study Methods** (3 credits).

Equips students to study the Bible on their own and teach biblical truth in a small group discussion. Students learn principles of inductive Bible study, small group dynamics, and basic elements of a lesson plan. *Class designed for women who are Partners in Ministry visiting or program students.*

## **BS411 Survey of the Bible** (3 credits).

Introduces the participants to an overview of the Bible (both Old Testament and New Testament) and its key themes in the context of studying the historical and cultural background of each book. *Class designed for women who are Partners in Ministry visiting or program students.*

## **BS412 Biblical Foundations 1** (3 credits).

Focuses on foundational knowledge and synthetical understanding of the Old Testament including composition and authorship, authority and reliability, history, major themes, and the importance of the Old Testament in Christian living, ministry, and understanding of the New Testament. *Class limited to BACM students.*

## **BS413 Biblical Foundations 2** (3 credits).

Focuses on foundational knowledge and understanding of the New Testament literature, genre, and culture including composition and authorship, authority and reliability, major themes, and the importance of the New Testament in Christian living and ministry. *Class limited to BACM students.*

## **BS510 Bible Study Methods and Hermeneutics** (3 credits). ◇

A study of the basic principles and procedures of the inductive approach to Bible study, including observation, interpretation (hermeneutics), and application. The practice of various skills related to each of these three areas gives the student opportunities to study carefully selected biblical passages. *Prerequisite: LF500 Research and Writing for Christian Leadership*

***BS511 Advanced Bible Study Methods*** (3 credits).

Further develops Bible study skills learned in a previous class. This class provides opportunities to study carefully selected biblical passages. *Prerequisite: BS510 Bible Study Methods and Hermeneutics*

***BS531 Physical Settings of the Bible*** (2 credits).

Guided study of the physical features of the land of the Bible stressing the correlation between geography and biblical history. The student will study various regions of the Holy Land between occasional class sessions.

***BS532 Physical Settings of the Bible Practicum*** (3 credits).

Involves both guided study of the land of the Bible stressing the correlation between geography and biblical history as well as first-hand experience visiting the biblical sites as part of the EAST Holy Land study tour. The student will both study and visit various regions and significant biblical sites as well as making personal application for life and ministry.

***BS540 Bible Backgrounds*** (3 credits).

Examines the pertinent backgrounds (such as cultural, historical, literary, and geographical) in the ancient Near East and first-century world, which aid in understanding the Old and New Testament literature.

***BS590-91 Biblical Studies Emphasis Practicum 1 & 2*** (1 credit each).

Allows the MDiv student with an emphasis in Teaching and Exposition to apply what has been learned in the context of a preaching or Bible-related-teaching ministry. The 240 hours of preparatory work and people-related ministry seek to integrate academic studies, ministry and life, and formation in the life of the student while providing valuable experience for future ministry. Can be completed during school break and/or extended over one or two semesters. This class cannot be validated. *Prerequisites: LF583 Field Practicum 2, either LF530 Teaching and Learning 1 or LF555 Expository Preaching 1 (depending on Practicum focus).*

**BS597 Guided Research in Biblical Studies/Independent Study in Biblical Studies** (1-3 credits).

Provides an opportunity for further study in an area of interest related to biblical studies. Credit is proportional to the amount of work, but will not exceed three credit hours. *Discussion with lecturer and approval by Academic Dean required prior to registration.*

## **OLD TESTAMENT**

**OT500A Hebrew 1: Introduction to Biblical Hebrew Tools** (3 credits). ◇◇

Designed to equip the student with the basic tools for studying biblical Hebrew and introduce the student to the essential features of the language. This class is for students in all programs *except* those in the MDiv Teaching and Exposition. *Prerequisite or concurrent with BS510 Bible Study Methods and Hermeneutics*

**OT500B Hebrew 1: Introduction to Biblical Hebrew Grammar** (3 credits).

Introduction to the elements of Hebrew grammar, including morphology, basic declensions and conjugations. Attention is also given to vocabulary building, translation and introduction to syntax. There will also be some glimpses of exegetical nuggets. This class is for MDiv Teaching and Exposition students. *Prerequisite or concurrent with BS510 Bible Study Methods and Hermeneutics*

**OT501A Hebrew 2: Elementary Hebrew (Tools)** (3 credits). ◇◇

Learning the principles and skills involved in exegetical work and using Hebrew study tools to apply them to narrative literature, particularly in the book of Ruth. These exegetical principles and methods will also be applied to selected passages from other genres in the Old Testament. This class is for students in all programs *except* MDiv Teaching and Exposition. *Prerequisite: OT500A Introduction to Biblical Hebrew.*

**OT501B Hebrew 2: Elementary Hebrew** (3 credits).

Learning of the elements of Hebrew grammar with introduction to lexical and syntax analysis, textual criticism, and simple exegetical



work. Application of these methods to translation and study of the book of Jonah and other selected passages. This class is for MDiv Teaching and Exposition students. *Prerequisite: OT500B Introduction to Hebrew*

**OT503 Hebrew 3: Intermediate Grammar and Hebrew Exegesis**  
(3 credits)

Exegesis of selected Old Testament passages from various genres giving attention to syntax analysis and intermediate grammar. The class provides additional practice in exegetical work to become more comfortable with exegesis so that it will become part of the regular practice in one's ministry. Various Old Testament issues relating to translation, interpretation, and application will also be addressed. *Prerequisite: OT501B Elementary Hebrew.*

**OT504 Hebrew 4: Advanced Hebrew Exegesis** (3 credits).

Exegesis of one or more Old Testament books using the Hebrew text with attention given to genre, syntax and grammar, structural features, authorship, historical setting, theological emphases, and interpretive problems. As a result of this class, students will be better equipped to apply their exegesis for a ministry of preaching and/or teaching. *Prerequisite: OT503 Hebrew Exegesis and Intermediate Grammar.*

**OT505 Hebrew Reading** (3 credits).

Reading of selected Old Testament passages from various genres. Attention will be given to reading longer units of the Hebrew text and to the Masoretic accentual system. By reinforcing the student's knowledge of basic Hebrew grammar and syntax, and increasing one's appreciation for the literary qualities of the text, this course enhances the student's ability to work with the Hebrew text exegetically. *Prerequisite: OT501A Hebrew 2: Elementary Hebrew (Tools) or OT501B Hebrew 2: Elementary Hebrew.*

**OT510 Old Testament Narratives** (3 credits). ◇

Expositional study of the Old Testament historical books (Genesis through Esther) giving attention to the covenant motif and theological themes. Emphasis will also be given to interpretation of narrative genre with attention to various elements such as literary, historical, political, and cultural context. *Prerequisite: BS510 Bible Study Methods and Hermeneutics*

**OT511 Old Testament Poetry, Wisdom, and Prophets** (3 credits). ◇

Expositional study of the poetic, wisdom, and prophetic books of the Old Testament (Job through Malachi) giving attention to theological themes and motifs. Emphasis will also be given to interpretation of these genres with attention to various elements such as literary, historical, political, and cultural context as well as relationship to the New Testament. *Prerequisite: BS510 Bible Study Methods and Hermeneutics*

**Book Study: Pentateuch** (2-3 credits).

*OT 530 Exposition of Genesis, OT531 Exposition of Exodus, OT532 Exposition of Leviticus, OT533 Exposition of Numbers, OT534 Exposition of Deuteronomy.* Expositional study of a designated book with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

**Book Study: Historical Book(s)** (2-3 credits).

*OT535 Exposition of Joshua, OT536 Exposition of Judges, OT538 Exposition of 1-2 Samuel, OT541 Exposition of 1-2 Kings, OT544 Exposition of 1-2 Chronicles, OT547 Exposition of Ezra-Nehemiah.* Expositional study of a designated book or books with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

**OT552 Exposition of Psalms** (2-3 credits).

Expositional study of selected Psalms with attention to genre and structure, figures of speech and Hebrew parallelism, historical setting, purpose, biblical theology of selected Psalms, and relevance for life and ministry.

**Book Study: Wisdom Books** (2-3 credits).

*OT551 Exposition of Job, OT553 Exposition of Proverbs, OT554 Exposition of Ecclesiastes and Song of Solomon.* Expositional study of a designated book with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

**Book Study: Major Prophets** (2-3 credits).

*OT557 Exposition of Isaiah; OT558 Exposition of Jeremiah and*

*Lamentations; OT561 Exposition of Ezekiel; OT562 Exposition of Daniel.* Expositional study of a designated book or books with attention to the genre and structure, forms of prophetic speech, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

**Book Study: Minor Prophets** (3 credits).

*OT522 Exposition of the Minor Prophets.* Expositional study of selected Minor Prophets with attention to the genre and structure, forms of prophetic speech, historical setting, purpose, biblical theology and major themes of the books, and relevance for life and ministry.

**OT597 Guided Research in Old Testament/Independent Study in Old Testament** (1-3 credits; requires lecturer's approval).

Provides an opportunity for further study in an area of interest related to the Old Testament. Credit is proportional to the amount of work, but will not exceed three credit hours. *Discussion with lecturer and approval by Academic Dean required prior to registration.*

## NEW TESTAMENT

**NT500A Greek 1: Tools and Methods** (3 credits). ◇◇

A study of the syntax and semantics of the New Testament Greek using tools. This class is for students in all programs *except* MDiv Teaching and Exposition. *Prerequisite or concurrent with BS510 Bible Study Methods and Hermeneutics*

**NT500B Greek 1: Grammar** (3 credits).

A study of the syntax and semantics of the New Testament Greek. Students will learn vocabulary, syntax, grammar, and meaning. This class is for MDiv Teaching and Exposition students. *Prerequisite or concurrent with BS510 Bible Study Methods and Hermeneutics*

**NT501A Greek 2: Elementary Greek (Tools)** (3 credits). ◇◇

Building on NT500A, this class focuses on a study of grammar, semantics, translation, and exegesis of New Testament Greek passages. The class is for students in programs other than MDiv

Teaching and Exposition. *Prerequisite: NT500A Greek 1: Tools and Methods.*

**NT501B *Greek 2: Elementary Greek*** (3 credits).

Building on NT500B, a study of grammar, semantics, translation, and exegesis of the New Testament Greek. This class is for MDiv Teaching and Exposition students. *Prerequisite: NT500B Greek 1: Grammar.*

**NT503 *Greek 3: Intermediate Grammar and Exegesis*** (3 credits).

Builds on NT501B to deepen the student's comprehension of New Testament Greek and strengthen the student's ability to use Greek in exegesis. Students learn and apply a systematic method of New Testament exegesis for a ministry of preaching and/or teaching. *Prerequisite: NT501B Elementary Greek.*

**NT504 *Greek 4: Advanced Exegesis*** (3 credits).

Building on NT503, a study of advanced grammar and exegetical theories to enhance the study of the Greek New Testament. Students will exegete a New Testament epistle using textual criticism, word studies, structural analysis, and grammar. *Prerequisite NT503 Greek 3: Intermediate Grammar and Exegesis.*

**NT510 *New Testament Narratives*** (3 credits). ◇

An expositional study of the Gospels and Acts. Attention will be given to the historical and cultural contexts of these narratives as well as biblical themes and theology. Emphasis will be given to Christ's teaching and ministry and the work of the Holy Spirit in building the Church. *Prerequisite: BS510 Bible Study Methods and Hermeneutics and Recommended Prerequisite: OT510 Old Testament Narratives.*

**NT511 *New Testament Epistles & Revelation*** (3 credits). ◇

An expositional study of New Testament epistles (Romans through Jude) and Revelation with emphasis on political, cultural, historical, and literary context. The students will learn to interpret difficult passages using exegetical skills learned in prerequisite class. *Prerequisite: BS510 Bible Study Methods and Hermeneutics*

**NT515 *The Life of Christ*** (2 credits).

Expositional study of selected material from the Gospels. Attention will be given to historical (chronological, political, cultural, and

geographical settings) and topical analysis. Special consideration will be given to selected interpretive issues, such as parables, the kingdom of God, and the formation of theology from narrative genre.

***Book Study: Gospels and Acts*** (2-3 credits).

*NT530 Exposition of Matthew, NT531 Exposition of Mark, NT532 Exposition of Luke, NT533 Exposition of John, NT534 Exposition of Acts.* Expositional study of a Gospel or Acts with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

***Book Study: Pauline Epistles*** (2-3 credits)

*NT535 Exposition of Romans, NT536 Exposition of 1-2 Corinthians, NT520 Exposition of Prison Epistles; NT521 Exposition of Pastoral Epistles.* Expositional study of a designated epistle or epistles with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

***Book Study: General Epistles*** (2-3 credits).

*NT551 Exposition of Hebrews, NT521 Exposition of General Epistles (James, 1 & 2 Peter, Jude).* Expositional study of a designated epistle or epistles with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

***NT559 Exposition of the Book of Revelation*** (2 credits).

Expositional study of the book of Revelation with attention to the genre and structure, historical setting, purpose, biblical theology and major themes of the book, and relevance for life and ministry.

***NT597 Guided Research in New Testament/Independent Study in New Testament*** (1- 3 credit).

Provides an opportunity for further study in an area of interest related to the New Testament. Credit is proportional to the amount of work, but will not exceed three credit hours. *Discussion with lecturer and approval by Academic Dean required prior to registration.*

# INTERCULTURAL STUDIES

## **IS400 *Evangelism & Follow Up Seminar* (NC). ◇**

Introduces biblical basis of evangelism, training in use of evangelistic tools, introduction to follow up, and field experience. The student also prepares a three-minute personal testimony.

## **IS402 *Evangelism* (3 credits).**

An examination of the principles and methods of sharing the gospel personally and in groups, and includes: sharing the gospel and assurance of salvation, helping people to a decision, motivating new believers to become involved with other Christians, planning and setting up evangelistic meetings, preparing and giving a personal testimony and evangelistic messages, and following up on new converts. Application involves participating in evangelism and evangelistic meetings. *Class limited to BACM students.*

## **IS403 *Discipleship* (3 credits).**

Focuses on principles and methods of establishing new believers in the faith. It includes: helping new or young Christians understand their identity in Christ, the ministry of the Holy Spirit, the importance of prayer, study of God's Word, and involvement in a local church. Focus will be on using small groups to nurture and build disciples, importance of spiritual multiplication to build spiritual movements, and motivating believers to participate in Christian conferences, church camps, and retreats for growth and vision. *Class limited to BACM students.*

## **IS409 *Missions Foundations* (3 credits).**

Focuses on God's missions agenda throughout the Bible. In addition examples from various historical and contemporary contexts will be discussed. Participants will consider their personal role in missions today. *Class limited to BACM students.*

## **IS501 *Building Spiritual Movements* (3 credits). ◇**

Provides the "big picture" of building disciples in a movement context. Students learn the biblical basis of spiritual movements and analyze a few historical and current examples. This class is

intended to motivate and equip students to be more effective in their personal ministry of evangelism and discipleship and trust God to build communities of Spirit-filled multipliers wherever He calls them to minister. *Prerequisite: IS400 Evangelism and Follow-Up Seminar*

***IS502 Defending the Faith in Asia*** (3 credits).

Equips the student to respond thoughtfully and effectively to basic objections to Christianity frequently encountered in Asia today. Besides addressing specific questions that arise in the Asian context, this class also explores the biblical and theological foundations for apologetics and examines and analyses various methodologies used to persuade others of the truth of Christianity. *[Cross-listed with TS584]*

***IS510 World Missions*** (2 credits). ◇

Introduces the biblical, historical, cultural, and strategic perspectives of world missions. Special emphasis is given to the expansion of Christianity, missionary methods used by key people, and lessons for today. God's worldwide mission purpose, what God is doing around the world, and what He wants to do through His people now are examined. Students learn how to be involved meaningfully in missions.

***IS520 Contextualisation*** (2 credits). ◇

Examines the process involved in the contextualisation of theology and ministry, identifying themes and methods appropriate for the Asian context. Using the framework of critical contextualisation, the class will examine the issues that arise in contextualising. Students will also develop strategies to contextualise meaningfully in their church and ministry. *[Cross-listed with TS570]*

***IS521 Intercultural Communication*** (2 or 3 credits).

Study of the basic principles of and key issues in intercultural communication. Students will learn the complexity of communicating the Gospel cross-culturally through experiential learning activities. They will acquire tools for studying a host culture and learn how to communicate the Gospel in a culturally relevant manner.

**IS522 *Missionary Anthropology* (3 credits).**

Study of the dynamics of culture and its effects on people, ministry, and missions. It will cover topics like culture, worldview, cultural systems, culture change, and anthropological methodologies that are especially helpful for cross-cultural witness. The cultural identities of missionaries and the impact of the gospel on culture change will also be considered.

**IS530 *Cross-Cultural Adjustment* (3 credits).**

Employs active student participation, interaction, and case studies to impart essential concepts and skills for effective cross-cultural living and ministry. It has a strong focus on building trust, personal and interpersonal adjustment, and relationships. Students identify their cross-cultural adaptability strengths and weaknesses and formulate action plans to develop their cross-cultural adaptability skills.

**IS531 *Missionary Care* (2 credits).**

Doing missions is costly. Sacrifice and suffering are the frequent companions of missionaries. Sensitive and continuing care is needed to support those called to this divine and demanding task. Missionary care is a means of encouraging and developing missionaries given by someone who understands the special needs of missionaries. This class looks at the biblical foundations for the concept, nature, and development of missionary care. It introduces practices that are relevant to current issues and is integrated with needs of missionaries on giving missionary care.

**IS540 *Theology of Missions* (3 credits).**

This is a broad ranging, biblically based study of the theological presuppositions undergirding Christian mission. A wide range of themes in and around the issues of mission will be discussed with the biblical texts as the foundations. Both basic issues of missions as well as contemporary and complex matters will be investigated so that steps can be taken to develop a robust theology of missions that can engage with the contemporary scene.

**IS541 *Asian Theology* (2 or 3 credits).**

Critically explores theologies as expressed by Asian Christians and determines their value and place in the Asian context. Students will develop frameworks that will guide them in the task of theologising in context. [*Cross-listed with TS571*]



***IS560 Church, Society, and Ethical Issues in Asia*** (3 credits). ◇◇

The Asian context raises a wide range of challenging issues for individuals and the Church. In this context, theologically grounded and philosophically informed responses are needed in order for the Christian faith community to not only “do the right thing” but also to be a witness in the wider community. This class will provide a survey of approaches to resolving these ethical dilemmas, facilitate thoughtful discussions regarding them, and give suggestions for the Christian community to be more influentially salt and light in the world. [*Cross-listed with TS561*]

***IS561 Urban Ministry*** (2 or 3 credits).

Examines the biblical understanding of cities, the phenomenal growth of cities through the centuries, and issues in urbanization. This study also deals with the analysis of urban people groups and their needs and the development of principles and strategies to evangelize and minister to city-dwellers, especially in Asia.

***IS562 Marketplace and Tentmaking Ministries*** (2 credits).

The Christian life sees no distinction between the sacred and secular, since all of life is within God’s sovereignty. However, there can be specific callings and roles in the marketplace and business world or by being bi-vocational ministers in God’s kingdom. This class will examine biblical and theological models for such ministries and practical suggestions befitting today’s globalized world.

***IS563 Missional Business*** (2 credits).

Explores how business people can integrate their skills and experience in business in the task of world mission. Business people are challenged to look anew at their business activities as an expression of their calling and service to God and affirmed in their vocation as business people and can be instruments for extending God’s kingdom. This task is set in the context of *missio dei* and the creation mandate.

**IS564 *Ministry in an Age of Globalisation* (3 credits).**

We live in a globalised world; indeed globalisation is the context in which we live today. This class examines the trends and developments in economics, science, culture, and the environment and how these shape the world in which we live. This context also shapes the mission and witnesses of the church. This class will discuss the unique opportunities and challenges that globalisation presents for Christian ministry today.

**IS565 *Leading Multicultural Teams* (2 credits).**

Explores various aspects of Christian leadership within the context of multi-cultural teams especially in a church / Christian organisation setting. Students will begin to evaluate their own cultural biases and grow to adopt a posture of leadership that will enhance the strengths of their multi-cultural teams, thus moving towards synergy in fulfilling their God-ordained call and expanding the Kingdom of God. [*Cross-listed with LF519*]

**IS570 *Religious Movements in Asia* (3 credits).**

Examines the beliefs and practices of the major religions of Asia (Christianity included) as well as their “folk” expressions. The historical and national contexts and overall trends of these religions will be examined to achieve the goal of a deeper understanding of how our pluralistic Asian context impacts our identity and witness as Christians. This will also aid our ability to respect and live in harmony with people of other faiths and perspectives. [*Cross-listed with TS573*]

**IS580 *Cross-Cultural Team Internship 1* (1 credit). ◇**

Focuses on developing Christ-like team leadership skills in the context of preparing to minister in a cross-cultural ministry setting. This provides the student an opportunity to grow in his or her faith as he or she trusts God for the needed funds, builds team relationships, resolves conflicts, makes decisions, and prepares to minister cross-culturally. This class cannot be validated.

*Prerequisites: BS510 Bible Study Methods and Hermeneutics, IS501 Building Spiritual Movements, LF510 Christian Leadership Foundations, completion of four Foundation Subjects for BACM students. [Cross-listed with LF580]*

***IS581 Cross-Cultural Team Internship 2*** (2 credits). ◇

Building upon LF580 *Cross-Cultural Team Internship 1*, multicultural student teams minister for 20 days (inclusive of travel) in a cross-cultural setting. This internship focuses on character development, skills enhancement, team building, and knowledge application in the context of a ministry of evangelism and discipleship. A faculty supervisor and local supervisor provide input and guidance. Students participate in a prayer retreat prior to the internship and debrief with the faculty supervisor after the internship. This class cannot be validated. *Enrolment limited to program students.*  
*Prerequisite: IS580 Cross-Cultural Team Internship 1 [Cross-listed with LF581]*

***IS590-91 Intercultural Studies Emphasis Practicum 1 & 2*** (1 credit each).

Allows the MDiv student with an emphasis in Intercultural Studies to apply what has been learned in the context of a cross-cultural ministry. The 240 hours of preparatory work and people-related ministry seek to integrate academic studies, ministry and life, and formation in the life of the student while providing valuable experience for future ministry. Can be completed during school break and/or extended over one or two semesters. This class cannot be validated. *Prerequisite: LF583 Field Practicum 2*

***IS597 Guided Research in Intercultural Studies / Independent Study in Intercultural Studies*** (1-3 credits).

Provides an opportunity for further study in an area of interest related to intercultural studies. Credit is proportional to the amount of work, but will not exceed three credit hours. *Lecturer's approval by Academic Dean required prior to registration.*

## **LEADERSHIP & FORMATION:**

### **LF400 *Becoming What God Intended 1*** (3 credits).

Intense discipleship process focusing on the heart and how God's truths are integrated into the believers' lives. It is designed to help believers identify their fallen default beliefs, instincts, and behaviours and learn to "put off the old man and put on the new" (Eph 4:22). Due to the confidential nature of the group discussion and sharing, only those registered for both LF402 and LF403 will be admitted to the class. *Class designed for women who are Partners in Ministry visiting students or Partners in Ministry program students.*

### **LF401 *Becoming What God Intended 2*** (3 credits).

Continuation of LF400. *Prerequisite: LF400 Becoming What God Intended 1*

### **LF404 *Being a Partner in Ministry*** (1 credit).

Looks at the unique challenges and needs of a wife as a partner in ministry as her husband serves in full-time Christian ministry and presents biblical ways of responding to the challenges. *Class designed for women who are Partners in Ministry visiting or Partners in Ministry program students.*

### **LF405 *Personal Development*** (3 credits).

Covers planning for personal development and ministry and implementation of those plans. It includes: identifying one's strengths and weaknesses; formulating plans and objectives for personal development; evaluating one's development and ministry; developing and implementing personal ministry plans and strategies; personal time management; and determining God's direction in one's life and ministry. *Class limited to BACM students.*

### **LF406 *Christian Service*** (3 credits).

Focuses on issues and challenges of a wide range of ministry in the church or parachurch settings such as helping behind the scenes with a ministry, song leading, emceeding a meeting, analyzing an audience, preparing and giving messages, giving counsel or comfort, and serving on a short-term missions team. *Class limited to BACM students.*

**LF407 Specialized Ministries** (3 credits).

Applied principles of evangelism, discipleship, and ministry to target groups or special types of ministry. It includes: identifying characteristics of a target group; principles, methods, and strategies in ministering to target groups; and utilizing a specialized ministry with various groups. Application involves participating with a target group such as youth or adults or with a specialized ministry, for example, music ministry, over an extended period of time. *Class limited to BACM students.*

**LF408 Fund Raising** (3 credits).

Covers principles and procedures of raising funds for Christian ministries. Topics addressed include the biblical basis of raising funds, the integration of faith and action in fund raising, and the relationship between raising funds and ministering to those who give. Application includes raising and maintaining one's financial support in the church or for Christian causes or ministries. *Class limited to BACM students.*

**LF410 Ministry Development & Leadership** (3 credits).

Study on how to develop an effective ministry and includes: formulating ministry plans and objectives; implementing plans by helping to lead, organize, delegate, and manage; how to evaluate a ministry and make adjustments; identifying and utilizing the strengths of others for effective ministry; training and equipping others in ministry; and leadership training and experience. *Class limited to BACM students.*

**LF411 The Significant Woman** (2 credits).

Helps women grow in their relationship with God, become more of whom God created them to be, and discover and do what He has called them to do. *Class designed for women who are Partners in Ministry visiting students or Partners in Ministry program students.*

**LF420 Reading, Writing, and Critical Thinking** (3 credits).

Equips student by developing ability and confidence in academic reading, writing, and critical thinking for BACM studies. The interactive workshop format of this class will enable students to learn, live, and communicate God's Word effectively. *Class limited to BACM students.*

**LF430 *Leading and Teaching Groups*** (3 credits).

Focuses on the principles and practice of leading and teaching small group Bible studies, Sunday school classes, and prayer groups. It includes: building relationships with group members, group dynamics, planning and conducting group meetings, choosing appropriate content or materials and formulating objectives for the group, and using various methods to teach or lead groups. *Class limited to BACM students.*

**LF470-71 *Mentoring Group 1 & 2*** (1 credit each).

All wives enrolled in Partners in Ministry (PIM) are assigned to a PIM Mentoring Group. The group is led by one or more experienced mentors. In addition, peer mentoring occurs as the women in the groups learn from each other. *Enrolment limited to PIM program students.*

**LF472-73 *Mentoring Group 3 & 4*** (1 credit each)

Builds upon LF 470-71 (Mentoring Groups 1 and 2) and provides an environment which encourages formation for second year students through spiritual friendships within the context of a small group. *Enrolment limited to PIM program students.*

**LF500 *Research and Writing for Christian Leadership*** (2 credits). ◇

Focuses on the principles of research and effective written communication including background research, organisation of materials, as well as good form and style. Focus will be on the basic standards for the writing of research papers, reviews, and argument term papers. *Prerequisite for BACM students: LF420 Reading, Writing, and Critical Thinking.*

**LF505 *Interpersonal Relationships*** (2-3 credits).

Develops awareness and relational skills of Christian leaders in order to enhance their influence for Christ further. Emphasis is given to understanding the uniqueness of different personality styles, ways to enhance communication and resolve interpersonal conflicts, and how to maintain healthy working relationships.

**LF510 *Christian Leadership Foundations*** (3 credits). ◇

Prepares students to lead themselves well before they are used by God to lead others with humility and effectiveness. It examines the biblical standard of leadership against some popular leadership

ideas. Students discover how God has uniquely designed them as leaders in areas of gifting, passion, personality, and life experience and also how these define their ministry opportunities. Each student will write out a self-care and developmental plan, based on an understanding of the student's physical, mental, social, and spiritual conditions. Students will attempt to discover and share their personal vision and mission from God. These have implications for personal management of time, talent, and treasure over a lifetime. Ministry models of a shepherd, a steward, and a servant in leadership will also be studied and applied.

***LF511 Transforming Leadership*** (3 credits). ◇◇

Seeks to equip leaders to commit to authentic personal transformation and the passion to serve the world around them for Jesus' sake. This class examines the underlying theology, leadership theory, and skill set of a transforming leader in today's world. Leadership is not a job nor a position. It is a passion and a calling. A transformational servant-leader seeks to bring about change in organizations and individuals.

***LF512 Theology of Leadership*** (3 credits).

Equips learners with a sound biblical theology of leadership that can inform both theory and practice and permit more rigorous biblical evaluation of leadership theories and approaches. The class enables ministry practitioners to develop a rich theological foundation for thinking about issues of leadership in the Christian community.

***LF516 Organizational Leadership*** (3 credits).

Study of organizational behavior, development, and leadership, especially that of faith-based organizations. Students interact with both biblical principles and best practices related to organizational design, the continued development and health of the organization, team building, collaborative leadership, leadership development, and succession strategies.

***LF517 Organizational Change Strategies*** (3 credits).

Explores the process of moving people and organizations toward envisioned outcomes in the context of Christian ministry. Increased understanding of change agent and participant roles, contextual factors as well as skill in conflict resolution and management,

handling criticism, and leading for effective and lasting change are intended outcomes for each student.

***LF519 Leading Multi-Cultural Teams*** (2 credits).

Explores various aspects of Christian leadership within the context of multi-cultural teams especially in a church or Christian organisational setting. Students will begin to evaluate their own cultural biases and grow to adopt a posture of leadership that will enhance the strengths of their multi-cultural teams, thus moving towards synergy in fulfilling their God-ordained call and expanding the Kingdom of God. [*Cross-listed as IS565*]

***LF522 Strategic Planning*** (2 or 3 credits).

Examines both biblical principles and organizational best practices for accomplishing God-given vision in ministry contexts. Equips ministry leaders to think and plan strategically from discovery and articulation of core values, mission, and vision to the design and implementation of a long term strategy.

***LF523 Human Resource Management*** (2 or 3 credits).

Study of the development and management of human resources with attention to the needs of individuals and organizations. The class addresses how these can be met through appropriate recruitment, selection, placement, organization, development, training, career planning, and care of personnel.

***LF524 Collaborative Ministry Partnerships*** (3 credits).

Achieving God-sized dreams and complex challenges requires a unique set of leadership skills - the ability to develop collaborative ministry partnerships. This class utilizes a “hands-on” approach to learning organized around realistic ministry scenarios. Students work individually and in teams to solve problems and complete projects that give insight into the possibilities for collaboration in community ministry and global mission. As a result students learn principles and processes of collaborative partnerships needed to address complex issues, accomplish challenging goals, and bring ministry dreams to reality.

***LF530 Teaching and Learning 1*** (2 credits). ◇

Equips the student with critical skills to facilitate learning groups in a relevant and life changing manner. Building on a foundation of Bible study, the student learns to assess the



audience, understand various types of groups and their dynamics, develop a lesson plan, and facilitate in order that that participants are actively engaged in the learning process. Students practice facilitation skills in small group contexts. *Prerequisite: BS510 Bible Study Methods and Hermeneutics*

***LF531 Teaching and Learning 2*** (3 credits). ◇◇

Encourages teachers, facilitators, and ministry trainers to integrate biblical perspectives and principles of teaching and learning as they seek to understand learners and communicate biblical truth in different contexts. The philosophy, process, and procedures of designing a formal or nonformal educational class are discussed and applied. Students develop one or more sessions and teach either in a nonformal or formal educational setting. *Prerequisites: LF530 Teaching and Learning 1, OT510 Old Testament Narratives, and NT510 New Testament Narratives.*

***LF532 Educational Ministry of the Church*** (3 credits).

Expands the students' awareness and understanding of the primary educational ministry of the Church—engaging God's people in growth towards maturity in Christ. This class includes a study of biblical, theological, philosophical, and developmental foundations of educational ministry. It also examines needs and trends in Asia of various groups, how ministries seek to address these needs, and principles of developing and leading these ministries in an Asian context.

***LF551 Pastoral Leadership*** (3 credits).

Examines the calling, roles, and function of a disciple-making church leader. The shepherding roles of leading, care, and feeding the congregation are explored. Church ministries and common issues are examined. Students develop the foundations for an integrated philosophy of church ministry.

***LF555 Expository Preaching 1*** (2 credits). ◇

Designed to provide the student with the basic knowledge and skills for effective expository preaching. Attention to key elements of sermon preparation, audience analysis and communication are provided in the course. Students are expected to preach a sermon bringing all the elements of sermon preparation and effective communication principles into practice. *Prerequisites: BS510 Bible*

*Study Methods and Hermeneutics, OT510 Old Testament Narratives, and/ or concurrent with 511 New Testament Epistles and Revelation.*

**LF556 Expository Preaching 2** (3 credits). ◇◇

Designed to further equip the student in good sermonic outlining and effective expository preaching. A variety of sermon types and their development will be covered so that the student is competent to handle various types and/or genres of sermons. Students are expected to develop full sermon manuscripts as well as deliver a number of sermons using the principles learned in class.

*Prerequisite: LF555 Expository Preaching 1.*

**LF560 Christian Marriage and Family in Asia** (3 credits). ◇

Provides a study of the major biblical precepts relating to Christian marriage and family life. The class will also draw from an extensive wealth of research available promoting healthy marriages and families. Challenges facing families and marriages within the context of post-modern, urban Asian societies will be explored and evaluated from a biblical perspective. Students will have an opportunity to apply principles learned in their own relationships as well as to prepare to teach them to others.

**LF561 Biblical Counselling in Ministry** (3 credits). ◇◇

Introduction to foundational principles and techniques of a ministry of care and counselling. The class includes a study of biblical, theological, and ethical aspects of counselling in ministry as well as common counselling concerns often encountered by ministry practitioners. Class includes practical application.

**LF562 Marriage and Family Counselling** (3 credits).

Focuses on biblical counselling approaches to common issues faced by engaged and married couples and in family relationships. Students will learn to recognize and understand common dysfunctions, how individuals relate and why they do so, and how to bring healing and resolution.

**LF563 Crisis Counselling** (3 credits).

Exposes the student to biblical approaches to crisis counselling, how to recognize the various stages of a crisis, and the steps to move a person through a crisis. Students will practice using Scriptures to assist a person in crisis.

**LF564 *Group Counselling: Be Transformed* (2 credits).**

Discovery of biblical solutions to life problems in a group setting. The class aims to help the student apply God's Word to emotional, spiritual, and relational needs. Group discussions help the student examine and experience God's transforming work in counselling.

**LF565 *Character Development* (2 credits).**

Deals with the various stages of character development and provides the students with a means of evaluating their spiritual and emotional development. Tools and skills to monitor and facilitate Christian growth and character will be given.

**LF568 *Study on Gender and Sexuality in Christian Ministry* (3 credits).**

Designed to familiarize and challenge students with the questions and concepts in gender and sexuality studies and to examine them critically and biblically, based on the Bible, Christian, and sociological writings. The class will include historical, cultural factors, and trends in gender roles and behavior within various social spheres and institutions. The outcome of the class is to prepare students to understand and minister effectively to a postmodern world with regards to gender and sexuality issues.

**LF570-71 *Mentoring Group 1 & 2* (1 credit each). ◇**

Provides an environment which encourages formation for first year students through spiritual friendships with a small group of students and a faculty mentor. The Mentoring Group (MG) is a place where heart, character, and life issues are discussed and developed. Retreats, team ministry and outreach events, work projects, and campus activities are woven throughout the MG experience. This class cannot be validated. *Enrollment limited to first-year program students.*

**LF572-73 *Mentoring Group 3 & 4* (1 credit each). ◇**

Builds upon LF 570-71 (Mentoring Groups 1 and 2) and provides an environment which encourages formation for second year students through spiritual friendships with a small group of students and a faculty mentor. The Mentoring Group (MG) is a place where heart, character, and life issues are discussed and developed. Retreats, team ministry and outreach events, work

projects, and campus activities are woven throughout the MG experience. This class cannot be validated. *Enrollment limited to second-year program students.*

**LF574-75 Mentoring Group 5 & 6** (1 credit each). ◇◇

Builds upon LF572-73 (Mentoring Groups 3 and 4) and provides an environment which encourages formation for third year students through spiritual friendships with a small group of students and a faculty mentor. The Mentoring Group (MG) is a place where heart, character, and life issues are discussed and developed. Retreats, team ministry and outreach events, work projects, and campus activities are woven throughout the MG experience. This class cannot be validated. *Enrollment limited to third-year program students.*

**LF580 Cross-Cultural Team Internship 1** (1 credit). ◇

Focuses on developing Christ-like team leadership skills in the context of preparing to minister in a cross-cultural ministry setting. This provides the student an opportunity to grow in his or her faith as he or she trusts God for the needed funds, builds team relationships, resolves conflicts, makes decisions, and prepares to minister cross-culturally. This class cannot be validated. *Enrollment limited to program students. Prerequisites: BS510 Bible Study Methods and Hermeneutics, IS501 Building Spiritual Movements, LF510 Christian Leadership Foundations, completion of four Foundation Subjects for BACM students. [Cross-listed with IS580]*

**LF581 Cross-Cultural Team Internship 2** (2 credits). ◇

Building upon LF580 *Cross-Cultural Team Internship 1*, multicultural student teams minister for 20 days (inclusive of travel) in a cross-cultural setting. This internship focuses on character development, skills enhancement, team building, and knowledge application in the context of a ministry of evangelism and discipleship. A faculty supervisor and local supervisor provide input and guidance. Students participate in a prayer retreat prior to the internship and debrief with the faculty supervisor after the internship. This class cannot be validated. *Enrollment limited to program students. Prerequisite: LF580 Cross-Cultural Team Internship 1 [Cross-listed with IS581]*

**LF582-83 *Field Practicum 1 & 2*** (1 credit each). ◇

Allows the student to apply what is learned in the classroom in the context of an on-going ministry. Its aim is integration of academic studies, ministry and life, and formation in the life of the student as he/she engages in a people-related ministry. This two-semester Practicum is compulsory for all program students after their first full year of studies at EAST. May be completed concurrently with LF580 Cross-Cultural Team Internship 1, with permission from the CCTI Director and Field Education Director. This class cannot be validated. *Second year course to be completed concurrently with Mentoring Group.*

**LF591-92 *Christian Ministry Emphasis Practicum 1 & 2*** (1 credit each).

Allows the MDiv student with an emphasis in Christian Ministry to apply what has been learned in the context of an on-going ministry. The 240 hours of preparatory work and people-related ministry seek to integrate academic studies, ministry and life, and formation in the life of the student while providing valuable experience for future ministry. Can be completed during school break and/or extended over one or two semesters. This class cannot be validated. *Prerequisite: LF583 Field Practicum 2.*

**LF597 *Summative Learning Project*** (1 credit). ◇◇

A guided portfolio-based reflective learning project in which MDiv students integrate knowledge gained, skills developed, and values clarified during their studies at EAST. *Enrollment limited to final year MDiv students.*

**LS598 *Guided Research in Leadership & Formation / Independent Study in Leadership & Formation*** (1-3 credits).

Provides an opportunity for further study in an area of interest related to leadership and/or formation. Credit is proportional to the amount of work, but will not exceed three credit hours. *Lecturer and Academic Dean's approval required prior to registration.*

## **THEOLOGICAL STUDIES:**

### **TS410 *Theological Foundations* (3 credits).**

Overview focusing on biblical understanding and conviction concerning the major doctrines of the Christian faith, including the doctrines of: God, person and work of Jesus Christ, the Holy Spirit, the Bible, humanity and sin, salvation, the Church, death and resurrection, and future things. *Class limited to BACM students.*

### **TS430 *Spiritual Life and Growth* (3 credits).**

Study of principles of spiritual growth and vital spiritual life. It includes: assurance of salvation, growing in the Christian life, being filled with and walking in the Holy Spirit, our relationship and communion with God, discerning God's leading, and fellowship with other believers. Focus is on understanding and personal application of these principles. *Class limited to BACM students.*

### **TS431 *Prayer and Christian Disciplines* (3 credits).**

Study on biblical principles, practical methods, and the practice of prayer and Christian disciplines, including: personal prayer life; small group and corporate prayer; reading, studying, meditating, and applying Scripture; stewardship of time, talent, and treasure; worship and confession; exercising disciplines such as solitude, fasting, submission, simplicity, and service. *Class limited to BACM students.*

### **TS500 *Church History 1* (3 credits). ◇◇**

Helps students better appreciate and understand their own faith by studying some of the key movements and ideas from the history of the Christian Church. The class will follow the history of Christianity from the late first century to the rise of the Enlightenment. *Prerequisite: LF500 Research and Writing for Christian Leadership*

### **TS501 *Church History 2* (3 credits).**

Helps students better appreciate and understand their own faith by studying some of the key movements and ideas from the history of the Christian Church. The class will follow the history of Christianity from the Reformation up to the modern day with a special emphasis on events and happenings in Asia. *Prerequisite: LF500 Research and Writing for Christian Leadership.*

**TS506 Theological Method** (3 credits).

Learn and critically evaluate the various ways theology has been practiced throughout church history as well as its practice in the contemporary context. As a result students will be better able to appreciate the strengths and weaknesses of these various methods and develop a consistent theological method which will help them to become more biblically-minded and theologically responsible in approaching various issues in life and ministry. *Prerequisites: BS510 Bible Study Methods and Hermeneutics, TS510 Worldview and Biblical Decision Making*

**TS510 Theology 1** (3 credits). ◇

Helps students grow in their own biblical convictions and understanding of the Christian faith through a systematic study of theology. Students will learn a consistent theological method in approaching various issues in life and ministry. This method will be learned and demonstrated through an examination of the doctrine of the triune God including theology proper, the doctrine of Christ and the doctrine of the Holy Spirit. The class will also explore the doctrines and issues surrounding the Christian Scriptures. *Prerequisites: BS510 Bible Study Methods and Hermeneutics, TS510 Worldview and Biblical Decision Making OR IS520 Contextualisation.*

**TS511 Theology 2** (3 credits). ◇

Helps students grow in their own biblical convictions and understanding of the Christian faith through a systematic study of theology. The class will examine the doctrines of humanity, sin, salvation, the church, and the end times. *Prerequisite: BS510 Bible Study Methods and Hermeneutics, TS510 Worldview and Biblical Decision Making OR IS520 Contextualisation.*

**TS532 Spiritual Life and Transformation** (3 credits). ◇

Examines God's work to bring people into a life-changing relationship with Himself. It also explains our identity, position, and authority in Christ and gives biblical and practical instruction about living a holy life under the complete lordship of Jesus Christ. In addition, students will learn how to practice spiritual disciplines, resist temptation, demonic influence, and help people having spiritual conflicts find and maintain their freedom in Christ.

**TS560 *Worldview and Biblical Decision Making (2 credits)*. ◇**

Explores what a worldview is, how it works, and its importance so that the student will move toward and creatively apply a more biblical view of the world. It also briefly examines the history of ethical theory from both general and Christian perspectives to help the student develop a truly Christian framework for moral decision making. The student will be encouraged to apply creatively and thoughtfully what he/she is learning to a number of case studies and scenarios as well as his/her own life and ministry. *Prerequisite: LF500 Research and Writing for Christian Leadership*

**TS561 *Church, Society, and Ethical Issues in Asia (3 credits)*. ◇◇**

The Asian context raises a wide range of challenging issues for individuals and the Church. In this context, theologically grounded and philosophically informed responses are needed in order for the Christian faith community to not only “do the right thing” but also to be a witness in the wider community. This class will provide a survey of approaches to resolving these ethical dilemmas, facilitate thoughtful discussions regarding them, and give suggestions for the Christian community to be more influentially salt and light in the world. [*Cross-listed with IS560*]

**TS570 *Contextualisation (2 credits)*. ◇**

Examines the process involved in the contextualisation of theology and ministry, identifying themes and methods appropriate for the Asian context. Using the framework of critical contextualisation, the class will examine the issues that arise in contextualising. Students will also develop strategies to contextualise meaningfully in their church and ministry. [*Cross-listed with IS520*]

**TS571 *Asian Theology (3 credits)*.**

Critically explores theologies as expressed by Asian Christians and determine their value and place in the Asian context. Students will develop frameworks that will guide them in the task of theologising in context. [*Cross-listed with IS541*]

**TS573 *Religious Movements in Asia (3 credits)*.**

Examines the beliefs and practices of the major religions of Asia (Christianity included) as well as their “folk” expressions. The historical and national contexts and overall trends of these religions will be examined so as to achieve the goal of a deeper



understanding of how our pluralistic Asian context impacts our identity and witness as Christians. This will also aid our ability to respect and live in harmony with people of other faiths and perspectives. [*Cross-listed with IS570*]

***TS584 Defending the Faith in Asia*** (3 credits).

Equips the student to respond thoughtfully and effectively to basic objections to Christianity frequently encountered in Asia today. Besides addressing specific questions that arise in the Asian context, this course also explores the biblical and theological foundations for apologetics and examines and analyses various methodologies used to persuade others of the truth of Christianity. [*Cross-listed with IS502*]

***TS588 Theology of Religions*** (3 credits).

Introduces from an evangelical perspective the various approaches of how Christianity relates to other world religions and religious pluralisms. Also discusses how Christians should relate to other world religions in ways that are pleasing to God.

***TS591-92 Theological Studies Emphasis Practicum 1 & 2***  
(1 credit each).

Allows the MDiv student with an emphasis in Theological Studies to apply what has been learned in the context of a ministry focused on some aspect of theology. The 240 hours of preparatory work and people-related ministry seek to integrate academic studies, ministry and life, and formation in the life of the student while providing valuable experience for future ministry. Can be completed during school break and/or extended over one or two semesters. This class cannot be validated. *Prerequisite: LF583 Field Practicum 2, and LF530 Teaching and Learning 1.*

***TS597 Guided Research in Theology / Independent Study in Theology***  
(1-3 credits).

Provides an opportunity for further study in an area of interest related to theological studies. Credit is proportional to the amount of work, but will not exceed three credit hours. *Discussion with lecturer and approval by Academic Dean required prior to registration.*

# PERSONNEL\*

## SCHOOL OFFICERS AND STAFF

Rev Dr <u>Chan</u> Chong Hiok	President
Dr Hyejeong Justine <u>Han</u>	Dean of Academics, Acting
Rev Jonathan <u>Yao</u>	Dean of Advancement Corporate Communications Officer
Mr Nelson <u>Lo</u>	Dean of Administration Director, Leadership Development & Human Resource
Rev Dr Raymond <u>Song</u>	Dean of Students
Dr Roland <u>Tan</u>	Dean of Extensions
Mr Victor <u>Kwok</u>	Registrar
Mrs Margaret <u>Chan</u>	Coordinator, Partners in Ministry
Dr <u>Lau</u> Ying Kheng	Coordinator, Field Education
Ms <u>Woon</u> Lee Tzu	Coordinator, English for Seminarians Executive Assistant to the President
Mr William <u>Lim</u> Aik Ghee	Office of the President, Chaplain for Alumni
Mr <u>Liong</u> Kwok Wai	Coordinator, EEC East Asia
Ms Jaclyn <u>Ng</u>	Finance Manager
Ms Karen <u>Cheng</u>	Administrative Assistant, Academics
Mr Raymond <u>Lim</u>	Administrative Assistant, Administration
Mr <u>Tan</u> Eng Kwang	Admin Executive, Human Resource & Special Projects
Ms Malarkody d/o Marimuthoo	Library Staff
Ms <u>Wong</u> Ee Yuing	Registrar Assistant
Ms <u>Koh</u> Ai Tee	Admissions Officer Immigration Liaison Officer
Mr Peter <u>Lee</u>	Office Support Officer

\* Personnel at EAST come from diverse cultural backgrounds which use differing name sequencing. To aid the reader, the surnames (family names) are underlined. Some cultural contexts do not include surnames.

# RESIDENT SCHOOL FACULTY

## **CHAN CHONG HIOK**

DD Transformational Leadership, International Graduate School of Leadership (Philippines)

MDiv Expository Preaching & Teaching, International School of Theology-Asia (Philippines)

BA Mass Communication, University of the Philippines (Philippines)

Member of Trinity Methodist Church (Singapore). He has ministered with Cru Singapore since 1975. After initially serving in the Philippines, he became Country Director of Cru Singapore, then National Director in East Asia giving direction to Asia Impact (campus ministry), and later as East Asia Area Team Leader. He is an Associate Certified Coach (ICC) with International Coaching Federation (ICF). President of EAST since 2011. Ordained in 2000 at Evangelical Church of Hong Kong and Macau.

## **JEREMY CHEW ENG CHONG**

PhD Biblical Studies (Old Testament), Asbury Theological Seminary (USA)

ThM studies Old Testament, Singapore Bible College (Singapore)

MDiv Teaching and Exposition, East Asia School of Theology (Singapore)

BA Music Education, Shanghai Normal University (China)

Member of Bethesda Serangoon Church (Singapore). Served with Cru since 1991 in various ministries including high school ministry, university ministry, leadership development, and training. He served both in Singapore and East Asia. He enjoys ministering through music. In addition, he also preaches occasionally in his home church. Lecturer at EAST since 2013.

## **BENSON GOH** (*Study Leave*)

PhD candidate, New Testament, Asbury Theological Seminary (USA)

ThM studies New Testament, Asbury Theological Seminary (USA)

MDiv Teaching & Exposition, East Asia School of Theology (Singapore)

Bachelor of Engineering, Mechanical, Nanyang Technological University (Singapore)

Member of Covenant Evangelical Free Church (Singapore). Served with Cru since 1996 in various leadership, coaching, and training roles within the university campus ministry and staff training programs. Taught parenting seminars at his church. While serving as Operations Director at EAST, also taught at the resident school and extension locations. Taught Greek and exegesis courses at Asbury Theological Seminary. EAST Operations Director (2008-2011) and Adjunct Lecturer. Lecturer since 2016.

### **HYEJEONG JUSTINE HAN**

PhD Educational Studies, Trinity Evangelical Divinity School (USA)  
MA Christian Thought, Trinity Evangelical Divinity School (USA)  
MFA Oriental Painting, SeJong University (South Korea)  
BFA Oriental Painting, SeJong University (South Korea)

Attending Korean Presbyterian Church (Singapore). Served with Cru 23 years in Korea, Japan, and the United States. Pastor of women's ministry and children's ministry for Korean-American churches in Chicago. Course Tutor of Education and Pastoral Ministry in the Distance Education at Trinity Evangelical Divinity School (USA). Lecturer at EAST since 2015.

### **HENG HWEE CHUANG**

DMin Women in Ministry, Dallas Theological Seminary (USA)  
MA Christian Education, Dallas Theological Seminary (USA)  
Dip Education, Institute of Education (Singapore)  
BSc Physics (Hons), University of Singapore (Singapore)

Member of Evangel Baptist Church (Singapore). She has over 30 years of Christian Education experience with all ages including crèche, children, youth, and adults' ministries. Ministered in East Asia and served with church ministries in Ireland, New Zealand, Singapore, and the United States. Leadership roles have included Church Council Member, Church Ministry Council Member, Director of Christian Education, and Women's Ministry Chair. Lecturer at EAST since 2016.

### **KO YEON GYOUNG**

DMiss candidate Intercultural Studies, Fuller Seminary (USA)  
MDiv, Regent College (Canada)  
BA Agricultural Chemistry, Cheju National University (South Korea)

Member of Covenant Presbyterian Church (Singapore). Served since 1984 with Campus Crusade for Christ in Korea, Japan, and Singapore. Ministered to university students and served as a trainer at Great Commission Training Centres in Korea and Japan. Served with and directed the missions department of Korea Campus Crusade for Christ. Lecturer at EAST since 2012.

### **KWA KIEM KIOK**

PhD Intercultural Studies, Asbury Theological Seminary (USA)  
MDiv, Trinity Theological Seminary (Singapore)  
LLB (Hons), National University of Singapore (Singapore)

Member of Trinity Methodist Church (Singapore). Previously worked with Graduates' Christian Fellowship and also her home church. Areas of interest include engaging in the public square and contextualisation. Teaches in the areas of intercultural studies and ethics. Published in various journals and contributed, among others, to the *Dictionary of Christian Spirituality* (2011, Zondervan). Also sits on several medical ethics boards.

### **VICTOR KWOK**

ThM Biblical Studies, Singapore Bible College (Singapore)  
MDiv Teaching and Exposition, East Asia School of Theology (Singapore)  
MBA, National University of Singapore (Singapore)  
B. Electrical Engineering (Hons), National University of Singapore (Singapore)

Member of Bethesda Bedok Tampines Church (Singapore). Served in various capacities within the church and currently team-teaching the Pre-Marital Course. Prior to retiring in 2011, worked 30 years in the telecommunication industry. Held various management positions in the Alliance development and Partnership management, Product Management and Enterprise Accounts Management departments of Singapore Telecom, relocated and worked at its subsidiaries located in Hong Kong, Sweden, and Australia. Ministry leader of BBTC Chinese Precept Class since 2014. Lecturer at EAST since 2016.

### **AMY LAU**

ThM (Hons) Bible Exposition and Christian Education (Inter-disciplinary major), Dallas Theological Seminary (USA)  
Graduate Teacher Diploma, Evangelical Training Association, (USA)  
BBA, National University of Singapore (Singapore)

Member of St. John's-St. Margaret's Church (Singapore). Worked 20 years in management, consultancy, and marketing. Served two years with Operation Mobilisation in Japan, Thailand, India, and South Africa and aboard M. V. Doulos. Ministered eight years with Cru Singapore in teaching/speaking ministries prior to joining the pastoral staff team of St. John's-St. Margaret's for three years. She taught there in Christian Education ministry since 2003. Licensed in 2011 as a Lay Reader of the Anglican Diocese of Singapore.

### **LAU YING KHENG**

EdD Education & Spiritual Formation, Asia Graduate School of Theology-Alliance (Singapore)  
MDiv Teaching and Exposition, International School of Theology-Asia (Philippines)  
BA Media Communication & Management, University of South Australia (Australia)  
Dip Mass Communication, Oklahoma City University (USA)

Member of Bethesda Frankel Estate Church (Singapore). Served with Operation Mobilization's M.V. Logos and in India for three years prior to joining Cru Singapore in 1978. Spent six years in university student ministry and 18 years as regional writer for East Asia Office. Associate Writer with US Ministry Women's Resource publication. Lecturer at EAST since 2006.

### **JACOB LAP-MING LI**

ThM Bible Exposition, Dallas Theological Seminary (USA)  
Graduate Teacher Diploma, Evangelical Training Association (USA)  
Master of Continuing Education - Workplace Learning, University of Calgary (Canada)  
Bachelor of Commerce, University of British Columbia, (Canada)

Attending International Baptist Church (Singapore). While working in Canada, co-founded a real estate company, taught Adult Education at University of Victoria, and designed leadership training at TELUS Communications. Served as Teaching Assistant as well as Lay Institute lecturer at Dallas Theological Seminary. Ordained in 2014 at Stonebriar Community Church, USA. Lecturer at EAST since 2015.

### **LIU ESTELLA**

ThM Systematic Theology, Singapore Bible College (Singapore)  
MDiv General Studies, East Asia School of Theology (Singapore)  
MA Comparative Literature and World literature, Jilin University (China)  
BA Chinese Language and Literature, Jilin University (China)

Member of Covenant Presbyterian Church (Singapore). Experience includes university student ministry and leadership development. Current ministry at Covenant Presbyterian includes worship leader, cell group leader, and Chinese Ministry Committee member. Served at EAST since 2012 as Associate Director of Chinese Department.

### **NELSON LO**

DMin studies Leadership, Asia Graduate School of Theology-Alliance (Singapore)  
MDiv Teaching and Exposition, International Graduate School of Leadership (Philippines)  
BSc Electrical Engineering, Mapua Institute of Technology (Philippines)

Member of Jubilee Evangelical Church (Philippines) and Grace Assembly of God (Singapore). Served with Cru since 1991 in the Philippines, East Asia, and Singapore. He has ministered and discipled in church settings and also directed student ministries, city-wide ministries, church planting networks, and resourced nationwide ministries. He is an Associate Certified Coach (ACC) with International Coaching Federation (ICF). Lecturer at EAST since 2013.

### **CASEY LOK**

DMin Pastoral Theology in Practice, Gordon-Conwell Theological Seminary (USA)  
MDiv Teaching and Exposition, East Asia School of Theology (Singapore)  
BA Christian Ministry, East Asia School of Theology (Singapore)

Member of Bethesda Serangoon Church (Singapore). Regularly preaches and teaches at church. Currently leads the church prayer ministry and a

cell group. Served with Cru Singapore since 1991 in Singapore and Japan in various capacities including student ministry, cross-cultural missions, mobilizing missions, and missionary care. Lecturer at EAST since 2016.

### **TOE SET**

ThM Bible Exposition, Dallas Theological Seminary (USA)

BSc Computer Science, University of Alberta (Canada)

Member of Bethesda Serangoon Church (Singapore). Served with Cru Singapore since 1986 in New Zealand, Myanmar, and Singapore. Experience includes university student ministry, pioneering ministries, and leadership training. Adjunct Lecturer at Myanmar Institute of Christian Theology (Myanmar) and Baptist Theological Seminary (Singapore). Lecturer at EAST since 2006.

### **JEANNETTE SHUBERT**

PhD studies Intercultural Education, Biola University (USA)

DMin Christian Education, Dallas Theological Seminary (USA)

ThM Academic Ministry - Bible Exposition, Dallas Theological Seminary (USA)

MS Guidance and Counselling, University of Nebraska-Omaha (USA)

BA Bible, Grace University (USA)

Teacher Diploma, Evangelical Teachers Training Association (USA)

Member of Christian Covenant Fellowship (Singapore). Served with Cru since 1981 in Kenya, Canada, US, the Philippines, and Singapore. Lecturer and Registrar at Nairobi International School of Theology (Kenya), Adjunct Faculty at Dallas Theological Seminary (USA), and Professor at the International Graduate School of Leadership (Philippines). Lecturer at EAST since 2009.

### **KEITH SHUBERT**

PhD Biblical Studies, Dallas Theological Seminary (USA)

MA Historical Geography of Ancient Israel, Jerusalem University College (Israel)

ThM Christian Education, Dallas Theological Seminary (USA)

Graduate Teacher Diploma, Evangelical Teachers Training Association (USA)

BSc Mathematics, Cedarville University (USA)

Member of Christian Covenant Fellowship (Singapore). Staff member with Cru since 1971 and taught Bible courses in 25 countries. Faculty member at International School of Theology (USA) and International Graduate School of Leadership (Philippines); also taught as an adjunct professor at Dallas Theological Seminary (USA) and International Baptist College (USA). Ordained in 1978 at International Baptist Church (Conservative Baptist), Hawaii, USA. EAST Academic Dean (2010-2016), Principal (2012-2016), and Lecturer since 2009.

**TAE SUK RAYMOND SONG**

PhD Intercultural Studies, Trinity Evangelical Divinity School (USA)  
MDiv Missions, Trinity Evangelical Divinity School (USA)  
Double BA Computer Science & Math, East Carolina University (USA)

Attending Korean Presbyterian Church (Singapore). Staff member of Cru for fifteen years in Japan and USA. Seventeen years of pastoral ministry in Korean-American churches. Course Tutor of Missions in the Distance Education at Trinity Evangelical Divinity School (USA). Ordained in 2004 at The Evangelical Church Alliance and currently a member of the Christian & Missionary Alliance, USA. Lecturer at EAST since 2015.

**ANDREW B. SPURGEON**

PhD New Testament Studies, Dallas Theological Seminary (USA)  
ThM Academic Ministry - New Testament, Dallas Theological Seminary (USA)  
Graduate Teacher Diploma, Evangelical Training Association (USA)  
BA Pastoral Ministries, Mid-South Bible College (USA)

Attends Crossroads International Church (Singapore). Faculty member at seminaries in India and the Philippines for 20 years. Served as Bible translation consultant for Hindi, Punjabi, and some Filipino dialects. Chairperson of Publications, Executive Committee Board Member of Asia Theological Association, and the New Testament Editor for *Asia Bible Commentary* series. Member of the Evangelical Theological Society and the Society of Biblical Literature. Ordained by Lake Ridge Bible Church (USA). Visiting Lecturer at EAST (2012-2014) and Lecturer since 2016.

**ROLAND TAN**

DMin, Asia Graduate School of Theology (Singapore)  
MDiv Teaching and Exposition, International School of Theology-Asia (Philippines)  
BSc Biology/Chemistry, University of Singapore (Singapore)

Elder at Bethesda Frankel Estate Church (Singapore). Staff member of Cru Singapore since 1974 and also served in Hong Kong, Vietnam, and Korea. National Team Leader of Cru Singapore from 1996-2006. Adjunct Lecturer at EAST since 1993 and full-time Lecturer since 2006.

**LEWIS WINKLER**

PhD Systematic Theology, Fuller Theological Seminary (USA)  
MDiv Teaching and Exposition, International School of Theology (USA)  
BA Biological Science, Lawrence University (USA)

Attending Redemption Hill Church (Singapore). Served with Cru since 1987 in university student ministries as well as church planting and pastoral ministry. Lecturer at International School of Theology (USA) and Visiting Teacher at Biola University (USA). Ordained since 1996 with the Evangelical Church Alliance, USA. Lecturer at EAST since 2006



**MATTHEW WINSLOW** (*Study Leave*)

PhD studies Historical Theology, Trinity Evangelical Divinity School (USA)  
ThM Historical Theology and Cross-cultural Ministry (double major), Dallas  
Theological Seminary (USA)

BS Chemical Engineering, Rice University (USA)

Member of Covenant Evangelical Free Church (Singapore). Served with  
Cru since 2002. Experience includes ministry to university students and  
leading ministry teams in East Asia, Singapore, and the United States.  
Adjunct Lecturer at EAST (2010-2012), Dean of Students (2014-2016), and  
Lecturer since 2012.

**JONATHAN YAO**

PhD studies Peace Studies, Asia Graduate School of Theology-Philippines and  
International Graduate School of Leadership (Philippines).

MA Mission and Evangelism, East Asia School of Theology (Singapore)

BA Christian Ministry, East Asia School of Theology (Singapore)

Graduate Diploma Business Administration, Singapore Institute of  
Management (Singapore)

Diploma Electrical and Electronics Engineering, Ngee Ann Polytechnic  
(Singapore)

Elder at Grace Baptist Church (Singapore). Served with Cru Singapore  
since 1988 in East Asia and Singapore. Experience with Cru includes  
high school, campus, church, national HQ, and area-wide ministries in  
addition to active involvement within his church. He joined EAST in  
2011. Ordained in 2012 by Association of Missions-Practicing Churches.  
Associate Principal at EAST from 2012 to 2016.

**YEE CHIN HONG**

PhD Theological Studies (Old Testament), Trinity Evangelical Divinity School  
(USA)

MA Theological Studies, Singapore Bible College (Singapore)

BTh, Singapore Bible College (Singapore)

Member of Bethel Presbyterian Church (Singapore). Served since 1994  
with Cru Singapore in various capacities including teaching, training,  
leadership development, student ministry, discipleship, and missions.  
Has ministered in Cambodia, East Asia, Malaysia, the Philippines, and  
Thailand. He has had an active teaching ministry over the years and  
currently serves in Christian Education and pulpit ministries at Bethel  
Presbyterian. Lecturer at EAST since 2016.

# *ADJUNCT AND VISITING LECTURERS*

## **J. RAYMOND ALBREKTSON**

ThD New Testament Studies, Asian Baptist Graduate Theological Seminary (Philippines)  
MDiv Exposition & Teaching, International School of Theology (USA)  
BSc Physics, Duke University (USA)

## **JANICE CHUANG**

MDiv Biblical Studies, East Asia School of Theology (Singapore)  
BA Christian Ministry, East Asia School of Theology (Singapore)  
Certificate-in-Education, Institute of Education (Singapore)

## **RAYMUNDO GO**

PhD Theology, Ateneo De Manila (Philippines)  
ThM Theology, International Graduate School of Leadership (Philippines)  
MDiv Exposition and Teaching, International Graduate School of Leadership (Philippines)  
BS Electrical Engineering, Mapua Institute of Technology (Philippines)

## **DAVID GRAIEG**

ThM Parachurch Ministries, Dallas Theological Seminary (USA)  
Bachelor of Electrical and Electronic Engineering, University of Western Australia (Australia)

## **ABRAHAM S. JOSEPH**

PhD Theological Studies, Dallas Theological Seminary (USA)  
ThM Educational Leadership, Dallas Theological Seminary (USA)  
BBA Finance & Investment, Baruch College, City University of New York (USA)

## **LIONG KWOK WAI**

MDiv Teaching & Exposition, East Asia School of Theology (Singapore)  
BEng Electrical & Electronic Engineering (Hons), Nanyang Technological University (Singapore)

## **LISA MacEWEN**

DMiss Intercultural Studies, Biola University (USA)  
DMin, Trinity Theological Seminary (USA)  
MA Biblical Studies, Dallas Theological Seminary (USA)  
MS Information Systems Management, University of Southern California (USA)  
BA Music, University of South Carolina (USA)

**ROBERT K. MacEWEN**

PhD New Testament Studies, Dallas Theological Seminary (USA)  
MDiv, Gordon-Conwell Theological Seminary (USA)  
BA Anthropology, Duke University (USA)

**MAH YEOW BENG**

DMin Missions & Evangelism, Asbury Theological Seminary (USA)  
ThM Missions & Evangelism, Asbury Theological Seminary (USA)  
MDiv General Studies, Regent College (Canada)  
Dip Christian Studies, Regent College (Canada)  
Dip Mechanical Engineering, Singapore Polytechnic (Singapore)

**SONIA NG SIU NAM**

ThM New Testament, Dallas Theological Seminary (USA)  
PCLL Law, University of Hong Kong (Hong Kong)  
LLB Law, University of Hong Kong (Hong Kong)

**NG TJOH DJU**

PhD Cross-Cultural Education, Biola University (USA)  
MDiv Teaching and Exposition, International School of Theology-Asia  
(Philippines)  
Dip Education, Singapore Institute of Education (Singapore)  
BSc Chemistry, University of Singapore (Singapore)

**CARLOS PENA**

EdD Studies, Asia Graduate School of Theology-Alliance (Singapore)  
ThM Old Testament, Grace Theological Seminary (USA)  
MDiv Grace Theological Seminary (USA)  
BSc Civil Engineering, University of the Philippines (Philippines)

**WILSON PHANG**

DMin Missional Leadership, Multnomah University (USA)  
PhD Counseling, Trinity Theological Seminary (USA)  
MA Pastoral Studies/Family Ministry, Multnomah Seminary (USA)  
MSW Clinical Social Work, San Francisco State University (USA)  
BA Psychology, Biola University (USA)

**JOSE PHILIP**

ThM Systematic Theology, Singapore Bible College (Singapore)  
MDiv Biblical Studies, Singapore Bible College (Singapore)  
MSc Zoology, Loyola College (India)  
BSc Zoology, Loyola College (India)

**GUY SAFFOLD**

EdD Educational Leadership, Seattle University (USA)  
MDiv Theological Studies, Trinity Evangelical Divinity School (USA)  
BSc Psychology, University of Illinois (USA)

**ROD SANTOS**

DMin Pastoral Ministries, Westminster Theological Seminary (USA)  
MDiv Pastoral Leadership, International School of Theology-Asia  
(Philippines)  
BS Electronics and Communications Engineering, Mapua Institute of  
Technology (Philippines)

**MARK SUREDHRAN**

MDiv General Studies, East Asia School of Theology (Singapore)  
MA Communication Management, University of South Australia (Australia)  
Diploma in Mechanical Engineering, Singapore Polytechnic (Singapore)

**HENRY TAN**

EdD, University of San Diego (USA)  
MDiv, International School of Theology (USA)  
MBA, Asian Institute of Management (Philippines)  
BSc Chemistry, University of Malaya (Malaysia)

**TAN HOCK SENG**

ThD Biblical Studies -New Testament, Asia Baptist Graduate Theological  
Seminary (Hong Kong-Malaysia-Singapore-Thailand)  
MDiv, Singapore Bible College (Singapore)  
BTh, Baptist Theological Seminary (Singapore)  
Diploma in Chemical Process Technology, Singapore Polytechnic (Singapore)

**TAN KOK CHOON**

PhD candidate, Andrew F. Walls Centre, Liverpool Hope University (UK)  
MCS Church History, Regent College (Canada)  
PDGE Secondary Education, NIE (Singapore)  
BA (Hons.), National University of Singapore (Singapore)

**ALEX TANG TUCK HON**

PhD Education & Spiritual Formation, Asia Graduate School of Theology-  
Alliance (Malaysia)  
MMin Ministry, Malaysia Bible Seminary (Malaysia)  
FRCP (Edinburgh) Paediatrics, Royal College of Edinburgh (UK)  
MRCP (UK), MRCP (London) Paediatrics, Royal Colleges of London,  
Edinburgh and Glasgow (UK)  
MD Medicine, University Kebangsaan (Malaysia)

**THAM PO WING**

PhD Bible Exposition, Dallas Theological Seminary (USA)  
ThM Bible Exposition & Pastoral Ministry, Dallas Theological Seminary (USA)  
BTh Greek, Singapore Bible College (Singapore)  
Dip Architectural Draftsmanship, Singapore Polytechnic (Singapore)

**SAMUEL TOO**

DMin Leadership Development, Singapore Bible College (Singapore)  
MDiv Teaching & Exposition, East Asia School of Theology (Singapore)  
BA Christian Ministry, East Asia School of Theology (Singapore)  
Dip Electronic Engineering, Ngee Ann Polytechnic (Singapore)

**FREDRICO VILLANEUVA**

PhD Theology, Trinity College - University of Bristol (United Kingdom)  
ThM Old Testament, Asia Graduate School of Theology (Philippines)  
MDiv Pastoral Studies, Alliance Graduate School (Philippines)  
BTh Theology, Bethel Bible College (Philippines)

# ***ENGLISH FOR SEMINARIANS TEACHING TEAM***

**JACKIE KWOK**

Graduate Diploma Marketing Management, Singapore Institute of Management (Singapore)  
B Social Science Economics (Hons), National University of Singapore (Singapore)  
BA, National University of Singapore (Singapore)

Member of Bethesda Bedok Tampines Church (Singapore). Fifteen years of experience in management services as well as marketing and promotion. Church-based experience includes children's ministry, cell group ministry, and pre-marital counselling ministry. Administrator for BBTC Precept-Upon-Precept English and Chinese classes. English coach at EAST since 2016.

**MAGDALENE LIM-SET**

CELTA, British Council (Singapore)  
BA English Language and Literature, National University of Singapore (Singapore)

Member of Bethesda Serangoon Church (Singapore). Served with Cru Singapore since 1986 in New Zealand, Myanmar, and Singapore. Experience includes university student ministry, training Christian workers, administration, teaching English as a Foreign Language, and coordination of the EFS program at EAST. EFS teacher at EAST since 2008.

**LORI SPURGEON**

MA Biblical Studies, Dallas Theological Seminary (USA)  
Diploma TESOL, Dallas Theological Seminary (USA)  
BA Christian Ministries, Crichton College (USA)

Attends Crossroads International Church (Singapore). Member of Lake Ridge Bible Church (USA). Serves with Global Outreach International (USA). Served in India and the Philippines as teacher, chaplain, and speaker. EFS teacher at EAST since 2016.

**WOON LEE TZU**

MTh Christian Ethics and Practical Theology, University of Edinburgh (UK)  
BA (Hons) Sociology, University of London (UK)  
Diploma TESOL, School for English Language Teachers (Singapore)

Member of Orchard Road Presbyterian Church (Singapore). Served with Cru Asia since 2004 in East Asia and Singapore. Experience includes church ministries and administration, children and youth work, ministry to disadvantaged women, and teaching English as a Foreign Language. Currently EFS Coordinator at EAST. EFS teacher at EAST since 2013.

## ***PARTNERS IN MINISTRY FACULTY***

**MARGARET CHAN**

MA Biblical Studies, International School of Theology-Asia (Philippines)  
Diploma Electronics and Communication, Singapore Polytechnic (Singapore)

Member of Trinity Methodist Church (Singapore). Served with Cru Singapore since 1975 in Singapore, the Philippines, and East Asia. Served as Leadership Evaluation and Formation (LEAF) coach in East Asia since 2007. Earned certification as a Birkman coach in 2008 and has coached individuals and couples. Served as EAST Mentor Group Leader for PIM students since 2012. PIM Coordinator and teacher since 2013.

**JOSEPHINE HAU LING LAM**

MA Biblical Studies, Dallas Theological Seminary, (USA)  
BA Marketing, Simon Fraser University, (Canada)  
Senior Certificate of Interior Design Management, British Columbia Institute of Technology (Canada)

Attends International Baptist Church (Singapore). Managed own interior design business from 2005-2009. Ministered in a variety of diverse contexts prior to coming to EAST: cross-cultural missions, new immigrant/refugee

ministry, seminary wives ministry, children's ministry, ministry to senior adults, and outreach ministries. Served as PIM mentor and teacher since 2015.

**LIM AGNES CHIAO MINN**

Graduate Diploma studies Christian Ministry, East Asia School of Theology (Singapore)

Graduate Diploma Christian Studies, Singapore Bible College (Singapore)

Bachelor of Business Administration, National University of Singapore (Singapore)

Member of All Saints' Church (Singapore). Served with Cru Singapore since 2001 in East Asia and Singapore. Worked in financial analysis and accounts prior to joining Cru. Ministry experience includes evangelism and discipleship ministry with campus students, pre-marital counselling, prayer, and women's ministry. Served as PIM mentor and teacher since 2015.

**SOO ENG MENG**

Diploma in Electronics Engineering, Ngee Ann Polytechnic, (Singapore)

Member of Grace Baptist Church (Singapore). Served with Cru Singapore since 1988 in personal evangelism and discipleship ministry to youth/high school and campus students, pre-marrieds and marrieds counselling, Sunday School teaching, Bible Study Fellowship group leader, and HR administration. Served as PIM mentor and teacher since 2013.

# GENERAL INFORMATION

## *FACILITIES AND LOCATION*

### **LOCATION**

**E**AST is centrally located in Singapore at 1 Dorset Road. It is situated in the Parish of Christ Church compound and across the street from Kandang Kerbau (KK) Hospital. EAST is easily accessible by bus or MRT. The three nearest MRT stations are Novena, Little India, and Farrer Park.

### **CLASSROOMS, OFFICES, CHAPEL, AND JOSEPH WING**

EAST's main administrative building consists of four storeys. On the second storey are the administrative and faculty offices and one conference room. There is one classroom on the third storey together with the admissions office and several faculty offices. The fourth storey houses additional faculty and administrative offices. Linking the main administrative building to the Joseph Wing is a stretch of rooms including the Chapel. This can be divided to function as two classrooms. Finally, there are additional offices and a conference room in the Joseph Wing.

### **LIBRARY**

Students are initially introduced to the library during either the *BACM Reading, Writing, and Critical Thinking class* or the *Research and Writing for Christian Leadership class* which are part of EAST Aleph. The library is fully air-conditioned, computerised with wireless router and LAN cables for students to access the internet using their personal notebooks. There is study space for 38 people, the library collection, small-group study rooms, and a photocopier.



The library collection includes 15,755 books, 39 journal subscriptions, plus non-print materials (about 59 titles as of December 2016). Access to additional printed and online resources is available through the National Library. Singaporean students have free access to the extensive databases and digital resources available through the National Library. International students must join if they wish to use this. As part of EAST Aleph, the EAST library staff introduce students to research resources at the National Library.

Further information about EAST library user policies, hours, resources, and accessibility is stated in the *Student Handbook*.

### **AGAPE ROOM**

The Agape Room is located on the third storey of the main administrative building. Students come to the Agape Room to relax, chat, eat, or study. Snacks and beverage packets are provided by the Student Council for students' consumption. A refrigerator and microwave are located in the Agape Room for students' use. In the hallway nearby is a hot and cold water dispenser.

### **PRAYER ROOM**

The Prayer Room is located in the Joseph Wing. The room is designed for individual and small group prayer. The room is available to members of the EAST community during regular office hours.

### **STUDENT MAILBOXES**

Each program student, EFS student, PIM student, and visiting student taking classes for credit is assigned a mailbox. These are located on the third storey outside the Agape Room in the main administrative building.

## MAP



### **PUBLIC TRANSPORTATION FROM NOVENA & LITTLE INDIA MRT STATIONS**

*Buses from Little India MRT to EAST:* Take Exit A from the MRT and go to the bus stop. Take bus numbers 56, 57, 166, 851 or 980. Alight at the second stop in front of KK Hospital. Cross the street to Parish of Christ Church and EAST.

*Buses from Novena MRT station to EAST:* Take Exit B from the MRT and go to the bus stop in front of the shopping centre. Take bus numbers 56, 57, 166, 851 or 980. Alight at the second stop in front of the Parish of Christ Church.

# *DOCTRINAL STATEMENT*

The sole basis of our beliefs is the Bible, God's infallible written Word, the 66 books of the Old and New Testaments. We believe that it was uniquely, verbally, and fully inspired by the Holy Spirit and that it was written without error (inerrant) in the original manuscripts. It is the supreme and final authority in all matters on which it speaks.

We accept those large areas of doctrinal teaching on which, historically, there has been general agreement among all true Christians. Because of the specialized calling of our movement, we desire to allow for freedom of conviction on other doctrinal matters, provided that any interpretation is based upon the Bible alone and that no such interpretation shall become an issue which hinders the ministry to which God has called us.

We explicitly affirm our belief in basic Bible teaching as follows:

1. There is one true God, eternally existing in three persons—Father, Son, and Holy Spirit—each of whom possesses equally all the attributes of deity and the characteristics of personality. Deuteronomy 6:4; Matthew 28:18; John 1:1-3, 18; Acts 5:3-4.
2. Jesus Christ is God, the living Word, who became flesh through His miraculous conception by the Holy Spirit and His virgin birth. Hence, He is perfect deity and true humanity united in one person forever. Matthew 1:18-25; Luke 1:30-37; John 1:1, 14; Philippians 2:6-11; Colossians 2:9.
3. He lived a sinless life and voluntarily atoned for the sins of men by dying on the cross as their substitute, thus satisfying divine justice and accomplishing salvation for all who trust in Him alone. John 10:17-18; Romans 3:24-26; 2 Corinthians 5:21; 1 Peter 3:18; 1 John 3:5; 4:10.
4. He rose from the dead in the same body, though glorified, in which He had lived and died. John 20:24-29; Luke 24:36-43; 1 Corinthians 15:4, 14.
5. He ascended bodily into heaven and sat down at the right hand of God the Father where He, the only mediator between God and man, continually makes intercession for His own. Acts 1:9-11; Ephesians 1:20; 1 Timothy 2:5; Hebrews 7:24-25; 1 John 2:1-2.

6. Man was originally created in the image of God. He sinned by disobeying God; thus, he was alienated from his Creator. That historic fall brought all mankind under divine condemnation. Genesis 1:26-27; 2:15-17; 3:1-24; Romans 5:12-21; 1 Corinthians 15:21-22.
7. Man's nature is corrupted and he is thus totally unable to please God. Every man is in need of regeneration and renewal by the Holy Spirit. Mark 7:20-23; John 3:1-21; Romans 3:9-20; Ephesians 2:1-7; Titus 3:5-7.
8. The salvation of man is wholly a work of God's free grace and is not the work, in whole or in part, of human works of goodness or religious ceremony. God imputes His righteousness to those who put their faith in Christ alone for their salvation and thereby justifies them in His sight. Romans 3:21-26; 9:30-33; Galatians 3:1-14; 22-24; Ephesians 2:8-10.
9. It is the privilege of all who are born again of the Spirit to be assured of their salvation from the very moment in which they trust Christ as their Saviour. This assurance is not based upon any kind of human merit but is produced by the witness of the Holy Spirit who confirms in the believer the testimony of God in His written Word. John 1:12; Romans 8:14-17; 1 Thessalonians 1:5; 1 John 5:9-13.
10. The Holy Spirit has come into the world to reveal and glorify Christ and to apply the saving work of Christ to men. He convicts and draws sinners to Christ, imparts new life to them, continually indwells them from the moment of spiritual birth, and seals them until the day of redemption. His fullness, power, and control are appropriated in the believer's life by faith. John 3:5-8; 16:7-15; Romans 8:2-4, 9; 1 Corinthians 6:19; Galatians 3:2-3; Ephesians 1:13-14; 4:30; Titus 3:5.
11. Every believer is called to live in the power of the indwelling Spirit so that he will not fulfil the lust of the flesh but will bear fruit to the glory of God. Galatians 5:16-25; Ephesians 5:18.
12. Jesus Christ is the Head of the Church, His Body, which is composed of all men, living and dead, who have been joined to Him through saving faith. Ephesians 1:22-23; 5:23-32; Colossians 1:18; 1 Thessalonians 4:13-18.

13. God admonishes His people to assemble together regularly for worship, for participation in ordinances, for edification through the Scriptures, and for mutual encouragement. Acts 2:42; 20:7; 1 Corinthians 12:20-28; 16:1-2; Ephesians 4:11-16; 1 Timothy 4:13; 2 Timothy 3:16; 4:2; Hebrews 10:23-25.
14. At physical death the believer enters immediately into eternal, conscious fellowship with the Lord and awaits the resurrection of his body to everlasting glory and blessing. Luke 23:39-43; 1 Corinthians 15:12-58; 2 Corinthians 5:8; Philippians 1:23-24; 3:21; 1 Thessalonians 4:13-18; 1 John 3:2.
15. At physical death the unbeliever enters immediately into eternal, conscious separation from the Lord and awaits the resurrection of his body to everlasting judgement and condemnation. Matthew 13:40-43; Luke 16:19-31; John 5:23-29; Revelation 20:10-15.
16. Jesus Christ will come again to the earth—personally, visibly, and bodily—to consummate history and the eternal plan of God. Acts 1:9-11; 3:19-21; Revelation 19:1-22; 21.
17. The Lord Jesus commanded all believers to proclaim the Gospel throughout the world and to disciple men of every nation. The fulfilment of the Great Commission requires that all worldly and personal ambitions be subordinated to a total commitment to “Him who loved us and gave Himself for us.” Matthew 28:18-20; Mark 16:15-16; Luke 24:46-49; Acts 1:7-8; Romans 12:1-2; Galatians 2:19-20; Philippians 3:7-21.

# ESTIMATED COSTS FOR FULL-TIME STUDENTS

## One-Time Expenses

All amounts are in Singapore Dollars (S\$) as of February 2017

	PIM	EFS	BA	Grad Dip	MA	MDiv
<b>Application Fee</b>	\$30	\$60	\$60	\$60	\$60	\$60
<b>English Proficiency Test (international students)</b>	N/A	\$50	\$50	\$50	\$50	\$50
<b>Graduation Fee</b>	\$120	N/A	\$280	\$240	\$280	\$280

## Tuition and Fees, Per Semester

All amounts are in Singapore Dollars (S\$) as of February 2017

	PIM	EFS	BA	Grad Dip	MA	MDiv
<b>Registration Fee</b>	\$35 <i>Waived for wife of EAST program student</i>	\$35	\$35	\$35	\$35	\$35
<b>Student Activity Fee</b>	\$60 <i>Waived for wife of EAST program student</i>	\$60	\$60	\$60	\$60	\$60
<b>Tuition Fees</b>	\$40 x 4 credits = \$160 per semester	\$1750 per semester	\$130 x 15 credits = \$1950 per semester			
<b>Foundation Subjects (per credit hour)</b>	N/A	N/A	\$65	N/A	N/A	N/A
<b>English Coaching Fee</b>	N/A	\$300	N/A unless needed or requested then \$300			
<b>Textbooks (average)</b>	\$20	N/A	\$150 to \$300			

# ESTIMATED COSTS FOR INTERNATIONAL STUDENTS

All amounts are in Singapore Dollars (S\$) as of February 2017

	Monthly Expenses	Semester Expenses	Semi-Annual Expenses	Annual Expenses	One-Time Expenses
<b>Student Pass</b>					
• Security Deposit <sup>1</sup>					Varies
• Application Fee					\$30
• Issuance fee					\$60
• Renewal (Male)				\$30	
• Renewal (Female)			\$60		
• Multiple-entry Visa Fee (Male)				\$30	
• Multiple-entry Visa Fee (Female)			\$30		
<b>Long-Term Visit Pass (spouse &amp; children)</b>					
• Application Fee			\$30		
• Issuance Fee			\$60		
• Multiple-entry Visa Fee			\$30		
<b>Hospitalization and Surgical Insurance</b>					
• Individual				\$400	
• Couple				\$800	
• Family				\$1200	
<b>Housing Rental</b>					
• Individual	\$300-\$700				
• Family	\$1200-\$2500				
<b>Food</b>					
• Individual	\$300				
• Family	\$600				
<b>Transportation</b>					
• Individual	\$150				
• Family	\$300				

<sup>1</sup>Depending on the student's nationality, the Security Deposit ranges from \$1000 to \$5000. For more details see the "International Student" section of the *Prospectus*. Additional bank fees of about \$100 to \$300 are also payable.

	Monthly Expenses	Semester Expenses	Semi-Annual Expenses	Annual Expenses	One-Time Expenses
<b>Misc. Expenses (utilities, phone, internet, etc.)</b>					
• Individual	\$200				
• Family	\$450				
<b>School Fees (per child)<sup>2</sup></b>					
• Primary School					
◦ ASEAN	\$390				
◦ Non-ASEAN	\$600				
• Secondary School					
◦ ASEAN	\$600				
<b>Non-ASEAN</b>	\$950				
• Victory Life Christian School <sup>3</sup>					
◦ Elementary	\$754				
◦ High School	\$851				
• Korean School		\$5350			

<sup>2</sup>For the latest information on international students studying in public schools, see Ministry of Education website.

<sup>3</sup>Some international EAST students have successfully applied for a discount of 50% off the listed school fees.



# APPLICATION AND ACCEPTANCE CHECKLIST FOR SINGAPOREANS & PERMANENT RESIDENTS

Forms mentioned below may be downloaded from “Prospective Students” on the EAST website.

## STUDENT APPLICATION

For details see “Application Procedure” elsewhere in the Prospectus

- 1. Read *Information for Prospective Students* document
- 2. Complete and submit *Student Application* form
- 3. Make payment of application fees and inform both EAST Admissions and Finance
- 4. Submit a digital copy of passport-sized photograph
- 5. Submit a copy of NRIC
- 6. Send *Character Reference* forms to four referees and have them submit completed forms directly to EAST within a week (see *Student Application* form for the types of referees)
- 7. Complete and submit *Biographical Information* form
- 8. Submit all official transcripts and certificates (translated into English if completed overseas and notarized)
- 9. Submit proof of financial ability to study at EAST: e.g. personal bank statements, and/or letters from sponsoring churches, organizations, or individuals
- 10. Complete and submit *Financial Aid Application* form, if needed

## STUDENT ACCEPTANCE

- 11. Upon receipt of the EAST *Letter of Offer of Acceptance* (LOA) sign, scan, and submit it to EAST Admissions within a week

# APPLICATION AND ACCEPTANCE CHECKLIST FOR INTERNATIONAL STUDENTS

Forms mentioned below may be downloaded from “Prospective Students” on the EAST website.

## STUDENT APPLICATION

For details see “Application Procedure” elsewhere in the *Prospectus*

- 1. Read *Information for Prospective Students* document
- 2. Complete and submit *Student Application* form
- 3. Make payment of application fees and inform both EAST Admissions and Finance
- 4. Submit a digital copy of passport-sized photograph
- 5. Submit a copy of passport
- 6. Send *Character Reference* forms to four referees and have them submit completed forms directly to EAST within a week (see *Student Application* form for the types of referees)
- 7. Complete and submit *Biographical Information* form
- 8. Submit all official transcripts and certificates (translated into English and notarized)
- 9. Submit proof of English proficiency: TOEFL or IELTS or EPT results
- 10. Submit proof of financial ability to study at EAST in Singapore: e.g. personal bank statements, and/or letters from sponsoring churches, organizations, or individuals
- 11. Complete and submit *Financial Aid Application* form, if needed

## **STUDENT ACCEPTANCE AND IMMIGRATION**

For details see "[Acceptance Process](#)" and "[Immigration](#)" elsewhere in the *Prospectus*

- 12. Upon receipt of the EAST *Letter of Offer of Acceptance (LOA)* sign, scan, and submit it to EAST Admissions within a week
- 13. Read *Application for a Student's Pass to Study in an Approved Private Education Organization* document from ICA (STP\_Notes1f.pdf)
- 14. Complete and submit the ICA Student Pass application forms to EAST Admissions: eForm 16 and eForm V36
- 15. Make payment of ICA Student Pass application fees online and inform EAST Admissions
- 16. Submit the completed ICA *Medical Examination Report* to EAST Admissions (undergo medical examination by a registered medical doctor who will complete the report)

## **STUDENT PREPARATION TO DEPART FOR SINGAPORE**

For details see "Preparation for Departure" elsewhere in the *Prospectus*

- 17. Upon receipt of the ICA *In-principle Approval* letter (IPA) from EAST Admissions, book air ticket to arrive at EAST no later than one month before the start of EAST Aleph
- 18. Print out the IPA and submit it to the Immigration Officer upon arrival in Singapore
- 19. Read and act on the *New International Students Pre-arrival Information* from EAST to prepare for your departure

# ACADEMIC CALENDAR

	2017-2018	2018-2019	2019-2020
<b>First Semester</b>			
<b>EAST Aleph</b>	30 June-14 July	29 June-13 July	5 July-19 July
<b>Classes Begin</b>	17 July	16 July	22 July
<b>Make Up / Reading Week</b>	4-7 September	3-6 September	2-5 September
<b>MG Ministry Weekend</b>	8-11 September	7-10 September	6-9 September
<b>School Break</b>	12-15 September	11-14 September	10-13 September
<b>Day of Prayer</b>	3 October	2 October	1 October
<b>End of Classes</b>	3 November	2 November	8 November
<b>Make Up / Reading Week</b>	6-10 November	5-9 November	11-15 November
<b>Exam Week</b>	14-17 November	13-16 November	18-22 November
<b>Semester Break</b>	20 November	16 November	22 November
<b>Intensive Classes</b>	22 November -1 December	21-30 November	27 November -6 December
<b>Second Semester</b>			
<b>New Student Orientation</b>	2 January	2 January	3 January
<b>EAST Retreat</b>	3-5 January	2-4 January	5-7 January
<b>Classes Begin</b>	8 January	7 January	9 January
<b>Chinese New Year – School Break</b>	14-20 February	5-8 February	23-29 January
<b>Make Up / Reading Week</b>	12-16 March	11-15 March	9-13 March
<b>End of Classes</b>	27 April	26 April	24 April
<b>Make Up / Reading Week</b>	30 April-4 May	29 April-3 May	27 April-1 May
<b>Exam Week</b>	7-11 May	6-10 May	4-8 May
<b>Commencement</b>	19 May	18 May	16 May
<b>End of Year Break</b>	20 May	19 May	17 May
<b>Intensive Classes</b>	22 May – 1 June	22 -31 May	20-29 May

All public holidays in Singapore will be observed. Refer to the current *Student Handbook* for a detailed academic calendar. Public holidays are listed at [www.mom.gov.sg](http://www.mom.gov.sg). EAST reserves the right to change the dates listed above.



**EAST**

East Asia School of Theology

东亚神学院

Prospectus

2017-2020

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